Introduction

Article IX, Title A, paragraph 3 of the Policies of the Board of Trustees, State University of New York, reads:

Handbook. The chief administrative officer of each college shall be responsible for the preparation and publication of a college handbook, subject to the approval of the chancellor. Such handbook should include an administrative organization chart, a statement of administrative responsibilities, faculty bylaws, local policies and such other information concerning the college as he or she may deem advisable and shall be made available to all members of the academic staff of the college.

This College Handbook is published in response to the board of trustees requirement. It is intended to serve as a reference for students, faculty and staff, particularly those relatively new to the College. Wherever possible, the source and date of each policy are given.

The College Handbook is an official publication of the President’s Office; its provisions apply to all College personnel. All subsequent additions, deletions or other changes, and new policies of College-wide application are to be considered amendments to the College Handbook and must be submitted to the president for approval before distribution and inclusion in future revisions.

No statement of policy or regulation herein should be interpreted in any way that would make it inconsistent with the policies of the Board of Trustees of the State University of New York or violative of any New York State or federal law.

Erik J. Bitterbaum
President
SUNY Cortland
August 2004
University and College Governance

PART ONE

Chapter 110  State University of New York
Chapter 130  SUNY Cortland
Chapter 150  Cortland Faculty Governance
Chapter 180  Cortland Student Governance

CHAPTER 110: State University of New York

110.01 STATE LAWS AND POLICIES
Laws enacted by the New York State Legislature and administrative regulations applicable to State University of New York may be found in McKinney’s Consolidated Laws of New York, available at www.assembly.state.ny.us/leg/?cl=0. Copies of Policies of the Board of Trustees are given to every faculty member and can be found at www.suny.edu/Board_of_Trustees/PDF/Policies.pdf. The Code of Ethics for State Employees can be found at www.dos.state.ny.us/ethc/POL74html.

110.02 BOARD OF TRUSTEES
The State University of New York and SUNY Cortland, as one of the colleges of the University, are governed by a board of trustees of 15 members appointed by the governor. All local campus governance policies and procedures must fall within the framework of the policies of the board of trustees.

110.03 ADMINISTRATION OF THE UNIVERSITY
Chief Executive Officer. The chancellor shall be the chief executive officer of the University. The chancellor shall execute and enforce these policies and shall perform such other duties as may be assigned by the board of trustees.

(Policies: Article IV, Title A, Section 2)

CHAPTER 130: SUNY Cortland

130.01 COLLEGE COUNCIL
The College Council consists of nine members appointed by the governor, serving staggered seven-year terms, and one student elected yearly by the student body. It has certain supervisory responsibilities, including the following: to recommend candidates for appointment as president of the College, to review major plans for operation of the College properties, to review proposed budget requests, to foster the development of advisory committees, to name buildings and grounds, and to make or approve regulations governing the conduct and behavior of students.

130.02 ADMINISTRATIVE ORGANIZATION
The College is administered by the president, the president’s staff and the faculty. The president, as chief administrative officer of the College, is responsible to the chancellor and the board of trustees. The president’s responsibilities are set forth in the Policies of the Board of Trustees, Article IX, Title A, Section 2.

130.03 COLLEGE FACULTY
SUNY Cortland faculty shall participate in the development of the educational program of the College and shall be responsible for the conduct of the College’s instruction, research and service programs.

130.04 COLLEGE ADMINISTRATIVE CONFERENCE
The College Administrative Conference is comprised of the chancellor of the University, the president of the College, the vice presidents, deans and such other persons as may be designated by the president of the College. It serves as an advisory and consultative body to the president of the College.

(Policies: Article IX, Title E, Section 1)
130.05 Auxiliary Services Corporation
The Auxiliary Services Corporation was established in 1952 under the name Faculty-Student Association with the chartered purposes "to promote and cultivate educational and social relations among the students and faculty of the College in every way possible in their study, work, living and extracurricular activities." Primarily it has operated food services and the College Store and provided accounting services to student organizations and other groups. The Auxiliary Services Corporation office is located on the first floor of Neubig Hall.

130.06 Cortland College Foundation
The Cortland College Foundation is incorporated as a nonprofit organization designed to receive and manage gifts in support of SUNY Cortland. A full description of the Foundation and its activities is found in 875.06.

130.07 SUNY Cortland Alumni Association
The SUNY Cortland Alumni Association, Inc., is designed to foster a continuing relationship between the College and its more than 54,000 graduates through programs of mutual interest and benefit. An elected board of directors is responsible for managing the organization's business and activities. Alumni programming is founded on the basis of a College-alumni partnership working on behalf of individual graduates and the advancement of the institution. The Alumni Affairs Office is the center for the maintenance of alumni records and provides administrative support for alumni operations. Among the many activities supported by the Alumni Association are student scholarship and award programs, class and regional reunions, the Student Alumni Association, Alumni Reunion Weekend, a newspaper, career networking with alumni for undergraduate students, and communications with alumni. Alumni also assist the College with the recruitment of new students.

130.08 Standing Committees Advisory to the President
I. Cortland Intercollegiate Athletics Board
A. Function: The board shall conduct appropriate reviews and engage in such other activities as will enable it to advise the campus president on intercollegiate athletics program matters such as:
1. Planning for intercollegiate athletics participation on campus and in conference.
2. Funding for intercollegiate athletics through the following steps:
   a. The board shall formulate the annual intercollegiate athletics budget and recommend it to the campus president for approval.
   b. The annual budget shall include all available and expected funds for intercollegiate athletics from any and all sources and shall set forth total expected expenditures for intercollegiate athletics.
   c. The annual budget shall be based upon the preceding year's final budget, with increases or decreases dependent upon changes in enrollment, fee increases, inflation and changes in the intercollegiate athletics program.
   d. In the event that actual allocations and receipts from any and all budget sources fall short of or exceed such budgeted amounts, the board shall revise its budget accordingly and recommend the revised budget to the campus president for approval.
3. Standards and policies for student participation in intercollegiate athletics.
4. Other matters appropriate to its purview referred to it by the campus president.
B. Membership
1. The president will appoint four faculty to three-year staggered terms from nominations by Committee on Committees of the Faculty Senate: one professional, one from physical education, one from the School of Education and one from the School of Arts and Sciences.
2. Three students: treasurer of SUNY Cortland's Student Government Association (SGA) (ex officio), and two appointed by the president to one-year terms from nominations by SGA from varsity team members of previous year in good academic standing (one male and one female).
3. Three administrators appointed by the president to three-year staggered terms: dean of professional studies (ex officio), chair of physical education (ex officio), and athletic director (ex officio).
4. Chair, appointed by president from faculty or administration members.
5. All members, including ex officio members, are voting members.

II. University Police Advisory Board
A. Function
1. To advise the president and chief of university police on matters of campus security, public safety, including signage and parking, and personal safety.
2. To review and suggest improvement in safety education programs.
3. To assess availability of counseling services for crime victims.
4. To review victim referral and campus response procedures for sexual assault situations.
5. To conduct ongoing assessment of the quality of campus personal safety policies, practices, procedures, and programs.
6. To conform to the 1990 Amendment to Section 6450 of the Education Law by providing information to incoming students about sexual assault prevention measures, penalties, and related security procedures. Annual reports must be filed with the commissioner of education.
B. Membership
1. The president will appoint three members of his/her choosing.
2. The president will appoint three members from a list of six nominees submitted by the Faculty Senate.
3. The president will appoint three members from a list of six students submitted by the SGA.
4. The president will appoint one member of the College Council.
5. The chief of university police will serve on the committee ex officio, with vote.
6. At least half the members of the committee will be female.

III. Study Abroad Committee
A. Function
1. To draw up policies governing the selection of students for the different projects, based upon the original guidelines agreed to by the participating campuses.
2. To advise the director of international programs of those students whom the committee considers best qualified for acceptance into the various specific projects according to the qualifications it has agreed upon.
3. To assist, when requested by the president or the director, in evaluating the study abroad program and any of its features.

IV. The Calendar Advisory Committee
A. Function
1. To develop a calendar for the years requested by the president.
2. To use all campus resources such as open hearings, questionnaires, etc., to determine the acceptability of a College calendar format.
3. To consider other factors as may be brought to the committee's attention by the president for inclusion in future calendars.

V. Affirmative Action Committee
A. Function
1. To advise the affirmative action officer.
2. To recommend major policies to the president in operating the program.
3. To review and update the Affirmative Action Plan and its implementation in accordance with new federal and state law requirements.
4. To monitor the program and, when violations are brought to the attention of the committee, to advise the violators of corrective methods necessary.
5. To provide from its membership primary hearing persons to be available in the event of complaint.
6. To serve on search committees to represent affirmative action concerns.
VI. Facilities and Master Plan Oversight Committee
A. Function: The Facilities and Master Plan Oversight Committee makes nonbinding recommendations to the president on issues and proposals involving campus facilities. The committee is charged with the following responsibilities:
1. To review requests that involve significant physical change, change of function; reassignment of space to another department or organization; long-term allocation of College space (building and grounds) and/or alternatives to space usage; and make recommendations to the president. Normally, requests for committee review are referred from the president, vice presidents or affiliated organizations.
2. To review priorities for capital construction, rehabilitation and space alteration projects and make recommendations to the president.
3. To review designs and concerns regarding campus grounds — plantings, signage, roads, etc. — weighing all new proposals in light of their contribution to campus aesthetics and physical harmony.
4. To regularly assess the progress of the Master Plan; to continually monitor and review proposals for changes to the Master Plan using consistency with the mission of the College; to serve as ombudsperson in resolving future space use conflicts that the plan’s execution may generate.
5. To periodically hold an open campus meeting and report on the progress of the 1996 Master Plan Update. Once a year a written report on the progress of the Master Plan shall be submitted to the president and to the chair of the Faculty Senate.
B. Membership: The committee includes representatives of specific campus administrators, academic faculty, the Faculty Senate and Master Plan Steering Committee. The members have three-year staggered terms to ensure continuity.
1. Administrative representatives: One representative for the vice president for academic affairs, the vice president for student affairs, the director of residential services, and the associate provost for information resources; one representative from athletics.
2. Academic faculty: Two faculty members from the School of Arts and Sciences, two faculty members from the School of Professional Studies and two faculty members from the School of Education.
3. Master Plan Steering Committee: One member shall be a former member of the 1996 Master Plan Update Steering Committee.
4. Faculty Senate: One member from the Faculty Senate and one from the Faculty Senate’s Long Range Planning Committee.
5. Chair: The chair is appointed annually by the president.
6. The vice president for finance and management and the associate vice president for facilities management shall serve as nonvoting ex officio members.
(Approved by President Taylor, June 5, 1998; revised August 2003 to reflect the new School of Education)
7. The Student Disabilities Services coordinator shall serve as an ex officio member (with vote).
(Approved by President Taylor, Feb. 2, 2001)

VII. Environmental Health and Safety Committee
(The president has delegated responsibility for this committee to the vice president for finance and management.)
A. Function
1. To solicit and receive from individual members of the committee, college faculty, staff and students, concerns regarding matters of health and safety on the college campus that have not been resolved through normal administrative channels. Such concerns shall be communicated by the committee to the vice president for finance and management who will reply to the committee within 10 working days. Safety concerns include, but are not limited to the following: employee safety, life safety, toxic/hazardous material handling, storage and disposal, and fire safety.
2. To review existing campus health and safety documents and to recommend modifications and/or additions to such documents.
3. To advise and assist the environmental health and safety officer (EHSO) in the design and implementation of programs intended to inform and educate the college community in matters of workplace health and safety.
4. To establish subcommittees as desired for the purpose of addressing or investigating specific concerns of the committee.

B. Membership
1. Three members appointed by the UUP.
2. Three members appointed by CSEA.
3. Six members appointed by the president.
4. One member each from other campus bargaining units.
5. One member from ASC.
Those groups having more than one member on the committee shall appoint them for staggered terms. The chair of the committee shall be elected by the membership of the committee.

VIII. Committee on the Status and Education of Women
A. Function
1. To review and assess issues affecting the campus climate for women and to plan programs and activities to improve that climate.
2. To make recommendations to the president on policies that affect the status and education of women.
3. To conduct periodic reviews of compliance with Title IX.

IX. Information Resources Advisory Committee
A. Function: To make recommendations to the president, through the associate provost for information resources, on matters of equipment acquisition, location, future planning, budget priorities, and related issues in the areas of information resources.
B. Membership
1. Associate provost for information resources.
2. Director of the Center for Advancement of Technology in Education.
3. One representative from student affairs.
4. One representative from finance and management.
5. Two faculty from professional studies.
6. Two faculty from arts and sciences.
7. Two faculty from education
8. One student.

130.09 INTERDISCIPLINARY CENTERS
Section A. Definition
Academic departments and schools are the primary units of academic organization of the College. Due to the interdisciplinary nature of some programs, the president may see fit to establish an interdisciplinary center, a unit of the College which sponsors interdisciplinary, cross-departmental curricula (including degree programs), related research and teaching, and other activities as charged by the president. Centers are governed by regular college procedures.

Section B. Center Bylaws
A center must have a set of bylaws governing its operation. The bylaws will include a statement of the purpose of the center, set forth the criteria for inclusion of members in the center, and establish rules by which center members elect the Center Council and the Center Council chair. When the bylaws are approved by the Center Council, the appropriate dean, the provost and vice president for academic affairs, other vice presidents as appropriate, and the president, the center will be considered operational.

Section C. Center Governance
Center policy is established by a Center Council composed of faculty, professional staff, administrators, students, and (as appropriate) members of the community. Center Councils are appointed by the provost after soliciting applications from the College community. The deans of arts and sciences, education and professional studies are ex officio members of Center Councils.
Section D. Center Administration
The provost, in consultation with the Deans’ Councils, shall assign administrative responsibility for each center to a school dean. The chair of each center shall be recommended by the respective Center Council (according to its own bylaws) and appointed by the provost, in consultation with the school dean within whose responsibility the center falls. The Council chair shall be assigned responsibilities, in consultation with the dean, for certain aspects of a center’s work and administration. The center chair shall submit an annual report evaluating the center’s work to the Center Council and to the designated dean, and to the provost.

Section E. Faculty Affiliation with a Center
Faculty working with centers have their appointment and tenure in a department. A faculty member’s affiliation with a center shall be established either through work on the Center Council or on one of its committees. As appropriate (and in consultation with the home department and dean) this affiliation may be stipulated in a side letter to an appointment contract. Release time for work with a center is subject to the availability of resources and/or negotiations with the home department and dean. As requested by either the faculty member, the respective department, the department chair, or the dean, the center chair shall provide written evaluations assessing work with a center for purpose of reappointment, promotion, merit and/or tenure decisions. When such evaluations are requested and provided, they must be considered by all relevant personnel committees and administrators.

(Approved by the Faculty Senate, Nov. 7, 1989 and by President Clark, Dec. 6, 1989; revised August 2003 to reflect the new School of Education)

CHAPTER 150: Cortland Faculty Governance

150.01 College Faculty Defined
The faculty of each college shall be comprised of the chancellor, the chief administrative officer and other members of the voting faculty of the college, other members of the academic staff of the college, and such nonvoting administrative officers and professional staff as may be designated by the faculty bylaws of the college.
( Policies: Article X, Section 1)

150.02 Chair and Presiding Officer of the Faculty
The president of the College is the chair of the faculty. The faculty elects a presiding officer as specified by the constitution and bylaws of the faculty.
( Policies: Article X, Section 2)

150.03 SUNY Cortland Faculty Bylaws
These bylaws define the role of the faculty in the governance of the College, in accordance with the legal requirements of the State University of New York, the policies of the Board of Trustees of the State University of New York, and the local College Council. They identify faculty responsibilities and obligations within the administrative and academic structures of the College, and provide a plan within which the ideals of academic freedom, intellectual honesty, and social justice may be pursued.

ARTICLE I: NAME
The name of this organization shall be: The SUNY Cortland Faculty.

ARTICLE II: RESPONSIBILITY
Section A.
The SUNY Cortland Faculty shall assume the major responsibility for the development of the educational program of the College, and shall be responsible for the conduct of the College’s instruction, research and service program.

130.10 STATEMENT ON DIVERSITY
On Feb. 23, 1993 the Faculty Senate of State University of New York at Cortland passed the following statement on diversity, which was approved and endorsed by President Clark on Feb. 25, 1993:
“SUNY Cortland is dedicated to the affirmation and promotion of diversity in its broadest sense. Our mission requires that people of every background be able to study and work here with an expectation of respectful treatment. We seek to establish standards of behavior which honor the dignity and worth of individuals regardless of their gender, ethnicity, race, age, physical or mental abilities, religious beliefs, sexual and affectional orientation or socioeconomic class.

A major goal of our College is to develop and maintain an atmosphere which supports learning about prejudice and discrimination so that we can strive to reduce it not only on our own campus, but wherever we encounter it. We recognize that advocating for diversity frequently brings discordant viewpoints into focus. As we endeavor to educate ourselves about the effects of our biases, it is important for us to do so within an atmosphere of safety and respect. An environment where it is safe to explore our differences enables us to make more progress toward a campus which celebrates, rather than simply tolerates, the richness inherent in our pluralism.”
ARTICLE III: MEMBERSHIP: THE COMPOSITION OF THE SUNY CORTLAND FACULTY

Section A.
1. In an attempt to be consistent with the Agreement between the State of New York and the Bargaining Agent and the Policies of the Board of Trustees of the State University of New York, the faculty of SUNY Cortland shall be defined as the chancellor, the president of the College, those administrative officers designated as management by the Public Employee Relations Board, persons having academic rank and term or continuing appointment, professional staff having term or permanent appointment, and persons with qualified academic rank.

2. Those with qualified academic rank and academic and professional members of the college staff not included in the above categories shall constitute the part-time faculty and are excluded from the College Faculty for purposes of faculty governance except as provided in Article VI, Section A, Paragraph 10 and Article VI, Section B, Paragraph 5g. (“Qualified academic rank” is defined by the Policies of the Board of Trustees (Article II, (k)), as “Rank held by those members of the academic staff having titles of lecturer, or titles of academic rank preceded by the designations ‘clinical’ or ‘visiting’ or other similar designations.”)

Section B.
The voting faculty of the College shall be defined as the individuals listed in paragraph 1 above, excluding those with qualified academic rank. For purposes of voting within areas, each staff member shall be identified with the area in which the individual’s primary assignment of responsibility lies. Each member of the voting faculty shall have one vote.

ARTICLE IV: DEFINITIONS

The phrase “consult with the faculty,” as used herein, shall be interpreted as follows:

To meet with the faculty as a whole, or with that portion of the faculty directly concerned with the matter under consideration, for the purpose of determining what the will of the faculty may be. With the approval of the Senate, the opinions of the faculty may be solicited by means other than by a meeting. Meetings for consultation shall be held only after proper notice of time, place, and agenda has been given to all persons concerned. Votes may be taken by secret ballot.

ARTICLE V: OFFICERS

Section A.
The president of the College is the executive officer and chair of the SUNY Cortland Faculty. The elected officers of the faculty shall be the chair of the Senate who is also the presiding officer of the faculty, the vice chair who is not the elected representative of management/confidential, the treasurer who is also the custodian of funds, and the parliamentarian who is also the secretary and keeper of records. The elected officers of the faculty shall be elected for terms of three years, except as provided in Article VI, Section A, Paragraph 10 and Article VI, Section B, Paragraph 5g.

Section B.
The duties of the officers of the SUNY Cortland Faculty are:

1. The president of the College shall carry out those duties as prescribed by the Policies of the Board of Trustees of the State University of New York.

2. The chair of the Senate shall:
   a. Preside at any meetings of the SUNY Cortland Faculty, the Faculty Senate and the Steering Committee.
   b. Propose agenda for Senate meetings and refer matters to faculty committees. The chair shall report to the Senate at its next meeting all matters referred to committees.
   c. Appoint, with the advice and consent of the Senate, committee members not otherwise provided for in these bylaws.
   d. Carry out the directives of the faculty and Senate regarding the time of meetings, programs, activities and business of the faculty.
   e. Be responsible for the proper conduct of elections and voting on proposed amendments to these bylaws.
   f. Confer with the president of the College or his delegated representative as s/he sees fit, or as s/he is directed by the Senate or by the faculty.

3. The vice chair of the Senate shall:
   a. Serve as chair of the Senate in the latter’s absence and in case of a vacancy shall act as chair pro-temp for the remainder of the chair’s term. This shall not be considered to be a violation of Article X, Sections 5.c. and 8.b.
   b. Discharge such other duties as shall be assigned by the chair with the advice and consent of the Senate.
   c. Assume the office of chair of the Senate for the academic year following term of service as vice chair. These duties shall be assumed at the close of the spring semester.
   d. Report and publish the minutes of all meetings of the faculty and Senate.
   e. Prepare and submit a faculty budget.

4. The secretary of the Senate shall:
   a. Receive, and disburse with the written acknowledgment of the chair of the Senate, all funds of the faculty.
   b. Prepare and submit a faculty budget.
   c. Submit, at the end of the academic year, a financial statement of all funds under control.

ARTICLE VI: FACULTY SENATE

Section A.
The Faculty Senate of the SUNY Cortland faculty shall be composed of:

1. The four officers of the faculty.

2. Three elected representatives from each of the following divisions of the School of Arts and Sciences to be elected by the voting members in each area:
   a. Mathematics and science division (departments of mathematics, biological sciences, chemistry, geology, and physics).
   b. Social and behavioral sciences division (departments of economics, geography, history, political science, psychology, and sociology/anthropology).
   c. Fine arts and humanities division (departments of art and art history, communication studies, English, international communications and culture, performing arts, and philosophy).

3. Four elected representatives from the following departments within the School of Professional Studies to be elected by the voting members of each area:
   a. Three elected representatives from the departments of health, physical education, exercise science and sport studies, and recreation and leisure studies.
   b. One elected representative from speech pathology and audiology.

4. Two elected members from the School of Education, elected by and from the four departments housed in the School of Education.

(Approved by President Bittinger, January 2004)

5. One elected representative from the library to be elected by the voting members in this area.

6. One elected representative from the management/confidential area to be elected by the voting members in this area.

7. The elected faculty representative to the State University Senate.

8. Members of the student body to be elected under procedures determined by the Student Senate.

9. The elected representative of the graduate faculty to be elected under procedures determined by members of the graduate faculty.

10. The elected representative of the part-time faculty to be elected under procedures determined by members of the part-time faculty.

11. The four Policy Committee chairs, ex officio without vote.

12. The provost and vice president for academic affairs, ex officio without vote unless this person is the elected representative of management/confidential.

13. The vice president for student affairs, ex officio without vote unless this person is the elected representative of management/confidential.

14. The vice president for institutional advancement, ex officio without vote unless this person is the elected representative of management/confidential.

15. The parliamentarian of the faculty, ex officio without vote.

16. The president of the College, ex officio without vote.

17. The president of the College, ex officio without vote.
Section B. Duties and Powers of the Senate
1. To serve as deliberative body for organizing and carrying out the business of the faculty.
2. To determine those issues which should be taken to the entire faculty and to forward these to the faculty.
3. To conduct a referendum on a question not contrary to local, state or federal law, or to provisions of these bylaws, at the formal request of at least 25 percent of the voting faculty.
4. To carry out those directives of the faculty which are within the jurisdiction of the Senate and not otherwise delegated in these bylaws.
5. To assume responsibility for:
   a. The formulations of the programs of the business and special meetings of the faculty.
   b. The initiation of studies and investigations relative to the achievement of the purpose of this organization.
   c. The advisement and support of the chair of the Senate in such of the latter’s responsibilities as are specified in this constitution.
   d. The determination of procedures of secret balloting in the elections of the faculty.
   e. The publishing of the annual reports of faculty committees.
   f. The approval and periodic review of the organizational structure and operating procedures of the graduate faculty.
   g. The approval and periodic review of the organizational structure and operating procedures of the part-time faculty.
   h. The changing of a provision of any policy or statement passed by the faculty which is discovered to be null and void because of a conflict with a University policy or statement which must take precedence (e.g., The Board of Trustees Policies or the Bargaining Agreement). The Senate shall have the power to change the provision to make it conform to all necessary University policies or statements.

Section C. Attendance
1. Any faculty member has the right to attend meetings of the Faculty Senate and participate in the discussion when the floor has been yielded by a senator.

Section D. Quorum
A quorum of the Senate necessary for the conduct of business shall be a majority of its voting membership.

Section E. Open Meeting Standards
1. The Faculty Senate and its committees shall conduct according to New York State’s open meeting standards, and these standards shall apply as well to any activity in which the Senate or its designees decide to involve themselves. Any meeting of any committee or entity of the Senate for which a quorum is required in order to conduct business, and which consists of two or more members, shall be open to any employee of the College. Such attendance does not extend to the right of non-committee members to speak during such meetings or activities.
2. Committees or entities in question may elect to not apply the open meeting principle when information is being discussed that would imperil public safety, would disclose the identity of a law enforcement agent or informer, might impede law enforcement efforts, relates to litigation, involves confidential records specific to an individual, or involves matters that must be confidential under federal or state law.
3. Any disputes concerning the applicability of this resolution shall be resolved by the Faculty Senate.

(Approved by President Taylor, July 19, 2002)

ARTICLE VII: COMMITTEES

Section A. Duties of Committees
1. The general duties of every committee of the faculty, and especially of each committee chair, shall be:
   a. To apportion its work efficiently and fairly among its regular members, functioning as a whole or in subcommittees as seems appropriate.
   b. To enlist the participation or advice of the teaching faculty, administrative and professional staff, and students, to improve the committee’s judgment or expedite its recommendations.
   c. To keep minutes or other records of proceedings that will be adequate for use of the chair’s successor.
   d. To submit a written annual report to the Faculty Senate at the end of the academic year.

Section B. Committee on Committees
1. Membership: One member from each of the areas below shall be elected by the voting members in each area.
   a. Mathematics and sciences
   b. Social and behavioral sciences
   c. Fine arts and humanities
   d. Health, physical education, exercise science and sport studies, and recreation and leisure studies
   e. Educational leadership (C.A.S.), childhood/early childhood education, foundations and social advocacy, literacy, and speech pathology and audiology
   f. Professional staff
   g. Library
   h. Management/confidential
   i. One student for a one-year term to be named through SGA procedures

2. Duties:
   a. Prepare and submit a list of candidates for elected Faculty Senate committees (other than senators) to the Faculty Senate no later than six weeks before the end of the spring semester.
   b. Present recommendations to the Faculty Senate for all appointed Faculty Senate committees no later than six weeks before the last day of classes of the spring semester.
   c. Publicize the above elective slate not later than one week in advance of the Faculty meeting at which further nominations will be received from the floor.
   d. Conduct the above elections not later than four weeks before the end of the spring semester each year.
   e. Submit names to the Senate to fill the unexpired term for any elected or appointed office during the academic year except for those representatives to the Senate elected by and from their area.
   f. Seek nominees for and conduct special elections.
   g. Report to the Faculty Senate concerning appointments and elections.

Section C. Policy Committees
1. There shall be four standing Policy Committees:
   a. The Educational Policy Committee
   b. The Faculty Affairs Committee
   c. The Student Affairs Committee
   d. The Long-Range Planning Committee

2. Membership: Members shall be appointed to these committees by action of the Senate. The Committee on Committees shall prepare the nominees for Senate action. The number of members on each committee shall be seven faculty members who shall be appointed for staggered two-year terms, except for the Long-Range Planning Committee, whose members shall have a staggered three-year term. The members of each committee will elect a chair of the committee for a one-year term. When determining the slate of nominees, the Committee on Committees shall give due consideration to representation by areas and divisions as well as the major responsibility of the committee. The Student Senate shall be entitled to select voting members of the Faculty Senate committees as follows: two members of the Educational Policy, Faculty Affairs, Long-Range Planning, and Student Affairs Committees. The provost and vice president for academic affairs shall serve on the
Educational Policy Committee with a vote. The president may appoint consultants as non-voting members of the Faculty Affairs and Long-Range Planning Committees. These members are in addition to student members.

3. Duties:
   a. Educational Policy Committee:
      1. To consider and make recommendations to the Senate on matters related to educational policy, major curricular changes, and other areas designated to it by the Senate.
      2. To determine the procedures governing change of academic programs and curricula. The committee shall report to the Senate any procedural changes proposed. If no objection is raised by a member of the Senate within one Senate meeting of the committee's report on the changes, the changes shall be sent to the provost and vice president for academic affairs for approval. If objection is raised, then the Senate will vote on the reported procedural changes.
   b. Faculty Affairs Committee:
      1. To consider and recommend to the Senate matters related to faculty personnel policies, faculty welfare, and other faculty-related subjects designated to it by the Senate.
      2. To determine the procedure whereby personnel policies are carried out subject to approval by the Senate. The department and school personnel policies committees shall make recommendations regarding procedures to the Faculty Affairs Committee. The Senate shall approve the procedures which will be in effect for a period of two years subject to review every two years.
   c. Student Affairs Committee:
      1. To consider and recommend to the Senate matters related to student policies and procedures, academic services, and other such matters designated to it by the Senate.
      2. To determine the procedure whereby student concerns are considered by faculty and administration. This procedure is subject to approval of the Senate, and to mandatory review every two years.
   d. Long-Range Planning Committee:
      1. To consider and recommend to the Senate matters related to current academic plans, long-range planning, and other such matters designated to it by the Senate.
      2. To determine the procedure whereby faculty and student input is obtained regarding long-range plans. The procedure developed shall be subject to approval by the Senate, and to mandatory review every two years.

Section D. College Research Committee

1. Membership: Membership shall be appointed to this committee by action of the Faculty Senate. The Committee on Committees shall prepare the nominations for Senate action. When determining the slate of nominees the Committee on Committees shall give due consideration to the major responsibilities of the nominees for reviewing proposals and recommending College policy regarding research. Those nominated should either have been successful at obtaining funding for their own research, or have had experience in reviewing proposals for an agency outside of the College. In addition, where possible the Committee on Committees should attempt to provide for equal representation by areas of the College. The appointed members of the committee shall serve three-year staggered terms and shall elect a chair for a one-year term. The administrative officers of the College who are primarily responsible for the research function shall serve as ex officio members of the committee without vote.

2. Duties:
   a. To collaborate with the College’s director of sponsored programs to provide interested faculty with information about, and assistance with, obtaining support for their research.
   b. To make recommendations to the Faculty Senate regarding the development of policies and to implement policies which may affect the research function of the faculty.
   c. To be responsible for the Faculty Research Program.
   d. To consult with the appropriate officers and organizations in making recommendations for matters of College policy regarding research.
   e. To make periodic reports and file a written annual report at the end of the academic year.
   f. To actively pursue sources of external funding appropriately matched to specific faculty research interests.

Section E. Steering Committee of the Senate

1. Membership: The four elected officers of the Senate, the four committee chairs of the Educational Policy, Faculty Affairs, Student Affairs, and Long-Range Planning Committees, and the parliamentarian ex officio shall comprise the membership of the Steering Committee.

2. Duties:
   a. To receive and prepare agenda items for the Senate and Faculty meetings.
   b. To act on matters referred to it by the Senate.
   c. To identify and initiate proposals for Senate action.
   d. To act for the Faculty Senate during periods when the College is not in session and it is not possible to call a Senate meeting, with such action to be reported to the Senate at the earliest opportunity.

Section F. College Curriculum Review Committee

1. Membership
   a. A committee of fifteen members shall be nominated by the Committee on Committees and appointed by action of the Faculty Senate.
   b. Membership shall be as follows:
      - one member representing math/science
      - one member representing social/behavioral sciences
      - one member representing fine arts/humanities
      - two members representing education
      - two members representing health, physical education, exercise science and sport studies, recreation and leisure studies, and speech pathology and audiology
      - one member representing professionals
      - one member representing the library
      - two student members
      - dean of arts and sciences or designee (ex officio, non-voting)
      - dean of education or designee (ex officio, non-voting)
      - dean of professional studies or designee (ex officio, non-voting)
      - associate provost for enrollment management (ex officio, non-voting)
   c. Terms of office shall be two years and shall be staggered. Faculty and student representatives shall be restricted to a maximum of two consecutive terms of office and shall not also serve on a school curriculum committee.

2. Duties
   a. To consider curriculum changes that affect the three schools of the College and make recommendations to the provost in a timely and efficient manner.
   b. To make recommendations to the Educational Policy Committee on policy changes that may be necessary.

Section G. Ad Hoc Committees

1. The Senate, in consultation with the Committee on Committees, may appoint such other temporary committees as are needed to facilitate the business of the Faculty.
2. A written report of the work of the committee shall be submitted to the Senate.

ARTICLE VIII: GRADUATE FACULTY

1. There shall be a graduate faculty for the purpose of accepting responsibility for graduate curricula and associated graduate academic affairs of the College. The graduate faculty shall provide a direct advisory mission to the administrative officers designated for graduate studies and related affairs.
2. The organizational structure and operating procedures of the graduate faculty shall be subject to ongoing review and approval by the Faculty Senate. A representative of the graduate faculty shall represent it on the Faculty Senate.
3. The graduate faculty shall provide the Senate with a written annual report at the end of the academic year.
ARTICLE IX: MEETINGS OF THE FACULTY

Section A. Calling Meetings
1. Meetings of the SUNY Cortland faculty shall be called and presided over by the chair of the Senate.
2. Meetings of the faculty may also be called as provided in the Policies of the Board of Trustees of the State University of New York.
3. Upon formal request of at least 15 percent of the faculty, a meeting of the faculty shall be called and presided over by the chair of the Senate. Such formal request shall include a statement of the business to be considered at the meeting.
4. There shall be at least one faculty meeting each academic year.

Section B. Agenda
1. The agenda for each meeting shall be published one week in advance, except that in emergencies less notice may be given.
2. Proposed items for the agenda may be submitted to the Senate at any time.
3. New business not on the agenda may be taken up on a motion passed by two-thirds of those present providing the quorum requirement is met.

Section C. Minutes
1. Minutes of each meeting shall be recorded and published.

Section D. Quorum
1. Quorum of the faculty necessary for the conduct of business shall be 15 percent of the faculty eligible to vote.

ARTICLE X: ELECTIONS

1. Offices of the faculty to be filled by election by the voting faculty:
   a. Vice chair of the Senate and chair designate.
   b. Secretary
   c. Treasurer
   d. Three or four members each year of the Committee on Committees.
   e. Representative and alternate representative to the State University Senate.
   f. Two faculty representatives to the Student Senate.
   g. Elected representatives of the faculty to other organizations.

2. Offices to be filled by election by the professional staff:
   Members of the College Review Panel will be chosen in elections conducted by the professionals, not in conflict with the bargaining contract.

3. Offices of the faculty to be filled by election within areas:
   a. School committees, as provided in Article II, Section B.2.
   b. Representatives to the Faculty Senate, as provided in Article VI, Section A.

4. Terms of Office:
   a. At the regular election each year, a candidate shall be elected to the office of vice-chair. The candidate shall serve as vice-chair for one year and as chair for the following year. The terms of office of the secretary and of the treasurer shall be for one year.
   b. The Faculty Senate chair shall assume office on the day following Commencement. Other officers of the Senate shall assume office immediately following the last day of examinations in the spring semester.
   c. The terms of office for the three elected representatives from each of the areas of mathematics and sciences; social and behavioral sciences; fine arts and humanities; health, physical education, exercise science and sport studies, and recreation and leisure studies; educational administration (C.A.S.); childhood and early childhood education, foundations and social advocacy, literacy, and speech pathology and audiologl; professional staff; and for the one elected representative from the library and one from management/confidential shall be two years.
   d. At each regular election, one or two Senators shall be elected from each of these areas as needed to ensure a full representation for each area. The term of office for representatives to the Student Senate shall be one year.

5. Eligibility for Office: Every member of the voting faculty is eligible for any office, except that:
   a. No member shall become a candidate for office until s/he has accepted the nomination.
   b. No member may be elected to more than two successive terms in one office.
   c. Members elected to the offices of vice chair, secretary, treasurer, or elected as chair of any policy committee, or serving as representative to the State University Faculty Senate, shall be ineligible to hold, concurrently, any other elective office of the Senate.
   d. Members elected from a particular area of the College must be members of that area and shall be ineligible to continue in office in the event they cease to be a member of that area.

6. Elective Procedures:
   a. The Committee on Committees shall prepare a slate of nominees for presentation to the faculty at a time designated by the chair of the Faculty Senate in consultation with the Senate. The slate shall be published at least one week in advance of the faculty meeting at which further nominations will be received from the floor.
   b. The chair of the Senate shall ask for the report of the Committee on Committees at a meeting of the faculty, after which s/he shall ask for nominations from the floor. Any candidate so nominated must consent to run for the office before his or her name is proposed. The final slate shall be posted at least one week in advance of the election.
   c. Elections shall take place not later than four weeks before the last day of classes of the spring semester each year. The Senate shall establish the time, place, and manner of balloting. Voting shall be by secret ballot. In order for an election to be valid, at least one-third of the eligible faculty must vote. Persons receiving a plurality of the votes cast shall be considered to be elected.
   d. The Committee on Committees shall, upon request from the Senate, prepare slates of candidates for any special election which may be necessary. Special elections shall be conducted in the same manner as regularly scheduled elections.
   e. In elections conducted by the Committee on Committees, except for the offices of vice chair, secretary, and treasurer, when the number of candidates is equal to the number of openings for a given position, the secretary of the Senate may be directed by the Senate to cast a single ballot on behalf of the faculty to elect those candidates.
   f. Area elective procedures shall be established by the respective areas and shall conform to the procedures for general Faculty elections. Responsibility for seeking nominations and conducting elections shall rest upon Faculty Senators from their respective areas.

7. Installation of Officers:
   Newly elected officers and representatives of the SUNY Cortland faculty shall be installed at a faculty meeting called by the retiring chair of the Senate in consultation with the Senate, prior to the last day of classes of the spring semester. They shall assume their duties at the end of the spring semester as outlined in Article X, Paragraph 4.b.

8. Vacancies:
   a. A vacancy in an elective office shall exist when a person resigns from the office, takes leave for one semester or longer and is not available to serve, or is no longer a member of the faculty.
   b. Any vacancy occurring among the elected officers or members of the Senate shall be filled by a special election, conducted among the appropriate voting constituency, within one month from the date that the vacancy occurs.
   c. All other vacancies (not mentioned in the preceding statement) shall be filled by appointment by the Committee on Committees, subject to approval by the Senate, such appointment lasting until the next regular election or special election held to fill a vacancy.
   d. The term of office at this election will be for the unexpired portion of the incumbent’s term.
   e. Vacancies in elective offices filled from the separate areas of the faculty will be filled in the same manner, except that appointment must be made from the area in which the vacancy occurs.
   f. A vacancy may also be declared to exist by a two-thirds vote of the Senate if it is clear that a person is not attending, or cannot attend, the necessary meetings or fulfill the functions of the office.
ARTICLE XI: CONDUCT OF BUSINESS
1. Business of the faculty, at the discretion of the chair of the Senate and with the consent of the Senate, may be conducted by distribution of information and ballots through the mail, providing that all other requirements of this constitution are met.
2. Business shall be conducted by Robert’s Rules of Order, Newly Revised, except where otherwise specified in these bylaws.

ARTICLE XII: FEES
1. No fees for voting membership in the SUNY Cortland Faculty may be assessed.
2. The SUNY Cortland Faculty may establish fees for the maintenance of its program of activities.
3. The Senate shall have authority to approve a budget for the faculty, and to assess fees, subject to the following limitations:
   a. The Senate may approve budgetary items only for faculty recognition upon retirement, for distinguished service, and for the operational expenses of the Senate and faculty.
   b. Fees may be assessed by the Senate not to exceed $10 for a given academic year. All other budgetary items and fees in excess of the stated amount must be approved by a majority vote of the faculty necessary for the conduct of business as provided in Article VI, Section D.
4. The fiscal year shall be from June 1 to May 31 inclusive.

ARTICLE XIII: REVIEW OF GOVERNANCE STRUCTURE
Section A.
There shall be a mandatory review of the entire governance structure at least every five years after the adoption of these bylaws. (The last such review took place during the 2001-02 academic year.)

Section B.
A committee shall be elected by the Faculty Senate from nominees prepared by the Committee on Committees. This committee shall conduct the review and present recommendations to the Faculty Senate. Included in the review shall be the specific recommendations of the policy committee chairs with regard to procedures affecting their specific area.

ARTICLE XIV: AMENDMENTS
This constitution or its bylaws may be amended as follows:
1. Proposals for changes or amendments to these bylaws shall be made in writing to the chair of the Senate who, with the advice and consent of the Senate, shall submit them to the faculty for a vote.
2. Notice of the time and place of voting on proposed amendments to these bylaws must be announced to, and the text of the proposed amendments must be circulated among, the membership at least one week prior to the voting.
3. Voting on amendments to this constitution or its bylaws shall be by mail ballot and shall be approved by a two-thirds vote.
4. Each proposed amendment shall state the time at which it is proposed to take effect.
5. With the approval of the president of the College this constitution, with any amendments thereto, shall be in effect.

(Amended by the Faculty Senate, April 29, 1996 and approved by President Taylor, June 20, 1996)

150.04 BYLAWS OF THE SUNY CORTLAND GRADUATE FACULTY
A. These bylaws define the role of the graduate faculty in the governance of the College, in accordance with the legal requirements of the State University of New York, the Policies of the Board of Trustees of the State University of New York, and the local College Council. They identify faculty responsibilities and obligations within the administrative and academic structures of the College and provide a plan within which the objectives of graduate study may be pursued.
B. The purpose of graduate study is directed towards the fulfillment of the following objectives:
   1. The expansion, deepening, and strengthening of professional knowledge as a scholarly and creative activity;
   2. The improvement of techniques for the dissemination and application of existing knowledge and the generation of new knowledge; 3. The development of a greater understanding of the theories and findings underlying individual disciplines; and
   4. The fostering of a critical ability to deal analytically and insightfully with the problems, methods, and instruments of research in a given area of study.

ARTICLE I: NAME
The name of this organization shall be the Graduate Faculty of the State University of New York College at Cortland, herein designated as the graduate faculty.

ARTICLE II: OBJECT
A. General Responsibility
   The graduate faculty has major responsibility for all aspects of graduate study and post-baccalaureate education of the College and shall be responsible for instructional programs, research activities, and service functions at the graduate level. It shall administer its own affairs with its bylaws subject to review by the Senate of the SUNY Cortland Faculty, or its elected successor.
B. Specific Responsibilities
   The objectives of graduate study require the graduate faculty to assume the following specific responsibilities:
   1. To introduce students to levels of existing advanced scholarship beyond those characterizing undergraduate work and to encourage a spirit of scholarly inquiry;
   2. To guide students in achieving an understanding of, and proficiency in, productive scholarship and research;
   3. To provide advanced training and educational opportunities leading to professional skill and knowledge of high quality;
   4. To define and maintain academic standards and requirements for advanced degrees and post-baccalaureate education at a high level of quality, consistent with the objectives of graduate study.

ARTICLE III: MEMBERS
A. The qualifications for membership require that the nominee meet the following criteria:
   1. Experience
      The minimum experience requirement is three years of instruction at the graduate level at any institution of higher education, or three years of library service involving graduate programs.
   2. Education
      An earned doctorate in the field of specialization, or the highest terminal degree in the field of specialization, or special training and experience which are acceptable as judged by the particular faculty member’s field.
   3. Demonstrated Scholarly Ability
      Evidence of interest in the scholarly nature of his/her field as demonstrated by research or publication or the judgment of his/her colleagues in the department concerned.
   4. Rank
      Helds the rank of professor, or associate professor, or librarian, or associate librarian, or administrative position of school dean or above.
   5. Involvement in Graduate Programs
      Has, in the opinion of his/her department, an ongoing involvement in, and commitment to, graduate studies at Cortland.
B. All applications for membership shall be reviewed and acted upon by the Executive Committee. An application shall consist of a letter of interest describing how the applicant meets the criteria outlined in Article III. A. and a copy of the applicant’s vita.
C. A member may resign by submitting a written letter of resignation to the presiding officer. The presiding officer shall report all resignations to the Executive Committee.
D. Should the need arise, as determined by a two-thirds majority vote of the Executive Committee, membership fees may be levied. The proposed fee schedule must be submitted to the general membership of the graduate faculty for approval by a two-thirds majority.
ARTICLE IV: EXECUTIVE COMMITTEE
The Graduate Faculty shall be represented by function chiefly through an eight-member Executive Committee of the Graduate Faculty. The entire Graduate Faculty shall participate in the election of the Executive Committee. Important matters of policy shall be taken to the entire Graduate Faculty through meetings and ballot votes as hereinafter provided.

A. Composition of the Executive Committee
The Executive Committee shall be composed of twelve members, as follows:
1. One member of the graduate faculty elected by and from the departments of biological sciences, chemistry, geology, mathematics, and physics.
2. One member of the graduate faculty elected by and from the departments of English, history, international communications and culture, and psychology.
3. One member of the graduate faculty elected by and from the departments of childhood/early childhood education and foundations and social advocacy.
4. One member of the graduate faculty elected by and from the departments of literacy and educational leadership.
5. One member of the graduate faculty elected by and from the departments of health, and recreation and leisure studies.
6. One member of the graduate faculty elected by and from the departments of physical education and exercise science and sport studies.
7. One member of the graduate faculty elected at large from the library and departments having no graduate programs.
8. One member of the graduate faculty at large.
9. One graduate student appointed by the Student Government Association.
10. One administrator appointed by provost, ex officio, without vote.
11. One representative of the Registrar’s Office, ex officio, without vote.
12. One representative of the Educational Policy Committee, ex officio, without vote.

B. Elections and Term of Office
1. Elections for membership on the Executive Committee shall be run by the Executive Committee each year during the period April 1 through May 1. Prior to elections, nominations shall be solicited from the entire Graduate Faculty.
2. Only members of the Graduate Faculty shall be eligible to vote for Executive Committee positions.
3. The term of office for members of the Executive Committee shall be staggered two-year terms, commencing at the close of the spring semester.
4. No person may serve more than two consecutive terms on the Executive Committee, except for position #7 (Article IV.A.).

C. Duties of the Executive Committee
The Executive Committee shall perform the following duties:
1. Elect a chair of the Executive Committee, and such other committee officers as may be necessary. The chair of the Executive Committee shall also be the presiding officer of the graduate faculty.
2. Elect a member of the Executive Committee to serve as the representative of the graduate faculty on the Faculty Senate.
3. Annually review and act on applications for membership on the graduate faculty each fall.
4. Keep an updated list of membership of the graduate faculty.
5. Call meetings of the graduate faculty, as necessary.
6. Refer matters, as appropriate, to a vote of the graduate faculty.
7. Review, on behalf of the graduate faculty, all new graduate courses, programs, and degrees, and submit recommendations to the provost and vice president for academic affairs.
8. Consider matters of general policy and practice affecting graduate affairs and programs, formulate recommendations, and forward such recommendations to the appropriate academic departments and/or member of the College administration.
9. Conduct a referendum vote of the graduate faculty on any matter which has been petitioned by 25 percent of the members of the graduate faculty.
10. Conduct nominations and mail ballot elections for membership on the Executive Committee, as specified in Article IV.B.
11. Conduct mail ballot votes on amendments to these bylaws as specified in Article V.
12. In the event of a resignation from the Executive Committee, appoint a replacement from the appropriate constituency for the remainder of the unexpired term.
13. Carry out such other duties as may be assigned by the graduate faculty.

D. Quorums
1. A quorum for the Executive Committee shall be any five of the nine voting members listed in Article IV.A.
2. A quorum for meetings of the graduate faculty shall be 25 percent of the members of the graduate faculty.

ARTICLE V: AMENDMENT OF THE BYLAWS
A. The Executive Committee shall submit to a mail ballot of the graduate faculty any proposed amendment which has been petitioned in writing by at least ten members of the graduate faculty.

B. (1) Amendments to these bylaws shall be approved by a majority of the graduate faculty by mail ballot.
(2) Proposed amendments shall be mailed to all members of the graduate faculty at least two weeks but not more than four weeks prior to the mail ballot.

C. Each proposed amendment shall state the time at which the proposed amendment shall take place.
ARTICLE III: LEGISLATIVE BRANCH

Section 1:
All legislative power of this Association shall be vested in the Student Senate, hereinafter referred to as Senate.

Section 2:
All decisions of the Senate shall be binding on all members of the student body.

Section 3:
By a two-thirds vote of its membership, the Senate may override a veto by the Executive Board.

Section 4: Senate Makeup

A. Eligibility requirements for Senators and Club Representatives.
   1. All candidates for Senator must be members of the student body.
   2. A majority of the voting members of the Senate shall constitute a quorum.
   3. All meetings of the Senate and the SGA shall be governed by the latest edition of Robert’s Rules of Order, Revised, except when Robert’s conflicts with this Constitution or Bylaws.

B. Duties of Senators
   1. To uphold the Constitution of the SGA.
   2. To bring to the Senate any specific proposals adopted and/or recommendations by making available the minutes and other relevant documents.
   3. To attend all Senate meetings unless excused by the Chair. A Senator may be granted a leave of absence, if not in the Cortland area for an extended period of time (e.g. student teaching or study abroad).
   4. To attend all Senate meetings unless excused by the Chair. A Senator may be granted a leave of absence if not in the Cortland area for an extended period of time (e.g. student teaching or study abroad).
   5. To serve on the boards specified in this Constitution and to serve on the SGA constitution.
   6. To approve all Executive appointments by majority vote.
   7. Excused absences by Club Representatives and Senators must be approved by the Chair of Senate prior to the meeting.

C. All meetings of the Senate shall be governed by the latest edition of Robert’s Rules of Order, Revised, except when Robert’s conflicts with this Constitution or Bylaws.

D. Terms of Office: A senator will serve until the end of the academic year in which they were approved.

Section 5: Membership

A. Membership in the Senate shall consist of the following, each of whom shall have one vote:
   1. Two Senators elected by and from the faculty/staff of SUNY Cortland’s Faculty Senate
   2. Senators who submit a petition of 50 signatures from the SUNY Cortland student body.
   3. One representative will be chosen from each SGA recognized club to become a member of Senate. A student may represent up to two SGA clubs, but will still only hold one vote in Senate. These representatives will be referred to as Club Representatives.
   4. All Executive Board members will be a non-voting Ex-Officio member of the Senate except as noted in Article IV, Sec 6, B2 of the SGA Constitution.
   5. One representative from each club must establish membership at Senate by being appointed by their club president and approved by Senate or their budget will be frozen until membership is established.
   6. Sanctions for Club Representative attendance shall be found in the financial handbook.
   7. Excused absences by Club Representatives and Senators must be approved by the Chair of Senate prior to the meeting.

Section 6: Duties

A. Duties of Senators
   1. To uphold the Constitution of the SGA.
   2. To keep constituents informed of Senate activities and considerations by making available the minutes and other relevant documents.
   3. To bring to the Senate any specific proposals adopted and/or requested by constituents. When appropriate, such proposals should be presented to the Executive Board in advance.
   4. To attend all Senate meetings unless excused by the Chair. A Senator may be granted a leave of absence, if not in the Cortland area for an extended period of time (e.g. student teaching or study abroad).

B. Duties of the Club Representatives
   1. To uphold the Constitution of the SGA.
   2. To keep constituents informed of Senate activities and considerations by making available the minutes and other relevant documents.
   3. To bring to the Senate any specific proposals adopted and/or requested by constituents. When appropriate, such proposals should be presented to the Executive Board in advance.

ARTICLE IV: EXECUTIVE BRANCH

Section 1:
The executive powers of the SGA shall be vested in the Executive Board of the SGA, which shall be chaired by the president of the SGA.

Section 2:
The Executive Board of SGA will consist of the following positions each having one vote:
1. President (non-voting; except to make or break a tie)
2. Executive Vice President
3. Treasurer
4. Executive Assistant
5. Vice Treasurer
6. Secretary
7. Public Relations Director
8. Diversity Director
9. Parliamentarian (may not vote)

Section 3: Elected officers of SGA

A. The president, executive vice president, and treasurer shall be elected by plurality vote of the student body who cast ballots.
   1. Nomination for president requires a petition of 300 valid signatures of members of the student body.
   2. Nominations for the vice president and treasurer of SGA require a petition signed by 250 members of the student body.

B. Eligibility requirements to serve as elected officers of the SGA.
   1. Have been a member of an SGA club or organization for at least one year prior to September 1 following the election.
   2. Be registered in classes on campus for a minimum of six credit hours a semester at the State University of New York College at Cortland for the entire academic year of his/her office.
   3. Have a minimum cumulative GPA of 2.5 established at SUNY Cortland and not be on academic or disciplinary probation during elections and term of office.

C. Term of Office
   1. The officers of SGA shall be elected by April 15 unless extraordinary circumstances prevent meeting that deadline, and shall serve from July 1 to June 30 of each calendar year.
   2. All appointed officers serve at the pleasure of the officer who is responsible for appointing them.
   3. In the event of a vacancy in the position of president, executive vice president or treasurer, the person who assumes the position will serve the unexpired term.

D. Write-In-Candidates
   1. In order to be elected to office, write-in candidates shall be subject to the same eligibility requirements as any other candidates. They are not eligible to receive election funds from SGA.
Section 4:
A. Appointed officers of SGA
   1. The director of public relations shall be nominated by the vice president with the approval of the president and Senate.
   2. The vice treasurer shall be nominated by the treasurer with the approval of the president and Senate.
   3. The diversity director shall be nominated by the president with the approval of the Senate.
   4. The executive assistant shall be nominated by the president with the approval of the Senate.
   5. The Secretary shall be nominated by the president, with approval of the Senate.
   6. The parliamentarian shall be nominated by the vice president with the approval of the president and Senate.
   7. Members of the SGA Executive Board shall not hold an executive position in any other SGA club and/or organization.
B. Eligibility requirements for nomination/appointment to serve as officers of the SGA.
   1. Vice treasurer, executive assistant, public relations director, diversity director, parliamentarian.
      a. Must be a member of SGA.
      b. Be registered in classes on campus for a minimum of six credit hours a semester at the State University of New York College at Cortland for the entire academic year of his/her office.
      c. Must maintain a cumulative GPA of 2.0 established at SUNY Cortland and cannot be on academic or disciplinary probation during term of office.

Section 5: Duties of the Executive Board
A. To act as a forum for developing proposals of concern to the Senate and the entire student body.
B. To enforce and carry out all decisions of the Senate.
C. By unanimous vote may veto an action of the Senate.
D. To establish any committees necessary to carry out the executive function of SGA.
E. To serve in the best interest of the SGA upholding this constitution and to act in SGA’s best interest as the official leader of SGA.
F. To present an explanation at the next Senate meeting upon dismissing an appointee.
G. To appoint a temporary treasurer, with the consent of the Senate, in the absence of the treasurer and the vice treasurer.
H. To appoint, with the approval of the Senate, the membership to ASC when necessary.
I. To recommend appropriate action to the Executive Board and the Senate and to require reports of a general or specific nature of any officer, board member, or committee chairperson.
J. To report weekly at Senate meetings on the state of SGA in accordance with the Senate calendar.
K. To serve as a non-voting member of all boards or committees unless otherwise stated in this constitution and bylaws.
L. To be a student representative of ASC Board of Directors and subcommittee as needed.
M. To serve as the student representative on the College Council.
N. To be present at all regular and special sessions of the Senate.
O. To call special sessions of the Senate.
P. To have a working knowledge of the latest edition of Robert’s Rules of Order Newly Revised.
Q. To be responsible for the administration of the SGA office budget and to have final approval.
R. Any other duties normally attributed to this office.
S. Serve as the voting delegate on the SUNY Student Assembly.
T. When an executive board vacancy occurs because of graduation, leave of office, withdrawal, etc. the president shall as soon as practicable appoint an interim replacement until a permanent replacement is found.
U. To run Senate meetings in the absence of the Vice President.

Section 6: Duties of the Executive Board Members
A. Duties of the president
   1. To serve in the best interest of the SGA upholding this constitution and to act in SGA’s best interest.
   2. To preside at regular and special sessions of the Executive Board and to call special sessions of the board.
   3. To serve as an ex officio, non-voting member of the Senate.
   4. To establish any committees necessary to carry out the executive function of SGA.
   5. To make all appointments, with the confirmation of the Senate, unless otherwise stated in the constitution and bylaws.
   6. To approve the appointments of all student representatives to faculty, administrative, and policy committees, and to dismiss appointees if there is sufficient cause.
C. Duties of the Treasurer
1. To serve in the best interest of the SGA upholding the constitution and to act in SGA’s best interest.
2. To serve as an ex officio, non-voting member of Senate.
3. To be custodian of all SGA funds.
4. (a) To scrutinize the expenditures of all SGA funded organizations.
   (b) If a problem arises, the treasurer shall have the right to suspend, temporarily, the use of spending activity fees by any club or organization. The treasurer, at the earliest possible time, will present the situation to the Financial Board.
5. To provide all funded organizations with a uniform set of books and instructions for their use.
6. To be an advisor to all organization treasurers.
7. To be a student representative on the ASC Board of Directors, and subcommittee as needed.
8. To accept those additional responsibilities delegated by the president.
9. To work with the SGA president in planning and appropriating the office budget of SGA.
10. To serve as the non-voting chair of the SGA Financial Board.
11. After review with the insurance agent, the treasurer is the sole signature to be placed on any and all contracts that legally and financially obligate the association.
12. All other duties usually attributed to this office.
13. To serve as a voting member of the Executive Board.

D. Duties of the Vice Treasurer
1. To serve in the best interest of the SGA upholding the constitution and to act in SGA’s best interest.
2. To carry out those duties assigned by the treasurer and to attend all Financial Board meetings.
3. To assume the responsibilities of the treasurer in the absence of the treasurer.
4. In the absence of the treasurer, appoint, with Senate approval, an acting vice treasurer.
5. To accept any duties delegated by the treasurer.
6. To serve as an ex officio, non-voting member of Senate.
7. To work closely with the treasurer in the financial operation of SGA and to assist and advise the treasurer.
8. To serve as a voting member of the Executive Board.

E. Duties of the Public Relations Director
1. To serve in the best interest of SGA upholding the constitution and to act in SGA’s best interest.
2. To serve as an ex officio, non-voting member of the Senate.
3. To serve as an active member of SAB.
4. To administer and coordinate all student government public relations efforts.
5. To act as advisor to all SGA organizations in their social programming efforts and assist in scheduling of campus activities between SGA clubs and the College.
6. To serve as a voting member of the Executive Board.
7. To encourage representation and inform students of SGA and campus events.
8. To serve as a liaison between media organizations and SGA clubs.
9. All other duties usually attributed to this office.

F. Duties of the Executive Assistant
1. To serve in the best interest of the SGA upholding the constitution and to act in SGA’s best interest.
2. To advise and assist the executive officers on all their decisions.
3. To serve as an ex officio, non-voting member of the Senate.
4. To act for the president when requested.
5. All other duties usually attributed to this office.
6. To serve as a voting member of the Executive Board.
7. To develop at least one campus-wide program per semester.
8. To make all students aware of SGA and events on a regular basis.

G. Duties of the Secretary
1. To serve in the best interest of the SGA upholding the constitution and to act in SGA’s best interest.
2. To take minutes of all Senate and Executive Board meetings.
3. To distribute the minutes at each meeting and record attendance, listing names of those present and absent.
4. To be a voting member of the Executive Board.
5. To act as ex officio, non-voting member at Senate.
6. To provide biweekly reports to the school newspaper.
7. To make adequate publications to keep the student body aware of SGA’s events.
8. All other duties usually attributed to this office.

H. Duties of Diversity Director
1. To serve in the best interest of the SGA upholding the constitution and to act in SGA’s best interest.
2. To improve the quality of campus life for students from underrepresented groups by providing information to students regarding programs and activities.
3. To inform the SGA Student Senate and Executive Board on the state of multicultural affairs by giving a weekly report at Senate and at Executive Board meetings.
4. To meet with representatives of SGA clubs associated with the promotion of multiculturalism on a regular basis.
5. To serve as an ex officio, non-voting member of Senate.
6. To serve as a voting member of the Executive Board.
7. All other duties usually attributed to this office.

I. Parliamentarian
1. To serve in the best interest of the SGA upholding the constitution and to act in SGA’s best interest.
2. To improve the quality of campus life for students from underrepresented groups by providing information to students regarding programs and activities.
3. To inform the SGA Student Senate and Executive Board on the state of multicultural affairs by giving a weekly report at Senate and at Executive Board meetings.
4. To meet with representatives of SGA clubs associated with the promotion of multiculturalism on a regular basis.
5. To serve as an ex officio, non-voting member of Senate.
6. To serve as a voting member of the Executive Board.
7. All other duties usually attributed to this office.

ARTICLE V: JUDICIAL BODY

Section 1:
The judicial responsibility of the SGA shall be vested in the SUNY Cortland Judicial Affairs Office. Decisions of the College Hearing Panel shall be binding on all members of the SGA except where overturned by appropriate appeals board (refer to current Code of Student Conduct).

Section 2: Duties of College Hearing Panel
1. To adjudicate cases of alleged violations of the current Code of Conduct.
2. To adjudicate cases involving alleged violations and/or interpretations of the SGA constitution.
3. To adjudicate cases between organizations of the SGA.
4. All appeals of SGA matters involving the College Hearing Panel are subject to the appeals procedures in the Code of Student Conduct and are heard by the College Appeals Committee.
5. Adjudicate all properly filed election and referenda challenges.
ARTICLE VI: SGA BOARDS

Section 1: Financial Board
A. Duties:
1. To recommend to the SGA Senate policies and procedures for the administration of student funds. Any changes to the Financial Handbook must be passed by a majority vote of the Senate.
2. To make recommendations for the increases and/or decreases of the mandatory activity fee and other such student fees as may be desired.
3. To annually prepare the budget of the SGA clubs for the regular academic year and the summer session. These budgets must be completed by the first of April. If spring recess starts and ends in March, then the budget must be completed by the second week of April. These proposed budgets are then submitted to Senate for approval.
4. To grant allocations from the SGA Contingency Fund and other funds according to the Financial Handbook.
5. To aid and encourage cooperation of organizations in programming.
6. All actions of the Financial Board must be reported to the Executive Board and Senate to insure that there is not a violation of SGA Financial Policy or SUNY Board of Trustees Guidelines for the allocation of the Mandatory Activity Fee. If there is a violation of any of the above policies, the Senate shall void the action.
B. Membership shall be as follows:
1. SGA treasurer (chair, non-voting; except to make or break a tie)
2. SGA vice treasurer
3. Six members of SGA at large nominated by SGA treasurer and vice treasurer, elected by Senate.
4. The vice president for student affairs, after consultation with the SGA treasurer, will appoint a non-voting advisor to the Financial Board.
C. The Financial Board Chair:
1. Shall be the treasurer of SGA
2. Will be available to assist SGA clubs and organizations in budget preparation.
3. Present to Senate any Financial Board recommendations concerning changes and/or modifications of SGA Financial Board.
4. Set the agenda for all Financial Board meetings.
5. To recommend to the Senate removal of a Financial Board member who misses three meetings during a semester.
6. Maintain a regular relationship with the appointed advisor of Financial Board.
7. To recommend to the Senate removal of a Financial Board member for reasons other than absences, with consent of Financial Board.

Section 2: Board of Elections and Referenda
A. Duties:
1. Developing and presenting to the Senate procedures to be used in the conduct of elections and referenda.
2. Conducting elections following approved procedures.
3. To advise candidates and respond to questions regarding elections and referenda.
4. Serving in the best interest of SGA.
B. Membership shall be as follows:
1. Seven members of student body shall be appointed by the Senate and serve a term ending on the last day of the spring semester, each having one vote.
2. A chair (non-voting; except to make or break a tie) shall be elected by the members of the board.
3. No candidate for an elective office may serve on the Elections Board.

Section 3: Club Constitutions Committee
A. Duties:
1. To review and make recommendations to the Senate on new and old club constitutions.
2. To determine the status of clubs as either active or inactive after inactivity for one academic year.
3. To recommend to Senate why SGA should discontinue recognition of a club or organization.
4. The SGA Club Constitution Committee must submit its policies and procedures to the Senate for approval.
B. Members shall be as follows:
1. The executive vice president, as chair (non-voting; except to make or break a tie).
2. The parliamentarian (non-voting).
3. Three members of the Senate (voting).

ARTICLE VII: MEETINGS
A. The Executive Board, Senate, and all boards shall meet weekly unless the chair or the president decides there is not sufficient business to justify a meeting.
B. Special meetings may be called whenever deemed appropriate by the chair or the president.
C. For each body (Senate, Executive Board and all other boards) a quorum shall be a majority of its members.

ARTICLE VIII: IMPEACHMENT
A. Officers of all organizations, club representatives and senators of SGA are subject to impeachment by a two-thirds vote of the Senate. The College Hearing Panel shall hear the case with a majority vote needed for impeachment. The College Hearing Panel will impose sanctions as appropriate.
B. The Senate must vote by secret ballot.

ARTICLE IX: REMOVAL OF OFFICERS

Section 1:
The president, executive vice president, and treasurer of the SGA are subject to recall by a petition bearing the signatures of fifty percent of the students of the student body.

Section 2:
The Board of Elections and Referenda, upon receipt of a petition bearing said signatures, shall schedule at the earliest possible date a recall election. A majority of the votes cast shall be necessary for a recall.

Section 3:
Should the officer be recalled, the Board of Elections and Referenda shall schedule at the earliest date a special election to fill the vacancy.

ARTICLE X: REMOVAL OF SENATORS

Section 1:
All senators of the SGA are subject to recall by a petition bearing the signatures of twenty-five percent of all students of the SGA Senate.

Section 2:
The procedures for the recall of a senator are the same as those for the removal of officers.

ARTICLE XI: AMENDMENT

Section 1:
A committee appointed by the president with the consent of the Senate may review this constitution and bylaws at most once a year and at least every two years and propose any amendments to the constitution or bylaws. The committee shall be made up of not less than five members of SGA of which there must be at least one member from each branch of the SGA.

Section 2:
A proposed amendment must be announced in the Senate and given to each senator in writing, at least one week prior to the vote on that amendment.

Section 3:
The SGA constitution may be amended by a vote of two-thirds of the Senate membership.

ARTICLE XII: RATIFICATION

Section 1:
An amended SGA constitution must be ratified upon approval of two-thirds of the Senate membership and majority vote of the student body by referenda, after following the procedures stated in Article XI.

Section 2:
Amendments to the SGA constitution approved by Senate are not effective until ratification by the student body.
ARTICLE XIII: COMMENDATION
Commendation may be given to those students or non-students who have made exceptional contributions to the SGA. Commendation shall offer no responsibilities or authority. Commendation may be proposed to the Senate by a two-thirds vote of a recognized student organization. A two-thirds vote of the Senate shall be required.

ARTICLE XIV: VACANCY OF OFFICE
Section 1:
In the event that an executive vacancy occurs, replacement procedures will be as follows:
A. President – The executive vice president will assume the position of the president.
B. Executive vice president – Nominations will be open on the floor of the Senate for one week after the vacancy occurs with election by a plurality vote.
C. Treasurer – If a vacancy in the office of treasurer occurs, the vice treasurer will assume the position of treasurer.
D. If a vacancy in any other position occurs, it will be filled by a reappointment following appointment procedures outlined in this constitution.

ARTICLE XV: BYLAWS
Section 1: Senate
A. Membership in the Senate shall consist of the following, each of whom shall have one vote:
1. Two senators elected by and from the faculty/staff of SUNY Cortland.
2. Senators must submit a petition of 50 signatures from their constituency.
3. Topics of discussion should be submitted by 4 p.m. the day of Senate to the chair’s (vice president) mailbox. These topics will be included on the agenda at the chair’s discretion.
4. One representative from each club must maintain membership at Senate or their budget will be frozen until further notice.
B. Eligibility requirements for Senators:
1. All candidates for Senator must be members of SGA.
2. When a Senator is elected/appointed to the SGA Executive Board, each Senator’s seat in the Senate shall become vacant.
C. A majority of the voting members of the Senate shall constitute a quorum.
D. All meetings of the Senate and the SGA shall be governed by the latest edition of Robert’s Rules of Order Newly Revised, except when Robert’s conflicts with this constitution or bylaws.
E. Terms of Office: Senators will be chosen before the sixth meeting of each semester and shall serve until the end of the academic year. All applications after this period will require consent of the Senate.

Section 2: Officers of the SGA
A. Eligibility requirements for nomination, election/appointment and to serve as officers of the SGA.
1. President
   a. Have been a member of an SGA club or organization for at least one year prior to September 1 following the election.
   b. Be registered in classes on campus for a minimum of six credit hours a semester at the State University of New York College at Cortland for the entire academic year at SUNY Cortland for the entire academic year of his/her office.
   c. Have a minimum grade point average of 2.5 and not be on academic or disciplinary probation.
2. Executive Vice President
   a. Have been a member of an SGA club or organization for at least one year before September 1 following the election.
   b. Be registered in classes on campus for a minimum of six credit hours a semester at the State University of New York College at Cortland for the entire academic year of his/her office.
   c. Have a minimum grade point average of 2.5 and not be on academic or disciplinary probation.
3. Treasurer
   a. Have been a member of an SGA club or organization for at least one year before September 1st following the election.
   b. Have participated in a SGA club or organization for at least two semesters, one of which may be the semester during which election occurs.
   c. Be registered in classes on campus for a minimum of six credit hours a semester at the State University of New York College at Cortland for the entire academic year of his/her office.
   d. Have a minimum grade point average of 2.5 and not be on academic or disciplinary probation.
4. Vice Treasurer
   a. Must be a member of SGA.
   b. Be registered in classes on campus for a minimum of six credit hours a semester at the State University of New York College at Cortland for the entire academic year of his/her office.
   c. Must maintain a 2.0 grade point average and cannot be on academic or disciplinary probation.
5. Executive Assistant
   a. Must be a member of SGA.
   b. Be registered in classes on campus for a minimum of six credit hours a semester at the State University of New York College at Cortland for the entire academic year of his/her office.
   c. Must maintain a 2.0 grade point average and cannot be on academic or disciplinary probation.
6. Public Relations Director
   a. Must be a member of SGA.
   b. Be registered in classes on campus for a minimum of six credit hours a semester at the State University of New York College at Cortland for the entire academic year of his/her office.
   c. Must maintain a 2.0 grade point average and cannot be on academic or disciplinary probation.
7. Diversity Director
   a. Must be a member of SGA.
   b. Be registered in classes on campus for a minimum of six credit hours a semester at the State University of New York College at Cortland for the entire academic year of his/her office.
   c. Must maintain a 2.0 grade point average and cannot be on academic or disciplinary probation.
8. Elections of Officers of the SGA
   a. Nominations for president require a petition of 300 valid signatures of members of the SGA.
   b. Nominations for all other officers of SGA require a petition signed by 250 members of SGA.
   c. No member of the SGA may sign more than one petition for each office.
   d. All elections shall be by plurality vote of the SGA.
   e. All SGA elections shall be supervised by the Board of Elections and Referenda.
   f. All election procedures shall be approved by the Senate.
9. Term of Office
   a. The officers of SGA shall be elected by April 15 unless extraordinary circumstances prevent meeting that deadline, and shall serve from July 1 to June 30 of each calendar year.
   b. All appointed officers serve at the pleasure of the officer who is responsible for appointing them.
   c. In the event of a vacancy in the position of president, executive vice-president, or treasurer, the person who assumes the position will serve the unexpired term.
10. Write-In Candidates
    a. In order to be elected to office, write-in candidates shall be subject to the same eligibility requirements as any other candidates. Also, they shall be subject, as much as possible, to the same election guidelines as other candidates. They are not eligible to receive election funds from SGA.
Section 3: Constitutions
The hearing of constitutional cases either involving SGA constitution or constitutions of SGA organizations:
1. Must be brought by a member of a SGA organization or an Executive Board member to the director of Judicial Affairs.
2. A hearing to determine the facts of the case will be conducted by the Judicial Review Board, with the results reported to Senate as soon as possible after the hearing.

Section 4: SGA Standing Committees
A. Financial Board
1. Membership shall be as follows:
   a. SGA treasurer
   b. SGA vice treasurer
   c. Six (6) members of SGA at large, elected by Senate
   d. The vice president for student affairs, after consultation with the SGA Treasurer, will appoint a non-voting advisor to the Financial Board.
2. The Financial Board Chair will:
   a. Be elected by the members of the Financial Board (the SGA treasurer may not be elected chair).
   b. Will be available to assist SGA clubs and organizations in budget preparation.
   c. Present to Senate any Financial Board recommendations concerning changes and/or modifications of SGA Financial Policies and Procedures. The Senate must approve these actions by a majority vote of those present and voting.
   d. Set the agenda for all Financial Board meetings.
   e. Bring to the attention of Senate, any Financial Board member who misses three (3) meetings during a semester. This member’s status is subject to a recall vote of the Senate.
B. Board of Elections Membership
1. Membership shall be as follows, each having one vote.
   a. Seven members of SGA elected by the Senate shall serve a term ending on the last day of the spring semester.
   b. A chairperson shall be elected by the members of the board.
   c. No candidate for an elective office may serve on the Elections Board.
C. Board of Club Constitutions Membership
1. Membership shall be as follows:
   a. Executive vice president of SGA Senate (non-voting, except to break a tie).
   b. One member from Financial Board (voting).
   c. Two members of the Student Senate (voting).

Section 5: SGA Referenda Policies and Procedures
A. Referenda requests must be submitted by a recognized SGA club or organization.
1. Petitions for referendum must be filed with the Financial Board with the exception of amended SGA constitutions that require ratification. The Financial Board will review the petitions and make a recommendation to the SGA Senate for approval.
2. If approved by the Senate, the petition is sent to the Board of Elections and Referenda. The wording for referendum, including revised SGA constitutions, will be written by the Board of Elections and Referenda. The petition is then sent to the Executive Board.
3. The Executive Board must approve the wording of all referenda by majority vote before submitting them to the entire student body.
4. Referenda are effective when passed by a majority vote of the student body who voted.
B. A valid petition signed by 35 percent of the student body requires any SGA policy be put to a popular vote of the membership of student body.
C. A valid petition is one which clearly and precisely explains the action to be taken and contains the full names and ID numbers of the signee.
D. SGA policy may be overridden by a petition containing at least fifty-one percent of the student body.
CHAPTER 210: Procedures Calendar

210.01 Annual Report of Year’s Activities
May – Fourth week: Department chairs submit reports to school deans or supervisors
June – Second week: School deans and supervisors submit reports to vice presidents
July 1: Vice presidents submit reports to president
Sept. 1: President submits annual report to chancellor, board of trustees and College Council.

210.02 Budget
The fiscal year for SUNY is from July 1 through June 30. The campus operating budget (i.e., State Operations Fund) is determined using the SUNY Budget Allocation Process (BAP). The BAP is a formula-driven methodology used to distribute State financial support to the various State-operated colleges and universities, System Administration and university-wide programs.

The distributed State support, in combination with each campus’s tuition and certain other revenue, comprise the campus’s State Operations Fund. Other campus self-supporting funds, such as Income Fund Reimbursable (IFR), Dormitory Income Fund Reimbursable (DIFR) and State University Tuition Reimbursement Account (SUTRA), are accounted for separately.

Each campus has full discretion in the distribution and use of both State and campus-generated revenue within the State and University fiscal guidelines. At SUNY Cortland, State Operations Funds are fully distributed to the appropriate campus officers and various campus-wide activities. Campus officers have authority to further distribute these funds within their area of responsibility in accordance with approved campus policies and priorities.

210.03 Leave of Absence
November
First week — Faculty member makes application for February leave of absence to department chair.
Second week — Recommendation on February leave of absence — department chair to school dean.
Third week — Recommendation on February leave of absence — dean to provost.
Fourth week — Recommendation on February leave of absence — provost to president.

December
First week — President notifies faculty member of decision regarding leave of absence.
April
First week — Faculty member makes application for September leave of absence to department chair.
Second week — Recommendation on September leave of absence — department chair to school dean.
Third week — Recommendation on September leave of absence — dean to provost.
Fourth week — Recommendation on September leave of absence — provost to president.

May
First week — President notifies faculty member of decision regarding leave of absence.

210.04 Registrar’s Calendar
Week Prior to Start of Classes
— Unpaid students de-registered (dropped from classes).
First Day of Classes
— Class lists available on the Web for all instructors and department personnel.
— Drop/Add Period.
Second Week of Classes
— Final class lists following all drop/add activity available on the Web for instructors and department personnel.
— Chairs and department personnel update semester Course Schedule with current instructors, meeting times and rooms for SUNY System Enrollment Reports (Course and Section Analysis, and Teaching Load Reports).
— Chairs meet with registrar to schedule classes for next semester’s courses.
Fifth Week of Classes
— Registration of seniors, juniors, sophomores and freshmen commences.
— Instructors notified of outstanding Incompletes which are scheduled to be converted to failing E grades.
— Final Examination Schedule published.

Second/Fifth Weeks of Classes
— First/Third Quarter grades are due; updated second or fourth-quarter class lists available on the Web.
— Chairs return final examination requests to dean for approval.
Eighth/Ninth Weeks of Classes
— Deans return final examination requests to registrar.
— Course offerings and Web time-ticket and registration pin number distributed prior to registration of continuing students.
Tenth/Eleventh Weeks of Classes
— Registration of seniors, juniors, sophomores and freshmen commences.
— Instructors notified of outstanding Incompletes which are scheduled to be converted to failing E grades.
— Final Examination Schedule published.
210.05 PROMOTION

October
Fourth week — Faculty member recommends him/herself for promotion.

December
First week — Department chair or committee representative informs faculty member of promotion recommendation.
— Department chair forwards all recommendations on promotion to school dean and school Personnel Committee.

February
First week — Dean forwards all recommendations on promotion to the provost and vice president for academic affairs.

March
First week — Provost and vice president for academic affairs forwards all promotions recommendations to president.
March 15 — Faculty notification letters from president on promotion—copies to chair of school Personnel Committee, department chair, respective dean and provost and vice president for academic affairs.

June
First week — Department decides promotions procedures for next year.

210.06 RETIREMENT AND/OR RESIGNATION

December
Second week — Notify president of plan to retire — faculty member to president.
Resignation — See 220.07

210.07 SABBATICAL LEAVES

October
First week — Faculty member makes application for sabbatical leave to department chair.
Third week — Department chair makes recommendation to respective dean, along with explanation of how applicant’s courses will be covered. If the courses will not be taught, the chair must state how students who need those courses will make timely progress toward the degree.

November
Second week — Dean makes recommendation to provost.

December
First week — Provost makes recommendation to president.

January
First week — President notifies faculty member.

Article XIII, Title E, of the Policies of the Board of Trustees makes it clear that “The objective of a sabbatical leave is to increase an employee’s value to the University and thereby improve and enrich its program. Such leave shall not be regarded as a reward for service nor as a vacation or rest period occurring automatically at stated intervals.” Article XIII, Title E also states that “the applicant will continue as a member of the professional staff for a minimum of one year upon return” from the sabbatical leave.

It is important that chairpersons and other academic officers be convinced that the project proposed for a leave is of sufficient value to justify the investment which the institution makes. In my view, faculty and staff should be encouraged to seek outside funding for half salary which would then allow a full year's leave which is more beneficial than a half-year to the institution and to the individual. I note in passing that the impact on the department's workload and on the College budget is lessened, since a temporary replacement can usually be employed for the half salary remaining to the College.”

(Approved by President Clark, Oct. 14, 1980)

210.08 SUMMER/WINTER SESSION

October
Third week — Summer Session/Winter Session coordinator canvasses department chairs regarding suggested listing of summer session offerings. Request is also made regarding necessary staffing, including visiting instructors.

210.09 TERM AND CONTINUING APPOINTMENTS: STEPS

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<th>Steps</th>
<th>First-year appointment</th>
<th>Second-year appointment</th>
<th>Third-year appointment</th>
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<td>Department Committee — Starts evaluation as early as necessary</td>
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<tr>
<td>Department Personnel Committee to department chair</td>
<td>December</td>
<td>October</td>
<td>March</td>
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<tr>
<td>Department chair to school Personnel Committee</td>
<td>Third week</td>
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<td>First week</td>
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<tr>
<td>School Personnel Committee to school dean</td>
<td>January</td>
<td>November</td>
<td>March</td>
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<tr>
<td>School dean to provost</td>
<td>Fourth week</td>
<td>First week</td>
<td>Third week</td>
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<tr>
<td>Provost to president</td>
<td>February</td>
<td>November</td>
<td>April</td>
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<tr>
<td>President to faculty member</td>
<td>First week</td>
<td>December</td>
<td>April</td>
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<td>Reply to president</td>
<td>Second week</td>
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<td>March 1</td>
<td>First week</td>
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<td>10 days</td>
<td>Dec. 15</td>
<td>May 1 *</td>
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In those instances where the renewal of term will result in a tenure decision, the various committees and offices should follow the same schedule as that for the second- or third-year appointment. * This notice may be delayed if the NYS budget is delayed.
220.01 ACADEMIC FREEDOM

“It is the policy of the University to maintain and encourage full freedom, within the law, of inquiry, teaching and research. In the exercise of this freedom faculty members may, without limitation, discuss their own subject in the classroom; they may not however, claim as their right the privilege of discussing in the classroom controversial matter which has no relation to their subject. The principle of academic freedom shall be accompanied by a corresponding principle of responsibility. In their role as citizens, employees have the same freedoms as other citizens. However, in their extramural utterances employees have an obligation to indicate that they are not institutional spokespersons.” Article XI, Title I, Policies, 2001.

The Middle States Association states that: “A sound educational environment requires a secure framework of academic freedom. Academic freedom and job security are not synonymous and should not be contingent on each other. Regardless of whether faculty members hold probational initial appointments or are on extended contract or permanent tenure, the same principles of academic freedom must apply to all. Academic freedom protects the methods of inquiry and gives one the right and the obligation as a scholar to examine all data and to question any assumption. It debars one from preconceived conclusions. It obliges a teacher to present all facts unclouded by the facts underlies the argument and that the argument can be plainly distinguished from the inquiry. To restrict the availability or limit the presentation of data or opinions is to deny academic freedom.”

220.02 RESPONSIBILITY OF FACULTY

During the first week of classes (preferably at the first class) a dated syllabus should be distributed by the instructor to all students. The syllabus should include at least a brief description of the course, a description of assignments and approximate dates on which they are due, the instructor’s attendance policy, the method and weight by which grades will be determined, the books required for the course, and other information consistent with NCATE guidelines. Faculty should consult Section 410.12 on “Class Attendance for Students and Faculty” when preparing the syllabus.

Within the first two weeks of classes, faculty should post their office hours for students and submit them to their department chair who will send a copy to the dean of the school. Many faculty also list their office hours on course syllabi. As a part of its strong commitment to undergraduate teaching, Cortland prides itself on the availability of faculty to meet with students. To ensure this student access, faculty with a full teaching obligation should be available in their office for at least five hours per week to meet with students. Preferably, the hours should be spread through the week and at different times of the day. Those with part-time teaching assignments should hold proportionate office hours. Department chairs and deans will address any variations in these expectations.

Faculty members are required to meet their classes as scheduled in the Course Schedule unless permission to change meeting times has been approved by the dean of the school, after consultation with the department chair and with the Registrar’s Office. Approving a request to change a course meeting time must meet the following criteria:

1. Students enrolled in the course have no conflicts with any other scheduled course including laboratory or performance type courses.
2. Students are not subjected to extreme inconvenience by the time change.

Faculty members are obligated to meet their classes during each scheduled class period, including those classes scheduled 48 hours before and after a vacation. With the approval of the department chair, an instructor may reschedule a particular class session for purposes as testing, attendance at special programs, seminars, and field trips. In the event an instructor cannot meet this class for any reason including illness, absence from campus, or another professional obligation, s/he shall arrange for another qualified person to conduct the class during the absence unless, by mutual agreement between the chair and the instructor, other educational arrangements are warranted.

220.03 RECRUITMENT OF FACULTY (SELECTION AND APPOINTMENT)

Positions, new or replacement, are assigned to departments by the president of the College on the recommendation of the provost.

1. Advertisements and recruitment contacts should be made for all anticipated vacancies — new and/or replacements — as early as possible each new academic year. A position description should be prepared and submitted to the school dean for review of responsibilities, salary range, if stated, and rank. Notices of vacancies must be submitted to the Affirmative Action Office.

2. Recruitment for actually assigned positions should begin as early as possible following the authorization of the new position by the provost and approval for advertising by the Affirmative Action Office.

3. When the department committee and the department chair have decided on their top candidate or candidates (up to three) a complete vita, including transcripts and letters of recommendation or reports of telephone recommendations for each candidate should be forwarded to the appropriate dean, to the provost and to the affirmative action officer. After these approvals, the chair should request from the dean and the affirmative action officer permission to invite the candidate to the campus. Whenever possible, the chair or other designated members of the department should actively interview candidates — at national and regional professional meetings — to screen the field before inviting serious candidates for on-campus interviews. On-campus interviews should be arranged, whenever possible, for the top candidate or candidates.
4. Candidates brought to the campus for positions at the professor or associate professor level should be interviewed by the provost in addition to other appropriate administrators. Candidates for assistant professor and instructor should be interviewed by the provost or his/her designee and the dean of the school in which the candidate may be appointed.

5. Transportation charges and room and board may be reimbursed in accordance with campus policy. All such charges must be verified with appropriate receipts. Candidates staying overnight during their visit should be housed in college facilities when possible, and will be fed at college expense. To expedite the reimbursement of the candidate’s travel expenses, responsible persons should obtain the candidate’s signature, home address, and social security number on the State of New York Standard Travel Voucher, which is form AC 132-REV, 4-75 — while the candidate is on campus. (See Guest Room Use Policy 380.08).

6. Travel expenses incurred by the department chair or his/her designated representative for recruitment at regional or national or professional meetings may be paid by the provost or by the school dean subject to state travel regulations. Approval must be obtained from the provost or school dean in advance of such travel.

7. Rank and salary for each position must be cleared with the appropriate dean and the provost. Except in extraordinary cases, initial appointment to the College will not be made with continuing appointment.

8. The chair should discuss each appointment with the appropriate dean in advance of any oral or written statement to the candidate. Under no circumstances should the chair make an oral or written commitment to the candidate without the prior approval of the dean and the provost. It is the primary responsibility of the department chair to define for the candidate terms for employment.

9. The appointment form should indicate the line which is intended to be used for the appointment — existing line numbers are provided on the Departmental Service Roster; new line numbers will be provided by the provost or the Business Office. The appointment form and accompanying documents should list the following:
   A. Recommended salary
   B. Recommended type and term of appointment
   C. Number of years of previous full-time college teaching in accredited institutions which count toward the seven year probationary period.
   D. Any contingency arrangement agreed to by the candidate, the department, the appropriate dean and the provost.

10. All recruitment efforts must conform to the campus Affirmative Action policies.

220.04 IMMIGRATION AND VISA STATUS

1. The Immigration and Naturalization Service does not permit employment of noncitizens holding certain types of visas. Employment of individuals who are not citizens or permanent residents requires the review and approval of the Human Resources Office.

2. The College provides legal support to tenure-track academic faculty for immigration petitions and applications filed on behalf of prospective and current employees. Legal services in connection with such petitions and applications shall be performed only by attorneys retained through the Office of University Counsel. Contact the Human Resources Office for additional information.

2. The Immigration Reform and Control Act of 1986 requires all employees hired after May 31, 1987 to complete the Employment Eligibility Verification (Form I-9). Forms and information are available in the Human Resources Office.

220.05 APPOINTMENT OF FACULTY

1. Following consultation with the appropriate dean and vice president, the department chair should communicate by letter to the candidate the conditions of employment as they will be recommended through channels to the president. These include:
   A. salary
   B. term (semester, 10-months, 12-months, years)
   C. title or rank
   D. in tenure-track or temporary
   E. if full or part time
   F. general responsibilities

2. Do not release publicity regarding any prospective appointment until the candidate has been officially offered appointment by the president of the College and the candidate has accepted the offer. The Institutional Advancement Office normally handles publicity for College appointments.

3. Generally, the doctorate (or terminal degree) is required for appointment except at the level of instructor or lecturer, where the master’s degree is required. (February 1972)

220.06 COLLEGE POLICIES AND PROCEDURES OF THE ACADEMIC FACULTY FOR RENEWAL OF TERM APPOINTMENT, GRANTING OF CONTINUING APPOINTMENT AND PROMOTION.

A. Preface

The policies and procedures established herein seek to provide maximum departmental autonomy in the development of policies and criteria on personnel matters, while guaranteeing both that the standards established by the board of trustees are upheld and that candidates are treated fairly.

These policies and procedures are in accordance with the current Policies of the Board of Trustees, the current Agreement between the State of New York and UUP, and the current Compilation of Codes, Rules and Regulations, State of New York.

In accordance with the American tradition of fair dealing and fair play, these policies and procedures guarantee the essential right of due process. The term, “right of due process,” is used here to mean a system of clear, orderly, procedures in which the full disclosure of basic decisions and the specific reasons for those decisions are made at every stage of the process.

Decisions made by the Human Resources Office under the policies and procedures detailed herein are intended to serve the best interest of the University by providing the president with the maximum amount of information with which to make his/her decisions while at the same time protecting the basic rights of the individual faculty member by assuring him/her a fair hearing on those matters relating to her/his professional life.

It is essential that the faculty provide specific reasons why a colleague should be reappointed, given continuing appointment, or promoted rather than merely ask if reasons exist why s/he should not be reappointed, given continuing appointment, or promoted.

The success of any system of evaluation depends upon the willingness of both faculty and administrators to be candid, objective, and fair in the performance of their responsibilities. Only if this occurs can the best interest of the University be served.

B. General Guidelines for Academic Due Process

1. General Principles

   a. Recommendations on personnel matters, including continuing appointment, renewal of term appointment, and promotion shall be based on:
      i. the overall official record of the candidate’s training, teaching, and other relevant experiences and achievement in his or her academic field and related areas;
      ii. service to the College and to the profession while at Cortland;
      iii. and in the case of promotion, on criteria for rank-to-rank promotion approved by the Faculty Senate. The existing criteria for promotion shall be in effect until the Senate approves new criteria.

      ...
b. Should a personnel committee elect to operate under a rule of secrecy or should it be required to operate under such a rule, committee members, except for the chair, shall not discuss outside of a committee meeting, a candidate or his/her case with anyone not serving on the committee, until the committee has voted on the candidate. During committee deliberations the committee chair may discuss outside of a committee meeting a candidate’s case with persons not on the committee, but, when the chair does so, s/he does so at the specific direction of the committee and in accordance with these policies and procedures.

c. Once a committee has voted on a candidate, committee members may testify about a candidate and his/her case before a personnel review committee, and they may discuss a candidate or his/her case with a department chair, an administrator, or a grievance official. However, they shall not discuss a candidate or his/her case with anyone not involved in the personnel process.

d. Department chairs and members of all personnel committees shall function as independent evaluators. They shall make their decisions in accordance with the highest professional and academic principles, free from departmental, personal, or administrative pressures.

e. A candidate for reappointment, continuing appointment, or promotion shall be kept fully informed of all materials which are being used in the evaluation and be given opportunities to reply to them at all stages of the evaluation process. He/she shall have free access to departmental and school files at all times. Copies of materials placed in his/her official file shall also be included in his/her department and school files. Each academic faculty member shall be responsible for seeing to it that materials placed in his/her official file are also included in his/her department file and in his/her school file. The official file shall be maintained in accordance with Art. 31 of the Agreement between UUP and the State of New York.

f. Department chairs and members of personnel committees shall make no use of private, secret files in the personnel process.

g. A recommendation against continuing appointment, renewal of term appointment, or promotion shall be based mainly on grounds which bear on the candidate’s service to the College during his or her time at Cortland.

2. Definitions:

a. In this document the term policies shall mean the rules governing the principles and structures of the decision-making process; procedures shall mean the process by which action is taken; and criteria shall mean the standards established for evaluating cases of renewal of term appointment, continuing appointment, or promotion.

b. In this document the term recommendation shall refer to a written statement conveying (a) the recommender’s decision or recommended decision concerning a personnel matter; (b) the evidence and other pertinent data supporting the decision or recommended decision. Recommendations shall provide specific reasons and supporting evidence justifying why a colleague should be reappointed, given continuing appointment, or promoted. For purposes of this section, “recommender” shall be defined as that person or committee obliged by these procedures to provide a personnel recommendation.

c. Within the framework of the Trustees Policies and Agreement, the policies and procedures detailed herein shall supersede all other faculty policies and procedures dealing with renewal of term appointment, granting of continuing appointment, and promotion, and where conflicts in the above mentioned documents occur, the Trustees Policies and Agreement take precedence.

3. Candidates for Continuing Appointment, Renewal of Term Appointment, and Promotion.

a. The candidate shall be responsible for adding to her/his departmental file any material s/he wishes to have considered in the decision-making process. In listing activities and scholarly accomplishments in his/her departmental file, the candidate shall adhere to the Code of Ethics and give credit where it is due.

b. The candidate shall be notified in writing, at least five working days before his/her qualifications are to be reviewed by any faculty committee and given an opportunity to appear before the committee or send a campus colleague to speak for him/her.

c. The candidate shall be provided with a copy of all recommendations and decisions at each formal stage of the decision-making process.

d. Candidates shall refrain from exerting pressure on department chairs and personnel committee members. Similarly, faculty members shall not exert pressure on department chairs and personnel committee members on behalf of colleagues.

e. Any faculty member having questions regarding the review process or problems deriving from it shall take them to the appropriate department chair and or personnel committee chair for resolution. Should those questions or problems remain unresolved, the faculty member may request assistance from the Faculty Affairs Committee. The committee shall — in accordance with the UUP Agreement and after consultation with the UUP Grievance Chair — either attempt to resolve the faculty member’s perceived problem under the faculty bylaws or refer him/her to some administrative or faculty agency which can resolve it.

(Approved by the Senate, Feb. 21, 1984 and by President Clark, April 11, 1984)

C. Departmental Policies, Procedures and Criteria on Renewal of Term Appointment, Continuing Appointment, and Promotion

1. Formulation of Policy

a. Each department shall develop personnel policies, procedures, and criteria on personnel matters consistent with the policies of the board of trustees, with the Agreement, and with the policies, procedures, and criteria adopted by the faculty. It shall be the responsibility of the department chair to submit such policies, procedures, and criteria and any revisions thereof to the Faculty Affairs Committee for that committee’s determination that said policies, procedures, and criteria are in conformity with board of trustees and faculty policies, procedures, and criteria. This determination shall be by majority vote of the Faculty Affairs Committee. The chair of the Faculty Affairs Committee shall inform the department chair of the committee’s decision and shall keep on file all records pertaining to the matter.

b. If the Faculty Affairs Committee finds a department’s personnel policies, procedures, and criteria to be in violation of the faculty bylaws, the Policies of the Board of Trustees, or the Agreement between the State and the bargaining agent, the Faculty Affairs Committee shall indicate the specific points of violation after which the department shall revise its personnel policies, procedures, and criteria and resubmit them to the Faculty Affairs Committee for approval.

c. Department policies, procedures, and criteria should be on file in the office of the appropriate dean and of the provost.

2. Alternate Departmental Promotion Criteria

a. If in the judgment of the department the criteria adopted by the Faculty Senate for rank-to-rank promotion do not meet the unique needs of the department, the department may submit its own set of criteria to the Faculty Affairs Committee as an exception to the faculty criteria, taking care to provide documentation and justification warranting the granting of an exception. The Faculty Affairs Committee shall consider the criteria as an exception to the faculty criteria and shall submit the alternate criteria to the Senate for consideration. By majority vote the Senate may recommend that the president consider accepting the department’s criteria as a necessary and comparable substitute for the faculty criteria for rank-to-rank promotion.

b. It is hoped that the president would meet with representatives of the department in question (as well as with others as s/he deems necessary) and discuss the reasons for the alternate criteria. If the president should decide to accept the department’s alternate criteria for promotion, s/he should so inform the Senate and these would become the basis for all recommendations on rank-to-rank promotions for that department, by the department committee, department chair, school or school committee, school dean, and provost.
3. Departmental Policies and Procedures
   a. Departmental policies and procedures shall be clear as to the basic procedures the department plans to observe in making personnel decisions, and shall observe all the procedures for due process established by the faculty to protect the rights of individual faculty members.
   b. The specific criteria developed by the department shall include some definition of those matters which the department principally considers in making its recommendations.
   c. The policies, procedures, and criteria shall reflect due regard for the character and needs of the College and department and shall be offered as indicative and descriptive rather than narrowly binding.
   d. These policies, procedures, and criteria shall be approved by the respective department through secret ballot and majority vote of the voting members of the department as defined by the Board of Trustees Policies and faculty bylaws.
   e. These policies, procedures, and criteria shall be reaffirmed or revised at least once every three years by the department concerned through secret ballot and majority vote of the voting members. After revision of the policies, procedures, and criteria, the department chair shall submit such revisions to the Faculty Affairs Committee for its approval.
   f. All departments shall include, within their personnel policies, provisions concerning eligibility to vote, in all departmental actions provided for in their department personnel policies and procedures, by members of the department who are on leave of absence, sabbatical leave, or other recognized forms of leave. Each department shall forward to the Faculty Affairs Committee said provisions.
   (Approved by the Faculty Senate, Nov. 28, 1995 and by President Taylor, Dec. 4, 1995)
   g. Copies of these policies, procedures, and criteria when reaffirmed or revised, shall be issued to all members of the department, the school personnel committee, the dean, the provost, and the president.

D. Departmental Recommendations

1. Personnel Committee
   a. By Sept. 15 each department shall establish a standing personnel committee on renewal of term appointment, continuing appointment, and promotion. By vote of the department, a department with seven or fewer full-time members has the option of operating as a personnel committee consisting of all the members of the department, with or without the department chair. When a department chooses to act in this manner, those departmental members may serve on divisional personnel committees. By unanimous vote of the full-time members of the department with unqualified academic rank, a larger department has the option of operating as a personnel committee consisting of all the full-time faculty members with unqualified academic rank. This vote shall be taken annually in September for departments with more than seven full-time members. Neither the department chair nor the departmental representative to the school personnel committee shall have a vote on the committee of the whole.
   b. Membership on departmental personnel committees shall be limited to full-time academic faculty members with unqualified academic rank.
   c. Eligibility for membership and term of membership on the personnel committee shall be determined every three years by a majority of the voting members of the department as expressed by secret ballot. Each department shall establish in its policies the procedures for selecting a chair of its personnel committee.

2. General Procedures
   a. The chair of the departmental committee and the chair of the department shall apprise the candidate for continuing appointment, renewal of term contract, or promotion of the impending deliberations and need for decisions at least two weeks before the deliberations, to assure that the candidate has an opportunity to update his/her files and/or otherwise further his/her own interests appropriately.
   b. The chair of the departmental personnel committee shall fully inform the candidate of the material which is being used to evaluate her/him and shall allow her/him a reasonable period of time to respond to it before making a final recommendation on her/him.
   c. Similarly, the department chair shall fully inform the candidate of the material which s/he is using to evaluate him/her, and the chair shall allow the candidate a reasonable time to respond to the material before making his/her final recommendation on him/her.
   d. Committee decisions on recommendations shall be made by secret ballot and majority vote with a reasonable interval of at least one day but not to exceed one week allowed between the close of committee discussion and the deadline for balloting to permit each committee member judicious consideration of all factors pertinent to her/his decision.
   e. In the event that the candidate is a member of the committee, s/he shall abstain from deliberation and voting in his/her own case.
   f. Following committee action, the chair of the committee shall prepare a written statement which states the recommendation, the specific reasons for it, the voting procedures and the record of the vote. Copies of this statement shall be submitted to the candidate and to the department chair, or in the library, to the director of libraries.

3. Procedures for Continuing Appointment and Renewal of Term Appointment
   a. In matters of continuing appointment and renewal of term appointment the recommendation of the department committee shall be submitted in writing to the candidate and to the chair of the department. In the library, the recommendation of the Library Personnel Committee shall be submitted in writing to the candidate and to the director of libraries.
   b. The chair of the department shall submit the recommendation of the department personnel committee and his/her recommendation on continuing appointment or renewal of term appointment and the specific reasons for it in writing to the chair of the school personnel committee. At the same time he/she shall submit copies of his/her recommendation and the specific reasons for it to the candidate and the chair of the department personnel committee. In the library, the director of libraries shall affix his/her recommendation and his/her specific reasons for it to the recommendation of the Library Personnel Committee and submit these to the provost. At the same time s/he shall submit copies of his/her recommendation and the specific reasons for it to the candidate and the chair of the Library Personnel Committee.

4. Procedures for Promotion
   a. In the matter of promotion the department personnel committee shall screen all those in the department eligible for promotion and determine who wishes to be considered for promotion. In each case the candidate for promotion shall be afforded an opportunity to meet with the committee and, after the committee has completed its deliberations, each individual eligible for promotion shall be informed in writing regarding the committee’s decision within five working days to afford her/him the opportunity (in the case that s/he is not to be recommended for promotion) to submit a self-recommendation for promotion.
   b. Once the department personnel committee has completed its deliberations on promotion, it shall forward its recommendations and specific reasons for them, accompanied by supporting documents and evidence, to the chair of the department. A copy of the committee’s recommendation, along with the specific reasons for the recommendation, shall be sent to the candidate for promotion. In the library, once the Library Personnel Committee has completed its deliberations on promotion, it shall forward its recommendations and specific reasons for the recommendation, accompanied by supporting documents and evidence, to the director of libraries.
   c. The chair of the department shall submit the recommendation of the department personnel committee and her/his recommendation on promotion and the specific reasons for it in writing to the chair of the school personnel committee. At the same time s/he shall submit copies of her/his recommendation and the specific reasons for it to the candidate and the chair of the department personnel committee. In the library, the director of libraries shall affix her/his recommendation and her/his specific reasons for it to the recommendation of the Library Personnel Committee and submit these to the academic vice president.
At the same time s/he shall submit copies of her/his recommendation and the specific reasons for it to the candidate and the chair of the Library Personnel Committee.

d. Decisions on recommendations shall be made finally by secret ballot and majority vote with a reasonable interval of at least one day but not to exceed one week allowed between the close of committee discussion and the deadline for balloting to permit each committee member judicious consideration of all factors pertinent to his/her own decision.

e. In the event that the candidate is a member of the committee s/he shall be replaced by his/her alternate.

f. The chair of the school committee shall affix to the candidate’s file the committee’s recommendation, the specific reasons for the recommendation, the voting procedures, and the record of the vote and forward the material to the dean. At the same time, the chair of the committee shall send copies of the recommendation, the specific reasons for it, the voting procedures, and the record of the vote to the candidate, the department chair, and the chair of the departmental personnel committee.

g. On personnel matters referred to the dean from the school committee, the dean shall make a recommendation and provide reasons for the recommendation. In matters of promotion s/he will transmit the candidate’s materials, her/his recommendation and reasons for it to the provost. In matters of renewal of term appointment and continuing appointment, s/he will transmit the candidate’s materials, his/her recommendation and reasons for it to the provost. In all cases the dean shall send copies of his/her recommendation and the reasons for it to the candidate, the department chair, the chair of the department personnel committee, and the chair of the school personnel committee.

h. Should the school dean make use of a solicited document, not used at a previous level of evaluation, in evaluating a candidate s/he shall, when feasible, inform the candidate of any new information contained in that document and allow the candidate reasonable time to reply to it, before making a recommendation on her/him. The school dean shall in all cases act in accordance with Art. 31 of the Agreement between UUP and the State of New York. Under no circumstances shall he/she disclose any information contained in a solicited document which would reveal the author of that document.

i. Should the school dean make use of an unsolicited document, not used at a previous level of evaluation, in evaluating a candidate, s/he shall fully disclose the information contained in that document to the candidate and allow the candidate a reasonable time to respond to it, before making a recommendation on her/him. The provost shall in all cases act in accordance with Art. 31 of the Agreement between UUP and the State of New York. Under no circumstances shall s/he disclose any information contained in a solicited document which would reveal the author of that document.

ii. Except in recommendations for or against a renewal of term appointment the provost shall provide reasons for his/her recommendation on the candidate. S/he shall send copies of his/her recommendation to the candidate, the department chair or director of libraries, the chair of the department committee, chair of the school personnel committee, and the appropriate dean.

F. Policies and Procedures of Managerial Faculty

1. Policies and Procedures

a. The deans, the provost, and the president shall make all personnel decisions in accordance with the principles of “due process.”

b. Should the provost make use of a solicited document, not used at a previous level of evaluation, in evaluating a candidate, s/he shall, when feasible, inform the candidate of any new information contained in that document and allow the candidate reasonable time to reply to it, before making a recommendation on him/her. The provost shall in all cases act in accordance with Art. 31 of the Agreement between UUP and the State of New York. Under no circumstances shall s/he disclose any information contained in a solicited document which would reveal the author of that document.

i. Should the provost make use of an unsolicited document, not used at a previous level of evaluation, in evaluating a candidate, s/he shall fully disclose the information contained in that document to the candidate and allow the candidate a reasonable time to respond to it, before making a recommendation on her/him. The provost shall decide whether it is appropriate to reveal the name of the author of the document to the candidate.
c. Should the president make use of a solicited document, not used at a previous level of evaluation, in evaluating a candidate, s/he shall, when feasible, inform the candidate of any new information contained in that document and allow the candidate reasonable time to reply to it, before making a decision on her/him. The president shall in all cases act in accordance with Art. 31 of the Agreement between UUP and the State of New York. Under no circumstances shall s/he disclose any information contained in a solicited document which would reveal the author of that document.

i. Should the president make use of an unsolicited document, not used at a previous level of evaluation, in evaluating a candidate, he/she shall fully disclose the information contained in that document to the candidate and allow the candidate reasonable time to reply to it, before making a decision on her/him. The president shall decide whether it is appropriate to reveal the name of the author of the document to the candidate.

ii. Except in decisions for or against a renewal of term appointment the president shall provide reasons for his/her decision on the candidate. He/she shall send copies of his/her decision to the candidate, department chair or director of libraries, the chair of the department personnel committee, the chair of the school personnel committee, and the appropriate dean.

G. Enabling Provision
1. The original document was ratified by a referendum of the academic faculty in December 1976 (Senate Minutes of Jan. 25, 1977). The amendments to the document were approved by the Faculty Senate on April 8, 1980 and on Sept. 22, 1981; and approved by President Clark on May 6, 1980 and on Oct. 8, 1981.

220.07 ADVANCEMENT OF FULL-TIME, NON-TENURE-TRACK LECTURERS: CRITERIA AND PROCESS
A. Introduction
After the College created full-time lectureships, it established opportunities for promotion and a corresponding set of salary increases: the rank of Lecturer 1; the rank of Lecturer 2, with a $1,000 increase in salary from Lecturer 1; the rank of Lecturer 3, with a $1,200 increase in salary from Lecturer 2; and the rank of Lecturer 4, with a $1,400 increase in salary from Lecturer 3. The College provides that a candidate is eligible for promotion one rank at a time. Promotion decisions are made by the Peer Group Committee (PGC), whose membership is comprised of full-time lecturers at the College and elected by full-time lecturers.

B. General Principles
This process is based on a Memorandum of Understanding, Evaluation of Full-time Lecturers, dated July 6, 2001, between the College and United University Professions. In developing criteria and a process for promotions, the document is consistent with the criteria and process that the Memorandum has described for reappointments.

1. The process is nonquantifiable. It does not require a minimum or a maximum number of activities or accomplishments. Lecturer A may apply for promotion on the basis of three, and Lecturer B may apply for promotion on the basis of one.

2. The process is continuing. The criteria for promotion are identical at every level, as standards of teaching excellence. Lecturers who continue to meet these standards will continue to advance professionally.

3. The process is competitive. Each application represents work unique to the lecturer, work that will be judged on its own merit and not in comparison with, or in contrast to, the work of other lecturers.

4. The process is collegial. In meetings with the PGC and in roundtable discussions under its sponsorship, lecturers may help one another to generate, develop, implement, and assess proposals for the advancement of teaching. The PGC represents this mutual commitment across the College.

5. The criteria for promotion describe teaching. Lecturers demonstrate their abilities as teachers on the basis of discipline-appropriate work.

As the Memorandum on reappointment states, the main responsibility of full-time lecturers is “instruction ... suitable to discipline,” which includes teaching in the classroom, student teacher supervision, and clinical supervision. Lecturers in some departments are expected to participate in certain committees, and such work may also be evaluated. However, the memorandum stipulates that scholarship and “committee work/service outside the department ... will not be considered for reappointment.” A relevant exception to this rule is service on the Peer Group Committee. The major exception is “faculty development activities appropriate to instruction and/or performance in the subject area,” which the Memorandum does allow in evaluations for reappointment.

In keeping with the Memorandum, the process described below allows the applicant to demonstrate the relevance of any faculty development activities that have contributed to advancements in teaching, even if that work might otherwise be considered outside the criteria for evaluating full-time lecturers.

6. The process is nonprescriptive. It does not establish a set of conventions for lecturers to observe in demonstrating their effectiveness, because success in teaching often involves innovation and nontraditional forms.

7. The process is inclusive. Lecturers who taught at SUNY Cortland before June 2002, either part- or full-time, may include in their first application any relevant work within a three-year limit. Under special circumstances, to be negotiated with the department by the PGC, an applicant may include exceptional work performed between four and five years previously.

8. The process is distinct from DSI. A lecturer who applies for promotion may also apply for DSI.

C. Application Process and Criteria
A lecturer may apply for promotion during his/her current contract period, in accordance with the schedule for applications that the Provost shall publish every year. A lecturer who applies for reappointment at the end of a contract may apply concurrently for promotion, by including an application for promotion as outlined below.

1. A lecturer who wishes to apply for promotion self-recommends to the department personnel committee. An application has three parts:
   a. A brief cover-letter summarizes a) the lecturer’s current status, b) the courses taught since the previous application, and c) the principal reason that promotion is now appropriate.
   b. A reflective essay, one or two pages long, describes the lecturer’s accomplishments as a teacher. It draws specifically on the seminars under review, and it focuses on the quality of the lecturer’s engagement with students and vice versa. Any activities that define excellent teaching, in or out of the classroom, are relevant here. Such activities may include one or more of the following, but are not limited to them: i) accessibility; ii) collaboration; iii) contribution to professional organizations; iv) curriculum development; e) expertise or scholarship; f) innovative teaching strategies; g) mentoring or supervision; h) promotion of diversity; i) uses of technology.
   c. The lecturer presents documentation that s/he finds relevant to the application, either as evidence of continued excellence in teaching or as evidence of a significant innovation: for example, i) abstracts of presentations or articles; ii) assignments; iii) classroom observations; iv) course-teacher evaluations; v) diskettes that show computer-mediated communications, such as PowerPoint presentations or exchanges on the Internet; vi) lesson plans; vii) recordings, audiotape and/or videotape; viii) references by colleagues; ix) reviews of publications or displays; x) special recognitions or honors; xi) student work, with or without the lecturer’s comments; xii) syllabi; xiii) unsolicited letters or notes from students. A reviewer may request additional materials.

2. The departmental personnel committee makes a recommendation on the lecturer’s application and forwards it, along with the application, to the department chair.
The department chair serves on the department personnel committee without a vote, to represent to voting members that lectureships are dedicated to teaching and that applications for promotion are to be evaluated solely on this basis.

3. The department chair makes an independent recommendation on the lecturer’s application and forwards it, along with the application and the department personnel committee’s recommendation, to the PGC.

4. The PGC makes an independent recommendation on the lecturer’s application and forwards it, along with the application and the preceding recommendations, to the provost.

Since the PGC is charged with helping to develop the institution of full-time lecturerships, it has a particular interest in activities that demonstrate a commitment to professional growth.

A PGC member from the lecturer’s School presents the specific merits of the application to the committee. Having completed its review, the PGC votes to support or not to support an application. In the event of a tie vote, an application is not supported. The committee’s decision, not the vote by which it was established, is reported to the appropriate dean.

A PGC member who is also a member of the personnel committee in the lecturer’s department and who has voted at the department level of the promotion process is recused from the PGC’s vote.

5. The dean makes an independent recommendation on the lecturer’s application and forwards it, along with the application and all preceding recommendations, to the provost.

6. The provost makes an independent recommendation on the lecturer’s application and forwards it, along with the application and all preceding recommendations, to the provost.

7. The president decides on the lecturer’s application for promotion and notifies the lecturer that the application has been approved or declined, with copies to the department personnel committee, the department chair, the PGC, the dean, and the provost.

8. With the same rights of due process as other full-time faculty, the lecturer shall be provided with a copy of every recommendation and decision at each stage of this review.

220.08 RESIGNATION FROM A COLLEGE POSITION

Faculty members are expected to abide by the following policy:

1. Negotiations for the possible reappointment for the following fall of faculty members in active service or on leave-of-absence and not on terminal appointment should be begun and completed as early as possible in the academic year. A faculty member who has been approached with regard to another position should inform the appropriate officers of his/her institution when such negotiations are in progress. The conclusion of a binding agreement for the faculty member to accept an appointment elsewhere should always be followed by prompt notice to his/her present employer.

2. UUP Contract 1999-2003, 32.2 “Employees who intend to leave the employ of the University shall give 30 days’ notice to the president or designee.”

3. Should a faculty member fail to follow the policy stated above, the administration of the College may be expected to express its concern in appropriate ways both to the hiring institution and to the faculty member involved.

220.09 EMERITUS FACULTY PRIVILEGES

Members of the University faculty who retire in good standing shall be entitled to append the term “emeritus” to the title of their academic or administrative post after the time of retirement (Policies of the Board of Trustees, 1998, XV, Title D).

Upon retiring, faculty and professional staff continue to enjoy the following benefits and privileges:

1. Priority for teaching on a part-time basis for emeriti faculty depending on departmental needs and academic preparation;

2. Participation in emeriti social functions hosted by the president;

3. Participation in departmental needs and academic preparation;

4. Participation in special travel programs available to the College;

5. Participation in computer and technology workshops as well as other faculty development workshops, on a space-available basis; and,

6. Continued use of the SUNY ID card;

7. Access to all facilities that are free to full-time employees;

8. Access to the library;

9. Membership in fee-based facilities (e.g., fitness centers), for the same amount paid by full-time employees;

10. Access to the library, as available;

11. Eligibility to apply for research grants;

12. Eligibility to audit courses at the College.

220.10 CODE OF ETHICS

1. The faculty member recognizes the special responsibilities which derive from a commitment to advancement of knowledge and realizes that one’s primary responsibility is to seek and state the truth as one sees it. To this end the faculty member devotes the energy to develop and improve scholarly competence and accepts the obligation to exercise critical self-discipline and judgment in using, extending, and transmitting knowledge. The faculty member practices intellectual honesty and works for an environment conducive to intellectual honesty. Although the faculty member may follow subsidiary interests, these interests must never hamper or compromise freedom of inquiry.

2. As a teacher, the faculty member encourages students to pursue learning freely, holding before them the best scholarly standards of the discipline. The faculty member demonstrates respect for the student as an individual and adheres to the proper role as intellectual guide and counselor. The faculty member makes every reasonable effort to foster honest academic conduct and to evaluate students’ performance fairly and equitably. The faculty member respects the nature of the relationship between educator and student. One avoids exploiting students for private advantage and freely acknowledges assistance from them. The faculty member works to promote and to protect the academic freedom of students.

3. As a colleague, the faculty member has obligations that derive from common membership in the community of scholars and educators. One respects and defends the free inquiry of those associates and works for an environment which stimulates free inquiry. In the exchange of criticism and ideas the faculty member shows due respect for the opinions of others, acknowledging academic debts and striving to be just in the professional judgment of colleagues. One accepts responsibility for the governance of the College.

4. As a member of the College faculty, the faculty member seeks above all to be an effective teacher and scholar. One works to make the College a community of learning. As a citizen engaged in a profession that depends upon freedom for its health and integrity, the faculty member works to promote conditions of free inquiry and to further public understanding of academic freedom.

5. Family relationships and relationships of a romantic and/or sexual nature between a faculty member and a student can present conflict of interest in violation of the New York Public Officers Law. As there may be a perception of favoritism and as such relationships can undermine the trust upon which the educational process depends, ethical principles preclude individuals from evaluating the work or academic performance of those with whom they have these relationships. Since a conflict of interest may exist in such a relationship, the faculty member should notify his or her immediate supervisor so that arrangements can be made to eliminate the conflict.
6. Family relationships and relationships of a romantic and/or sexual nature between members of the College community other than students can also present a conflict of interest in violation of the New York Public Officers Law whenever one party has any position of power over, or professional responsibility for, the other. As there may be a perception of favoritism and as such relationships can undermine the trust upon which professional relationships are built, ethical principles preclude individuals from evaluating the work of those with whom they have these relationships. The party with the power or status advantage may not officially approve or recommend, or vote on such approval or recommendation of, the appointment, reappointment, promotion, or salary adjustment of the other, nor may that party evaluate the performance of the other.

(Paragraphs 5 and 6 approved by President Clark, April 1, 1994)

220.11 PUBLIC OFFICERS LAW, CONFLICT OF INTEREST
An officer or employee of a state agency, member of the legislature or legislative employee should not by his conduct give reasonable basis for the impression that any person can improperly influence him or unduly enjoy his favor in the performance of his official duties, or that he is affected by the kinship, rank, position or influence of any party or person.

(Public Officers Law, Section 74, 3g)

220.12 GIFTS
A. Gifts to Individuals
No ... state officer or employee ... shall, directly or indirectly, solicit, accept or receive any gift having a value of $75 or more whether in the form of money, service, loan, travel, entertainment, hospitality, thing or promise, or in any other form, under circumstances in which it could reasonably be inferred that the gift was intended to influence, or could reasonably be expected to influence the employee, in the performance of official duties or was intended as a reward for any official action. No person shall, directly or indirectly, offer or make any such gift.

(NYS Ethics Commission Opinion, August 1994)

B. Gifts to the College
Gifts to the College valued at up to $25,000 will be reviewed by the Office of the Vice Chancellor for Finance and Business, State University Plaza, Albany, NY 12246. The office of University Counsel will notify the campus when the gift acceptance has been approved. Acceptance of gifts in excess of $25,000 require Board of Trustees approval and will be processed at the next available Board of Trustees’ meeting.

(Anslow memorandum, Feb. 15, 1994).

220.13 PLAN FOR DISCRETIONARY PERFORMANCE-BASED ADJUSTMENTS TO BASIC ANNUAL SALARY OF ACADEMIC FACULTY
Nothing in this document shall conflict with the current Policies of the Board of Trustees, the current Agreement between the State of New York and UUP, the current Compilation of Codes, Rules, and Regulations of the State of New York, and current SUNY System guidelines and regulations.

I. GENERAL STATEMENT OF PHILOSOPHY
A. The Employee
The basic premise of this document is that monetary recognition shall be awarded in the form of adjustments to the basic annual salary of academic faculty members consistent with an appropriate and objective appraisal of the extent and direction in which each academic employee has met his/her professional obligation as evaluated primarily by academic administration.

B. The College
The administration of SUNY Cortland shall take the opportunity to exercise its leadership through the rewarding of monetary recognition in the form of Discretionary Salary Increases (DSI) to the basic annual salary of academic faculty members in a manner that will reflect both their individual professional accomplishments and their contributions toward fulfilling the stated educational mission of SUNY Cortland.

II. ASSUMPTIONS
A. Regarding Responsibility for DSI Decisions
1. Given the fact that the DSI plan is a management discretionary instrument, the task of decision making should rest primarily with those having administrative responsibility and accountability.
2. The initial DSI evaluation responsibility will rest with the academic department chairs recommending to academic deans.

B. Regarding Criteria for DSI Decisions
1. Criteria to be employed as the foundation for DSI recommendations College-wide must be stated as precisely as possible by the president.
2. Elaborations of criteria to receive special attention in other administrators’ yearly evaluations should be known by concerned faculty.
3. The distribution scheme should not assume that professional excellence is equally distributed among departments at all times.
4. The scheme should not discriminate between smaller and larger departments, nor among departments with varying average faculty salaries.
5. DSI awards should not necessarily discriminate against long-term meritorious service in favor of yearlong activity, nor vice versa.

Ordinarily, DSI nominations and recommendations for an individual should be based upon professional service in the last year (June 1-May 31). The date of eligibility for DSI shall not be determined by the date of any other discretionary salary increase such as inequity, disparity, or that which might accompany promotion.

C. Regarding Procedures
1. DSI is a form of evaluation and should be subject to Article XII of the Policies of the Board of Trustees and to the relevant provisions of the Agreement.
2. The president will initiate the process for determining discretionary salary assignments sufficiently early so that adequate time is given at each level for deliberations.
3. Recommendations and principal reasons offered for them by chairs and deans shall be made available to the individual faculty member in a timely manner.
4. All discretionary money will be held in the President’s Office pending final recommendations.
5. The president should inform the faculty of any prior allocation of funds from the pool of discretionary monies for inequity correction, affirmative action, or other special purpose.
6. Deans and the provost will recommend DSI awards with minimum attention to departmental quotas.
7. At the time the discretionary salary adjustment process is initiated, the president shall announce the categories to be used to classify candidates for different levels of DSI. These categories shall be used for ratings at each stage in the evaluation process.
8. Any elaborations of the weighing of criteria to receive special attention by administrators other than the president in yearly DSI evaluations will be published to concerned faculty a year in advance of the DSI decision process. The criteria that will be used in the forthcoming year shall be distributed by the department chair or director of libraries at the beginning of each academic year.

III. CRITERIA
In conducting an evaluation pursuant to DSI salary adjustment, evaluators shall consider, but shall not be limited to, the following criteria:

A. Mastery of Subject Matter – as demonstrated by such things as advanced degrees, licenses, honors, awards, and reputation in the subject matter field.

B. Effectiveness in Teaching or Librarianship – as demonstrated by such things as judgment of colleagues, development of teaching materials or new courses, including materials and courses promoting pluralism and increasing sensitivity toward under-represented groups, and student reaction, as determined from surveys, interviews and classroom observation data from departmental course teacher evaluations (CTE’s) and course dossier evaluations (CDE’s).
C. Scholarly Ability – as demonstrated by such things as success in developing and carrying out significant research work in the subject matter field, contribution to the arts, publications and reputation among colleagues.
D. Effectiveness of University Service – as demonstrated by such things as college and university committee work, administrative work, quality contributions in the promotion of ethnic and gender issues and work with students or community in addition to formal teacher-student relationships.
E. Continuing Growth – as demonstrated by such things as reading, research or other activities to keep abreast of current developments in his/her fields and being able to handle successfully increased responsibility.
F. Academic Advisement – as demonstrated by such things as quality of advisement in assisting students in their development of educational, personal, and career goals, with appropriate course scheduling and post graduate directions and, increasing student awareness with regard to ethnic and gender issues.

IV. PROCEDURES
A. Persons who wish to be considered for DSI shall nominate themselves, providing appropriate supporting materials to their department chair. These materials may not exceed two typed pages. Librarians shall nominate themselves to the director of the college library. Faculty members whose responsibilities extend beyond the departmental or school level shall submit appropriate supporting material to, and receive due consideration at, the lowest administrative review level which encompasses both levels of their responsibilities.
B. Chairs, following consultation as agreed within their departments, will rate nominees according to the categories announced by the president. They will then forward all application materials and ratings to their dean together with a summary recommendation not exceeding one page for each nominee. The director of the college library, shall follow analogous procedures, submitting application materials, ratings, and summary recommendations to the associate provost for information resources. The summary recommendation shall include specific reference(s) to the candidate’s performance that is deemed meritorious. Chairs and the director of the college library will forward a copy of the summary recommendation and rating to the candidate at the same time they submit these materials to the dean or to the associate provost for information resources.
C. Chairs who wish to be considered for DSI shall nominate themselves, providing appropriate supporting materials, to their school dean.
D. Each dean, following consultation with the Provost’s Cabinet, prepares recommendations of faculty (including chairs) across the school using the categories announced by the president, and submits these recommendations to the provost. A copy of the dean’s decision will be forwarded in writing to the candidate and chairs at the same time it is submitted to the provost. The associate provost for information resources does likewise for library faculty.
E. The faculty member shall have the opportunity to appeal the decision made by the dean or the associate provost for information resources. This appeal must be made in writing to the provost during the ten calendar days following receipt of the dean or associate provost for information resources’ notification. Following this time period, the provost notifies each candidate for DSI in writing of the tentative DSI decision.
F. The president designates final DSI award recipients and amounts.
G. The president shall publish names of all academic faculty members who have received a DSI salary adjustment through these procedures, distinguishing between those who receive performance-based DSI and those who receive increases based on other factors (e.g., inequity corrections).

(Approved by President Taylor, May 26, 1998)

V. INITIATION AND REVIEW OF PLAN
A. Initiation
These procedures shall become effective upon approval by the president. The procedures shall remain in effect until reviewed and revised as described immediately below.
B. Review
During the 2004-05 academic year, the Cortland Faculty Senate shall establish an ad hoc committee to evaluate the effectiveness of the adopted plan and to recommend necessary modifications or termination.

220.14 PLAN FOR DISCRETIONARY PERFORMANCE-BASED ADJUSTMENTS TO BASIC ANNUAL SALARY OF PROFESSIONAL STAFF MEMBERS

Nothing in this document shall conflict with the current Policies of the Board of Trustees, the current Agreement between the State of New York and UUP, the current Compilation of Codes, Rules, and Regulations of the State of New York, and current SUNY System guidelines and regulations.

I. GENERAL STATEMENT OF PHILOSOPHY
A. The Employee
The premise of this document is that monetary recognition shall be awarded in the form of adjustments to the basic annual salary of professional staff members. This should be consistent with an appropriate and objective appraisal of the extent and direction in which each professional employee has met his/her professional obligation.
B. The College
The Administration shall take the opportunity to exercise its leadership by rewarding monetary recognition in the form of Discretionary Salary Increases (DSI) to the basic annual salary of professional staff members. This should be done in a manner that will reflect individuals’ professional accomplishments and their contributions toward fulfilling the stated educational mission of the College.

II. ASSUMPTIONS
A. Regarding the Role of Peer Review
Peer review remains an integral part of the DSI review process for professionals. Specifically, DSI Review Teams will be formed in each of the following functional areas: Enrollment Management, Student Affairs, Information Resources, Academic Affairs, and Finance and Management/Institutional Advancement. Each professional applying for DSI will be reviewed by the Review Team that is most appropriate to his/her area of responsibility. In addition, individuals at the director level will be evaluated by a Review Team consisting exclusively of directors.
B. Regarding Responsibility for DSI Decisions
1. Because this plan is a management-discretionary instrument, the final decision will rest with those having administrative responsibility and accountability.
2. The initial DSI evaluation responsibility will rest with supervisors recommending to the appropriate DSI Review Team.
C. Regarding Criteria for DSI Decisions
1. Criteria to be employed as a foundation for College-wide recommendations must be stated as precisely as possible by the president.
2. The criteria that will be used in the forthcoming year shall be given to each professional staff member no later than June 30. Special criteria for yearly evaluations shall be given to each professional staff member a year in advance.
3. The plan will not assume that professional excellence is equally distributed among centers, departments or divisions. Additionally, the plan should not discriminate between smaller and larger professional units, nor among professional units with varying average salaries.
4. Nominations and recommendations for an individual shall be based upon professional service from June 1 - May 31 of the designated year. The date of eligibility shall not be determined by the date of any other discretionary salary increase such as inequity, disparity, or one that may accompany promotion. Adjustments may favor both annual and long-term activity.
D. Regarding Procedures
1. DSI is a form of evaluation and shall be subject to Article XII of the Policies of the Board of Trustees and to the relevant provisions of the Agreement with the United University Professions.
2. The president will initiate and announce the process and timetable for determining DSI in a timely fashion so that adequate time is available at each level for deliberations.
3. All discretionary funds will be held in the President’s Office pending final recommendations.
4. The president will inform the professional staff of any prior allocation of funds from the pool of discretionary funds for inequity correction, affirmative action, or other special purpose.
5. At the time the DSI process is initiated, the president shall reiterate the criteria that will be used to rate candidates for DSI.

III. CRITERIA
In conducting an evaluation pursuant to DSI salary adjustment, evaluators shall consider, but shall not be limited to, the following criteria:
A. Mastery of Specialization – As demonstrated by degrees, licenses, honors, awards, and reputation in professional field.
B. Effectiveness in Performance – As demonstrated by success in carrying out assigned duties and responsibilities, efficiency, productivity, and relationship with colleagues.
C. Professional Ability – As demonstrated by invention or innovation in professional, scientific, administrative, or technical areas (i.e., development or refinement of programs, methods, procedures, or apparatus).
D. Effectiveness in University Service – As demonstrated by such things as successful committee work, participation in local campus and University governance, and involvement in campus or University-related student or community activities.
E. Continuing Growth – As demonstrated by continuing education, participation in professional organizations, enrollment in training programs, and research.

IV. PROCEDURES
A. Professionals who wish to be considered for DSI nominate themselves, providing appropriate supporting materials to their supervisor. Each individual’s application must include: 1) a summary of his/her activities according to the announced criteria for the year being evaluated; and, 2) the Duties and Responsibilities page of his/her Performance Program for the year being evaluated. The summary of activities may not exceed two pages.

B. Supervisors shall make their recommendations using the “Supervisor’s Comments” form. Supervisors must classify nominees into one of four categories — Most Highly Recommended, Highly Recommended, Recommended, and Not Recommended — and provide a summary recommendation that includes specific reference(s) to the candidate’s performance that is deemed meritorious. Supervisors then submit the nominees’ applications accompanied by their recommendations to the appropriate Review Team. Supervisors shall forward a copy of the summary recommendation and rating to the candidate at the same time they submit them to the DSI Review Team.
C. The DSI Review Teams will review applications, rate each into one of four categories — Most Highly Recommended, Highly Recommended, Recommended, and Not Recommended — and prepare a narrative for each applicant that explains the Team’s rationale for its rating of the individual. This information and all application materials shall be forwarded to the President’s Cabinet. Upon release of the Team’s recommendation to the President’s Cabinet, the Team will forward a copy of the rating category and narrative to each applicant.
D. The President’s Cabinet reviews and evaluates all application materials, including both the supervisor’s and DSI Review Team’s recommendations, and notifies each DSI candidate in writing of the tentative DSI decision. The professional staff member shall have the opportunity to appeal this decision to the appropriate vice president during the ten calendar days following receipt of the written notification.
E. The president designates final DSI award recipients and amounts.
F. The president shall publish names of all professional staff members who have received a DSI salary adjustment through these procedures, distinguishing between those who receive performance-based DSI and those who receive increases based on other factors (e.g., inequity corrections).

V. INITIATION AND REVIEW OF PLAN
A. Initiation
These procedures shall become effective upon approval by the president. The procedures shall remain in effect until revised or revised as described immediately below.
B. Review
During the 2005-06 academic year, the Cortland Faculty Senate shall designate an ad hoc committee to evaluate the effectiveness of the adopted plan and recommend necessary modifications or termination. (Approved by President Taylor, May 2002)

CHAPTER 230: Criteria for Promotion of Academic Faculty

230.01 College Guidelines for Promotion
230.02 Educational Qualifications for Promotion
230.03 Promotion Criteria
230.04 Application of Promotion Criteria

230.02 EDUCATIONAL QUALIFICATIONS FOR PROMOTION
1. As used in this document, the term “doctoral degree” shall refer to the conventionally defined Ph.D., Ed.D., D.P.E., or similar degree, including foreign degrees ruled equivalent by the appropriate SUNY agency. In addition, the term “doctoral degree” shall be understood in this document to include those degrees or other educational qualifications defined by the Faculty Affairs Committee as equivalent to the doctorate for the purpose of rank-to-rank promotion.
2. A faculty member must possess the doctoral degree or its equivalent as defined in paragraph 1 of this section in order to be eligible for promotion beyond the rank of instructor, except as provided in paragraph 3 or paragraph 4.
3. A faculty member lacking the doctoral degree may offer an equivalent body of independent scholarship or creative work in order to demonstrate a mastery of subject matter sufficient to be considered for promotion. Such a body of scholarship would ordinarily include a published monographic work or a series of articles or papers in scholarly journals. If a faculty member in the performing or fine arts, or in a comparable discipline, may offer a body of creative work that has received independent
The criteria contained in paragraphs 3-5 should not be interpreted to exclude any meritorious service not mentioned that contributes to the achievement or excellence in the areas of scholarly activity, teaching, and university service.

For disciplines to whose activities the above criteria cannot be reasonably adapted, equivalent criteria shall be determined by the discipline or department in question and approved by a properly designated faculty body. In all cases, the burden of proof that the criteria are equivalent shall rest with the discipline or department in question.

A person who does not meet the criteria described above may be eligible for promotion if exceptional circumstances are judged to warrant advancement. Such circumstances would include an exceptional record of achievement in the areas of teaching and service, combined with evidence of a satisfactory record of scholarly activity. The burden of proof that such achievements are of truly exceptional quality rests with the faculty member and with the recommending department.

**230.04 APPLICATION OF PROMOTION CRITERIA**

1. In this document the term recommendation shall refer to a written statement conveying (a) the recommender’s decision or recommended decision concerning a personnel matter; (b) the specific reasons for the recommended decision or decisions; (c) the evidence and other pertinent data supporting the decision or recommended decision. Recommendations shall provide specific reasons and supporting evidence justifying why a colleague should be promoted. For purposes of this section “recommender” shall be defined as that person or committee obliged by the College policies and procedures to provide a personnel decision or recommendations.

2. Evidence of accomplishments in scholarship, teaching, and service, since the time of initial appointment or since the last promotion, whichever is more recent, shall be given primary consideration in all recommendations.

3. Recommenders shall take into consideration all supporting evidence presented by the candidate or by the recommending department. Examples of the types of evidence ordinarily considered appropriate in each area are listed below. These lists should not be taken to exclude any evidence of meritorious accomplishment not specifically mentioned. While some types of evidence may be more important than others, it is the function of the recommender to judge the weight and quality of each item of evidence.

- **Teaching**
  - student evaluations of courses and field work
  - student recommendations
  - colleague observations
  - recognition by colleagues
  - independent student scholarship
  - curriculum development
  - off-campus recognition
  - academic advisement and counseling
  - contribution to institutional change
  - interdisciplinary instruction
  - honors and awards for teaching
  - course development
  - work with student organizations
  - developing instructional materials
  - postgraduate student performance
  - course outlines

- **Scholarly, Intellectual, and Creative Achievements**
  - publication in scholarly and intellectual journals
  - presentations and research reports
  - completion of unpublished work
  - work in progress including exploratory research
  - artistic achievements as demonstrated by recitals, shows, performances and exhibitions
  - editorial service for scholarly journals
  - reviews of manuscripts and books in the discipline
  - grant awards and fellowships
  - reputation among colleagues as demonstrated by letters, citations, reviews and other honors
  - participation in proceedings or learned societies
  - consultative work or institutional research enhancing one’s scholarship
  - speeches, workshops, presentations, books, monographs
  - service to professional and learned societies

- **Service to the Department, College and University**
  - administrative work
  - faculty governance
  - service to off-campus populations
  - contribution to institutional change
  - institutional research
  - work with the community
CHAPTER 235: Guidelines for Promotion of Professional Employees

235.01 Promotion Defined
235.02 Procedures
235.03 College Review Panel
235.04 Appeals to the College Review Panel

235.01 PROMOTION DEFINED

“Promotion” shall mean an increase in a professional employee’s basic annual salary with a change in title and movement to a higher salary rank, resulting from a permanent significant increase or change in his or her duties and responsibilities as a consequence of movement from one position to another of greater scope and complexity of function at the same or different college.” (Policies of the Board of Trustees, Article XII, Title C 2.a.)

235.02 PROCEDURES

The systems for promotion and for certain salary increases for professional employees are outlined in the Memoranda of Understanding (MOU), between State University of New York and UUP, Revised 1989.

CHAPTER 240: Faculty Consultation for Filling Administrative Positions

240.01 POLICIES STATEMENT

The 2001 edition of the Policies of the Board of Trustees (see Article IX) specifies the following:

(a) “There shall be a chief administrative officer of each state-operated institution of the university who shall be designated president. Presidents shall be appointed by the board of trustees after receipt of recommendations of the campus councils (or of the trustees of the College of Environmental Science and Forestry) and of the chancellor and shall serve at the pleasure of the board of trustees.”

(b) “At any time during the period of appointment, the board of trustees and the chancellor may evaluate the services of the chief administrative officer.”

(c) “A chief administrative officer, upon appointment, shall be appointed by the chancellor to the faculty of the University in a position of academic rank with continuing appointment.”

The faculty of SUNY Cortland believe that they should play a significant role in the selection of those filling administrative positions. Below are the guidelines for faculty consultation in this very important area.

240.02 STRUCTURE OF CONSULTATIVE COMMITTEES

A. For the President of the College

Legal Authority for Nomination and for Appointment

The legal authority to appoint the president or chief administrative officer of a State-operated institution of the State University is vested in the University Board of Trustees by Section 355(2)(g) and Section 6004(c) of the Education Law. The council of each such institution is given responsibility for recommending a candidate or candidates to the Board by Section 356(3)(a). The board of trustees may also appoint a president in the event that no council recommendation is made, or where a council recommendation fails to comply with the trustees’ standards and procedures.

Procedures for Search and Nomination

The procedures below are intended to assist the councils of State-operated campuses in the search for, and nomination of, individuals to fill the position of president.

1. As soon as is practical after it is known that a presidential vacancy will occur, the council chair shall consult with the chancellor for advice in planning for the search and instructions in planning the search and the criteria to be used in the selection of a new president.
2. Unless otherwise agreed upon in advance by the chancellor and the council chair, the search committee shall consist of four members of the council (including the chair), six members of the full-time teaching faculty of the campus, one student, one alumni representative, one campus related foundation representative, one academic dean and one professional or support staff member.

3. The council chair shall appoint a chair of the search committee. Generally, the council chair also serves as the chair of the search committee. If the council chair is unwilling or unable to serve as chair of the search committee, the council chair shall appoint another member of the council to serve as chair of the search committee.

4. Taking care to assure that faculty representation on the search committee speaks for a broad spectrum of faculty opinion, the faculty shall elect their representatives to the search committee by secret ballot. The council chair shall invite the appropriate campus and community groups to submit recommendations for all other positions on the search committee and shall make the appointments to the remaining positions on the search committee from the recommendations submitted.

5. The chancellor shall designate a liaison representative to serve as a nonvoting member of the presidential search committee. That representative shall have full access to files of the committee and shall be responsible for reporting at regular intervals to the chancellor and the trustees regarding the progress of the search and the work of the search committee.

6. The council chair and the chancellor, or the chancellor’s representative, shall agree on an expected timetable for the search and nomination process.

7. The chancellor’s office shall provide a list of nationally recognized organizations with established expertise in academic recruitment and screening from which the council shall select one to assist in their search.

8. A campus staff liaison shall be appointed to assist the search committee and to coordinate the clerical work of the committee. A budget for the search should be determined in conjunction with the chief financial officer of the campus and arrangements made for a search office and support staff. The budget should be sufficient to cover the cost of hiring a professional search consultant, advertising the position, travel of candidates to interviews as well as the usual telephone, postage and duplicating expenses associated with a search.

9. At the first search committee meeting, the search chair, along with the chancellor’s representative, should acquaint the committee members with the search procedures in general and with any specific instructions from the council, the chancellor and the trustees. The search committee should be advised that the council is required to send a list of no fewer than three names of acceptable candidates to the chancellor for consideration, and that the council may submit its opinion on the relative strengths and weaknesses of each candidate whose name is forwarded for consideration by the chancellor. The timetable for the search should be presented to the committee members and a commitment obtained from each member to attend all meetings and all interviews.

10. At the first search committee meeting the importance of confidentiality shall be discussed. All members of the committee must agree to preserve the confidentiality of the search and the names of all candidates. If any time throughout the search, there is evidence that a member of the committee has breached the confidentiality of the search, that member may be dismissed from the committee by a majority vote of the committee. The decision of whether or not to replace the dismissed member shall be in the sole discretion of the committee.

11. In consultation with the chancellor’s representative and the search consultant, the committee should assess the needs of the institution and the type and style of leadership desired in a new president. Combining the results of this assessment and the required criteria set forth by the chancellor, the search committee shall develop, and submit to the chancellor (or the chancellor’s representative) for approval, the material to be used in the advertisement of the vacancy and the recruitment of candidates for the position.

12. The vacancy shall be advertised nationally. The search consultant shall assist the search committee in recruiting and evaluating candidates.

13. The members of the search committee shall review all applications and nominations for the position. Rejection letters should be sent to those who do not meet the minimum qualifications for the position.

14. From the remaining pool of candidates, the committee shall select a group of approximately 20 names which the members feel on preliminary review, appear to be the strongest applicants. Reference checks shall be conducted on this group of candidates by the committee members. It is recommended that these reference checks be done by telephone. At this stage, only references named by the candidates shall be contacted so that the candidate’s confidentiality can be preserved.

15. When reference checking has been completed, the committee shall meet to review the applications of all candidates and to discuss the information obtained during the reference calls. The committee will then select a group of approximately 12 candidates to be interviewed at a site convenient to the committee and to the candidates. The site selected for the interviews must be designed to assure that the confidentiality of the names of the candidates to be interviewed will be maintained. Prior to the interviews, the search consultant should conduct a thorough review of each candidate’s credentials and provide the search committee with the results of that review.

16. All members of the search committee should attend the personal interviews. The chancellor’s representative will also attend these interviews. The interview will last from between 60 and 90 minutes. The search consultant, in consultation with the chancellor’s representative, will assist the search committee in developing a list of questions to be asked of all candidates. Time should also be allotted during this interview to allow each candidate to ask questions of the committee.

17. Following these interviews, the committee should meet to discuss and review the qualifications of the candidates interviewed. A group of approximately five candidates should then be selected to visit the campus. Where appropriate, the candidate’s spouse, or other family members or associates, may also be invited to visit the campus. At this stage, candidates will be asked to allow the search committee to check references, other than those names provided by the candidates. Unsuccessful candidates should be notified prior to the release to the public of the names of candidates to be invited to the campus.

18. Up to this point in the search process, the names of the candidates have been kept strictly confidential by the committee. When the finalists are scheduled to visit campus, their names are released to the public, along with general information about their background and qualifications. Their names and curriculum vitae shall also be forwarded to the SUNY Board of Trustees at this stage, although trustees and the chancellor may – in strictest confidence – request access to search committee documents, including candidates’ curriculum vitae, at any point in the process. However, all information regarding the reference checks, committee discussion and voting on the various applicants is still strictly confidential and may not be divulged at any time.

19. Campus visits are designed to allow a large number of campus and community members to meet and hear from each candidate. In planning these visits, the committee should remember that at this stage of the process they are recruiting the candidates as well as evaluating them.

20. All members of the council should actively participate in the interviews of the candidates who visit the campus.

21. The chancellor shall be given an opportunity to meet with and interview candidates, either at the semifinalist interview stage or at the campus visit stage. The timing of such interviews shall be at the discretion of the chancellor. The chancellor may, at this time, also require that the candidates be interviewed by the university provost or other members of the chancellor’s senior staff.

22. Prior to any final vote being taken by the search committee or the council, the members of the State University Board of Trustees shall also be given an opportunity to meet with and interview all finalists.
23. The search committee meets and deliberates the merits of each candidate who visited the campus. It is recommended that all council members be invited to join the search committee at this meeting to hear the search committee's discussions regarding the relative merits of each candidate. The committee is strongly urged to forward as many acceptable names as possible to the council for consideration.

24. The committee shall forward to the council the list of all acceptable candidates, along with a short (one page) synopsis of the relative strengths and weaknesses of each candidate.

25. The council then meets and deliberates the relative merits of each of the candidates whose names have been forwarded to them by the search committee. While the recommendation of candidates to the chancellor and the State University Trustees is the prerogative of the council alone, consensus between the council and the search committee should be sought and encouraged. Serious disagreement about the final candidates recommended by the council, particularly any disagreement that clearly follows major constituency lines, suggests a potentially serious problem with the search process.

26. The council shall recommend three acceptable candidates to the chancellor for consideration. The council may submit its opinion on the relative strengths and weaknesses of each candidate whose name is forwarded for consideration by the chancellor.

27. The chancellor, in compliance with statute, shall provide to the Board of Trustees a copy of the recommendations made by the College Council. The chancellor shall then recommend a candidate to the board of trustees for its consideration. It is anticipated that the trustees, or a committee of the board, will meet with the candidate in executive session before a final presentation and vote. The board of trustees, by law, reserves the right to direct that the council reopen the search if no recommendation is made by the chancellor, or if such recommendation is made but does not comply with the rules and standards established by the board of trustees, then to make such appointment as is by them deemed necessary.

28. Should the chancellor or the board of trustees decide that the circumstances warrant the reopening of a search, it is within their discretion to require that the council chair appoint, in accordance with these guidelines, an entirely new search committee.

29. Should anyone from inside the campus wish to apply for the presidency, that individual must do so by way of a formal application prior to the closing date for the receipt of nominations. Any internal candidate who does not formally apply for the position and participate in the entire search process will not be considered for the position. Interim or acting presidents may not be candidates for the presidency unless they have received the written permission of the chancellor to participate in the search process.

(Approved by the State University of New York Board of Trustees, Sept. 23, 1997)

B. For the Provost

1. The 16-member consultative committee shall be composed as follows:
   a. Three members from the School of Arts and Sciences: one member each elected by and from each of the three sub-divisions.
   b. Three members elected by and from the School of Professional Studies.
   c. Three members elected by and from the School of Education.
   d. One member elected at-large by and from the library.
   e. Two members elected by all the professional staff with at least one of those elected by and from those members of the professional staff reporting within the area of academic affairs.
   f. One member elected by and from management/confidential.
   g. One member elected by and from the classified employees.
   (Approved by President Taylor, May 28, 2002)
   h. Two student members: one graduate and one undergraduate.

2. The Committee on Committees shall conduct all faculty elections.

C. For the Vice President for Student Affairs

1. The 13-member consultative committee shall be composed as follows:
   a. Two members elected by and from the professionals; at least one of these shall be from among those professionals reporting to the vice president for student affairs.
   b. Four student members — one from each school and one graduate student.
   c. Three members from the academic schools — one member each elected by and from each of the three schools.
   d. One member elected by and from management/confidential.
   e. A representative of the university police.
   f. One member elected by and from the classified employees.
   (Approved by President Taylor, May 28, 2002)
   g. One member elected by and from the library.
   (Approved by President Bitterbaum, December 30, 2003)

D. For the Vice President for Finance and Management

1. The 10-member consultative committee shall be composed as follows:
   a. Two members elected by and from the professionals at least one of whom shall be from finance and management.
   b. Three members elected from the academic schools — one member each elected by and from each of the three schools.
   c. One member elected by and from management/confidential.
   d. Two members elected by and from the classified employees.
   e. One student member.
   f. One member elected by and from the library.
   (Approved by President Bitterbaum, December 30, 2003)

2. The Committee on Committees shall conduct all faculty elections.

E. For the Vice President for Institutional Advancement

1. The 13-member consultative committee shall be composed as follows:
   a. Two members elected by and from the professionals at least one of whom shall be from institutional advancement.
   b. Three members elected from the academic schools — one member each elected by and from each of the three schools.
   c. One member elected by and from management/confidential.
   d. One member elected by and from the classified employees.
   e. Two members selected by and from the Alumni Association.
   f. Two members selected by and from the Cortland College Foundation.
   g. One student member.
   h. One member elected by and from the library.
   (Approved by President Bitterbaum, December 30, 2003)

2. The Committee on Committees shall conduct all faculty elections.

F. For the Deans of Schools

(Approved by the Faculty Senate, Nov. 24, 1987 and by President Clark, Dec. 9, 1987)

1. Consultative committees shall be composed as follows:
   a. In the School of Arts and Sciences there shall be a 15-member committee, consisting of the following:
      i. Eight academic faculty — two each elected by and from each of the sub-schools of arts and sciences and one at-large academic faculty member from the School of Professional Studies to be elected by and from that school and one at-large academic faculty member from the School of Education to be elected by and from that school.
      ii. One undergraduate student majoring in an arts and sciences discipline.
      iii. One student from the School of Professional Studies.
      iv. One student from the School of Education.
      v. One graduate student from School of Arts and Sciences.
      vi. One person from the professional staff.
      vii. One member elected by and from the classified employees.
      viii. One member elected by and from the library.
   (Approved by President Bitterbaum, Dec. 30, 2003)
   (Approved by President Taylor, May 28, 2002; revised in September 2003 to reflect the new School of Education)
b. In the School of Professional Studies there shall be a 15-member committee, consisting of the following:
   i. five academic faculty who are elected by and from each department within the School of Professional Studies;
   ii. three academic faculty who are elected at-large from the School of Professional Studies;
   iii. one at-large academic faculty to be elected by and from the School of Education;
   iv. one Athletics Department member to be elected by and from Athletics;
   v. one library faculty elected by and from the library;
   vi. one undergraduate or graduate student from the School of Professional Studies;
   vii. one at-large academic faculty to be elected by and from the School of Arts and Sciences;
   viii. one person elected by and from the professional staff; and
   ix. one member elected by and from the classified employees.

c. In the School of Education there shall be a 12-member committee, consisting of the following:
   i. four academic faculty who are elected by and from each department within the School of Education;
   ii. two academic faculty who are elected at-large from the School of Education;
   iii. one at-large academic faculty to be elected by and from the School of Professional Studies;
   iv. one at-large academic faculty to be elected by and from the School of Arts and Sciences;
   v. one library faculty elected by and from the library;
   vi. one undergraduate or graduate student from the School of Education;
   vii. one person elected by and from the professional staff; and
   viii. one member elected by and from the classified employees.

2. The Committee on Committees shall conduct all faculty elections.

F. For the Director of Libraries
1. The ten-member consultative committee shall be composed as follows:
   a. Three members elected by and from the librarians.
   b. Three members from the academic schools — one member each selected by and from each of the three schools.
   c. One member elected by and from the library support staff.
   d. One member elected by and from management/confidential.
   e. One member elected by and from the classified employees.
   (Approved by President Taylor, May 28, 2002)
   f. One student member.

2. The Committee on Committees shall conduct all faculty elections.

G. Associate and Assistant Vice Presidents, Deans (other than deans of schools), Associate Deans, Assistant Deans and Directors:
When a vacancy occurs in such a position, the administrative office responsible for making the appointment shall give ample notice to the Faculty Senate. The Faculty Senate shall then determine whether or not the faculty chooses to be involved in the search process. Should the Senate decide that the faculty should be involved in the process, it shall establish a consultative committee constituted as follows:

1. Two members elected by and from the School of Arts and Sciences.
2. Two members elected by and from the School of Professional Studies.
3. Two members elected by and from the School of Education.
4. One member elected by and from the professional staff.
   In addition, the Senate shall appoint two additional members, with special consideration of the areas most directly affected by the search.
   The committee shall also include one student member and administrative members as deemed appropriate at the time of the particular search.
5. One member elected by and from the classified employees.
   (Approved by President Taylor, May 28, 2002)

6. The Committee on Committees shall conduct all faculty elections.

H. The campus president shall have the prerogative to appoint one or two members to the consultative committee in order to satisfy affirmative action goals. Such action shall be reported to the Faculty Senate.
   (Faculty Senate, September 1980)

240.03 PROCESS FOR ELECTION AND GENERAL DUTIES AND OPERATING PROCEDURES OF CONSULTATIVE COMMITTEES
(The following material integrates processes approved by the Faculty Senate on April 13, 1993 and by President Clark on April 15, 1993 with processes approved by the Faculty Senate on Feb. 27, 1996 and by President Taylor on March 21, 1996.)

1. To facilitate the timely formation of a consultative committee, a standing committee of nominees shall be established annually during the beginning of each fall semester, with additional nominations to the standing committee to be solicited at the beginning of each spring semester. Nominations shall be solicited from all areas participating in the consultative committee process. The time period for the nomination process will be seven business days. The call for nominations will use all means possible, such as e-mail, The Bulletin and memos sent by the Committee on Committees to all eligible voters. The nominations do not have to be in writing (although they should be, if possible); if not, they must be confirmed by a phone call or a personal notification by or from the person being nominated.

2. When an administrative position becomes open, if the number of nominees for seats on the search committee equals the number of seats available, the secretary of the Faculty Senate shall confirm the nominees’ interest in serving on the committee and will then cast one ballot for the nominees, and they will be elected. If the number of nominees is fewer than the number of slots, an election will be held to allow for write-ins.

3. If the number of nominees for seats on the search committee exceeds the number of seats available, the Committee on Committees shall confirm the nominees’ interest in serving on the committee and shall then conduct an election. The amount of time for returning election ballots will be 10 business days. To facilitate this, the voting roster for eligible faculty should be prepared at the initiation of the search, so that a set of labels for eligible faculty, arranged by department, can be ordered.

4. A consultative committee shall elect its own chair from among its members.

5. The search committee shall review and conform to the Search Committee Procedures Manual. In accordance with the College’s commitment to creating a more diversified campus, search committees, and the supervisors to whom they report, should take into consideration the added value candidates from a protected class bring to a position by contributing to intellectual and cultural diversity. Both faculty and students benefit from the richness inherent in difference. Specific questions of definition of protected classes and about hiring practices should be referred to the affirmative action officer, who is an ex-officio member of all search committees.

6. Minutes of all meetings should be kept. Discussion of a candidate’s file, however, is confidential and should not be reported in the minutes. The affirmative action officer will provide information on what the minutes should contain.

7. At the first meeting of the Search Committee, the affirmative action officer shall advise all committee members that confidentiality is to be maintained throughout the search process.

8. Committee chairs shall regularly report back to their constituencies on their committee’s activities.

9. The supervisor is responsible for preparing the vacancy announcement and a carefully detailed job description and for sending the advertisement to all pertinent publications and other job outlets. The supervisor’s final charge to the search committee will expand on the job description by outlining — in more detail than can be provided in the advertisement or job description — a set of criteria and expectations.

10. The chair of the search committee shall maintain a record of member attendance.

11. The committee shall conduct a thorough search and shall receive and screen all candidates. The committee shall present all candidates who visit this campus to appropriate faculty and student groups.
12. Supervisors may request progress reports from the search committee chair and may also meet with the committee to provide or seek information. Once the committee has identified candidates for telephone or on-campus interviews, supervisors have the option of contacting identified candidates, in consultation with the search committee chair and the affirmative action officer. Supervisors must give permission for the candidates to be invited to campus. Supervisors may, at that time, with rationale, veto one or more candidates and ask that the committee review the pool and present a modified slate. (The affirmative action officer’s review at this point of invitation is for the purpose of verifying that the qualifications of the candidates are consistent with those that were advertised.) Supervisors should not expect to participate in search committee meetings except for the instances noted above. Supervisors may choose to meet with search committees at the end of the process for a final debriefing. (Approved by President Bitterbaum, Spring 2004.)

13. The committee should only formulate recommendations when a quorum is present. Candidates shall be deemed acceptable by the committee by majority vote. The committee may, if it chooses, vote by secret ballot (by majority vote). The balloting method shall be determined early in the committee deliberations process and before any voting begins. The committee should normally present the supervisor with two or three names. Candidates may be presented in the order in which they were interviewed or in alphabetical order. The recommendation should indicate whether or not each candidate is acceptable and outline the candidates’ strengths and weaknesses. The committee should also include additional pertinent information about its deliberations or other explanations of its actions. Such statements shall be reviewed and approved by the committee before they are forwarded. The committee may meet with the supervisor at its request if it so decides.

14. All members of the campus community are urged to provide as receptive and cordial a welcome as possible to candidates interviewing for positions at the College.

240.04 DEPARTMENT CHAIRS

A. The department and the school dean shall meet well in advance of appointment or reappointment of a chair to discuss the department’s needs and problems.

B. All full-time members of a department shall participate in the establishment of procedures for the selection of chair. Final procedures shall be consistent with the Policies of the Board of Trustees and shall be adopted by a majority vote of all full-time members. All departments shall obtain administrative approval of their procedures. Copies of such procedures shall be placed on file in the administrative offices concerned.

C. A department may consider candidates from outside the College as well as candidates within the College. The possibility of a candidate from outside the College is dependent upon the availability of a line.

D. The members of the department shall be kept informed of important stages in decision making and shall be involved in interviews with candidates.

E. A recommendation shall list all acceptable candidates and the department’s preferences in priority order.

F. The recommendation of the department should be a major factor in the final decision. If there is disagreement between the department and members of the administration over the final decision, department members and members of the administration shall meet together and resolve their differences. At the time the candidate for department chair is officially offered the position, there should be substantial agreement between the administration and the department that the candidate is acceptable to both. When the department officially makes its recommendation known to the school dean, the dean will forward it with his or her recommendation for or against to the provost, who will forward it with his or her recommendation for or against to the president.

G. Candidates shall be informed of the statement in Article IX, Title C: Paragraph 2, Term, of the Policies of the Board of Trustees: “Chairs of departments or divisions of colleges shall be designated and redesignated by the college chief administrative officer after consultation with appropriate faculty including the department or division concerned. Such designation shall be for any period up to three years and renewable; provided, however, that the college chief administrative officer may relieve a designee of duties as chair at any time.” (Endorsed by Faculty Senate, April 3, 1979; approved by Acting President Gordon, April 24, 1979)

240.05 GUIDELINES FOR THE EVALUATION OF CAMPUS PRESIDENTS

Purposes of Presidential Evaluation

The basic purpose of presidential evaluations is to strengthen the role of the president and to offer to each president a more flexible approach to his or her duties, while emphasizing accountability in the leadership role. The presidents are responsible primarily to the chancellor and the trustees. Therefore, a continuing review process, as provided for in Article IX, Title A, Section 1b, of the Policies of the Trustees requires the full involvement of the chancellor who has responsibility for the review and evaluation of campus presidents. The process shall include two parts: (1) a short annual review of each president; and, (2) a full-scale formal evaluation on a periodic basis.

Because it is difficult to separate an assessment of a president from an assessment of his/her campus, each review conducted under these guidelines will look both at the overall health of the institution and the quality of the president’s stewardship. Usually, the annual review will focus on issues and concerns earlier established by the president and the chancellor. Thus, each annual review format will reflect factors unique to a particular president and campus. The more formal periodic evaluation will focus on the performance of the president in advancing the mission of the campus within the framework established by the State University. The reviews will be performed throughout the year. Formal evaluations will be conducted according to a schedule that will be developed and announced in advance. All yearly reviews and periodic formal evaluations will be conducted as personnel matters and will be confidential.

Procedures for a Presidential Evaluation – Annual Review

1. Every year each president of a state-operated campus shall send a short (three to five pages) report to the chancellor, with a copy to the chair of the local College Council for distribution to the Council assessing:
   a. The overall academic quality of the institution;
   b. The financial health of the institution;
   c. Progress made in achieving previously set goals;
   d. Any institutional or personal problems the president has encountered during the year; and,
   e. The president’s goals for the coming year.

2. The chancellor shall review the president’s report and he/she, or a senior staff member designated by the chancellor, shall consult with the College Council Chair, College Council, vice chancellors, or other sources as appropriate.

3. The president will meet with the chancellor to review his/her report and other relevant information regarding the president or the campus. The chancellor and the president will discuss the overall health of the campus and set appropriate goals for the institution and the president for the coming year.

4. The chancellor will report, in executive session, to the board of trustees on the overall health of the institution and on the progress the president has made in achieving institutional goals.

5. The yearly review will conclude with a short confidential letter from the chancellor to the president, outlining the chancellor’s assessment of progress in achieving prior goals and reiterating the goals set for the coming year. A copy of this letter will be given only to the board of trustees and the chair of the College council for distribution to the council.
Procedures for a Presidential Evaluation – Formal Review

Each president of a state-operated campus will be formally evaluated at regular intervals during his/her service. New presidents will be evaluated during their third year of service. It is anticipated that continuing presidents will be formally evaluated every five years, although the chancellor may institute such an evaluation at a different interval if circumstances deem it appropriate. The purpose of this periodic evaluation will be to assess the president’s performance. A broad range of individuals who work closely with the president both on and off campus will be invited by the chancellor to participate in this evaluation.

1. The president shall submit a self-evaluation report to the chancellor assessing the state of the institution and his/her stewardship thereof. This report should address the following issues:
   a. The overall academic quality of the institution
   b. The financial health of the institution
   c. The institution’s record of service to its local area and to the state
   d. The president’s record representing the institution and articulating its goals to a variety of external constituencies and to internal constituencies
   e. The president’s record of service to SUNY, the community in which the campus is located, and to regional and/or national educational associations
   f. The condition of the physical plant and plans for future building and/or renovations
   g. Special challenges that the institution or the president have faced since the last performance review
   h. Overall campus morale

2. The chancellor will appoint a team to conduct the formal evaluation and to make a confidential assessment of the president’s performance. This team will consist of one external peer evaluator (a current or former president of a non-SUNY institution of similar size and character, or another recognized leader in public higher education), and may also include a senior academic administrator or senior faculty member, and a senior member of the System Administration. In appointing the team, the chancellor will consult with the president about potential evaluators in order to avoid any bias or conflicts of interest.

3. The chancellor will invite members of the College Council, the College Foundation Board, faculty governance leaders, student government leaders, as well as representatives of the alumni association and the professional and support staffs to submit written comments on the quality of the President’s stewardship. These comments shall be considered confidential.

4. The chancellor may request comment from other interested parties, including the public, concerning the institution and their knowledge of matters concerning the institution.

5. After reviewing the president’s report, background information about the institution and the written comments solicited from the individuals and groups described above, the evaluation team will visit the campus to meet the president. The team may also meet with representatives of appropriate constituency groups, including members of the College Council, the campus Foundation, senior administrators, faculty, students and staff. At the end of their visit, the team will meet privately with the president to share their views on the overall health of the institution and the quality of the president’s leadership.

6. After visiting the campus, the team will consult with the chancellor regarding its findings and prepare and submit a written report on the quality of the president’s stewardship. The report may include suggested future goals for the president. This report is considered to be intra agency material, non-final and prepared to assist the chancellor and the board of trustees in its deliberative process of evaluating the job performance of the president. The report is considered a confidential, personnel matter, to be shared only with the board of trustees in executive session.

7. After consulting with the president regarding the contents of the report, the chancellor will report, in executive session, to the board of trustees on the conclusions of the evaluation team and offer his own assessment of the president’s performance.

8. The evaluation will conclude with a short confidential letter of report from the chancellor to the president outlining the chancellor’s assessment of the president’s performance. A copy will be shared with the board of trustees and the College Council chair for distribution to the council.
CHAPTER 250: Course and Curricular Change Policy

250.01 Change Policy

Procedures have been established for the development and approval of courses and curricula and the appropriate notification of all offices concerned. All changes, additions and deletions in courses and curricula should follow the prescribed pattern. Such changes, once approved, become effective with the new catalog or as directed. The changes are processed throughout the academic year, and everyone concerned should be informed as they occur.

250.02 College Curriculum Review Committee

Duties: It is the responsibility of the Curriculum Review Committee and the Graduate Faculty Executive Committee to consider curriculum changes that affect all schools of the College and to make recommendations to the provost in a timely and efficient manner. This committee also will make recommendations to the Educational Policy Committee on policy changes that may be necessary.

250.03 Definitions

Major Change: Any change which alters the mission of the College or department. Example: A program leading to a new degree or concentration.

Minor Change: The alteration of an existing program which may be significant or extensive but which does not change the mission of the College or a department.

Examples:
1. The development of a minor.
2. The addition or deletion of a course from an existing program.
3. Changes in the requirements of a program.
4. Changes in existing courses.
   a. New courses
   b. Course level (200-300)
   c. Credit hours allocated
   d. Prerequisites
   e. Other

Minor-minor change: A change in an existing course which is rather insignificant with little or no effect on other departments.

Examples:
1. Alteration of course description which clarifies but does not change primary thrust of course.
2. Course title.
3. Number changes at the same level (425 to 432).
   a. The department develops the proposal; the chair forwards it to the school dean and the chair of the School Curriculum Committee. If the proposal will affect another department significantly (dual listings, required courses, prerequisites, special offerings) the department responsible for the proposal must consult with that department prior to submission to the next step.
   b. School dean and school committee – The school dean and the School Curriculum Committee review the proposal in accordance with school procedures which may involve consultation with other departments or school faculty approval. If approved by the dean, and School Curriculum Committee, the nature of the course or curricula determines that one of the flow charts on pages 41 or 42 of this publication be followed.

250.04 Changes in the Mission of the Department or College

1. Where a “letter of intent” is required, proposals should be carefully reviewed by school committees and the Deans’ Leadership Group whose recommendations will be forwarded to the provost for consideration. The provost prepares a recommendation to the president before the “letter of intent” is submitted to Albany.
2. When a “letter of intent” is approved in Albany, proposed changes should be submitted by the school to the Educational Policy Committee which will then submit its recommendations to the Faculty Senate. The Faculty Senate forwards its recommendations to the provost who will discuss the proposal with the Provost’s Cabinet and forward their recommendation along with his or hers to the president for transmission to the appropriate authorities in Albany.
3. The following excerpt from Section 52.1, subsection a, of the Regulations of the Commissioner of Education is pertinent: “New programs must be registered and major changes in existing programs must be approved by the department before being offered.”
Flow Plan for Undergraduate Curriculum Changes

Chair of Department Curriculum Committee → Department Chair → Chair of School Curriculum Committee → Dean of School

- Deans of Other Schools
- Curriculum Committee Chairs from Other Schools
- As appropriate to G.E., W.I., and L.A.S. Committees

- Chair of College Curriculum Review Committee
  - Chair of Faculty Senate
  - Teacher Education Council Curriculum Committee
  - Provost and Vice President for Academic Affairs

flow of proposal
flow of recommendations, changes, concerns, etc.
Flow Plan for Major Graduate Curriculum Changes

Department Chair → Chair of School Curriculum Committee → Dean of School

- Deans of Other Schools
- Curriculum Committee Chairs from Other Schools
- Chair of Graduate Faculty Executive Committee
- Provost and Vice President for Academic Affairs
- Chair of Educational Policy Committee
- Chair of Faculty Senate
- Teacher Education Council Curriculum Committee
- Provost and Vice President for Academic Affairs

flow of proposal
flow of recommendations, changes, concerns, etc.
260.01 FACULTY RESEARCH
Faculty are encouraged to engage in research and publication or similar scholarly activity. The College supports, upon occasion, the granting of a department of a reduced teaching load for significant research projects. The Research Foundation of State University offers limited funds for research. The coordinator of sponsored programs coordinates all research activities and advises faculty in applying for grants from federal and state agencies.

The College Research Committee was established by the Faculty Senate in September 1974, to encourage, promote, and facilitate research and advises faculty in applying for grants from federal and state agencies.

260.02 COMPREHENSIVE TEACHING EVALUATION SYSTEM

Policies and Procedures (Approved by President Clark, Jan. 10, 1983)

The following sections I, III, and IV are from the complete manual published in Fall 1987, available in the Provost’s Office.

I. General Recommendations
1.1 All faculty and administrators should be evaluated on a regular basis. Part of the evaluation of faculty should be the regular systematic collection of information from colleagues and students as the basis for judgments about their teaching effectiveness. Part of the evaluation of administrators should include the regular, systematic collection of information from faculty and students as the basis for judgments about their administrative effectiveness. Information sought about administrators should concern their effectiveness of administration, leadership ability, responsiveness to relevant constituencies, innovative programs, competency and soundness of judgment.

1.2 The teaching evaluation system will consist of two components: (a) the administration of a Course Teacher Evaluation (CTE) form, and (b) materials and information submitted by the teacher. Note: If a teacher does not wish to use a CTE form, an alternate procedure of visitation is possible.

1.3 Teachers will be evaluated, at a minimum, at least once every third time they teach a particular course. Departments will be responsible for establishing a time schedule for evaluating teaching. (Under exceptional circumstances, the recommended time schedule may be inappropriate. In such cases the department in question should submit to the Teaching Effectiveness Committee for approval an alternative in keeping with the principle of regular, systematic, longitudinal evaluation of faculty.)

III. CTE Component of the Teaching Evaluation System

3.1 There will be a standard CTE form approved by the Committee on Teaching Effectiveness and available for use by any department that so chooses. At present, the committee recommends the use of the Purdue Cafeteria System (Committee on Teaching Effectiveness, 1994-97).

3.2 The standard CTE form should not be excessively long. The items will include, at a minimum, the following topics:

   a. definition of and adherence to the announced course requirements and coverage of content;
   b. the teacher’s effectiveness in presenting the course material (e.g., organization, structure, clarity, communication, teaching style, or lecturing ability);
   c. the teacher’s availability to meet with students outside of class;
   d. workload or course difficulty;
   e. fairness in evaluating students;
   f. teacher-student interaction or rapport;
   g. impact on students or students’ sense of accomplishment; and
   h. global, overall rating of the teacher.

3.3 The final decision on what CTE form is to be used by faculty members in a given department will be made by the department, with the following stipulations:

   a. All members of the department will use a common form agreed upon by the department; and
   b. The form used by the department must include the following statements from the Purdue Cafeteria System:

   i. “The stated goals of this course are consistently pursued.”
   ii. “My instructor has an effective style of presentation.”
   iii. “My instructor is readily available for consultation.”
   iv. “Complexity and length of course assignments are reasonable.”
   v. “Grades are assigned fairly and impartially.”
   vi. “My instructor readily maintains rapport with this class.”
   vii. “I am satisfied with my accomplishments in this course.”
   viii. “Overall, this instructor has been effective.”

   (Approved by President Taylor, May 28, 2002)
   c. Departments are free to add questions to the eight core questions listed above.

3.4 The detailed procedures for collection of CTE data will be determined by each department, approved by the “Committee on Teaching Effectiveness,” and subject to the following guidelines:

   a. Student CTE forms will be administered by someone other than the course teacher (e.g., a student proctor, department secretary, or other colleague).
   b. The form will be administered sometime during the last three weeks of scheduled classes in a term.
   c. All questionnaires using the Purdue items, including the required core items, will be processed by the Institutional Research and Assessment Office (approved by President Taylor, May 28, 2002).

   There must be adequate safeguards against misuse or tampering with whatever CTE data the department collects.

IV. Course Materials

4.1 The course materials to be submitted for evaluation should include the following:

   a. course syllabus, including either a course outline or a list of course objectives;
   b. assignments, examinations, and other materials that are provided for the students; and
   c. any other materials the teacher wishes to submit (e.g., information on advisement, the teacher’s role in involving students in research, attendance at professional meetings, the teacher’s role in assisting students with career plans, or examples of graded papers and exams).

4.2 Optionally, the teacher may provide a written description of the course including observations about the students in the course. Such a description might include: a general description of the level of the course, the student composition in terms of class year and major, information as to whether the course is required or not, and a general comment on the teacher’s perceptions of the motivation and general intellectual level of the students in the course.
260.03 PATENT AND COPYRIGHT POLICY
See Board of Trustees Policies, Article XI, Title J-2 for a complete discussion of patents, inventions and copyright policy. Also, the College's policy for copyright and fair use can be found in full at http://www.cortland.edu/copyright/transactions.html.

Minimal standards for the "fair use" of copyright material permit teachers, subject to some limitations, to make multiple copies of complete poems of fewer than 250 words, as well as of complete articles, stories, or essays of fewer than 2,500 words, without permission. They are also free to copy excerpts — of 1,000 words or 10 percent of the total text, whichever is less — of longer works.

Single copies of a book chapter, a periodical or newspaper article, a short story, short essay or short poem, a chart, graph, diagram, drawing, cartoon, or picture may be made for a teacher's use in scholarly research or teaching in class.

Multiple copies of the aforementioned materials may be made for classroom use, but not more than one copy per pupil in a course, provided that the copying meets detailed tests and definitions of brevity, spontaneity, cumulative effect, and that each copy includes a notice of copyright.

260.04 SALARY OF FACULTY
See latest negotiated agreement.

260.05 OUTSIDE ACTIVITIES OF FACULTY
See 435.03 - Extramural Activities.

260.06 VACATION LEAVES FOR FACULTY
See Policies, Article XIII, Title A; B.

260.07 SICK LEAVES FOR FACULTY
See Policies, Article XIII, Title C.

260.08 SABBATICAL LEAVES
(See 210.08 for procedures)

Article XIII, Title E, of the Policies of the Board of Trustees makes it clear that "The objective of (a sabbatical leave) is to increase an employee's value to the University and thereby improve and enrich its program. Such leave shall not be regarded as a reward for service nor as a vacation or rest period occurring automatically at stated intervals." See Policies Article XIII Title E for details.

(Approved by President Clark, Oct. 14, 1980)

260.09 MILITARY LEAVES
Campus personnel officers shall grant military leave according to the guidelines below:
1. A maximum of 22 work days or 30 calendar days (whichever is more) with pay may be granted annually.
2. A minimum of one day must be charged for a whole day or any fraction thereof.
3. All days served on military duty are to be charged to military leave — including Saturdays and Sundays which may occur during the assignment.
4. Annual leave credits may be used for military leave beyond the paid days, subject to prior approval of the campus president.

The privileges granted under the military law must be protected from abuse at all times. It is the responsibility of each college to see that the law is uniformly applied. (Section 242 of the Military Law)

260.10 VOLUNTEER STATUS
Persons providing a service to the University on a non-pay basis may be given workers' compensation and limited legal indemnification under the Public Officers Law if they are enrolled as "volunteers." Generally, these volunteers must be supervised by a state employee and provide services for a function that is supported by state purpose funds. Campus departments may enroll these service providers by writing to the Human Resources Office.

260.11 LIABILITY OF THE COLLEGE
SUNY Cortland is an institution of the State of New York. The State of New York is protected against claims of civil liability under a self-insurance program. This program requires that any person or corporation that feels they have a legal claim against New York State must entertain a lawsuit through the New York State Court of Claims. The Office of the New York State Attorney General is responsible for representing New York State in these matters. If you have questions regarding this process, you should contact your attorney at law or call the Syracuse Office of the New York State Attorney General, located at 615 Erie Boulevard, West; Syracuse, N.Y.

CHAPTER 270: Work-Related Policies and Procedures

270.01 Hiring Policy - Student Employment
270.02 Policy on Environmental Health and Safety and Required Training
270.03 Ergonomics Policy
270.04 Smoking Regulations
270.05 Recycling Policy
270.06 False Alarms of Fire
270.07 Tampering with the Fire Alarm System
270.08 Fire Drills
270.09 Firearms Policy
270.10 Policy on Loitering on Campus
270.11 Complaints and Grievances Initiated on Cortland Campus

270.01 HIRING POLICY - STUDENT EMPLOYMENT
1. It is the policy of SUNY Cortland to hire employees as Federal Work Study employees (through the Financial Aid Office), Temporary Service Student Assistants, or as Casual Labor workers under Civil Service noncompetitive classifications. These students are normally hired on an hourly basis, part-time and full-time, in College offices and academic departments.

2. Federal Work Study employees may work up to 20 hours per week while school is in session and work up to 40 hours per week during vacation periods. All hiring for Work Study jobs must be arranged through the Financial Aid Office.

3. Qualifications must be a factor for positions that are considered skilled or semi-skilled. On-the-job training must be provided where practical to offset job unfamiliarity. Education and prior experience could be important considerations for library, lab, or some maintenance jobs. Students who have previously worked satisfactorily in campus assignments will be given preference within each designated category listed in item 4 of this section.

4. Priorities:
   a. SUNY Cortland students who do not qualify for Federal Work Study (eligibility may be determined by calling the work study coordinator in the Financial Aid Office).
   b. Children of SUNY Cortland full-time faculty and staff members, who are students at other SUNY units.
   c. Students at other SUNY units who reside in the Cortland area during summers/college breaks.
5. All hiring of non-Work Study employees (also called temporary service student assistants) must be arranged through the Student Employment Services Office according to the college-wide policies below:
   a. Offices/departments will complete an “On-Campus Job Posting Form” and forward it to Student Employment Services for posting on the On-Campus Job Bulletin Board.
   b. A member of the office/department doing the hiring will complete a “Student Appointment Form” for every new student hired with Student Temporary Service funds and forward that form to the Payroll Office.
   c. Positions must be posted for a minimum of three weekdays on the On-Campus Job Bulletin Board before an office/department can hire a student, even if that student served the office in Work-Study capacity in the past; this is so that all students have reasonable access to the posted information.
   d. Exceptions to these policies must be submitted to the coordinator of student employment and the vice president for student affairs.

6. Civil Service noncompetitive classification hiring is handled in coordination with the Human Resources Office.
   Questions regarding these policies should be forwarded to the Financial Aid Office (for Federal Work Study), Student Employment Services (for Temporary Service), or the Human Resources Office (for casual labor, noncompetitive Civil Service).

270.02 POLICY ON ENVIRONMENTAL, HEALTH AND SAFETY AND REQUIRED TRAINING

A. Policy
SUNY Cortland is committed to providing a safe and healthy environment for its students, faculty, staff, and visitors. Applicable environmental, health, and safety regulations promulgated by federal, state, and local regulatory agencies are observed in establishing safety programs and policies. Appropriate standards of nationally recognized professional organizations also serve as guidelines for establishing programs and policies. To promote the achievement of excellence, the SUNY Cortland safety program emphasizes continual improvement.

B. Responsibilities
Safety excellence is the result of good management and sound program development. While safety is everyone’s responsibility, the SUNY Cortland president is responsible for establishing a safe and healthful environment at the campus. The authority and responsibility to achieve health and safety objectives is delegated to the appropriate levels of management by the president. Each department head is responsible for the health and safety of students, faculty, staff, and visitors in their area. The department head should become familiar with established safety policies and programs, and any unsafe conditions should be identified and corrected.

Supervisors are responsible for implementing effective safety programs within the department. Employees should be well trained and work areas should be free of hazards. Any unsafe conditions should be identified and corrected. Moreover, supervisors must make sure that work-related injuries and illnesses are reported promptly.

All employees must become familiar with campus safety policies and standards. Additionally, employees must observe safe work practices, and reasonable precautions should be taken to prevent accidents and injuries. Unsafe conditions should be brought to the attention of supervisors, and work-related injuries and illnesses should be reported promptly.

The Environmental Health and Safety Office is responsible for providing guidance, advice, and services to the campus in order to attain policy objectives. These responsibilities include:
   a. Keeping current with environmental, health, and safety regulatory developments and changes.
   b. Acting as a liaison with regulatory agencies for environmental, health, and safety compliance.
   c. Developing and implementing effective safety programs and policies.
   d. Providing timely training.
   e. Performing regular safety inspections and timely incident/accident investigations.

270.03 ERGONOMICS POLICY
SUNY Cortland is committed to health and safety in the workplace. As part of that commitment, ergonomic evaluations are available from the Environmental Health and Safety Office (EHSO). Copies of such evaluations will be provided to both the employee and the employee’s supervisor. Changes made based on the recommendation should be considered at the departmental level, and minor costs should come from departmental budgets. If further resources are needed for major changes/equipment, a request should be made through the appropriate vice president for funding consideration. This request should include a copy of the ergonomic evaluation and a clear statement of what is being requested and why it cannot be handled through available funding.

The Facilities Planning and Construction Office in coordination with the EHSO will compile a list of ergonomically correct office furniture. All office furniture must be purchased from that list or have the specific approval of Facilities Planning and Construction. Furniture purchased as the result of an ergonomic evaluation should conform to the recommendations of that evaluation. (Approved by President’s Cabinet, Jan. 16, 2001)

270.04 SMOKING REGULATIONS

A. Policy:
SUNY Cortland maintains a totally smoke-free work environment. Smoking is strictly prohibited in all campus buildings including the Outdoor Education Center at Raquette Lake and in all motorized fleet vehicles. Smoking in residence hall rooms and apartments is prohibited. (Approved by President Taylor, April 29, 2003).

An outside smoking area is designated for each campus building.

B. Background:
Health risks associated with smoking are well documented. Since 1989 when SUNY Cortland first restricted smoking on the campus, additional studies have indicated that exposure to secondary smoke is a significant risk for the nonsmoker. As an employer, the College is responsible for providing a safe work environment and, consequently, cannot ignore this evidence.

C. Support:
Understanding the addictive nature of smoking and that breaking the habit is extremely difficult for many people, the College will make every effort to assist those employees who wish to stop smoking. The College will offer smoking cessation programs. Anyone interested should contact the Human Resources Office.

D. Compliance:
It is the responsibility of all members of the College community to observe this smoking policy. Concerns regarding this policy or disputes regarding its implementation should be referred to the immediate supervisor for resolution. If a resolution cannot be reached, the matter should be referred by the supervisor to the appropriate department chair, division head, or vice president. (Approved, August 1993)

270.05 RECYCLING POLICY
All personnel are reminded that, as a state agency, SUNY Cortland is required by the Solid Waste Management Act of 1988 and Executive Order No. 142 to source-separate all generated waste. As an important part of the College’s commitment to good environmental citizenship, all faculty and staff have the responsibility to recycle when working in their offices and to empty their recycle bin at the appropriate location in the building in which they work. Faculty should also encourage students to recycle as much as possible in their on-campus activities.

270.06 FALSE ALARMS OF FIRE
A. State Penal Law Section 240.55:
Falsely Reporting an Incident in the Second Degree. A person is guilty of falsely reporting an incident in the second degree when, knowing the information reported, conveyed, or circulated to be false or baseless, he or she:
1. Initiates or circulates a false report or warning of an alleged occurrence or impending occurrence of a fire, explosion or the release of a hazardous substance under circumstances in which it is not unlikely that public alarm or inconvenience will result;
2. Reports, by word or action, to any official or quasi-official agency or organization having the function of dealing with emergencies involving danger to life or property, an alleged occurrence or impending occurrence of a fire, explosion or the release of a hazardous substance which did not in fact occur or does not in fact exist; or

3. Knowing the information reported, conveyed or circulated to be false or baseless and under circumstances in which it is likely public alarm or inconvenience will result, he or she initiates or circulates a report or warning of an alleged occurrence or an impending occurrence of a fire, an explosion or the release of a hazardous substance upon any private premises. Falsely reporting an incident in the second degree is a class E felony.

270.07 TAMPERING WITH THE FIRE ALARM SYSTEM

Anyone found tampering with the fire alarm system is subject to disciplinary action by the College, as well as the penalty in accordance with the State Penal Law regarding false alarms.

270.08 FIRE DRILLS

A. In accordance with Education Law 807, “Fire Drills,” Sections 3 and 4: “It shall be the duty of the person in charge of every public or private college or university within the State, having more than 25 students, or maintained in a building two or more stories high to instruct and train the students by means of drills, so that they may in a sudden emergency be able to leave the college or university building in the shortest possible time and without confusion or panic. Such drills shall be held at least three times in each year, one of which required drills shall be held between Sept. 1 and Dec. 1 of each year. In buildings where summer sessions are conducted, one of such required drills shall be held during the first week of such summer session. At least one of such required drills shall be through use of the fire escapes on buildings where fire escapes are provided. At least one additional drill shall be held in each year during the hours after sunset and before sunrise in college or university buildings in which students are provided with sleeping accommodations. Neglect by any president or other person in charge of any public or private school or educational institution to comply with the provisions of this section shall be a misdemeanor punishable at the discretion of the court by a fine not exceeding fifty dollars; such fines to be paid to the pension fund of the local fire department where there is such a fund.”

B. Fire Drill Safety Regulations
1. Close the window.
2. Raise the shades.
3. Turn on ceiling lights.
4. Wear solid soled footwear, coat or housecoat and carry a towel or comparable head protection.
5. Take path to prescribed exit.

College fire drills shall be conducted under the direction of the University Police Department.

270.09 FIREARMS POLICY

A. Possession of Firearms on Campus:
The possession of firearms, explosives and other dangerous weapons is expressly forbidden. (Code of Student Conduct)

B. Penalty for Violation of Firearms Policy
Failure to adhere strictly to this policy will necessitate disciplinary action for the guilty person and the possibility of arrest under Section 265.01 (3), (4), (5), (6) of the Penal Law of the State of New York.

C. Persons using firearms or other dangerous instruments for hunting or other recreational purposes must register and store them at the University Police Department. Pistols and revolvers will not be accepted for storage. They should not be brought to campus.

270.10 POLICY ON LOITERING ON CAMPUS

A person is guilty of loitering when he/she loiters or remains in or about school grounds, a college or university building or grounds or a children’s overnight camp or a summer day camp, or loiters, remains in or enters a school bus, not having any reason or relationship involving custody of or responsibility for a pupil or student, or any other specific, legitimate reason for being there, and does not have written permission from a granting authority. (NYS Penal Law Section 240.35(5))

270.11 COMPLAINTS AND GRIEVANCES INITIATED ON CORTLAND CAMPUS

I. General employee complaints and grievances
A. Complaints which a person makes concerning any conditions of employment or administrative procedures may be taken through the usual campus administrative channels, with ultimate decision, should it reach that far, by the president.

B. Formal grievances against violations of the union agreement may be directed through the employee’s union.

See the appropriate union agreement for procedures.

II. Employee grievance procedures for discrimination


B. Other Agencies
1. Department of Education, Office of Civil Rights
2. U.S. Department of Labor, Division of Wage and Hours
3. State of New York, Division of Human Rights
4. Equal Employment Opportunity Commission

C. Information and assistance are available in the Affirmative Action Office.

III. Student academic complaints and grievances

Procedures shall follow the Academic Grievance System as outlined in 350.01. When there are complaints concerning alleged discrimination in awarding grades, the affirmative action officer shall be notified. That officer shall be present at all meetings of the Academic Grievance Tribunal in cases involving alleged discrimination and at the departmental and school levels should the complainant desire (see Grievance Procedures for Review of Allegations of Discrimination, Chapter 950).

Details on processing many of these procedures may be obtained from the affirmative action officer.
PART THREE

CHAPTER 310: Development of Student Regulations

310.01 MANNER IN WHICH THE REGULATIONS ARE DEVELOPED: ROLE OF THE COLLEGE COUNCIL

In order to encourage, maintain, and assure adequate communication with and participation by the administration, faculty, and students at the respective campuses, the Council shall act after consultation with the chief administrative head of its campus and with representatives of faculty and students in promulgating or in reviewing and ratifying regulations on student conduct. In the regulations, the Council may confer upon student groups, faculty committees, administrative officers, or combinations thereof appropriate responsibilities concerning student conduct and behavior. Authority for the administration of regulations at a campus shall rest with the campus' chief administrative officer.

310.02 RECOGNITION OF THE RIGHTS AND RESPONSIBILITIES OF STUDENTS

The regulation shall recognize that students have, within the law, the right of free expression and advocacy and that the State University seeks to encourage and preserve freedom of expression and inquiry within the entire University. The regulation shall also recognize the obligation of all students to conduct themselves lawfully, maturely, and responsibly and shall take into account the responsibility of the University to maintain standards of student conduct in line with the University's function as an educational institution.

The ways in which students or student groups may use the name of the University or identify their association with it shall also be provided for in the regulations.

310.03 NEED FOR DUE PROCESS

Where regulations govern student disciplinary proceedings, they should reflect the basic concepts of procedural fairness and should make certain that no student shall be expelled or suffer other major disciplinary action as defined by the Council for any offense, other than failure to meet required academic standing, without being first given appropriate advance notice of the charges against her/him and a hearing before an impartial body or officer as established by the Council or chief administrative officer at such campus. While a formal judicial hearing is not required, the hearing should be of such nature as to give the hearing body or officer, as the case may be, full opportunity to hear both sides of the issue in considerable detail. The student may waive in writing the requirements of a hearing.

310.04 AVAILABILITY OF THE RULES AND REGULATIONS

The regulation established by a Council at a particular campus, in the manner described above, shall be published and made available to the whole academic community of that campus and shall be given full force and effect as rules and regulations of the State University applicable to that campus and shall be filed with the Office of the Secretary of State.

310.05 PERIODIC REVIEW BY THE CHANCELLOR

The chancellor of the State University of New York shall, from time to time, cause to be reviewed the regulations established by the Councils for consistency with rules and policies of the State University Trustees and shall report thereon to the board of trustees at such time and in such manner as it shall direct. (Office of the Chancellor, May 31, 1967)
CHAPTER 320: College Council Policies for Student Rights

320.01 Basic Concepts Established by College Council

On June 27, 1968, the College Council endorsed the Declaration of Rights and Freedoms with the following explicit understandings, as described in the Council's minutes:

a. That the statement is in no way intended to abrogate the legal powers invested in the board of trustees or College Council under American corporate law;

b. That interpretation of the statement's principles and procedures be understood as a continuing joint process, and that application be worked out according to the educational purposes of this particular institution.

c. That the implementation of the statement's recommendations take place in the context of the total academic community with all responsible consideration for rights and freedoms of the other constituents of the academic community;

d. That the concept of community itself implies the interdependence of faculty, students, administration and governing boards and that, therefore, the arrogation to itself of absolute autonomy or of absolute freedom by any one sector of the academic community contradicts the very concept of community;

e. Finally, that the statement on rights and freedoms of students is welcomed as a thoughtful and significant contribution to the dialogue that is essential to the well-being of the academic community.

320.02 Declaration of Rights and Freedoms

Preamble

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of the student and the general well-being of society. Students have become increasingly aware that learning is a broad process whose boundaries extend beyond the classroom and encompass all aspects of their lives. Thus, the academic community includes all those members of this College who promote the learning experience. Membership in the academic community should develop the capacity for critical judgment, for involvement in a sustained and independent search for truth and knowledge, and for participation in the decision-making processes that are inherent in the attainment of these goals. Realizing this, provisions for the recognition and protection of academic freedom are essential to the functioning of this community. Achievement of the established goal of this University, "To learn, to search, to serve," can come only with the acknowledgment of the continuing need for learning among all members of the community and the realization that a sense of community is imperative for the creation of an atmosphere for individual growth.

It is impossible to separate the concept of student freedom and rights from the concept of student responsibility. Coincidental with any rights are corresponding responsibilities. Developed from this document and embodied in student social codes and constitutions will be the specific applications of the rights and responsibilities stated herein. These responsibilities will have meaning only with full cooperation and communication among all segments of the academic community. To this end it is imperative that students, desiring respect for their rights, must then accord to the other segments of the community the same respect. Student responsibility is the best deterrent to student irresponsibility. This document should be viewed not as one which gives freedom but rather as one which illustrates the willingness of students to accept a good measure of responsibility for their own actions.

This document recognizes all legal responsibilities mandated to the College and its members. It is meant to be operable within existing laws governing the College and its community.

1. Freedom of Government

Students have the right to organize and maintain maximum democratic government in order to guarantee the rights and freedoms of the individual. Students also have the right to formulate within existing laws their own social rules and code of conduct.

2. Freedom of Access to Higher Education

The admissions policies of each college and university are a matter of determination by the academic community provided that each college and university makes clear the standards which it considers relevant to success in the institution's program. Within the limits of its facilities, this College shall be open to all students who are qualified according to its admission standards. The facilities and services of this College shall be open to all of its enrolled students, and it shall use its influence to secure equal access for all students to public facilities in the local community.

3. Right to the Best Possible Education

It is a basic right that students have a well-devised curriculum, adequate library and laboratory facilities, and competent teaching staff, operating in an environment of academic freedom which nourishes the education process. Students have a right to guidance, advisement and ancillary services that aid in education and/or career planning which help them progress toward their goals.

4. Right of Freedom of Thought in the Classroom

Students should be informed of the standard of academic performance expected by each professor or department. Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion. Students should have protection through orderly procedures against prejudiced or capricious academic evaluation. At the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled.

5. Freedom of Expression

Students and student organizations should be free to discuss, pass resolutions, distribute leaflets, circulate petitions and take other action by orderly means which do not disrupt the essential operation of the institution. They are free to examine and to express opinions publicly or privately.

6. Freedom of Communications Media

All forms of student expression must enjoy full freedom of the press as guaranteed in the Bill of Rights of the United States Constitution. The communications media are free of censorship and advance approval of copy, and the editors and managers are free to develop their own editorial policies and news coverage. The editorial freedom of student editors and managers entails corollary responsibilities to be governed by the canons of responsible journalism. At the same time, it should be made clear to the academic and larger community that in their public expressions or demonstrations students and student organizations speak only for themselves. Editors and managers of communications media are protected from arbitrary suspension and removal because of student, faculty, administrative, or public disapproval of editorial policy or content.

7. Freedom of Association

Students must be free to organize and join associations for educational, political, social, religious, or cultural purposes.

8. Freedom to Choose Speakers and Topics

No area of investigation and no point of view shall be excluded from the precincts of the College. It is consonant with the principles of academic freedom, the traditions of free inquiry, and the educational purposes of the State University of New York to assert that the student body, acting responsibly in the spirit of free intellectual inquiry, is free to invite any person it chooses to address it on any topic.

9. Freedom from Disciplinary Action Without Due Process

The student body must have clearly defined means to participate in the formulation and application of regulations affecting student affairs. No sanction or other disciplinary action shall be imposed on a student by or in the name of the State University of New York in an arbitrary manner.
10. Freedom from Improper Disclosure
Protection against improper disclosure of information is a serious professional obligation of faculty members and administrative staff which must be balanced with their other obligations to the individual student, the institution and society. (Judgments of ability and character may be provided under appropriate circumstances.) Information about student views, beliefs and political associations which professors and College staff acquire in the course of their work as instructors, advisors and counselors should be considered confidential. No information from records is available to prospective employers, graduate or professional schools, or government agencies, without the explicit consent of the student, and such information must be limited to their academic experiences only.

11. Freedom to Rights as a Private Citizen
College students are citizens as well as members of the academic community. As citizens, students should enjoy the same freedom of speech, peaceful assembly and right of petition that other citizens enjoy; and as citizens they are subject to the obligations which accrue to them by virtue of this membership. Faculty members and administrative officials should ensure that institutional powers are not employed to inhibit such intellectual and personal development of students as is often promoted by their exercise of the rights of citizenship both on and off campus. Activities of students may upon occasion result in violation of the law. In such cases, institutional officials should be prepared to apprise students of sources of legal counsel. Students who violate the law may incur penalties prescribed by civil authorities, but institutional authority should never be used merely to duplicate the function of civil laws. Only where the institution's interests as an academic community are involved de facto, should procedures of the College judicial system be initiated. Institutional action should be independent of community pressure.

12. Right to Participate in Decision-making
Provisions must be made for widest possible participation of the student body in the decisions which will affect their lives and future careers. This participation shall range from advisory to a full and voting membership of the group which is evaluating, recommending, planning, or deciding.

13. Right to Privacy
Students must be protected from invasions of privacy and arbitrary and capricious searches of their residences, except where a civil search warrant has been legally obtained or where existing housing inspection laws and regulations permit or require.

14. Right to be Informed
The College community, and the student government in particular, has the obligation to inform students of their rights and responsibilities upon appointment and throughout their college career.

CODE OF STUDENT CONDUCT
SUNY Cortland’s student nonacademic judicial system is described in the Code of Student Conduct. The definitions and procedures which follow are from the most recent edition of this document (2004). Please see the Code of Student Conduct for a complete compilation of nonacademic student judicial policies.

Preamble
The State University of New York College at Cortland strives to maintain a community which promotes and values the academic experience, institutional and personal integrity, justice, equality and diversity. The College, therefore, believes in values that foster an environment where people can work, study and recreate together as a community.

In establishing this community, it is necessary to state behavioral expectations for all students which promote the values that the College has stated are necessary. The purpose of the Code of Student Conduct (also referred to as the Student Code or Code) is to outline these behavioral expectations and to provide an explanation of the process involved for responding to allegations of student misconduct, as well as detailing what actions the College shall take in dealing with policy violations.

A student attending SUNY Cortland agrees to be governed by this Student Code, as well as other College policies. The College, through the Judicial Affairs Office, maintains the exclusive authority to impose sanctions for behaviors that violate the Code of Student Conduct.

All students at SUNY Cortland have access to the Code of Student Conduct. Copies are provided to all residence hall students upon arrival in the beginning of the academic year, and copies of the Student Code are available from each residence hall staff office, the Judicial Affairs Office, the Corey Union Information Desk and the Student Government Association (SGA). This document appears in its entirety in the College publication titled Code of Student Conduct and Related Policies. It can also be accessed on the College Web site at: www.cortland.edu/judaffairs

Definitions (Section One of the Code)
A. The term “College” means the State University of New York College at Cortland.
B. The term “student” includes all persons taking courses at the College, both full-time and part-time, pursuing undergraduate or graduate studies, or those individuals who were students at the time of a violation of the Student Code, as well as individuals on College premises for any purpose related to registration for enrollment.

Persons who are not officially enrolled for a particular term but who have a continuing relationship as a student with the College are considered “students.”

C. The term “faculty member” means any person hired by the College to conduct classroom activities.

D. The term “College official” includes any person employed by the College performing assigned administrative or professional responsibilities.

E. The term “designated College official” means any person employed by the College and authorized by the College to act in a prescribed manner in accordance with the statutes found in the Maintenance of Public Order applying to the College and in accordance with the Policies of the Board of Trustees of the State University of New York.

F. The term “member of the College community” includes any person who is a student, faculty member, College official, or any other person employed by or affiliated with the College. The vice president for student affairs shall determine a person’s status in a particular situation.

G. The term “College premises” includes all land, buildings, facilities, or other property in the possession of or owned, used or controlled by the College including adjacent streets and sidewalks.

H. The term “College property” means all property owned, leased, or on loan to the College.

I. The term “personal property” means anything of value to which a person has legal possession or title.

J. The term “student organization” means any number of persons who have complied with the formal requirements for College recognition by the SGA and/or the Division of Student Affairs.

K. The term “student publication” means written material including, but not limited to, brochures, newspapers and special interest magazines published by students and distributed to the College community.

L. The terms “Student Code” and “Code” shall refer specifically to this document.

M. The term “judicial officer” means the director of judicial affairs and/or her/his designate.

N. The term “judicial body” means any person or persons authorized by the director of judicial affairs to determine whether a student has violated the Code of Student Conduct and to impose sanctions when necessary.
O. The term “judicial advisor” means any individual assigned to advise a judicial body.

P. The term “complainant” means any person or persons who have filed disciplinary charges against a student.

Q. The term “accused student” means any student who has had disciplinary charges filed against them.

R. The term “mediation” means a voluntary process in which two or more parties are assisted by a neutral party in identifying and satisfying their interests relative to a dispute.

S. The term “arbitration” means a process in which a dispute is heard by a neutral party who has the authority to make a decision after hearing arguments and reviewing evidence.

T. The term “school day” means a week day when school is in session or non-holiday business day when school is not in session.

U. The term “shall” is used in the imperative sense.

V. The term “may” is used in the permissive sense.

Judicial Authority (Section Two of the Code)

A. The judicial officer shall determine the composition of judicial bodies (see Section Nine) and the appellate boards and determine which judicial body, hearing officer and appellate board shall be authorized to hear each case.

B. The director of judicial affairs shall develop policies for the administration of the judicial program and procedural rules for the conduct of hearings which are not inconsistent with the provisions of the Code of Student Conduct.

C. Decisions made by a judicial body and/or administrative hearing officer shall be final, pending the normal appeal process (see Section 14).

D. In some instances, the College may elect to serve as arbiter of disputes within the student community which do not involve a violation of the Code of Student Conduct. At these times, an administrative hearing officer shall be appointed by the judicial officer to serve as arbiter. All parties must agree to arbitration and to be bound by the decision of the arbiter with no right of appeal (see Arbitration Bylaws).

Jurisdiction (Section Three of the Code)

Generally, College jurisdiction and discipline shall be limited to conduct which occurs on College property and/or at College-related events, or which adversely affects the College community and/or the pursuit of its objectives. The director of judicial affairs, in conjunction with the vice president for student affairs, will determine when the College will take action for allegations of off-campus misconduct which also violate College policy and/or federal, state and/or local laws, statutes, or ordinances.

Violation of Law and College Discipline (Section Five of the Code)

A. If a student is charged only with an off-campus violation of federal or state laws, but not with any other violation of this Code, disciplinary action may be taken and sanctions imposed by the vice president for student affairs or her/his designee for grave misconduct which demonstrates flagrant disregard for the College community.

(B) College disciplinary proceedings may be instituted against a student charged with a violation of a law which is also a violation of the Student Code. For example, if both violations result from the same factual situation, without regard to the status of civil litigation in court or criminal arrest and prosecution, proceedings under this Student Code may be carried out prior to, simultaneously with, or following civil or criminal proceedings off-campus.

C. When a student is charged by federal, state, or local authorities with a violation of law, the College will not request or agree to special consideration for that individual because of her/his status as a student. If the alleged offense is also the subject of a proceeding before a judicial body under the Student Code, however, the College may advise off-campus authorities of the existence of the Student Code and of how such matters will be handled internally within the College community. The College will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students and faculty members, acting in their personal capacities, remain free to interact with governmental representatives as they deem appropriate.

The Judicial Affairs Office (Section Six of the Code)

A. The Judicial Affairs Office has been delegated the responsibility to administer the student judicial system. The operations of the office shall be the responsibility of the director of judicial affairs. Responsibilities of the office include but are not limited to:

1. Reviewing complaints and determining charges to be filed pursuant to the Code of Student Conduct.
2. Investigating cases and conducting disciplinary conferences.
3. Determining which judicial body shall hear each case.
4. Interviewing and advising parties involved in disciplinary proceedings.
5. Supervising the selection, training and advising of all judicial bodies.
6. Reviewing the decisions of all judicial bodies.
7. Resolving disputes and contested issues that arise out of alleged cases of student misconduct.
8. Maintaining all student disciplinary records resulting from enforcement of the Code of Student Conduct.
9. Collecting and disseminating data concerning student judicial system actions.
10. Management and supervision of the College’s mediation program.

B. The Judicial Affairs Office shall function with a professional and student staff. This staff shall include but not be limited to:

1. Director of judicial affairs
2. Assistant director of judicial affairs
3. Full-time judicial secretary, part-time judicial secretary and part-time work study student.
4. Residence hall directors assigned to the Judicial Affairs Office as an outside assignment. The number of residence hall directors and their responsibilities shall be determined annually by the director of residential services and the director of judicial affairs.
5. Judicial advisors shall be appointed by the director of judicial affairs to supervise hearings conducted by the Judicial Review Board and may be appointed to supervise administrative proceedings. Judicial advisors will generally be residence hall directors assigned to the Judicial Affairs Office, graduate student interns and other professional staff members.

College Mediation Program (Section Seven of the Code)

In order to promote understanding and the resolution of disputes without disciplinary implications, the Judicial Affairs Office shall implement and maintain the College Mediation Program. The director of judicial affairs, in consultation with the vice president for student affairs and the director of residential services, shall outline the parameters of this program and determine how the program shall be operated and staffed. All mediations must be entered into voluntarily by all parties and must meet with the approval of the director of residential services and the director of judicial affairs. (For more information on mediation, see the Judicial Bylaws, Section 16.)

Due Process Rights (Section Ten of the Code)

Students should expect that disciplinary proceedings will be handled fairly. All SUNY Cortland students accused of violating the Student Code shall be granted the following due process rights:

A. A student has the right to a hearing by an unbiased judicial body.
B. A student has the right to have an advisor present at the hearing.
C. A student has the right to written notice of the charges which indicates the time and place of the hearing. Proper written notification shall be defined as the delivery of mail to a student’s on-campus mail box, or delivery by the U.S. Post Office to a student’s local off-campus address. Students shall be held responsible for the contents of mail for which they have refused receipt.

(D) A student has the right to receive a copy of the written report(s) stating the circumstances and allegations involved. This information shall generally be given to the student at the time that they receive notification of the time and place of the hearing.
E. A student has the right to object to a board/panel member or hearing officer who is serving in the capacity of judicial body. The judicial advisor will determine the validity of the objection.
F. A student has the right not to present information against herself/himself.
G. A student has the right to hear and respond to all information presented against her/him. This includes the right to question all parties through the judicial body.
H. A student has the right to present information and witnesses in her/his own behalf. (Amended Sept. 1, 2004)
I. A student has the right to written notification of the results of a hearing no later than ten school days after the hearing.
J. A student has the right to appeal the outcome of a hearing, except in cases of accepted residence hall director decisions. A student must be informed of their right to appeal and the process by which to do so.

Victim’s Rights (Section Eleven of the Code)
When a member of the SUNY Cortland community has been the victim of an alleged act of misconduct which violates the physical and/or mental welfare of an individual, the victim should expect that the judicial system shall respond in a caring, sensitive manner which allows the victim to utilize the judicial process unimpeded, while still maintaining the rights of the accused student. In cases including but not limited to sexual assault, physical assault, hazing and harassment, the following rights shall be provided to victims of alleged offenses:
A. A victim has the right to be treated with dignity and compassion by the judicial body and by all persons involved in the disciplinary process.
B. A victim has the right to information pertaining to the campus judicial process and appropriate referrals for information on the criminal process.
C. A victim has the right to information pertaining to counseling assistance available to her/him.
D. A victim has the right to assistance throughout the judicial process, including the right to have an advisor present at all proceedings.
E. A victim has the right to all due process protections provided to accused students, including the right to written notification of a hearing, the right to hear all information presented, the right to present information and witnesses, the right to verbal disclosure of the results of a hearing, and the right to appeal imposed sanctions (see Section Fourteen).
F. A victim has the right to testify from another location as long as it does not infringe upon the rights of the accused student to have a fair hearing.
G. A victim has the right to any unrelated past behavior excluded from the hearing process. The judicial body shall determine what constitutes unrelated behavior.
H. A victim has the right to submit a written impact statement to the judicial body which will be considered only in sanctioning, should there be a finding of violation against the accused student.
I. A victim has the right to privacy throughout the judicial process in relation to campus and other media, and from all other uninvolved parties.
J. A victim has the right to expect to be free from intimidation and harassment throughout the judicial process.
K. The victim has the right to request that campus personnel take the necessary steps reasonably available to prevent unwanted contact or proximity with the alleged assailant(s). This could include modification of living arrangements and/or class schedules.

Interim Sanctions (Section Thirteen of the Code)
A. In certain circumstances, the vice president for student affairs or her/his designee, may impose a disciplinary suspension or other restrictions prior to the hearing before a judicial body. These circumstances shall relate directly to the institutional concerns outlined in Section Thirteen, C.
B. In certain circumstances, the director of residential services or her/his designee, may impose a residence hall suspension, mandated room reassignment or other restrictions prior to the hearing before a judicial body. These circumstances shall relate directly to the institutional concerns outlined in Section Thirteen, C.
C. In all cases, interim sanctions will be imposed only:
1. To ensure the safety and well-being of members of the community or preservation of College property; or
2. To ensure the student’s own physical or emotional safety and well-being; or
3. If the student poses a definite threat of disruption of or interference with the normal operations of the College.
D. During an interim suspension, students shall be denied access to the residence halls and/or to the campus (including classes) and/or all other College activities or privileges for which the student might otherwise be eligible, as the vice president for student affairs or her/his designee may determine to be appropriate.
E. Whenever an interim sanction is imposed, the Judicial Affairs Office shall convene a hearing at the earliest possible time, pending the normal due process requirements. The interim sanction may remain in effect until a final decision has been reached, including any appropriate appeals process, at the discretion of the vice president for student affairs or her/his designee.

Disciplinary Files and Records (Section Seventeen of the Code)
A. The Judicial Affairs Office shall maintain disciplinary records and a disciplinary tracking system, which shall include, but not be limited to, the accused student’s name and related information, description of the incident, parties involved, Code violations, sanctions and other data deemed relevant by the Judicial Affairs Office. Such information shall be maintained in accordance with the provisions of the Family Educational Rights and Privacy Act. Disciplinary records shall be made available to judicial bodies and College officials designated in the Student Code as necessary.
B. Students may arrange to review their own disciplinary records by contacting the Judicial Affairs Office. Except as provided in the Student Code or pursuant to a lawfully issued subpoena, the College shall not communicate a student’s disciplinary record and related information to any person or agency without the prior written consent of the student.
C. Upon graduation, the student’s confidential record may be expunged of disciplinary actions, other than disciplinary suspension or dismissal, upon application to the director of judicial affairs. Otherwise, the confidential record will be retained for a period of one year after the student’s date of graduation. Cases involving disciplinary suspension or dismissal will be retained permanently and may only be expunged upon successful application to the vice president for student affairs.

Notification of Parents of Disciplinary Action (Section Eighteen of the Code)
A. The Vice President for Student Affairs Office shall notify the parents of dependent students who have had disciplinary sanctions placed on them. This notification will occur once the imposed sanctions are final, at the expiration of any appeals process and will be limited to cases brought before the Judicial Review Board, College Hearing Panel and Administrative Hearings held at those levels as well disciplinary conferences that result in any type of probationary status. Cases handled by a residence hall director are normally excluded from the notification process (except for cases involving alcohol policy violations). Exceptions may also be made for repeated, minor offenses by a dependent student on any type of probation that could result in removal from the residence hall or other campus housing. In these cases, the residence hall director will consult with the judicial officer in making the decision to notify the parents.

In disciplinary cases that involve a serious threat to one’s physical or emotional safety or the physical or emotional safety of others, the director of judicial affairs or his/her designee shall notify the parents of dependent students.
B. All students enrolled at SUNY Cortland will be considered by the College to be dependent unless they have approved independent status on file with the Financial Aid Office or are at least 25 years of age. Any student who is already emancipated but has not declared her/his emancipation to the College prior to a disciplinary hearing will be given five school days after the hearing to do so. For more information on dependency status and emancipation, contact the Financial Aid Office.

C. Parental notification will consist of a copy of the decision letter sent to the student, a cover letter to the parents (and, at the discretion of the vice president for student affairs, any other written materials deemed informative).

Interpretation and Revision (Section Nineteen of the Code)
A. Any question of interpretation regarding the Student Code shall be referred to the vice president for student affairs or her/his designee for final determination.
B. The Student Code shall be reviewed annually under the direction of the director of judicial affairs.

CHAPTER 340: Academic Integrity

340.01 STATEMENT OF ACADEMIC INTEGRITY
The College is an academic community whose mission is to promote scholarship through the acquisition, preservation and transmission of knowledge. Fundamental to this goal is the institution’s dedication to academic integrity. Providing an atmosphere that promotes honesty and the free exchange of ideas is the essence of academic integrity. In this setting all members of the institution have an obligation to uphold high intellectual and ethical standards.

It is the responsibility of the faculty to impart not only knowledge but also respect for knowledge. It is also the professional responsibility of all faculty members to explain the importance of honesty and respect for knowledge in order to ensure an academic environment that encourages integrity. To establish such an environment, students must recognize that their role in their education is active; they are responsible for their own learning. Specifically, it is the responsibility of students to protect their own work from inappropriate use by others and to protect the work of other people by providing proper citation of ideas and research findings to the appropriate source. This includes the obligation to preserve all educational resources, thereby permitting full and equal access to knowledge.

This academic community takes seriously its responsibilities regarding academic honesty. Academic integrity is absolutely essential to ensure the validity of the grading system and maintain high standards of academic excellence. In addition, all members of the academic community must exhibit behavior exemplifying academic honesty and encourage such behavior in others.

340.02 VIOLATION OF ACADEMIC INTEGRITY
A violation of academic integrity as an instance of academic dishonesty can occur in many ways. At SUNY Cortland, instances of academic dishonesty are:

1. Plagiarism
Students are expected to submit and present work that is their own with proper documentation and acknowledgment when the work of others is consulted and used. Plagiarism can be intentional by deliberately presenting the work of others as one’s own, or inadvertent by accidentally omitting or erroneously citing sources. Examples of plagiarism that can occur in research papers, lab reports, written reports, oral presentations as well as other assignments are:

A. Failure to use quotation marks: sources quoted directly must be shown with quotation marks in the body of the project and with the appropriate citation in the references, notes or footnotes
B. Undocumented paraphrasing: sources “put into one’s own words” must have the source cited properly in the body of the project and in references, notes or footnotes
C. Creating false documentation: purposefully presenting wrong information in references or citations or manufacturing false information used in references, notes and footnotes

2. Cheating on examinations
A. Looking and/or copying from another student’s paper during an examination or in-class assignment
B. Allowing another student to look or copy from one’s work during an examination or in-class assignment
C. Possessing crib sheets, answer sheets and other information during an examination or in-class assignment not authorized by the instructor
D. Writing an answer to an in-class examination or assignment and submitting it as written in class
E. Taking an examination for another student
F. Allowing or arranging for a second party to take an examination or other in-class assignment
G. Allowing one’s own work to be copied and submitted by another student
H. Altering or falsifying examination or assignment results after they have been evaluated by the instructor and returned

3. Other infractions
A. Possessing papers, assignments, examinations, reports, lab reports or other assignments that have not formally been released by the instructor
B. Purchasing a paper or assignment from an online source, paper mill, another student, or other source and submitting it, wholly or in part, as one’s own work
C. Possessing another student’s work without permission
D. Writing or creating a research paper, written report, lab report or other work for another student
E. Submitting the same work for two different classes without the approval by both faculty members teaching both classes
F. Falsifying College documents
G. Presenting false documents or forged documents
H. Destroying, vandalizing, altering and/or removing library materials without authorization
I. Falsifying data
J. Altering or falsifying another student’s data, laboratory work, research, assignments or written materials
340.03 PROCEDURES FOR HANDLING ACADEMIC DISHONESTY
Part One: Meeting, Discussion and Conclusion
A. The faculty member discovering the instance of academic dishonesty shall make every attempt to contact the student within five working days of discovery.
B. The student will identify a faculty member to serve as a third party impartial witness to the discussion of the charge of academic dishonesty. Should the student not identify a third party witness, the faculty member will make the choice. (Amended Oct. 4, 2004)
C. Within five days of contact with the student, a meeting is scheduled by the faculty member to discuss the alleged incident of academic dishonesty. The third party witness is to serve as an independent observer and may not address the charges.
D. Should the student fail to appear at the meeting, the faculty member will make a determination of guilty or not guilty.
E. After the meeting, the faculty member will make a determination of guilty or not guilty. If guilt is decided, the faculty member will impose a penalty.
F. If guilt is decided, within two working days of the meeting, the faculty member shall fill out the “meeting and response form” identifying the specifics of the charge and the penalty imposed. The report will be forwarded to the Academic Grievance Tribunal (AGT) chair.
G. The AGT chair will send a copy of the report to the student who will have two working days to respond. The student response options will be: 1) accept the guilty finding and the penalty; 2) accept the guilty finding but deny the penalty; 3) deny both the guilty finding and the penalty. A student who fails to respond to the report will automatically be found guilty and the penalty will be imposed. No appeals will be given to a failure to appear.
H. The student will file the response to the report with the Academic Grievance Tribunal, the faculty member and the witness.
I. Penalties may be amended by the Academic Grievance Tribunal (see Part Two of this section for relevant criteria in determining penalties). Notification of emendation must be made to the student and the faculty member within five working days.
Part Two: The Academic Grievance Tribunal
A. A denial of the guilty finding and/or the penalty automatically moves into the appeal process. Upon a receipt of the student appeal, the AGT chair shall convene a hearing of the Tribunal.
B. The hearing must be scheduled within 20 working days of the receipt of the appeal by the AGT chair.
C. The student shall receive written notice of the hearing at least five working days before the hearing. The notice will be by certified mail unless that right is waived in writing by the student. The notice will include 1) time and place of the hearing; 2) copy of the evidence and documentation in the file and 3) notification of student rights and responsibilities during the grievance process.
D. If guilt is established through the hearing, the AGT chair may increase the penalty. The AGT chair shall consider student academic and disciplinary records and consult with the faculty member to develop the additional penalty.
E. The AGT chair will send official notification to the student within five working days of the hearing, with copies to the Provost, the faculty member filing the charge, the department chair and the associate dean for the student’s respective department and school, and any other party mentioned in the notification letter. In addition, a copy of the official notification for those majoring in teacher education programs will be sent to the TEC Committee on Teacher Education Application Review.
F. The student may appeal the decision of the AGT to the Provost within five working days after official notification. Grounds for appeal are limited to claims of bias, procedural infractions and/or new evidence.
G. The Provost will take final action on appeals within 10 working days of the AGT decision.
H. If a student is found not guilty of the charges at any level of review, then all records will be expunged.

Number of days shall be defined as working days, exclusive of College holidays, intersessions and summer.

340.04 RESPONSIBILITIES OF THE ACADEMIC GRIEVANCE TRIBUNAL
IN CASES OF ACADEMIC DISHONESTY
The Academic Grievance Tribunal will hear the following types of cases: 1) cases of students not responding to charges of academic dishonesty; 2) cases of students appealing the penalty in a case of academic dishonesty; 3) cases of students appealing the guilty finding and the penalty in a case of academic dishonesty. At the conclusion of the hearing, the AGT has the responsibility for finding guilty or not guilty and reviewing the penalty. The AGT chair in consultation with the other faculty members on the Tribunal has the responsibility for reviewing the penalties imposed in cases of academic dishonesty and making emendations as appropriate. It is the responsibility of the AGT chair to amend the procedure in exceptional circumstances.

Procedures
1. A hearing must be held within 20 working days following receipt of the charge. In cases involving charges brought at the end of a semester, the hearing must be held within 20 working days after the beginning of the next semester. (Summer session is not considered a semester.) The AGT chair may under some circumstances postpone the timeline for hearing cases.
2. A student shall receive written notification including: a) the time and place of the hearing, b) supporting evidence, and c) information concerning his or her rights and responsibilities. This information must be received at least five working days in advance of the hearing.
3. All members (or their alternates) must be present for the hearings of the Tribunal, deliberations and decision. (See section 350.02, C4 for composition of the Tribunal.)
4. The student has the right to object to a Tribunal member hearing the case if the reasons are valid (e.g., member is biased, close friend, hostile toward the alleged violator). The validity of the objection shall be determined by the other members of the Tribunal. In cases where a member of the Tribunal is the faculty member who referred the charges, he or she shall be automatically excused from hearing the case.
5. The student charged may choose not to appear at the hearing or may refuse to make a statement to the Tribunal. However, the Tribunal may make its findings in the absence of such appearance and/or statement.
6. The student has the right to respond to all oral and written testimony presented against him or her.
7. The student has the right to present witnesses and evidence to substantiate his or her case. The Tribunal may, at its discretion, reasonably limit the number of witnesses, provided that no individual having direct knowledge of factual issues in the dispute shall be excluded. The hearing is an administrative procedure that involves the College community. Parents and lawyers are therefore not allowed during a hearing.
8. The student must receive written notification of the results of any hearing no later than 10 working days after the hearing. The student must be informed of his or her right to appeal the decision and the deadline dates to appeal the decision. (See Section 340.03 for grounds for appeal).

Failure to Appear
If the student fails to appear at a hearing scheduled in accordance with these procedures and the Tribunal believes the failure is without a justifiable excuse, the student may be considered guilty of the violation alleged against him or her if the available evidence would so indicate. An appropriate sanction may be imposed by the provost. If the student fails to appear, but shows good cause, the Tribunal shall reschedule the hearing in accordance with the guidelines above.

Records of Proceedings
1. A tape-recording shall be made of all AGT hearings (excluding the AGT’s deliberations) and the tape-recording maintained for at least one year following the student’s departure from the College if the charges are sustained. If the charges are dismissed, the tape can be destroyed before that time.
2. At said hearing, both parties shall be given the opportunity to make any oral arguments. Either party may have someone present to provide assistance. Choice of assistance of this type must be left to the individual parties involved, but the assistant must be a member of the SUNY Cortland community. The hearing is an administrative procedure that involves the College community. Parents and lawyers are therefore not allowed to attend a hearing. Provision shall be made for other regular hearing procedures, e.g., calling and cross-examining witnesses, as found necessary by this Tribunal in its operation.

3. A copy of the Tribunal’s recommendation (i.e., guilt or innocence), along with voting results, is sent to both the student and faculty member within 10 days after the hearing. If the charges which were the subject of the hearing were, in the judgment of the Tribunal, not sustained, all records will be expunged and the faculty member shall assign an appropriate grade. If, however, the charges are sustained, the AGT, in consultation with the faculty member, will assign an appropriate sanction.

4. Potential sanctions for a violation of the College’s policy on academic integrity include, but are not limited to: reduction of grade, elimination of grade, reduction of course grade, failure for the course, probation, suspension, counseling, expulsion from the College or any combination of these sanctions. In those cases where the decision of either the AGT or the provost is for suspension or dismissal, a notation that the student has violated the policy on academic dishonesty shall be made on the official academic record of the student. The student may appeal to the provost to have the notation removed after one year.

5. A student may appeal the decision and/or sanction of the AGT through the Provost and Vice President for Academic Affairs Office within five working days after receiving official notification. (See Section 340.03 for grounds for appeal).

CHAPTER 350: Academic Grievance System

350.01 Academic Grievance System

350.02 Academic Grievance Procedures

A. The Department Level

1. In the case of grievance a student has with an instructor, the student should attempt an informal settlement with the instructor. There may be instances when the student feels s/he needs to involve his or her advisor or department chair in a specific case.

2. If no mutually satisfactory informal settlement can be reached with the instructor, then the student may file a written statement of his or her grievance with the chair of the department in which the grievance occurred. The chair shall hold an informal meeting with the student and the instructor, and make a decision within one week after that meeting.

3. If either party is dissatisfied with the decision made by the department chair, it is the responsibility of the department chair to inform both parties of the next possible recourse, namely to appeal the decision to the dean of the school in which the department is located. Intent to appeal is to be filed, in writing, in the office of the school dean within 10 days after receipt of the department chair’s decision.

4. If the grievance is initially with a department chair, then the student is to attempt an informal settlement with the chair. If no mutually satisfactory decision can be reached, then the grievance is to be filed with the school dean as outlined above.

340.05 RESPONSIBILITY OF ADMINISTRATION

Files of all adjudicated cases of academic dishonesty shall be established and maintained by the Provost and Vice President for Academic Affairs Office. Records of a first cheating incident which results in probation, suspension, or expulsion from the College and/or records for all subsequent offenses shall be placed in a student’s official academic record. Files of adjudicated cases that were not placed in the student’s official academic record shall be destroyed at the time of the student’s graduation.

340.06 RESPONSIBILITIES OF FACULTY

1. Faculty members should model academic integrity for their students and engage them in a discussion of academic integrity in their work as students and scholars. Instances of academic dishonesty should be discussed along with the College’s policy on academic integrity.

2. Faculty members should conduct all evaluative instruments in a manner which is conducive to maintaining academic integrity.

340.07 RESPONSIBILITIES OF STUDENTS

1. Students are responsible for knowing the policy on academic integrity. Failure of a faculty member to remind a student of what constitutes academic integrity and academic dishonesty will not obviate this responsibility.

2. Students should not provide opportunities for others to obstruct academic integrity.

3. Students should inform a faculty member or member of the administration if any infringement of academic integrity takes place. (Revised on May 7, 2004 and approved by President Bitterbaum on May 28, 2004)
B. The School Level
1. If either party is dissatisfied with the decision made at the departmental level, a written grievance may be brought to the office of the dean of the school in which the grievance occurred within 10 days after receipt of the department chair’s decision. The department chair will make available all information relating to the case, his or her decision regarding the case and reasons for his or her decision, and forward statements, arguments, etc. from parties involved in the case.

*In each case where the number of days is specified for a certain step in the procedure, it is understood that this shall mean working days, exclusive of local college vacations, intersession and summers.*

2. The dean shall convene a special hearing for the case with all involved parties present, within 10 days of the written presentation of the grievance subject to the availability of the parties involved. There may be cases when it is mutually agreeable to both parties involved to have a less formalized settlement than a hearing such as this. If this is the case, the grievance will be handled in some other mutually acceptable manner. It shall be the responsibility of the dean to make these alternatives known to all parties involved in the case.

3. Either party involved in a grievance case may have someone (such as a student’s advisor or a faculty member’s colleague) present to provide him or her with assistance. Choice of assistance of this type is left to the individual parties involved, but the person chosen must be a member of the SUNY Cortland community.

4. After hearing all facts and opinions relevant to the case, the school dean shall make a decision regarding the specific grievance. S/he shall notify, in writing, all parties involved within one week.

5. A copy of the decision and all pertinent materials shall be kept on file in the respective dean’s office for at least one year after the student has graduated or left school.

6. It is the responsibility of the dean to inform all parties involved of the next step (should either of them be unhappy with the decision). In this case, the next step is to appeal to the Academic Grievance Tribunal.

C. The Academic Grievance Tribunal (AGT)
1. Should either party be dissatisfied with the decision at the school level, the grievance shall next come before the Academic Grievance Tribunal.

2. Notice of intent to appeal will be filed in the office of the AGT chair, within one calendar week after receipt of the decision of the school dean.

3. In cases where an academic grievance does not fall within the scope of traditional departmental and/or school lines, the AGT shall have original jurisdiction.

4. Composition
   a. Faculty: there shall be one faculty member and one alternate from each school. The method of selecting these members shall be determined by the Faculty Senate. Faculty members will serve staggered three-year terms.
   b. Students: one undergraduate and one graduate student selected from students enrolled in each of the academic schools. These students will be selected by the Student Senate. In cases where the accused is a graduate student, at least one of the two students serving on the AGT must be a graduate student.
   c. Administrator: the provost’s designee shall be the administrative representative on the Tribunal, shall also serve as chair of the Tribunal, and shall have the tie-breaking vote.
   d. In the event that a member of the Tribunal is directly involved in a grievance s/he shall relieve himself or herself of his or her vote.

5. Procedures
   a. In all cases arising from an appeal, the grievant shall submit written arguments within 10 days of the filing of his or her notice to appeal.
   b. Upon being notified by the chair of the Tribunal of a pending appeal, the school dean shall forward all records of his or her findings and recommendations, and the reasons for the decisions, to the Tribunal.
   c. A copy of said arguments shall be filed with the Tribunal and a copy sent to the respondent. These materials are available in the office of the AGT chair to the Tribunal members and to the designated assistants.
   d. The respondent then may file written arguments within 10 days of receipt of the grievant’s arguments, one copy of which is to be submitted to the Tribunal, and one copy to the grievant.
   e. Within two weeks after the receipt of any written arguments and of the records above, the Tribunal shall notify the parties of the time and place of the hearing.
   f. At said hearing, both the grievant and the respondent shall be given the opportunity to make oral arguments expanding on their written arguments. Either party may again have someone present to provide assistance, as described above in Section B (3). The grievant and the respondent may each communicate with his/her respective assistant throughout the hearing. Provision shall be made for other regular hearing procedures and other provisions as found necessary by this Tribunal in its operations. A tape-recording shall be made of all AGT hearings (establishing facts, but not of the AGT’s deliberations) and the tape-recordings maintained for at least one year following the student’s departure from the College if the charges are sustained. If the charges are dismissed, the tapes can be destroyed before that time.
   g. The Tribunal shall then render its decision that the grievance will be upheld or denied to the provost and vice president for academic affairs. All members of the AGT will sign the recommendation to the provost. Copies of the Tribunal’s recommendation and reasons shall be sent to the grievant, the respondent and the provost and vice president for academic affairs, who shall also receive all other pertinent materials gathered by the Tribunal. Should the final decision of the provost and vice president for academic affairs be different from the Tribunal’s recommendation, copies of the provost and vice president’s justification shall be sent to the grievant, the respondent and the Tribunal within 10 days of the receipt of the Tribunal’s recommendation. The Provost and Vice President for Academic Affairs’ Office is responsible for seeing that the decision is carried out.
   h. A copy of the provost’s decision plus all pertinent materials from the Tribunal shall be kept on file in the Provost and Vice President for Academic Affairs’ Office for at least one year after the student has graduated or left the College.
   i. A student may appeal the decision and/or sanction through the President’s Office within five working days after receiving official notification. Grounds for appeal are limited to claims of bias, procedural infractions and/or new evidence. Final action on appeals will be taken by the president within 10 working days.

360.01 GENERAL PHILOSOPHY REGARDING ALCOHOL USE
SUNY Cortland strives to create an academic and psychosocial environment conducive to the intellectual and personal development of its students and to the safety and well-being of all members of the College and surrounding community. This goal is reflected in the alcohol policies and procedures which follow. SUNY Cortland permits the use of alcoholic beverages on campus by those who are in compliance with the State law and who adhere to the guidelines established by the College. More than three-quarters of the student body are under the age of twenty-one, and the College prefers that they not be excluded from activities at which alcoholic beverages are available. Approved precautionary measures are to be taken to prevent alcoholic beverages from being dispensed to such persons.

The College maintains that choosing not to drink is as acceptable as choosing to drink. The College expects its citizens who drink to do so responsibly. When excessive drinking or drunkenness occurs, it will be met with disapproval and appropriate sanctions will be imposed for misconduct. Intoxication does not excuse misconduct or infringement upon the rights and property of others.

360.02 POLICIES AND PROCEDURES
1. The use of alcoholic beverages must be consistent with the laws of the State of New York. The Alcoholic Beverage Control Law, Section 65, as amended 1989:
   • prohibits the sale of alcoholic beverages to any person under the age of 21;
   • prohibits anyone from inducing the sale of alcoholic beverages for any person under the age of 21 by misrepresenting such person’s age;
   • prohibits the provision of and possession with intent to consume of alcoholic beverages to any person under the age of 21;
   • prohibits anyone under the age of 21 from purchasing or attempting to purchase alcoholic beverages by fraudulent means. Attempting to obtain alcohol illegally by using a New York State driver’s license risks suspension of said license;
   • classifies as a Grade B misdemeanor subject to arrest and fine the act of any person, other than parent or guardian, who gives or sells alcoholic beverages to anyone under the age of 21.

2. The following actions constitute violations of College policy:
   a. Behavior by an intoxicated person such that he or she becomes a public nuisance.
   b. Consumption of alcoholic beverages:
      1. during intercollegiate athletic, intramural and sport club events.
      2. in any building or area of campus unless approved by the Alcohol Advisory Committee except as provided in 3a below.
   c. Failure to take reasonable measures to identify underage persons and to ensure that alcoholic beverages are not served to such persons.
   d. Failure to provide equally accessible nonalcoholic beverages whenever alcoholic beverages are available.
   e. Serving of alcoholic beverages to individuals who are or appear to be intoxicated.
   f. Guidelines pertaining to the use of alcoholic beverages on campus and at College events.
      a. Individuals: Students living in College residence halls who are 21 years or older shall be allowed to possess and consume alcoholic beverages in their rooms, in compliance with New York State law and consistent with other college regulations pertaining to possession and consumption. Students under the age of 21 shall not be allowed to possess, consume, distribute or be in the presence of alcoholic beverages.

No alcoholic beverages shall be permitted in rooms of students where all residents are under the age of 21, even if a student 21 years of age or older is present. Only quantities and containers appropriate to individual consumption are permitted for private use by students of legal age. Although students are permitted to entertain friends in their rooms, residence halls are primarily intended for study and sleep and are not designed for loud, crowded parties. Students are responsible for behavior that occurs in their rooms. It will be assumed that the alcohol is contributing to the disorderly behavior and all alcoholic beverages will be immediately confiscated by the College staff to be returned at some future date if the student is in compliance with State Law, but to be legally destroyed if the student is under the age of 21. Refusal to comply with a request to hand over alcoholic beverages under these conditions is a violation of College policy. The individual(s) hosting the disruptive or disorderly gathering in a room will be held responsible for the event and will be subject to appropriate disciplinary action.

b. College-wide:
   1. The College president will appoint an Alcohol Advisory Committee representing the entire College community. Campus events involving the serving of alcohol will be registered with the Alcohol Advisory Committee before the event occurs. Requests to hold on- or off-campus events that involve the serving of alcohol and include underage persons must be filed at least 72 hours (three working days) prior to the event and must receive written approval from the Alcohol Advisory Committee before the event occurs. The Alcohol Advisory Committee will monitor alcohol use at official College events and evaluate compliance with the alcohol policy.
   2. Registration should include the following information:
      (a) A description of the nature of the event.
      (b) The date, time and place and expected duration.
      (c) A description of the kinds and amounts of alcoholic drinks, food and nonalcoholic beverages to be provided.
      (d) A mechanism for ensuring that underage persons will not be served or given alcoholic beverages.
      (e) The name of the person with primary responsibility during the event.
   3. Publicity and promotion of College activities will exclude mention of alcoholic beverages.
   4. Events at which alcoholic beverages are being served may be terminated if the building administrator (or the designee), University Police, or the person having primary responsibility has reason to believe that the College policy is not being observed or that the situation is becoming uncontrollable.
   5. Prohibited alcoholic beverages may be confiscated and destroyed.

c. In Corey Union:
   1. Corey Union is a “fully licensed premise.” The building must conform to all laws and regulations mandated by the State of New York Liquor Authorities. The licensee is the Auxiliary Services Corporation (ASC). ASC has sole rights to the purchase and sale of alcohol on the premises. Under state law, no one except ASC may sell or redistribute alcohol in Corey Union. Prices for alcoholic beverages in Corey Union will approximate the prices elsewhere in the City of Cortland.
   2. Alcoholic beverages for private or closed parties must be purchased from ASC for consumption in areas approved by the building administrator and the Alcohol Advisory Committee. All requests for the use of alcohol in Corey Union must be accompanied by the appropriate facilities request form (available in the Corey Union Business Office), and an alcohol use request form (available from the ASC Office). Events at which alcohol is being served may be terminated if the building administrator (or the designee), University Police, or the individual responsible for the event has reason to believe that the situation is becoming uncontrollable.
360.03 DRUG AND ALCOHOL ABUSE PREVENTION

The Drug Free Schools and Communities Act Amendment of 1989 (Public Law 101-226)

Title XII of the Higher Education Act of 1965 (20 U.S.C. 1001 et. seq.) is amended by adding at the end a new section 1213 to read as follows:

**Drug and Alcohol Abuse Prevention**

Sec. 1213.

(a) Notwithstanding any other provision of law, no institution of higher education shall be eligible to receive funds or any other form of financial assistance under any federal program, including participation in any federally funded or guaranteed student loan program, unless it certifies to the secretary that it has adopted and has implemented a program to prevent the use of illicit drugs and the abuse of alcohol by students and employees that, at a minimum, includes —

1. the annual distribution to each student and employee of —
   A. standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on its property or as part of any of its activities;
   B. a description of the applicable legal sanctions under local, state, or federal law for the unlawful possession or distribution of illicit drugs and alcohol;
   C. a description of the health risks associated with the use of illicit drugs and the abuse of alcohol;
   D. a description of any drug or alcohol counseling, treatment, or rehabilitation or re-entry programs that are available to employees or students;
   E. a clear statement that the institution will impose sanctions on students and employees (consistent with local, state and federal law), and a description of those sanctions, up to and including expulsion or termination of employment and referral for prosecution, for violations of the standards of conduct required by paragraph (1)(A); and
2. a biennial review by the institution of its program to —
   A. determine its effectiveness and implement changes to the program if they are needed; and
   B. ensure that the sanctions required by paragraph (1)(E) are consistently enforced.

(b) Each institution of higher education that provides the certification required by subsection (a) shall, upon request, make available to the secretary and to the public a copy of each item required by subsection (a)(1) as well as the results of the biennial review required by subsection (a)(2).

(c) (1) The Secretary shall publish regulations to implement and enforce the provisions of this section, including regulations that provide for —
   A. the periodic review of a representative sample of programs required by subsection (a); and
   B. a range of responses and sanctions for institutions of higher education that fail to implement their programs or to consistently enforce their sanctions, including information and technical assistance, the development of a compliance agreement, and the termination of any form of Federal financial assistance.

(2) The sanctions required by subsection (a)(1)(E) may include the completion of an appropriate rehabilitation program.

(d) Upon determination by the Secretary to terminate financial assistance to any institution of higher education under this section, the institution may file an appeal with an administrative law judge before the expiration of the 30-day period beginning on the date such institution is notified of the decision to terminate financial assistance under this section. Such judge shall hold a hearing with respect to such termination of assistance before the expiration of the 45-day period beginning on the date that such appeal is filed. Such judge may extend such 45-day period upon a motion by the institution concerned. The decision of the judge with respect to such termination shall be considered to be a final agency action.

**EFFECTIVE DATE**

(A) Except as provided in subparagraph (B), the amendment made by paragraph (1) shall take effect on Oct. 1, 1990.

(B) The Secretary of Education may allow any institution of higher education until not later than April 1, 1991, to comply with section 1213 of the Higher Education Act of 1965 (as added by paragraph (1)) if such institution demonstrates —

i. that it is in the process of developing and implementing its plan under such section; and
ii. it has a legitimate need for more time to develop and implement such plan.

The College commits itself to educating its constituencies regarding alcohol consumption and its physiological, psychosocial and behavioral effects. Efforts will be made to identify the intrapersonal and interpersonal conditions which foster abusive drinking, and skill development workshops will be offered to assist students in coping with the academic, emotional and social pressures they face.

It is important to recognize that many college students have “negative” role models regarding the consumption of alcoholic beverages. The misuse and abuse of alcohol is prevalent in the U.S. On those occasions when alcohol is consumed by persons on campus, it is important that distinctions be made between “acceptable” and “unacceptable” alcohol-related behavior. Therefore, in addition to the regulatory policies and procedures, the College will conduct educational experiences designed to foster an environment in which people understand and respect the power of alcohol as an intoxicant and learn to use it with care and responsibility.

360.04 PROBLEM DRINKING

SUNY Cortland offers and supports individual or group counseling for all members of the College community whose alcohol consumption impairs their academic and/or job performance, creates significant interpersonal conflict, or contributes to damaging school or private property. The College's students receive services through student affairs programs and the faculty/staff are served through employee assistance programs.

360.05 OTHER DRUGS

1. The illegal possession and/or use of marijuana, barbiturates, amphetamines, hallucinogenic compounds, narcotics and other controlled substances is in violation of federal and state law. The College will not protect members of the College community from prosecution under the law. Providing information (about the possession, sale, or use of controlled substances) to law enforcement agencies is left completely to the discretion of the individual student, faculty, staff member or administrator. Decisions of this nature are a matter of conscience and individuals making the decision to provide such information can do so with the assurance that they will be supported by the College. In the event that an official investigation occurs, the persons involved will be advised of their rights under the law. Legal counsel will not be provided by the College.

The College expects that individuals who choose to possess, sell or use controlled substances must be prepared to accept complete responsibility for their actions.

2. The College has an obligation to provide its members with information on the medical, psychological and legal consequences of the use of controlled substances. In addition to formal presentations and informal discussions, audiovisual and printed material will be utilized to accomplish this task.

3. Persons with drug problems or dependencies will be encouraged to seek professional assistance through the College Counseling Service, the College Health Service, approved rehabilitation programs, or private sources. The College shall consider conferences with resource persons privileged and confidential, subject to the standards established by the medical and psychological professions within the limits of state and federal laws.

(Approved by the College Council, May 14, 1983; revised May 1986 and again in May 1990)
CHAPTER 370: Policy on Students with HIV Disease

370.01 Statement of Policy

The campus response to persons with HIV disease or HIV disease related conditions will be determined on a case-by-case basis. College officials will analyze and respond to each case as required by its own particular facts. There will be no additional information requested on the medical history/physical examination form required of students before enrollment. Consideration of the existence of HIV disease, ARC or a positive HIV-III antibody test will not be part of the initial admission decision for those applying to attend this institution.

CHAPTER 380: State University Housing Policies

380.01 Rules and Regulations

A. The housing of any student in any College-operated building is subject to such appropriate disciplinary action as may be deemed necessary by the chief administrative officer of the unit at which the student is in attendance.

B. Each student assigned housing in College-operated buildings will be subject to the prior approval thereof by, and the filing of such regulations or who fails to pay any fee or assessment as required shall be held responsible for any damage to his/her assigned room or quarters; to the furniture, fixtures, equipment and effects contained therein; and for any damage caused by him/her to any other part of the premises or attendant facilities.

C. In the event that two or more students occupy the same room or quarters, and it cannot be determined which student is responsible for damages, assessments will be made against both or all equally.

D. Each student has the responsibility to report immediately the need for repairs to his/her room or quarters, furniture, fixtures, equipment and effects contained therein.

E. All students when on College property and residential premises shall conduct themselves in an orderly manner and shall take care to see that no damage, defacement or other injury is caused to such property; ordinary wear and tear excepted.

380.02 Responsibility for Room and Contents

A. When students commence residence in a room or quarters in College-operated housing, inspection of the existing condition will be noted on a Room Condition Report and the students shall be required to sign this form.

B. The Room Condition Report shall include items which have been assigned to an individual and for which she or he will be held responsible as an individual. It will also include suite lounges and other public areas that have been assigned to roommates or suitemates and for which they are collectively responsible.

C. Upon termination of the students’ residency, a second inspection of the room or quarters will be made and all items of damage not previously noted will be recorded, evaluated and assessed against the students who occupy the room or quarters accordingly.

380.03 Administration of Housing

The chief administrative officer of each institution shall have the power and duty of administering these rules and regulations and is hereby authorized to adopt such additional rules and regulations as in his/her opinion may be necessary for such purpose, not inconsistent herewith, subject to the prior approval thereof by, and the filing of such regulations with, the chancellor of the State University.

380.04 Chief Administrative Officers Authorized to Make Rules and Regulations for Student Housing

A. Subject to these regulations the chief administrative officer of each state-operated unit of the University is hereby authorized to make and administer rules and regulations for student housing which may:

1. Prescribe the extent to which students in full-time attendance, other than married students or students residing with a parent or parents, shall be required to live in College-operated housing operated by such unit, and

2. Provide the procedure for obtaining the permission of such chief administrative officer or such other officer or officers as s/he may designate to live off-campus.

B. In making such rules and regulations each chief administrative officer shall give consideration to the extent to which housing is available and utilized in College-operated housing, to the availability and suitability, with respect to health, safety, and supervision, of off-campus housing and to provide for individual cases under special circumstances.

380.05 Residence in College-Operated Housing or Approved Housing

Every student in full-time attendance at a state-operated unit of the University, other than married students or students residing with a parent or parents, shall be required to live in College-operated housing maintained and operated by such unit or to have permission under such provisions as may be made therefore by the chief administrative officer of such unit to live off-campus.
380.06 APPROVAL OF OFF-CAMPUS HOUSING
The College does not inspect or supervise private off-campus housing facilities. The College is not a party to any lease or contract between a student and an operator of private housing facilities.

380.07 LIMITATIONS ON SEPARATE PROGRAMS FOR ETHNIC MINORITY GROUP STUDENTS
Compliance requirements of Title VI and the Civil Rights Act of 1964:

A. Separate Housing for Students Based on Race
All housing which is owned, operated or supported by the institution or a public agency must be available to all students without regard to race, ethnicity or national origin and assignment to such housing must be made in a nondiscriminatory manner.

B. Separate Social Activity Space
Where the institution donates or otherwise makes available institution-owned facilities or land for student use or activities or where it provides funds or other financial assistance to acquire or operate facilities for such activities, it must be assured that the activities are to be operated without discrimination based on race, ethnicity or national origin.

C. Separate Colleges, Schools or Institutions
Every service and benefit offered by the institution to students must be open and available to all students without regard to race, ethnicity or national origin. (Dept. HEW, March 1969)

CHAPTER 390: SUNY Cortland Recognition of Fraternities and Sororities

390.01 RECOGNITION OF FRATERNITIES AND SORORITIES
Fraternity and sorority colonies/chapters of a national or local organization will be held responsible for positive contributions to the primary educational mission of the College, and therefore, are under an obligation to encourage the most complete personal development of their members, intellectually and socially.

Effective May 1, 1988, only nationally affiliated sororities/fraternities may colonize at SUNY Cortland. Recognition information, procedures and guidance can be obtained through the Campus Activities and Corey Union Office. The vice president for student affairs reserves the right to revoke University recognition if the fraternity or sorority fails to comply with any of the recognition guidelines.

(Approved by College Council, May 14, 1988)

390.02 GPA REQUIREMENTS
No non-transfer student shall rush for a Greek social organization until that student has earned at least 12 credit hours at Cortland, and earned a grade point average of 2.0 or better, with this verification to occur by the Student Affairs Office after Greek organizations have submitted lists of proposed members to the Campus Activities and Corey Union Office. Any Greek organization failing to comply with the above stipulation shall be suspended for a minimum of one year, and any Greek organization failing to submit full required information on this matter shall also be suspended for one year.

(Approved by College Council, May 1991)

390.03 TRANSFER PLEDGE POLICY
Transfer students who wish to join recognized Greek organizations during their first semester here are required to have a minimum of 24 post high school credit hours and have a minimum grade point average of 2.5 for those credit hours. It is the responsibility of each Greek organization to submit a roster to the Campus Activities and Corey Union Office with the names of each first-semester transfer student willing to join that organization. This roster must include each student’s post high school credit hours and his/her grade point average which will be verified by the Campus Activities and Corey Union Office prior to the student beginning the new member/pledging process. The Campus Activities and Corey Union Office will maintain records of this process.

In order to effectively communicate with all members of the College community, the College requires students to register a current local address, local phone number and valid e-mail address. This information is required in order for students to complete any registration functions. Any changes in local directory information must be submitted within two weeks. Directory changes may be submitted directly to the registrar or the Graduate Studies Office or online through BannerWeb.

390.04 AFFILIATION WITH BANNED GREEK ORGANIZATIONS
SUNY Cortland students are prohibited from joining or affiliating with any groups that have been permanently banned by the College. For this purpose, affiliation is defined as joining, rushing, pledging or being involved in any activity that would normally be associated with being a member of an organization. In addition, residing in facilities which are owned or controlled by these organizations is considered affiliation. This policy is effective May 3, 2000, meaning that any students who were affiliated with groups banned by the College prior to that date will not be considered in violation of this policy.

(Approved by College Council, May 3, 2000)
CHAPTER 410: Admission and Registrar’s Office Policies

410.01 ADMISSION POLICY
SUNY Cortland, as a public institution, welcomes applications from all persons who meet the College’s admissions standards. A competitive selection process is necessary because the number of students to be accepted must be limited by the College’s teaching and physical resources. With the help of admissions information, including Web information, potential applicants can determine whether or not SUNY Cortland has the programs that meet their needs. SUNY Cortland offers a broad range of major programs for undergraduate students as well as a variety of graduate programs in teacher education, professional studies, and English and history in arts and sciences. Approximately 22 percent of the College’s entering undergraduate students have not decided upon a major at the time they enroll, and ordinarily it is not necessary to decide upon a major until the end of the sophomore year.

410.02 NON-DEGREE STUDENTS
On occasion, individuals who have not applied for degree status at SUNY Cortland enroll in course work, at both the undergraduate and graduate levels. The College accommodates such individuals by allowing them, on a course-available basis, to register as non-degree students. Undergraduate non-degree students are not permitted to register prior to the day before semester courses begin. Undergraduate non-degree students are directed to the Opening of Semester Activities schedule for additional information, while graduate non-degree students are directed to the Graduate Studies Office. Those students who have been academically dismissed from SUNY Cortland are ineligible for non-degree status. Those students who have applied for and have been denied regular admission to SUNY Cortland are ineligible to enroll at the College during the semester in which they applied for admission.

Non-degree students may enroll only on a part-time basis (11 credit hours or less for undergraduates, six credit hours or less for graduate students). Once undergraduate students have attempted 15 credit hours at SUNY Cortland, they must apply through the Admissions Office for matriculated status (degree status) or discontinue course work at the College. Once graduate students have completed nine credit hours at SUNY Cortland, they must apply through the Graduate Studies Office for matriculated status (degree status) or discontinue course work at the College. No more than nine credit hours may be taken as a non-matriculated student at the graduate level.

410.03 EDUCATIONAL OPPORTUNITY PROGRAM STUDENTS
In 1968 SUNY Cortland inaugurated a program then called “Project Opportunity,” designed to admit students who demonstrate an academic potential despite a background of economic and educational disadvantageousness. These students should be able to offer evidence of their ability to achieve in college. Financial assistance through outright grants is available to those who qualify economically and are admitted to the program. Tutorial help and counseling are provided, if needed, during special summer programs and during the academic year.

410.04 ADVANCED PLACEMENT AND CREDIT FOR EQUIVALENCY EXAMINATIONS
SUNY Cortland will accept a maximum of 30 credit hours earned through such sources as Advanced Placement, College Level Examination Program, or College Proficiency and/or the International Baccalaureate. This maximum applies to all of these courses combined, not individually.

Challenge Examinations
At the discretion of individual departments, students may arrange challenge examinations to demonstrate proficiency in the content areas of specific courses for academic credit. Faculty may arrange written, oral or performance exercises to establish competency and the appropriate number of credit hours will be awarded for satisfactory performance with a grade of P.
Interested students should contact the department chair responsible for the content area that they wish to challenge. If the department agrees to supervise the challenge, the student is referred to the office of the school dean to complete the appropriate form and pay a fee, if appropriate.

**Credit for International Baccalaureate Courses**

Students enrolling at SUNY Cortland who have completed International Baccalaureate course work will receive advanced standing credit toward their baccalaureate degree at the College as follows:
1. Students who have completed the International Baccalaureate diploma will receive up to 30 credit hours (one year’s advanced standing).
2. Students who have not completed the International Baccalaureate diploma will receive equivalent credit for up to two introductory courses for each higher level examination in which a grade of four or better has been earned.
3. Subsidiary level subjects will be evaluated on an individual basis.

**Credit for Courses Taken in Military Service**

Credit for and/or waiver of courses or programs taken while in the military service may be granted by the dean of the school in which the student majors with the consultation of the appropriate department chair if these courses or programs are parallel to courses offered at SUNY Cortland. Graduate students may receive such credits or waivers from the director of graduate studies in consultation with the appropriate graduate coordinator.

**Credit for Equivalency Examinations**

Under State University of New York policy, credit will be granted for published examinations from the following test series provided that the specified minimum performance levels are met and that the examinations are in areas that normally receive transfer credit at SUNY Cortland.

SUNY Cortland students are not eligible to receive credit by equivalency examinations when they are enrolled in or have completed a higher level course within the same discipline.

A maximum of 30 credit hours may be earned through these published examinations:

- **College-Level Examination Program** (Subject Examinations)
  - Credit is granted for a mean score obtained by persons from the standardization group who have earned a grade of C in a formal course.
- **College Proficiency Examinations**
  - Credit granted for performance at a grade level of C.
- **Advanced Placement Program**
  - Credit granted for a score of three or higher within the scale of five points used for this program.
- **Programs Sponsored by Non-collegiate Organizations and the Armed Forces**
  - SUNY Cortland observes the recommendations of the American Council on Education’s Office on Educational Credit and of the University of the State of New York’s Program in Non-collegiate Sponsored Instruction in the evaluation of educational experiences sponsored by Non-collegiate organizations and the military when the content is considered appropriate as transfer credit.
  - Credit for and/or waiver of courses or programs taken under the auspices of a Non-collegiate organization or the armed forces may be granted by the school dean of the student’s major with the consultation of the appropriate department chair.

**410.05 General Education**

Students entering SUNY Cortland with an A.A. or A.S. completed from any accredited institution at the time of admission will be waived from all SUNY Cortland General Education (GE) categories, but all students must fulfill the College’s Skills Base requirements. Students entering their college academic work in Fall 2000 or later will be required to satisfy the SUNY-wide GE requirements. Students will meet these requirements by completing SUNY Cortland’s GE Program, including the Skills Base and the Knowledge Base. A complete description of SUNY’s GE requirements and of the College’s GE requirements is listed in the current Undergraduate Catalog and may also be found on the registrar’s home page under general education requirements.

**410.06 College Credit System**

The basic unit of credit in college courses is the “credit hour” — one hour’s credit for a 16-week semester. One credit hour normally assumes an average of three hours’ work per week, but this can be achieved through a variety of in-class and out-of-class combinations.

**410.07 Credit Hour Load**

An average student should expect to put in the amount of time indicated above in order to succeed academically. For example, a student should put in a 45-hour week for an academic load of 15 credit hours. Students with greater ability and educational preparation could, with experience, adjust their out-of-class time to their specific situations.

**410.08 Change of Undergraduate Major**

Students may change their academic major under the following conditions:

A. Any currently enrolled undergraduate student may change their major during the “change of major period” and file all appropriate paperwork before the deadline posted on the registrar’s calendar.

B. A student wishing to change majors must have his or her change of major form signed by the chair of the new major department.

C. If a department has special prerequisites for admission into a particular major that apply to all students in that major, a student wishing to enter into that major must meet those prerequisites. If students fail to meet such prerequisites, they may be denied entry to the major.

Departments may set limitations on the number of students accepted under this policy. Requests for enrollment caps to department majors shall originate from the department, with approval by the appropriate school dean, in collaboration with the associate provost for enrollment management and the provost and vice president for academic affairs.

**410.09 Eligibility for Student Teaching and Fieldwork**

To be eligible for student teaching, fieldwork, cooperative programs, internships or recreation education practica, undergraduate students must have at least a 2.0 cumulative quality point average, have no incompeltes on their record and not be on any form of probation. Graduate students must have at least a 3.0 cumulative quality point average, have no incompeltes and not be on any form of probation. Certain programs (in the School of Professional Studies, School of Education, adolescence English, adolescence foreign language, adolescence mathematics, adolescence sciences and adolescence social studies) have additional eligibility requirements, which are fully explained under appropriate department sections of the Undergraduate Catalog or the Graduate Catalog.

Students may not be enrolled in any course work (at Cortland or any other institution) nor participate in any College-related activities while engaged in student teaching or fieldwork.

**410.10 Auditing Courses**

Auditing of courses is subject to the following conditions:

A. Auditors shall be accepted into classes only with the consent of the instructor of record and will be denied admission to classes that have reached the maximum number of students.

B. Course auditors are not charged any tuition, but are responsible to pay all laboratory and other charges connected with a course.

C. Course auditors will not be officially enrolled and listed in registers for such courses. Course auditors attend without credit or formal recognition. They do not need to meet the requirements of the course. Effective Sept. 1, 1974, Chapter 1002 of the Session Laws of New York 1974 amends sections 355 and 6303 of the Education Law to permit persons 60 years of age and older to enroll in courses at colleges in State University of New York without tuition, examination, grading, or credit. The permission to enroll is on a space available basis as determined by the president of the College involved and provided that such audit attendance will not interfere with the attendance of otherwise qualified students.
410.11 ACADEMIC CREDIT FROM OTHER COLLEGES

Only credit satisfactorily completed at accredited institutions of higher education will be accepted. Usually credit is allowed only for those undergraduate courses in which a grade of “C” or better has been earned. However, credit is granted for “D” grades earned from two-year SUNY units if the student receives an Associate of Arts (A.A.), or Associate of Science (A.S.) at the time of admission to SUNY Cortland. However, quality points for courses taken at other institutions are not transferable; only quality points earned at SUNY Cortland may be used in figuring a student’s quality point average, and all students must meet the specified minimum academic requirements on the basis of the work taken at SUNY Cortland. No more than 64 credit hours may be transferred for undergraduate students to SUNY Cortland from colleges other than four-year institutions. For non-physical education majors, not more than four credit hours for physical activity courses may be transferred.

For graduate students, credit is given only for those courses in which a grade of “B” or better has been earned, and not more than six credit hours may be transferred to SUNY Cortland.

The minimum requirements for a degree from SUNY Cortland will be 45 credit hours taken in residence at SUNY Cortland. Special requirements within the 45 credit hours may be designated by each school of the College.

Once a student has started his or her study at Cortland, s/he will receive credit for work taken at other colleges only if s/he receives prior approval from the appropriate school dean in the case of undergraduate students and from the director of graduate studies in the case of graduate students.

Matriculated students as well as transfer students are restricted by regulations governing transfer of credit.

410.12 CLASS ATTENDANCE FOR STUDENTS AND FACULTY

A. Students (Endorsed by the Faculty Senate, Feb. 27, 1990 and approved by President Clark, March 28, 1990)

It is the policy of the College that regular class attendance is a basic requirement in all courses. However, as long as absences are not excessive, it shall be the students’ performance and not their attendance record which shall determine their course grades. Penalties for excessive absences, as determined by the instructor’s policy, shall not exceed one-third of a letter grade per class hour of absence.

Students are responsible for all work missed. Instructors shall establish procedures to allow students who have been absent for valid reasons to make up missed class work. If students anticipate having to miss class, it is their responsibility to inform the instructor ahead of time. Undergraduate students who miss a final examination will receive an E for that course unless they obtain an excuse for their absence from their dean.

New York’s State Education Law, as amended, provides that “no person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he is unable, because of religious beliefs, to attend classes or participate in any examination, study or work requirements on a particular day or days.”

Classes and examinations are scheduled according to the academic calendar which is adopted by the College each year. The fall semester usually begins late in August and ends in the third week of December. The spring semester usually begins in mid to late January and ends in the third or fourth week of May.

Students who drop out of college without officially withdrawing must accept the academic penalties for their actions and petition to readmit, if they intend to return to the College.

B. Faculty

Faculty members are required to meet their classes as scheduled by their department unless permission to change meeting times has been granted by the school dean, after consultation with the department chair and with the Registrar’s Office. Approval of a request to change a course meeting time requires that:

1. Students enrolled in the course have no conflicts with any other scheduled course including laboratory or performance courses.
2. Students are not subjected to extreme inconvenience by the time change.

C. Class Attendance Policy for Approved Absences for College Activities

This policy is intended to clarify the situations which arise when students are involved with approved College activities which conflict with scheduled classes.

1. College policy on class attendance governs students involved in approved college activities.
2. Absences due to participation in approved College activities shall be considered valid absences. The provost and vice president for academic affairs, in consultation with the Educational Policy Committee and the appropriate school deans, shall determine what types of College activities are approved as valid for students to be absent from classes. Faculty members may not penalize student participants in any way for the absence from class to participate in approved College activities provided the student has met his or her obligation as spelled out in guideline 3.d. Other than the restrictions stated in this policy, the taking of attendance and attendance requirements are at the discretion of the individual instructor. In determining the student’s grade, the instructor may consider excessive absences. Instructors shall state in the course syllabus, and emphasize to the class at the first meeting, the attendance requirement for the course. Instructors should make clear to their classes what they consider to be valid reasons for missing class and what penalties will be assessed for excessive absences.
3. To ensure minimal conflict between academic responsibilities and approved College activities, the following guidelines have been established.
   a. Insofar as possible, the faculty advisors of approved College activities will schedule these activities, especially those that require substantial travel, for the weekends. Midweek events that require absences from class are to be kept at a minimum. When midweek events are scheduled, every attempt should be made to avoid creating multiple absences from the same class, i.e., avoid Tuesday and Thursday, etc.
   b. The faculty advisors of approved College activities will not schedule events during the week of final examinations. An example of an exception to this would be participation in sanctioned post-session athletic tournaments for which a team or individual team members have been selected or invited.
   c. As early as possible in a given semester, the faculty advisor for an approved College activity must distribute the schedule of events, which will be taking place at home or away from campus, for inclusion in The Bulletin.
   d. All student participants in approved College activities are responsible for informing their instructors of anticipated absences due to scheduled events. Such notification should in all cases be verified by the faculty advisor of the event involved. This notification should be made as far in advance as possible; at the beginning of the semester providing the schedule is firm. False notification or failure to notify the faculty advisor will result in violation of school regulations governing transfer of credit.

D. Recommended Procedures for Implementation of the Policy

1. The Educational Policy Committee will compile a list of existing approved types of credit-bearing and non-credit-bearing College activities and distribute it to all faculty.
2. When a type of activity not on the approved list becomes a candidate for such approval, the Educational Policy Committee, in consultation with the appropriate dean, shall review applications presented by the faculty advisor for the type of activity and decide whether to grant approved college activity status to the scheduled activity. The primary criterion to be applied will be relationship to academic activities.
3. The Educational Policy Committee shall review this list and distribute updates as required to the faculty.
411.13 REPORTING ABSENCES AND ILLNESS
A. Students who are not in Cortland and who are going to be absent for a
lengthy period due to personal illness, family illness, death in the family,
etc., should report their circumstances to their school dean, or to the
director of graduate studies in the case of graduate students. The school
dean or director of graduate studies will notify the student’s instructors.
B. If a student is in Cortland at his or her normal campus address and will
be absent from class for any reason, it is the student’s responsibility to
notify his or her instructor.
C. If a faculty member is concerned about the absence of a student from
his or her class and wishes to verify whether or not the student is ill, s/he
should contact the associate dean of his or her school, or the Graduate
Studies Office in the case of graduate students.

411.14 REPORTING A DEATH OF A STUDENT OR OF A PARENT
When notified of the death of a student or a student’s parent, the vice
president for student affairs will take the responsibility for notifying the
president, the provost and vice president for academic affairs, and the
school dean or director of graduate studies as appropriate.

411.15 COURSE SCHEDULE CHANGES
The official College drop-and-add period is the first three to four days of classes
each semester. No courses may be added after the official drop and add period.
Following the official drop and add period, a student wishing to drop a course
must withdraw from the course. Nonattendance does not constitute an automatic
drop, and non-attending students may be subject to a grade of E. Exceptions to
this may be granted with the permission of the school associate dean after
consultation with the departments involved (or, for graduate students, the
permission of the assistant director of graduate studies in consultation with the
appropriate graduate coordinator) using the following procedure:

1. A student who registered for a course and never attended should receive an “N” grade on his or her midterm report.
2. A student who receives an “N” grade at midterm must, as soon as possible but no later than the 12th week of the semester, officially drop the course to avoid receiving an “E” in the course. To drop such a course, the student is responsible for obtaining a written statement from his or her instructor (confirming nonattendance) and to deliver this statement to the appropriate associate dean (or, for graduate students, the assistant director of graduate studies).
3. A student who does not contact the associate dean or assistant director of graduate studies about a mid-term “N” grade by the end of the 12th week of classes in a given semester will receive an “NE” for the course in which the mid-term grade of “N” was recorded.
4. Students who receive an “N” grade as a result of an official administrative error will not be charged a late fee for the grade change transaction. All other students will be charged a late fee.
5. Deans’ offices notify undergraduate students regarding “N” grade disposition, while graduate students receive this information from the Graduate Studies Office.

411.16 REGISTRATION
Information about the procedures to be followed for registration are made
available each semester by the registrar, school deans, Advisement and
First Year Programs and the Graduate Studies Office.
2. Incomplete
INC indicates that the student has not completed the course and that a grade is being withheld until the work is performed and approved. The INC automatically will change to an E for undergraduate students unless the incomplete is converted to regular letter grade by the end of the final examination period of the following semester. Graduate students have one calendar year to convert an INC to a regular letter grade. It is the student’s responsibility to complete the required work. Exceptions may be granted only upon petition to the instructor and the dean of the school in which the course is offered or, for graduate students, to the assistant director of graduate studies. On setting time periods for finishing the incomplete, the instructor must give the student adequate time for finishing the course. Factors to be considered should include deadlines for making up other incompletes and the student’s schedule in the semester the incomplete is to be made up. The dean or assistant director of graduate studies should consult with the instructor involved before granting an extension of an incomplete.

3. Withdrawal from a Course After Official Change of Schedule Period
College policy: The letter X indicates official withdrawal from a College course without academic penalty. Grades of X will not be awarded for courses that are dropped during the official drop and add period, the first three days of the semester for semester courses or before the second class meeting of modular or quarter courses.
Students are not allowed to withdraw from classes the last three weeks of semester courses (after Nov. 15 in the fall and April 15 in the spring) or the last week of quarter or modular courses. Due to fluctuating dates, withdrawal deadlines for Summer and Winter Sessions will be established prior to the term.

Note: A student who has been found in violation of the academic dishonesty code loses the opportunity to withdraw from the course in which the violation occurred.

Impact of X Grades on Financial Aid: Grades of X are considered attempted but not completed for the purpose of calculating Satisfactory Academic Progress (SAP) for Financial Aid Eligibility. The policies regarding SAP for State and Federal Financial Aid are detailed in this catalog. The most common financial aid impact from course withdrawal in a single semester is a loss of TAP eligibility for the following semester. However, a pattern of withdrawal and/or failure across more than one semester may result in the loss of ALL future aid eligibility, including student loans. It is strongly recommended that students consult with their financial aid advisor if withdrawal will reduce their total completed credit hours for the current semester to less than 12.

C. Physical Education Activity Courses
Students enrolled in the general physical education program, except physical education majors, may, for each course, elect the option of being graded (a) Satisfactory or Unsatisfactory, or (b) by the traditional A to E letter grade system with plus and minus variations, by informing the instructor by the end of the second week of the course. Students who do not exercise the option will be graded on a Satisfactory- Unsatisfactory basis. Letter grades, if given, will count toward the student’s cumulative average; Satisfactory-Unsatisfactory grades will receive credit but no quality points.

D. Pass/No Credit Option
Undergraduate Students: Juniors and seniors in good academic standing may elect to take certain courses on a Pass/No Credit basis with the approval of the student’s department chair under the following conditions:
1. Courses shall be outside the student’s major and minor requirements and concentration.
2. Courses for General Education requirements or all-college requirements cannot be taken for Pass/No Credit (P/NC).
3. Language requirements for the B.A. or B.S. degree cannot be met with courses taken for Pass/No Credit.
4. No 500-level course taken for graduate credit or may be taken with the Pass/No Credit.
5. The student may take no more than one course per semester under the option without special approval from the student’s dean.

6. The student’s advisor shall discuss the option with the student and make a recommendation to the department chair as to whether or not the request meets the rationale for the option.
7. A written request for approval of the option must be submitted to the student’s department chair before the end of the formal drop and add period.
8. Students must renew their requests each semester to be eligible.
9. If approved, the program is binding on the student and cannot be reversed after the end of the drop and add period.
10. The approved request is sent to the registrar. Instructors are not informed that a student has been granted the option.
11. Upon receipt of the final grade sheets, the registrar will convert the grade to P or NC. This notation is placed on the student’s official transcript. No other record is kept by the registrar.
12. No quality points will be awarded for courses completed under the option.
13. Pass/No Credit courses shall enter in no way into evaluation of academic probation or dismissal or readmission.
14. Departments may set limits in addition to those listed heretofore but they cannot waive existing limitations.

Graduate Students: Courses taken on a Pass/No Credit basis may not be applied to a SUNY Cortland graduate degree or certificate program. Non-matriculated students may take graduate courses for which they are qualified on a Pass/No Credit basis. However, courses taken on a Pass/No Credit basis may not be applied later toward a SUNY Cortland degree or certificate program. Matriculated students may not undertake any course applicable to a Cortland degree or certificate program on a Pass/No Credit basis. Only work of “C” quality or better qualifies as a passing grade and students must complete all required work for the course.

415.02 QUALITY POINTS AND POINT AVERAGES
A student’s level of scholarship is determined by the following system of quality points per semester hour of credit:

\[
\begin{align*}
A+ & = 4.3 \\
A & = 4.0 \\
A- & = 3.7 \\
B+ & = 3.3 \\
B & = 3.0 \\
B- & = 2.7 \\
C+ & = 2.3 \\
C & = 2.0 \\
C- & = 1.7 \\
D+ & = 1.3 \\
D & = 1.0 \\
D- & = .7 \\
E & = 0.0 \\
\end{align*}
\]

Quality point averages are determined by dividing the total number of quality points by the total number of semester hours for which a student has been graded. For example, a grade of C in a three-hour course is equivalent to six quality points. If a student completed 17 credit hours of course work and accumulated 38 quality points, the average would be 2.235. Although it is possible to attain a 4.3 average, the College considers the method as a four-point grading system.

In courses where grades are listed as Satisfactory or Unsatisfactory, neither grade is used in determining the student’s grade point average.

A Satisfactory grade is credited toward graduation, however.

415.03 EXAMINATION POLICIES
Final examinations are required. An instructor may request exception to this policy from the department chair. The chair may grant such request if:
(1) the nature of the course makes such action desirable; or
(2) an adequate series of other evaluation procedures is substituted. An instructor may have a policy of exempting students who meet specified criteria from final examinations: the policy and criteria shall be stated and placed on file with the department chair.

Final examinations or last examinations of the course are given during final examination week (except for examinations in quarter courses which end in the middle of the semester.) No examinations, quizzes, or tests of any type should be given during the last week of classes prior to the published final examination week. Any deviation from this policy must be approved in advance by the appropriate department chair and school dean.

(Approved by the Faculty Senate, Feb. 11, 1977; subsequently approved by Vice President Corey)
A copy of all final examinations shall be kept on file in the department chair’s office for a period of three years. After three years the examinations shall be returned to the appropriate staff members.

Each instructor, after receiving approval of his/her examination policy from his/her chair, shall inform each class of the course requirements and grading procedures by the end of the first full week of classes. Persons in the class shall be informed of policies on: (1) examinations and other evaluation procedures; (2) exemption from examinations; (3) make-up of examinations. All such policies shall reflect current college policy.

A student may request an adjustment in his/her final examination schedule if (1) there is a conflict in his/her examination schedule; (2) the student is scheduled for more than two examinations in any one day; (3) the student has a verified illness or other emergency. Requests for adjustment shall follow procedures established and published by the Registrar. No make-ups for final exams shall be given except for students who are officially excused or who have been verifiably excused by a physician.

The student shall have the right to appeal decisions resulting from these policies to the chair of the department, the dean of the school, the director of graduate studies in the case of graduate students, or the provost. (Approved by the Executive Council, April 11, 1972)

415.04 MISSED FINAL EXAMINATION, MAKE-UP EXAMINATION
Students who miss a final examination will receive an E for that course unless they obtain excuses for their absence from their school deans or, for graduate students, the director of graduate studies. It is the student’s responsibility to arrange with the instructor for a make-up examination. Such a make-up examination must be taken after the regularly scheduled examination and will be given at the convenience of the instructor.

415.05 REPORTING OF GRADES
At both the mid-semester point and again at the end of the semester, students may access and review their estimates and/or final grades on the Web. Students are also notified when they are placed on academic probation or when, because of academic deficiencies, they will be required to attend summer session in an effort to remove those deficiencies and thus qualify to continue their enrollment at the College.

415.06 RETAKING OF COURSES
When a student retakes a course all grades will remain on his/her official transcript but his/her cumulative average will reflect only the last grade received. (Approved by President Clark, May 13, 1980)

415.07 PROCEDURES CONCERNING GRADE INFLATION
1. Grade point averages by faculty member, course, and department shall be regularly computed. These data shall be collected each semester and shall be made available as soon as possible to the faculty member involved, to the department chairperson involved, to the appropriate school dean and to the provost and vice president for academic affairs.
2. Each department chairperson shall be responsible for encouraging departmental seminars on grading, opening opportunities to peruse grading patterns in the department, and promoting the development of common grading standards for multiple sections of courses (where feasible).
3. The department chair shall be responsible for reviewing grading patterns of faculty members in the department; unusual grading practices shall be justified on the basis of academic considerations, e.g., mastery learning, competency-based education, etc. The chair shall remind faculty members periodically of the way grades are defined in the current catalog and that average performance is equivalent to the letter grade of “C.”
4. The school deans and the provost and vice president for academic affairs shall be responsible for monitoring grading patterns within schools and across the College.

5. The registrar shall make available to each department a listing (by major code) of its graduating seniors ranked according to descending grade point average after fall semester grades have been reported. This information shall be used at the discretion of department faculty members in writing recommendations for departmental majors. (Approved by President Clark, May 5, 1980)

415.08 DEAN’S LIST
Dean’s List, the highest ranking for undergraduate students in their respective academic areas of the College, is earned with a 3.3 semester average. In addition to the 3.3 average, students must meet the following criteria: a) be enrolled in a full-time 12-credit hour course load; and b) at least eight of the 12 credit hours must be taken for standard letter grade. Dean’s List is announced at the end of each semester.

415.09 PRESIDENT’S LIST
Each semester, undergraduate students who achieve grades of “A -” or better in each of their courses will be named to the President’s List. Students included on this list must also: a) be enrolled in at least 12 credit hours; b) take at least eight of the 12 credit hours for a standard letter grade; c) have no grades lower than “satisfactory” in courses being taken for other than a standard letter grade; and, d) receive no “Incomplete” grades for the semester. (Approved by President Bitterbaum, December 30, 2003)

415.10 PART-TIME STUDENT AWARD FOR ACADEMIC ACHIEVEMENT
The Part-Time Student Award for Academic Achievement recognizes academic excellence among part-time undergraduate students. To earn this award, students must meet the following criteria: a) have earned at least 12 credit hours of cumulative standard grade course work at SUNY Cortland; b) have a 3.3 cumulative grade point average; c) have a 3.3 semester grade point average; d) be enrolled at part-time status throughout the semester, with a minimum of three credits of standard letter grade; and e) receive no “Incomplete” grades for the semester.

415.11 ACADEMIC STANDARDS, GOOD ACADEMIC STANDING, PROBATION AND DISMISSAL
1. Statement of “Good Academic Standing”
“Good Academic Standing” for academic considerations means that the student is meeting the academic standards as defined by grade point average and is making satisfactory progress toward the degree. The mechanism of academic probation, including any accompanying constraints upon a student’s activities, is intended merely as an educational device designed to encourage greater effort on the part of students who appear to be having difficulty in meeting certain academic standards.

Placement on academic probation may precede denial of the right to register for academic course work if certain conditions are not met.

Any question concerning whether or not an individual student is in good academic standing will be determined by the school dean or, for graduate students, the assistant director of graduate studies.

2. Financial Aid “Good Academic Standing”
Both the State of New York and U.S. Department of Education require periodic measurement of a student’s academic progress to determine eligibility for future financial aid. Since the state and federal criteria differ from each other, and since these two sets of criteria also differ from the College’s definition of “good academic standing,” it is necessary to have separate and distinct academic standards for continued eligibility for financial aid. These standards are listed in some detail in the College Catalog and the Graduate Catalog.

Because these sets of standards are fundamentally different and because the financial aid standards are applicable only to aid recipients, the Financial Aid Office is responsible for calculation, notification and enforcement of the financial aid academic standards. The Financial Aid Office also recruits and maintains a committee to hear appeals from students with exceptional or unusual mitigating circumstances. Members of the Financial Aid Office professional staff shall represent a minority of that committee.
The actions of the Financial Aid Office and the Appeals Committee on Academic Eligibility for Financial Aid are independent of any actions taken by the academic offices, the deans, the associate deans, and the director or assistant director of graduate studies. Financial aid recipients should always be advised to consult with the Financial Aid Office prior to taking actions (such as withdrawals or course incompletes) which may have an effect on their aid eligibility.

3. The College Policy on Academic Standards

Undergraduate Students: SUNY Cortland’s probation-dismissal policy for undergraduate students is dependent upon the student’s grade point average (GPA) achievement in each semester (i.e., semester by semester) rather than a cumulative GPA. The same probation standards apply to all undergraduates except those designated as Educational Opportunity Program (EOP) students.

A. A semester GPA ranging from 1.750 to 1.999 will result in a regular probation letter from the dean of the student’s school.

B. A semester GPA ranging from 1.001 to 1.749 will result in a contractual probation letter from the dean of the student’s school limiting the student’s course load to 15 credits and making other specific recommendations as is done with students readmitted to the College. Students failing to meet their academic probation contracts are subject to academic dismissal.

C. A semester GPA ranging from .70 to 1.000 for first-semester SUNY Cortland students will result in consideration of a special contractual probation letter from the dean of the student’s school. The Academic Standing Committee (associate deans, representatives from residential services, judicial services, and ASAP) will screen and recommend students for a special contract. They will require that selected students write an appeal letter, meet with their associate dean before the start of the semester to adjust course schedules, and limit course loads to no more than 16 credits including a required one-credit course designed to ensure academic success. Students failing to meet their academic special probation contract are subject to academic dismissal.

D. A semester GPA of 2.0 or better will result in contractual probation as stated in B above. A semester GPA of 1.000 or below in cases where the cumulative GPA is below 2.0 except as outlined above in C will result in automatic dismissal with the possibility of appeal in June.

A student subject to academic dismissal may appeal to the dean of the school if there are mitigating circumstances. Further appeals may be directed to the provost and vice president for academic affairs. Appeals of dismissal will be reviewed only once a year, in June.

Special requirements for conditions of probation will be stated in letters from the deans when students are placed on contractual probation and special contractual probation. Such contractual conditions, whether or not the student signs the contract, will be considered in effect for the term in question and will supersede other probation and dismissal policies.

Graduate Students: For graduate students, SUNY Cortland’s probation-dismissal policy is dependent upon the student’s cumulative grade point average (GPA). The same probation-dismissal standards apply to all graduate students, regardless of their financial aid status.

Students enrolled in a master’s degree or certificate of advanced study program are required to maintain a minimum 2.80 cumulative grade point average in graduate work. Students whose cumulative grade point average remains below 2.80 for two consecutive terms of enrollment may be dismissed from the College.

A graduate student subject to academic dismissal may appeal to the assistant director of graduate studies if there are mitigating circumstances. A further appeal may be directed to the provost and vice president for academic affairs.

415.12 ACADÉMIC PROBATION POLICY

Although scholarship is the primary obligation for the College and the student, the SUNY Cortland faculty recognizes and endorses the enriching experience gained through participation in campus organizations and activities. These are universally accepted as part of higher education. Thus the College does not deny students placed on academic probation the educational and vocational benefits derived from non-classroom activities.

Students on probation are urged to improve their standing through tutorial help, remedial reading programs, study and writing courses, and student-sponsored living center programs for intellectual advancement.

415.13 CLASS YEAR DETERMINATION

Undergraduate students are identified by class year in accordance with the number of semester hours of credit earned toward graduation as follows:

- Freshman 0-25.5 credit hours
- Sophomore 26-56
- Junior 56.5 - 89.5
- Senior 90 or more

Students are reminded, however, that ordinarily they are expected to register for a full load of courses each semester and that normal semester loads differ from one curriculum to another.

415.14 READMISSION

Undergraduate Students: Candidates matriculated for undergraduate degrees who interrupt their education at SUNY Cortland and later wish to return must be formally readmitted. An official leave of absence is not considered an interruption in enrollment.

Students who have been dismissed for academic reasons ordinarily will not be eligible for readmission until at least three years have passed since their dismissal. Previous academic achievement at the College, grades received for college work completed elsewhere (transcripts from other institutions attended must be included with application), and the circumstances under which the student left Cortland are all considered in the readmission process. Also considered may be length of time away from Cortland, military service, and/or employment experience. A condition of readmission may be “successful academic performance” (2.75 cumulative grade point average) at another accredited institution and mandatory summer school attendance at Cortland.

Readmitted students re-enter SUNY Cortland under the catalog at the time of readmission and are, therefore, responsible for all College, SUNY Cortland and SUNY General Education requirements, and major requirements in effect at the time of readmission.

Upon formal readmission, the student’s former academic course work at SUNY Cortland will be reviewed in light of current requirements for the major, and determination of transferability of former courses to the new program will be approved by the dean of the school in consultation with the chair of the department offering the degree program.

Readmission forms are available from the Registrar’s Office at SUNY Cortland. Applicants for readmission to the College must complete and file a readmission form directly to the Registrar’s Office, no later than July 15 for fall readmission, Nov. 15 for spring readmission, and April 15 for summer readmission.

In addition, readmitted students who require on-campus housing must inform the Residential Services Office of their intent to return. Students requiring financial aid should notify the Financial Aid Office.

Graduate Students: Graduate students who have been dismissed for academic reasons or who have withdrawn after midterm ordinarily will not be considered for readmission until the passage of a full academic year.

Those who desire to be readmitted to the College must contact, in writing, the assistant director of graduate studies stating reasons for readmission. SUNY Cortland reserves the right to determine the readmission date based on the number of available spaces in the graduate programs.
415.15 ACADEMIC STANDARDS FOR EDUCATIONAL OPPORTUNITY PROGRAM (EOP) STUDENTS

Grade Point Requirements

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<tr>
<th>Semester</th>
<th>Automatic Grade</th>
<th>Subject to</th>
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</thead>
<tbody>
<tr>
<td>I</td>
<td>Below 1.50</td>
<td>Below 1.00</td>
</tr>
<tr>
<td>II</td>
<td>Below 1.75</td>
<td>Below 1.50</td>
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<tr>
<td>III</td>
<td>Below 2.00</td>
<td>Below 1.75</td>
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<td>IV</td>
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Services Available to EOP Students

The Educational Opportunity Program (EOP) makes available academic and personal counseling to students. The program provides an intensive and comprehensive tutorial program utilizing peer and professional tutors. The above services are in addition to services available through the College Counseling Center, the ASAP Program and other offices.

Advisement

EOP students will be advised by program counselors for their first registration at the College. All subsequent advisement and registration will be conducted by (a) departmental advisors for students who have declared a major or (b) EOP counselors for students who have not declared a major.

Probation and Dismissal Procedure

1. Progress reports are presented to the director throughout the semester from:
   a. Tutorial Services (includes class attendance and other relevant information)
   b. Educational Opportunity Program Counselors
   c. Midterm grade assessments

2. Director of Programs
   a. Will compile and assess reports regarding student progress
   b. Provide appropriate associate dean with pertinent information prior to probation or dismissal decisions.

3. Appeals
   Students who are dismissed for academic ineligibility or who are required to attend summer school may appeal such decisions to the dean of their school.

415.16 WITHDRAWAL FROM COLLEGE

Students withdrawing from the College will be assigned a grade of W.

It is the student’s responsibility to officially clear all records and obligations to receive honorable separation. The official withdrawal record form and procedure may be obtained from the associate dean in the student’s major school or, for graduate students, the Graduate Studies Office. Many occasions arise in which students later desire a transcript of their school.

415.17 EMERGENCY ADMINISTRATIVE WITHDRAWAL POLICY (MEDICAL)

Occasionally a student’s physical or emotional condition may interfere with his or her educational progress and may be disruptive to classroom or out-of-class environments. The College maintains a Health Service and Counseling Center to attend to the short-term medical and psychological needs of students. Students whose needs extend beyond the response capabilities of these campus services will be referred to off-campus facilities when appropriate and available. However, a student who cannot adequately be helped by available resources and whose medical or psychological condition, in the judgment of the College’s professional staff, renders him or her unable to function at the College, may be required to withdraw from the College. The vice president for student affairs will inform the president of such occurrences. The procedures are on file in the Vice President for Student Affairs’ Office.

Procedure

A College faculty or staff member who encounters a student having physical or emotional difficulties beyond the ability of the staff member to handle shall normally refer the student to the College’s Student Health Service or the Counseling Center as appropriate. The staff member may also inform the Vice President for Student Affairs’ Office of the referral. Referral means suggesting to the student that he or she visit the appropriate referral center for assistance and may include a telephone call to that resource to provide appropriate background information.

1. If the student accepts the referral, and in the judgment of the director of student development or designee, the student is unable to be adequately helped by either the Student Health or Counseling centers or by other available facilities and whose condition renders him or her unable to adequately function as a member of the campus community, the director shall notify the vice president for student affairs.

2. If the student rejects the referral, and the physical or emotional difficulties continue to manifest themselves, the College staff member shall notify the appropriate Student Health Service or Counseling Center staff, University Police and the vice president for student affairs.

3. If an extreme emergency exists such that the student places himself or herself or others in immediate threat or harm and, therefore, a referral would be appropriate, the College staff member shall immediately notify Public Safety and the vice president for student affairs.

When the vice president for student affairs receives notification in any of these three instances from the Student Development Center, the vice president may seek other professional opinions as deemed appropriate. Opinions sought may include, but are not limited to, those of an academic advisor or resident hall director or, in the case of graduate students, the assistant director of graduate studies. If possible, the vice president will then confer with the student. The vice president, or designee, will consult with the student’s parent, spouse, or guardian as needed. If, in the judgment of the vice president for student affairs, the student is unable to adequately function in any of these three instances from the Student Development Center, the vice president of student affairs will recommend to the student that he or she withdraw from the College for a specified period of time. If the student declines to withdraw from the College, the vice president may effect the initiation of disciplinary action against the student and may also invoke an interim suspension pending a formal hearing.

(Approved by President Clark, Feb. 23, 1994)

415.18 TRANSCRIPTS OF RECORD

Requests for transcripts should be directed to the Registrar’s Office. Requests should be accompanied by a check for the exact remittance, made payable to SUNY Cortland. The College reserves the right to deny transcripts to any student who is delinquent in an obligation to the College. Upon completion of a SUNY Cortland undergraduate or graduate degree, a student will receive one complimentary transcript along with the diploma. Additional copies may be purchased through the Registrar’s Office.

415.19 STUDENT LEAVE OF ABSENCE

Leave of absence for a specified period of time may be granted to a student in good academic standing (not subject to academic dismissal or on academic probation). A student applying for leave of absence must give a definite date for re-registration at this College and must re-register within one academic year of the date of leaving the College.

A student not returning for re-registration within the specified time will be classified as an official withdrawal.

Application for leave of absence must be made to the dean of the school in which the student is enrolled or, in the case of graduate students, the Graduate Studies Office. (January 1970)
415.20 VOLUNTARY MEDICAL AND PSYCHOLOGICAL LEAVES

Undergraduate Students: Students requesting a medical leave of absence or a medical withdrawal for documented medical reasons will have their paperwork processed through the Student Health Service. This process can be initiated by any Student Health Service clinician, but must be approved by the Student Health Service physician.

Students requesting a medical leave of absence or a medical withdrawal for psychological reasons may have their paperwork processed through the Counseling Center. This process can be initiated by any counselor, but must be approved by the director of counseling.

All students receiving a medical leave or a medical withdrawal will have the differences between these two options explained to them and will have a chance to ask questions regarding these options. Once a decision is made, students will be asked to sign a statement agreeing to the conditions, if any, of their leave or withdrawal.

(Approved by President Taylor, Nov. 16, 1995)

Graduate Students: Graduate students requesting a leave of absence or withdrawal for medical or psychological reasons will provide appropriate documentation from their own physicians, counselors, or psychologists to the Graduate Studies Office, which then has responsibility for granting the medical leave or withdrawal and providing the student with necessary information and assistance.

415.21 REQUIREMENTS FOR GRADUATION

While the curriculum at SUNY Cortland undergoes frequent review and new courses are established, undergraduate students are assured that requirements for graduation will remain unchanged for those who enroll in the College and complete their undergraduate programs without interruption. Graduate students are assured that requirements for graduation will remain unchanged for those who enroll in the College and complete their graduate program within five years of the first course completed. An official leave of absence is not considered an interruption of enrollment. A change of major or program may result in additional required course work for the new major or program and, for undergraduate students, the need to meet certain grade point criteria as determined by the new department’s published requirements at the time of the change in major.

The College, of course, reserves the right to change the College calendar, fees and requirements, other than those for degrees. Such changes become effective when adopted.

All candidates for the bachelor’s degree must complete a degree order card. Degree/diploma order cards and other information are mailed to potential bachelor degree recipients with at least 75 credit hours toward the degree for the ensuing year in October. All candidates for the bachelor’s degree should file their completed cards with the registrar by March 1 of the year in which the degree will be received. This applies to May, August, and December candidates. Those filing after the deadline may not be listed in the Commencement program and may experience other delays in receiving certificates, diplomas and verifications of graduation. Those completing Teacher Certification Programs must complete a New York State Certificate Application and pay all mandated fees.

All candidates for the master’s degree or certificates of advanced study must complete a graduation application. Graduation applications and other information are mailed to potential master’s degree recipients with at least 18 hours toward the degree for the ensuing year in October. All candidates for the master’s degree should file their completed applications with the Graduate Studies Office by March 1 of the year in which the degree will be received. This applies to May, August and December candidates. Those filing after the deadline may not be listed in the Commencement program and may experience other delays in receiving certificates, diplomas and verifications of graduation. Those completing Teacher Certification Programs must complete a New York State Certificate Application and pay all mandated fees.

415.22 GRADUATION WITH HONORS

Honors at graduation are awarded students whose quality point average meets the following standards: summa cum laude, 3.75 and above; magna cum laude, 3.5 to 3.749; cum laude, 3.2 to 3.499. All such awards of honors must have the approval of the faculty. Transfer students must complete either the equivalent of two full academic years, including at least 40 quality point credit hours, or 45 quality point credit hours at SUNY Cortland to be eligible for honors at graduation.

415.23 HONORS CONVOCATION AWARDS

SUNY Cortland’s annual Honors Convocation is held for the express purpose of honoring academic excellence. Therefore, awards presented at the convocation should be limited to the most academically prestigious awards recognized by the College. The following guidelines should be followed in determining which awards to present at the convocation and in selecting student awardees:

A. All awardees must have a minimum 3.0 overall GPA.
B. All awards presented at the Honors Convocation must have academic excellence as their primary criterion.
C. Co-winners will be allowed.
D. Departments and interdisciplinary programs with fewer than around 200 majors are limited to a maximum of three awards (above and beyond any awards for which a donor has stipulated that the award must be given at the Honors Convocation).
E. Larger departments and interdisciplinary programs may present up to five awards (above and beyond any awards for which a donor has stipulated that the award must be given at the Honors Convocation).
F. Departments and interdisciplinary programs with more than one major that wish to present more awards than allowed according to the above enrollment guidelines may present a total number of awards equal to the number of majors they house.

(Approved by President Taylor, March 7, 2000)

415.24 RESIDENCE REQUIREMENT FOR GRADUATION

The minimum requirements for a degree from this College will be 45 credit hours at Cortland. Special requirements within the 45 semester hours may be designated by each school of the College.

(Executive Council, Oct. 7, 1971)

415.25 HONORARY DEGREES

State University of New York Board of Trustees

(Issued June 1999)

The honorary doctorate degree is the highest form of recognition offered by the State University of New York to persons of exceptional distinction.

A. The Purposes of Honorary Degrees Awarded by the State University of New York

1. To recognize excellence in the fields of public affairs, the sciences, humanities and the arts, scholarship and education, business and philanthropy, and social services which exemplify the mission and purposes of the State University of New York;
2. To honor meritorious and outstanding service to the University, the State of New York, the United States or to humanity at large;
3. To recognize persons whose lives serve as examples of the University’s aspirations for its students.

B. The Nature of the Honorary Degree

1. The Board of Trustees shall award all honorary degrees in the name of the State University of New York. As authorized by law and in accordance with the Rules of the Board of Regents, the State University Board of Trustees has selected to offer the following registered honorary degrees: Doctor of Fine Arts (D.F.A.), Doctor of Humane Letters (L.H.D.), Doctor of Laws (L.L.D.), Doctor of Letters (Litt.D), Doctor of Music (Mus.D.) and Doctor of Science (Sc.D.).
2. The specific honorary degree awarded shall be appropriate to the nature of the attainment which is being recognized.
C. Criteria for Selection of Degree Recipients
1. The basis for the selection of a degree recipient shall be consistent with the Purposes of Honorary Degrees stated above.
2. The nominee must be distinguished, and the person’s achievements must be both relevant and appropriate to the nominating campus. Eligibility for nomination is restricted to persons of state, national or international stature. Nominees who have made extraordinary contributions to the nominating campus can also be considered, but must have made significant contributions beyond that single institution and their local region. Service to the University is not sufficient justification for the awarding of an honorary degree.

D. Time, Place and Method of Awarding Degrees
1. Honorary degrees shall be conferred at University ceremonies authorized by the Board of Trustees, including commencement exercises. The presentation of honorary degrees may also be permitted outside the normal procedures in unusual circumstances, such as to recognize visiting dignitaries and, in other special cases, as recommended to the Board by the chancellor.
2. Honorary degrees may be awarded in absentia, but only upon recommendation to the Board by the chancellor in the case of extraordinary and compelling circumstances. In the event of unexpected inability to appear at the scheduled time, the conferral may be postponed to the next appropriate ceremony, provided that the degree is conferred within one year after being authorized. A degree may be awarded posthumously if a recipient dies after notification of selection but before the ceremony.

E. Number of Degrees to be Awarded
The Board of Trustees shall determine the number of honorary degrees to be awarded in any academic year, with a maximum of 75. Subject to this authority, the chancellor may issue additional guidelines on numbers of degrees to be awarded.

F. Number of Nominations per Campus
Because the proliferation of honorary degrees may tend to diminish the prestige the University attaches to these awards, campuses should limit the number of nominations to as few as possible. In no case shall a campus submit more than five nominations. It should be remembered that the total number of honorary degrees to be awarded statewide is limited to 75.

G. Limitations on Eligibility
1. Except under unique and unusual circumstances, honorary degrees shall not be awarded to:
   a. Members of the Board of Trustees of the State University of New York, the Councils at the State-operated campuses, the Board of Trustees of the State University College of Environmental Science and Forestry, and the Board of Trustees of the Community Colleges during their terms of service to the University.
   b. Members of the teaching or administrative staff, or any other employee in the University system while employed by the University.
   c. Current holders of New York elective public office or active candidates for elective public office.
2. Since honorary degrees are conferred by the Board of Trustees for the State University and not individual campuses, no one already holding an honorary degree from the State University shall be eligible to receive a second honorary degree.

H. Procedures for Selection of Degree Recipients
Coordination of the selection and nomination process for honorary degree recipients is the responsibility of the campus president who shall empanel an advisory committee and review thoroughly that committee’s recommendations. Throughout the procedure, the utmost care should be taken to ensure confidentiality. To verify the qualifications of nominees, campus nominating committees should consult confidentially with appropriate academic departments for review of proposed candidates.

1. Nominations for degree recipients shall be encouraged from any member of the University community, including students, faculty, administrative staff, alumni and alumnae, members of Councils, Trustees, and friends of the University.
2. Nominations originating on a campus should be submitted to the President of the institution with a detailed curriculum vitae, Who’s Who entries, reviews or articles about the nominee’s work and a list of major awards. The nomination submission must also include a clear and convincing statement regarding the relevance and/or appropriateness of the nominee to the nominating campus.
3. Nominations from other sources within the University community should be made directly to the chancellor with the same documentation as above.
4. Campus presidents shall empanel an advisory committee which includes representatives from faculty and staff, and which may also include representatives from other constituencies such as College Councils and the community. Small enough to ensure confidentiality, the committee shall gather the materials to support the nominations. This committee shall conduct a rigorous review of the qualification of the nominee(s), consulting as necessary with appropriate academic departments. The president shall make the final selection and forward the name(s) to the chancellor for consideration.
5. The chancellor shall submit all nominations to the University-wide Committee on Honorary Degrees at a time determined by the chancellor.
6. The Committee on Honorary Degrees, chaired by the provost, will review the nominees to ensure that they meet the qualifications established by the Board of Trustees. The provost will forward a list to the chancellor and the Board for final selection. The committee shall consist of 15 persons: 10 eminent faculty members in the University system appointed by the chancellor for three-year staggered terms, two senior administrators, two members of the Board of Trustees and the provost. The Committee shall follow these guidelines in its deliberations and shall submit the list of qualified nominees to the chancellor. In those rare cases where the request to award the degree is submitted outside the established timetable for such submissions, the Honorary Degree Committee chair will not reconvene the University-wide committee for review, but will, instead, discuss the nomination with three or four committee members and then inform the entire Committee of the recommendation.
7. The chancellor shall submit the list of qualified nominees, with appropriate recommendations, to the Board of Trustees which shall make the final selection of degree recipients.
8. The chancellor shall notify campus presidents regarding the Board’s selection of degree recipients. Upon receipt of the Board’s approval to proceed, presidents shall issue invitations to nominees directly, on behalf of the chancellor, the Board of Trustees and themselves. Copies of these invitations must be provided to the chancellor and the provost. The presidency shall follow these guidelines in its deliberations and shall submit the list of qualified nominees to the chancellor. In those rare cases where the request to award the degree is submitted outside the established timetable for such submissions, the Honorary Degree Committee chair will not reconvene the University-wide committee for review, but will, instead, discuss the nomination with three or four committee members and then inform the entire Committee of the recommendation.
9. The chancellor shall submit the list of qualified nominees, with appropriate recommendations, to the Board of Trustees which shall make the final selection of degree recipients.
10. The Board wishes to re-emphasize that confidentiality must be maintained throughout the procedure to avoid potential embarrassment to all concerned.

415.26 ACADEMIC NOMENCLATURE
1. A semester is a period of attendance in which the academic year is customarily divided into two equal sessions.
2. A quarter is a period of attendance in which the academic year is customarily divided into four equal sessions.
3. A student at a college operating on a semester basis is any undergraduate student registered for 12 or more credit hours of work in a regular program whether on campus or at another location, or any graduate student registered for nine or more credit hours.
4. A special student at a college operating on a semester basis is any undergradu-
ate student registered for fewer than 12 semester hours of work, or any
graduate student registered for fewer than nine semester hours. A student
attending a summer session, which is not a regular quarter or semester, is a
special student for the purpose of the definition. (Dec. 17, 1968)

415.27 CHANGE OF STATUS
A. A person who registers and commences classes initially as a special
student, and who later adds courses so that his or her total program has
12 or more undergraduate or graduate credit hours, changes his or her
status to that of student as of the first day of classes in the term (NOT
the first day that s/he is registered for 12 credit hours) and becomes
liable for payment of tuition at the student rate.
B. A person who has registered and been classified as a student, but whose
program is later curtailed for academic reasons, does not change his or
her status during that quarter or semester to that of special student.
C. Administrative Interpretation
   1. “Curtailed for academic reasons” means that the College had advised
   the student to reduce his or her course load because of possibility of failure.

415.28 TRANSCRIPT POLICY FOR DISCIPLINE RECORDS
A. Dismissal: When a student has been dismissed for behavioral reasons,
on notification by the vice president for student affairs, the registrar
will automatically place the notation “dismissed, disciplinary reasons”
on the academic transcript. This notation will remain on the academic
transcript indefinitely.
B. Suspension: When a student has been suspended for behavioral
reasons, upon notification by the vice president for student affairs, the
registrar will automatically place the notation “suspension, disciplinary reasons”
on the academic transcript. This notation will remain on the academic
transcript at least for the period of suspension.

CHAPTER 425: Policies of Established Fees, Fines and Charges

425.01 AUTHORIZATION TO ESTABLISH CHARGES
The president is authorized with University approval to establish a
schedule of reasonable fines, fees, deposits and charges for violation of
institutional regulations, late registrations, damage and breakage and
special services. (Trustees, Jan. 22, 1963)
The College reserves the right to charge a nominal service fee in cases
when students, through negligence, fail to meet certain administrative
appointments important to the conduct of College business or to abide by
publicly announced College deadlines.

425.02 FEE PAYMENT AND DEFERMENT
The payment of all fees and assessments is as directed by College officials.
Fees and assessments are due as indicated on billing statements. Students
who register for the fall semester during the official registration period are
billed in July with payment due in early August. Advance registrants for the
spring semester will be billed in mid-December with payment due in early
January. Summer advance registrants will be billed in late April with
payment due in early May. Winter term registrants’ bills will be mailed in
late November with payment due in early December.

Students may register in person after Web registration closes. They
must be prepared to make payment arrangements or show proof of
financial aid sufficient to cover their charges at that time.

Bills for semester charges are mailed to the student’s permanent
address on record. Students are responsible for ensuring the accuracy of
their billing (permanent) address, telephone number and e-mail address.
Any special arrangements for billing to any address other than the
permanent address must be made in writing in advance of the semester
and approved by the Bursar/Student Accounts Office.

Semester bills reflect charge and financial aid information as of print
date. Actual approved financial aid awards, except for College Work-Study,
may be used to defer college charges. Deferral of billed charges against
financial aid is dependent upon completion of all necessary paperwork and
receipt of documentation from funding sources. The student remains fully
liable for payment of all charges. Students are responsible for account
balances and late fees if aid awards do not become actual, are reduced, or
removed for any reason.

Confirmation of attendance is required of all advance registered
students via mail or online on or before bill due date. Failure to confirm
attendance and submit valid deferral or payment could result in the
deletion of your class schedule. Postmark on or after the due date of the bill
constitutes late payment. Students are responsible for ensuring payments
are received prior to the required due date. Late payment fees are assessed on
a per bill basis at the rate approved by the SUNY Board of Trustees as
$50, or the amount of outstanding obligation, whichever is less.
Students registering at the start of the semester (open registration) or during add/drop are required to make payment arrangements at that time. Students registering at this time will be assuming financial responsibility for their courses. Failure to attend will result in removal of liability for charges.

Payments may be made in person, via mail or online using BannerWeb for students. We accept cash, checks, Master Card, Visa and Discover. Students may create permission for parents to pay all or part of their bills online. However, the student is responsible for ensuring that financial responsibility is accepted with either online confirmation or attendance or return of the confirmation/remittance portion of the semester billing statement with signature.

To assist students and parents in meeting financial obligations, SUNY Cortland offers a monthly payment plan. The plan consists of dividing the net balance due on the semester bill into five equal installments. This option may be selected when the initial semester bills are due. The nonrefundable enrollment fee is $30 per semester and must be included with the first payment. Subsequent payments are due the 10th of each following month. If the 10th falls on a weekend or holiday, payments are due the next immediate business day. Due to their short duration, there is no monthly plan available for Winter or Summer term.

Payments not received by the due date are subject to the assessment of a late fee. Payment plan enrollment is for the current semester only. Students who fail to enroll during the first month of the plan will be required to make up any missed payments. All payment plans end the last month of the semester and must be paid in full. The College reserves the right to deny future participation to students who fail to remain current or complete their payment plans.

Fees and assessments are due as indicated on billing statements. Other accrued debts owed to the College, or any agency thereof, must be paid prior to registration. If the registration occurs in error, the College reserves the right to cancel current registrations for prior unpaid obligations. The College is required to withhold all information regarding the records of students in arrears for the payment of fees or other charges. This will include withholding of transcripts, prohibiting future registration, recognition of completion of course work, or granting of degrees.

State law requires SUNY Cortland to engage in collection activity on delinquent accounts. Accounts remaining unpaid at the end of the term may be referred to outside collection agencies, the New York State Attorney General, or to the New York State Department of Taxation and Finance. These agencies may add interest, collection fees, court and other costs to the outstanding obligation. Interest may be assessed by collection agencies or the attorney general at the corporate underpayment rate set by the Commissioner of Taxation and Finance, compounded daily on the outstanding principal balance. In addition, collection fees of up to 22 percent of the debt, including interest, may be added.

425.03 PRE-ADMISSION DEPOSIT
The student pre-admission deposit of $50, billed at the time of acceptance, is credited toward the payment of tuition.

425.04 ROOM DEPOSIT (CAMPUS-ADMINISTERED HOUSING)
A room deposit of $150 is required, and new students are billed at the same time as the pre-admission deposit. Returning students are required to pay a $150 room deposit at the time of on-campus housing assignment.

425.05 TUITION
State University of New York tuition for full-time undergraduates who are legal residents of New York State is currently $4,350 for the academic year (fall and spring semesters). Tuition for out-of-state undergraduates is currently $10,300. Under State University of New York policy, students must have resided in New York State for one year before entering college and satisfy other residency requirements as determined by the State University of New York to qualify for in-state tuition rates.

Graduate-level tuition is currently $296 per credit hour for New York State residents and $455 per credit for out-of-state residents.

425.06 COLLEGE FEE
The College Fee is $25 per year or $12.50 per semester. The fee is required under administrative policy of State University of New York and is not refundable.

425.07 PROGRAM SERVICE CHARGE
The College Program Service Charge is required of all students enrolled in credit-bearing course work and is designed to incorporate various normally required fees and charges including athletic, student health services, technology, transportation and student activity, into one consolidated and streamlined charge. It is acknowledged that all students will not equally participate in each of the component fees but will receive equivalent overall benefit from the universally available services enhancing the campus life experience. Certain special and remote site programs are exempt.

Athletic: Funds intercollegiate athletics and is governed by the College Intercollegiate Athletics Board (CIAB) with equal (one-third) membership of students, faculty, administrators.

Student Health Services: Provides various health services and educational programs through the Division of Student Affairs.

Technology: Funds a variety of technology networking and access services for students, including computer labs, Internet access and technical support.

Student Activity: Governed by the Cortland College Student Government Association (SGA) which manages allocations and expenditures, funds student clubs and organizations, student fitness center memberships, special cultural and social events.

Transportation: Supports the enhanced on-campus bus shuttle service and provides free student vehicle parking at the Route 281 parking lot. Students must pay a vehicle registration fee.

425.08 ROOM AND BOARD
Board and room expenses vary, depending on accommodations and the meal plan chosen by the student.

425.09 PARKING AND VEHICLE REGISTRATION FEES
Students are required to register their vehicles with the University Police Department. The cost for parking on campus is currently $56.20 per semester. This includes both parking and registration fees, and New York State sales tax (currently 8.25%) applicable to parking fee.

425.10 LATE REGISTRATION CHARGE
All students are expected to academically and financially register on or before the date of registration specified in the College calendar. If for any reason this is impossible, special permission for late academic registration must be obtained from the appropriate division dean or the assistant director of graduate studies. A fee of $40 will be charged for late academic registration and $50 for late payment.

425.11 SPECIAL OR OPTIONAL FEES AND FINES
A. Towel and locker charge.
B. Teaching Certification Fee.
C. Main Library
   1. Fines for Reserve books.
   2. Recalled Books — Persons who have not returned general circulation books within seven days of notification are subject to per-day fines, with a per-book maximum.
   3. Please see staff in Electronic Media Center and Teaching Materials Center for their respective policies.
D. Special Course Fees in certain activity and studio art courses.
E. Special Course fees for use of Raquette Lake facilities.

425.12 COLLEGE FEE POLICY
A. State-operated campuses of the State University are authorized to impose three types of fees: 1) broad-based fees; 2) academic course-related fees; and 3) user fees, charges and fines for violation of institutional regulations. Broad-based fees are generally charged to all enrolled students and include, but are not limited to Intercollegiate Athletic Fee,
A. Dropping a course
obtained. This action includes:
pertaining to the action under consideration before any refund may be
College, the student is responsible for completing the appropriate forms
430.04 TUITION AND FEES (FALL AND SPRING SEMESTERS)
payment of the deposit and before the first day of occupancy.
refund will be granted if the written request is received within 30 days of the
spring semester. If individuals submit their deposit after April 1 or Oct. 1, a
In order to receive a refund of the room deposit, the student applicant must
who are denied permission to register at the College will be entitled to a full
withdrawal from course withdrawal from course withdrawal from course form(s) which may be
obtained at the Registrar’s Office or the Graduate Studies Office.
adjustments and possible refund of paid amounts, students must follow the
College's official withdrawal policy and fill out and properly submit official
withdrawal from course withdrawal from course withdrawal from course form(s) which may be
obtained at the Registrar’s Office or the Graduate Studies Office.
fee will be adhered to.
C. At least one public information session will be held on such fee
increases before presentation to SGA.
D. Refer to the Bursar/Student Accounts Web page for details regarding each fee
as well as the procedure for waiver or refunds and applicability to part-time
and nontraditional students or to students doing off-campus placements.

CHAPTER 430: Established Refund Policy

430.01 General Policy
Students who withdraw from SUNY Cortland before the semester begins or
after the semester is underway may be entitled to a refund of all or part of
charges, deposits, and fees paid. Students incur liability based on the length of
the academic term and the date of official withdrawal. To qualify for liability
adjustments and possible refund of paid amounts, students must follow the
College's official withdrawal policy and fill out and properly submit official
withdrawal from course withdrawal from course withdrawal from course form(s) which may be
obtained at the Registrar’s Office or the Graduate Studies Office.
Unofficial withdrawals and judicial terminations/suspending do not
qualify for any reduction of tuition or fee liability. Stop payment orders on
checks or credit card payments do not constitute official withdrawal. Students
who are denied permission to register at the College will be entitled to a full
refund of tuition, room, and board charges. Students will receive a full refund
of tuition and fees when a course is cancelled by the College.
Fee liability will only be adjusted up through the end of the first week of
classes.

430.02 Pre-Admission Deposit
The pre-admission deposit will not be refunded after May 1 or 30 days
after acceptance to enroll, whichever is later.

430.03 Room Deposit
In order to receive a refund of the room deposit, the student applicant must
provide written notification of withdrawal from the College to the Residential
Services Office by May 1 prior to the fall semester and by Nov. 1 prior to the
spring semester. If individuals submit their deposit after April 1 or Oct. 1, a
refund will be granted if the written request is received within 30 days of the
payment of the deposit and before the first day of occupancy.

430.04 Tuition and Fees (Fall and Spring Semesters)
To qualify for any refund of the tuition and fee payments made to the
College, the student is responsible for completing the appropriate forms
pertaining to the action under consideration before any refund may be
obtained. This action includes:
A. Dropping a course
B. Filing for a leave of absence
C. Withdrawing from the College
The student must complete and file the forms in the Registrar’s Office
or in the Graduate Studies Office by the deadline according to the
refund schedule.
1. College Fee; This fee is nonrefundable.
2. Tuition is refundable based on the length of term in accordance with
SUNY Board of Trustees Policy Item 057.1, I, A. The tuition refund
schedule is as follows:

TUITION REFUND DURING INDICATED WEEK

<table>
<thead>
<tr>
<th>Length of term</th>
<th>First</th>
<th>Second</th>
<th>Third</th>
<th>Fourth</th>
<th>Fifth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full term</td>
<td>100%</td>
<td>50%</td>
<td>30%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Ten-week term</td>
<td>100%</td>
<td>40%</td>
<td>20%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Quarter or</td>
<td>100%</td>
<td>50%</td>
<td>30%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>eight-week term</td>
<td>100%</td>
<td>40%</td>
<td>20%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Five-week term</td>
<td>100%</td>
<td>25%</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second day of classes</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Remainder of first week</td>
<td></td>
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<td></td>
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<tr>
<td>After first week</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two-week term</td>
<td>100%</td>
<td>20%</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

No money shall be refunded unless application for refund is made
within one year of original payment. Reduction of tuition liability is made
according to SUNY Board of Trustees Policies.
There will be no tuition or fee liability for a student who withdraws to
enter full-time active duty in the Army, Navy, Marine Corps, Air Force or
Coast Guard of the United States. A student who is a member of a national
Guard or Army, Navy, or Air Force Reserve Unit is entitled to reduced
liability only if, in the judgment of a designated school official, the student
is unable to attend classes due to hardship beyond the student’s control
and the student has made bona fide efforts to permit college attendance.
Documentation of membership and official orders must be provided to the
College prior to liability reduction. In the event that a refund is granted to
a student in National Guard or Reserve status, documentation of
members, orders, and reasons for such actions shall be in writing and
retained by the College (Bursar/Student Accounts’s Office).
Tuition liability calculations are separate and distinct from financial aid
eligibility calculations. Financial aid packages will be affected by applicable
Federal Title IV Regulations for students who withdraw before the 60 percent
completion point of the semester. Those receiving federal financial aid in the
forms of guaranteed student loans, Pell, SEOG, and Perkins loans may end up
losing part or all of any aid awarded and/or paid. Students who are awarded
100 percent reduction of tuition and fee liability are not eligible for ANY
financial aid for that term. Any aid that has already been disbursed to the
student must immediately be repaid to the College.

D. Program Service Charge: This fee is refundable at 100 percent through
the first week and at zero percent thereafter.
Note: For fall and spring semester refunds, the first day of class sessions shall be considered the first day of the semester and the first week of classes shall have been deemed to have ended when seven calendar days, including the first day of scheduled classes, have elapsed.

Refunds will be made by check and mailed to the last known permanent address that the College has for the person seeking the refund. Room, tuition and board refunds require two to four weeks for processing.

### 430.05 ROOM
Room refunds are based upon the date personal effects are removed from the room and checkout procedures have been followed. Students withdrawing from the College or released from residence after May 1 for the fall semester or Nov. 1 for the spring semester but prior to entering residence and who have prepaid room charges shall be entitled to a refund less $150 termination fee. In addition to the $150 termination fee, students who occupy a room for three weeks or less will receive a pro-rata refund based on a weekly charge for the number of weeks (or partial weeks) housed. Students who occupy a room after the Saturday following the third full week of occupancy in the residence halls will be liable for the entire semester’s room rent. Terminations of the housing license due to judicial sanctioning do not receive a refund of room charges.

### 430.06 BOARD
Dining plan options may be changed only by written request filed at the ASC office prior to the close of business on the Friday of the first full week of classes. The New York State Sales code governs the term for tax exempt dining plan refunds. The code stipulates that qualified refunds for tax exempt plans will be based on time criteria and not plan utilization. Except for reasons of dismissal or withdrawal from college, no refunds will be authorized after the close of business on the Friday of the first full week of classes. For plans offering a fixed number of meals, refunds or credits for cancellation, based on point values, are prorated for the time remaining on the plan, from the following Friday to the end of the current dining plan schedule. Refunds for declining balance plans are based on point values prorated for the time remaining in the current dining schedule, or the full point balance on hand if such value is lower than the prorated amount. Refunds are coordinated with the SUNY Cortland Bursar/Student Accounts Office. The dining plan refund will be applied to any balance or debt owed to the College or ASC.

### 430.07 OPTIONAL FEES
A. Towel and locker fee not refundable
B. Linen service charge not refundable
C. Special course fees are not refundable after the end of the first week of classes.
D. Raquette Lake special course fees will be refunded up through the last published day to withdraw from the course. After the last published day of withdrawal the student is liable for the portion of the fee designated towards the administration and staffing of the Raquette Lake course (currently 50 percent of the total fee). Within fourteen days of the start of the course section, the remainder of the fee is non-refundable. Students must petition in writing to the Program Director for refund of Raquette Lake fee within one week of the withdrawal from the course.

### 435.01 EXECUTIVE BUDGET PROCESS
As a state-supported SUNY campus, Cortland receives approximately 28 percent of its educational and general operating budget from tax dollars with the remainder provided from tuition and fees. In addition, the residence hall program is administered on a self-sustaining basis. The following briefly describes the budget process, applicable to the state operations and residence hall (DIFR) budgets.

The state’s constitution empowers the governor to require each department and agency to submit an annual budget request. The governor then prepares and submits an annual Executive Budget to the Legislature prior to February 1 of the fiscal year preceding the year in which the funds are to be expended. The Legislature may pass, reduce, eliminate, or add items to the budget subject to the governor’s veto. The New York State fiscal year is from April through March, SUNY’s from July to June. Deficiency budgets may be submitted through State University and the Executive Branch for Legislative action for unanticipated needs of the current fiscal year. Supplemental budgets may be submitted through State University and the Executive Branch for Legislative action for needs of the forthcoming fiscal year which could not be presented in the Executive Budget.

### 435.02 TUITION ASSISTANCE OR SUPPORT
A. The State University Board of Trustees has established a policy of tuition assistance for employees of the State University. Each category of tuition support receives an allocation. Based on guidelines received from the State University of New York Office of Human Resources and State University Administrative Policies, departmental managers review applications in view of direct value to the College and, if endorsed, forward to the appropriate officer listed below.

### 435.03 Extramural Activities

### 435.04 Fringe Benefits

### 435.05 Faculty Associates

### 435.06 Faculty. Staff and Student ID Cards

### 435.07 Payroll

### 435.08 Purchasing

### 435.09 Minority/Women-owned Business Enterprises (M/WBE) Program

### 435.10 Guidelines for Payment of Consultants

### 435.11 Travel Reimbursement Limitations for Candidates

### 435.12 Reimbursement or Payment for Food/ Beverages

### CHAPTER 435: College Business Policies and Procedures

**Preparation, Approval and Allocation**

1. SUNY System Administration submits the total University budget request to the Division of Budget and Legislative Committees in September.
2. Division of Budget deliberation continues until the Governor’s Executive Budget is submitted to the Legislature in January.
3. Legislative review and appropriation bill passage, with related budget approvals, are scheduled to occur prior to the start of New York State’s fiscal year (April 1).
4. Prior to the approved SUNY operating budget:
   a. Appropriate campus officers may request departments and divisions under their authority to participate in the formulation of preliminary budget plans.
   b. The preliminary budget plans generally follow the current allocation distribution with known and approved adjustments.
5. Once the State budget is approved, SUNY will apply the current Budget Allocation Process (BAP) formula and notify the campuses of their approved State Operations funding level.
6. Campus operating budget adjustments may be necessary to adjust the preliminary budget to final approved funding levels.
7. Funding distribution is made to appropriate campus officers and college-wide activities. Campus officers may further distribute approved funding to the appropriate level of responsibility in accordance with approved campus policies and priorities.
8. Campus officers are accountable for the proper control and management of all funds allocated to them.

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**435.10 Guidelines for Payment of Consultants**

**435.11 Travel Reimbursement Limitations for Candidates**

**435.12 Reimbursement or Payment for Food/ Beverages**
435.03 EXTRAMURAL ACTIVITIES

A. Performance by faculty members of outside professional or scholarly services for compensation, within their area of professional competence, is recognized as a legitimate activity unless it is prohibited by the terms of their appointment.

B. Compensated outside professional services by faculty members must be restricted at all times to engagements which do not interfere with the performance of their College duties.

C. Faculty members engaged in providing compensated outside professional services should inform their immediate supervisors in writing of the actual performance of such services, nor shall the name of the College be used in any official way without prior approval.

D. Faculty members performing compensated outside professional services must inform those who engage them that the College is not a party to the contract and that the College is not liable or responsible in any way.

E. Private use of College facilities, equipment and personnel, unless specifically authorized in writing by the president, is prohibited. No official College stationery or forms shall be used in connection with the nature of such service.

F. No compensation may be accepted by a faculty member for special tutoring of students enrolled in courses in the College which are offered by the faculty member's department. Graduate assistants may be excepted, if approved by the department chair and school dean.

A professional staff member must gain approval to serve, for remuneration, beyond normal full professional responsibility. If extra payment is to be made from the home campus or other SUNY campus, or from another state agency, approvals must be gained. Contact the Human Resources Office for information.

435.04 FRINGE BENEFITS

The following briefly summarizes employee fringe benefits. Additional information on all benefits programs is available through the Human Resources Office.

1. NYS Employees’ Retirement System – classified or faculty
2. NYS Teachers’ Retirement System – faculty only
3. Optional Retirement Program – faculty only

Investments available through:
- TIAA-CREF
- ING (Aetna)
- VALIC
- Metropolitan Life

B. INSURANCE

1. Health Insurance Options
   - a. Empire Plan (hospitalization through Blue Cross, major medical through United Health Care)
   - b. Health Maintenance Organizations

2. Prescription Drugs: Carriers and benefit levels vary among employee groups and upon health insurance option selected

3. Dental Insurance: Various carriers and benefits depending upon employee group

4. Income Protection: Disability and life insurance coverage is provided to some employee groups through the retirement systems and/or bargaining unit programs

5. Personal Insurance: Auto/homeowners/renters insurance policies are available for most employee groups through bargaining units and the State of New York

C. Tax Shelter Programs

Deferred compensation and tax deferred annuities are available through a variety of vendors depending upon employee group.

D. Savings Bond Program

Employees can purchase savings bonds through payroll deduction.

E. Credit Union

Employees are eligible to join the Cortland Federal Credit Union.

F. Direct Deposit

Employees can have paychecks directly deposited at most banking institutions.

435.05 FACULTY ASSOCIATES

Local educators who host SUNY Cortland student teachers and practicum students are designated “faculty associates” and are entitled to a variety of professional courtesies from the College. Examples include access to the college library, use of fitness and recreation facilities at faculty rates, access to campus events at faculty rates, and the right to purchase a SUNYCard for identification purposes at faculty rates (see 435.06). Interested individuals may find out more about the faculty associate designation and its benefits by calling the Field Placement Office at (607) 753-2824.

435.06 FACULTY, STAFF AND STUDENT ID CARDS

The SUNYCard, the College’s official photo identification card, is a multipurpose, video-imaged identification card with electronic verification capability. The SUNYCard provides online access for food service, library and long-distance calling card service.

The SUNYCard is issued by the Auxiliary Services Corporation (ASC) to all students, College employees, College retirees, members of the College Council, Alumni Board, Cortland College Foundation, employees of the Auxiliary Services Corporation, Cortland College Child Care Center, Research Foundation, faculty associates, and spouses, domestic partners and dependent family members of card holders. Dependent family members are defined as dependent children (under age 19; if a full-time student, under age 25) and other legal dependents.

Other individuals who have a legitimate relationship with the campus may be eligible for a SUNYCard (e.g., students from other schools completing an internship at SUNY Cortland, NYPGRG representatives stationed on campus, international visiting scholars). Eligibility for a SUNYCard for such individuals will be authorized by the appropriate vice president.

Presentation of the official SUNYCard admits cardholders to many campus and home athletic events. Cardholders may also receive discounts on ticket purchases for College programs and events. Dependent cardholders are required to pay admission to athletic events.

Cards may be obtained, upon presentation of eligibility and another form of photo identification, at the ASC Office in Neuhoff Hall from 9-11 a.m. on Mondays and Fridays and from 3-4 p.m. on Mondays through Fridays. A charge is imposed for the replacement of any lost or mutilated cards.
B. Payments are made by voucher from the Supplies and Expense funds of the College without first obtaining a purchase order from the Purchasing Department. For specific information regarding payroll, please contact the Business Office – Payroll. For specific information regarding personnel and fringe benefit matters, please contact the Human Resources Office.

435.08 PURCHASING
Faculty, Staff and College administrators are not authorized to make purchases for the College without first obtaining a purchase order from the Purchasing Department. For specific information on purchasing of goods or services, please contact the Business Office – Purchasing or refer to the Business Office Purchasing Procedures on file in departmental offices and on the Business Office Web page.

As a New York State agency, College purchasing policies adhere to State and University guidelines and follow generally accepted purchasing practice. The Business Office – Purchasing is the office authorized to commit appropriated funds for goods and services and seeks to gain the highest possible value for purchased goods and services. All agreements and contracts involving College departments must be reviewed and approved by the purchasing office.

435.09 MINORITY/WOMEN-OWNED BUSINESS ENTERPRISES (M/WBE) PROGRAM
In compliance with NYS Executive Order No. 21 and SUNY M/WBE policies, all supervisors are encouraged to purchase from certified M/WBE vendors (listing available in the Business Office) in making open-market purchases. Lower price (except where there is documented evidence of M/WBE prices exceeding 10 percent of competitive vendors) from a non-M/WBE vendor may not be sufficient justification for choosing a non-M/WBE vendor.

435.10 GUIDELINES FOR PAYMENT OF CONSULTANTS
A. Payment is for contractual service rendered; there must be no “employee-employer” relationship. The payment is treated as reportable taxable income.
B. Payments are made by voucher from the Supplies and Expense funds of the department requesting the service, with a three-day maximum duration.

C. Special external approvals must be gained if the consultant is a New York State employee.
D. For service in excess of three days the individual consultant must be treated as an employee via payroll processing, or a formal contract must be executed (see purchasing procedures). If a SUNY employee, the payroll payment is treated as extra service. If a non-SUNY, New York State employee, external approvals must be gained under dual-employment regulations.

435.11 TRAVEL REIMBURSEMENT LIMITATIONS FOR CANDIDATES
The following are relevant excerpts from the Comptroller’s Rules and Regulations. Reimbursement at normal rates for travel expenses incurred by persons attending interviews for positions for which there can be documented a shortage of qualified candidates is allowable as follows:
A. Reimbursement will be allowed to persons residing more than 50 miles from the place of interview.
B. Candidates are to initially cover all expenses incurred relating to the interview, with applicable reimbursement to be accomplished subsequently.

435.12 REIMBURSEMENT OR PAYMENT FOR FOOD/BEVERAGES
Under certain circumstances, cost of food and beverages can be considered an appropriate expenditure, through the use of both New York State and Research Foundation funds. Faculty and staff must adhere to the following guidelines:
1. Under no circumstances is the cost of alcoholic beverages acceptable.
2. Normally State employees are not to be recipients of food and beverages, although certain circumstances are acceptable, such as the provision of food and beverages in support of a formal official business setting (e.g., conference, workshop, training session). Expenditures for food and beverages in a largely social, unstructured setting (e.g., receptions, parties) are not allowable.

A complete set of guidelines governing the authorized purchase of food and beverages with State or Research Foundation funds can be obtained from the Business Office.

CHAPTER 440: Policies for the Use of College Facilities

440.01 ADMINISTRATIVE POLICY ON CONFERENCES
A. The College is committed to increasing conference activity on campus in pursuit of the State University goal of enhancing the public and community service role of the University. In addition, conference activity contributes to the economic welfare of the community; utilizes idle buildings and facilities; adds to the vitality and even excitement of the campus; generates modest net revenue for equipment, renovation of spaces used by conferences, and other campus needs; and spreads the reputation of the campus for hospitality, good food, well-maintained buildings and facilities, superior organization, and the beauty of its surroundings.
B. Conference Definition: Any use of a College facility for a specified time period may be considered a conference. A conference is a meeting, or a series of meetings, that has been specifically designed and organized around a central objective, theme, and/or goal. Participants at conferences are referred to as conferees. A conference can be sponsored by a College group or by a non-College group. SUNY Cortland reserves the right to accept or deny any request for the utilization of College facilities.
C. Priorities: The academic functions of the College naturally and properly come first in utilization of campus buildings, equipment, and personnel. In times of conflict, the College will attempt to accommodate a conference if the academic functions can take place as scheduled without undue hardship. The specific priorities for the use of College facilities are spelled out in paragraph 440.10.
D. **Coordination:** The function of director of conferences is assigned to the director of Corey Union. The director is responsible for the implementation of conferences on our campus. Duties are to include: providing prospective clients with information; obtaining commitments from support offices and personnel and scheduling needed facilities, ASC staff, and other concerned offices; and signing commitments with clients. Additionally, the director should see that a formal letter of agreement is prepared for each conference, listing charges, facilities used and services to be provided; that unusual or questionable requests be forwarded through channels to the President’s Cabinet for decision; and that all state, SUNY and College regulations are observed.

In order to reduce confusion, the use of facilities for conference activities must be approved by the director of Corey Union and Conferences.

E. **Revenue:** Conference income will be deposited in an appropriate (IFR or agency) account from which all direct expenses will be paid. In the case of conferences initiated by College departments or offices, a charge of $1 per paid registrant, per day will be levied for the purposes of the College. Should SUNY Cortland faculty/staff and/or students participate in a campus-held conference, they will be exempt from this charge.

(Approved by the President’s Cabinet, May 2, 1994)

**440.02 REGISTRATION OF EVENTS AND SPACE**

All events must be scheduled in the College Calendar in the Campus Activities and Corey Union Office in the Corey Union at least one month in advance of the event.

**440.03 RESERVING COLLEGE FACILITIES (OTHER THAN COREY UNION AND BROWN AUDITORIUM) FOR USE AFTER 5 P.M.**

Reservations for any College facilities after 5 p.m. and on weekends must be made through the Campus Activities and Corey Union Office.

**440.04 RESERVING COLLEGE FACILITIES (OTHER THAN COREY UNION AND BROWN AUDITORIUM) FOR USE DURING DAYTIME**

Weekday daytime requests originate in the Registrar’s Office. Applications for the use of the building by non-College organizations must be submitted to the director of Corey Union and conferences or his/her designee.

**440.05 RESERVING BROWN AUDITORIUM**

1. Administrative responsibility: The director of Corey Union and conferences shall assume responsibility for management of the auditorium.

2. Scheduling of Events: The director will schedule all events. The Performing Arts Department will provide its schedule of events at least one semester in advance of the scheduled dates for the events. The auditorium should be used only for events that require the capacity or special facilities available. All events should conform to the College’s general policy of appropriateness; the director will determine for each sponsoring organization or individual when such criterion have been met.

3. Technical Support: The assistant director of Corey Union shall assume responsibility for technical support for the auditorium.

4. The Link Organ and the concert grand piano will be scheduled for use and supervised only by the chair of the Performing Arts Department or by a person designated by the performing arts chair. No unauthorized person should go into the organ lofts unless an emergency requires it.

**440.06 RESERVING FACILITIES IN COREY UNION**

When facilities of Corey Union are requested, consideration will be given to the size of the group, the availability of the facilities and services, and the nature of the activity in relation to the total Corey Union program. Approval for use must be in the best interest of the College. The use of Corey Union will be refused to any group that abuses the privilege through destruction of property or violation of policies described in the College Handbook. All applications by outside organizations should be submitted to the director of Corey Union and conferences.

A. If a special setup of the requested facilities is required, there may be a charge. The using organization will be billed for charges for student attendants, university police officers, food services, etc. The organization is not to make direct cash payment to janitors, police officers, firefighters, etc. Charges will be billed at the conclusion of the program.

B. Arrangements for audiovisual equipment should be made with Campus Activities and Corey Union Office.

C. Arrangements for the serving of alcoholic beverages may be originated in the ASC Office, Neubig Hall. Approval must be obtained from the Alcohol Advisory Committee. Applications are available in the Vice President for Student Affairs’ Office.

D. Silver urns, trays, candlesticks, table cloths, may be obtained on loan from Auxiliary Services Corporation.

**440.07 FOOD AND BEVERAGE SERVICE**

A. Food and beverages served in Corey Union may be served only in areas approved by the building administrator.

B. Guidelines for SGA Organization-run Concessions

1. SGA organization-run concessions are defined as “sales at events which have a specified time period, usually one day, but in some instances a specified event may run over a given number of days.”

2. Requests must be made from bona fide SGA organizations which fall under their insurance protection.

3. SGA organizations which potentially generate income will be given concession preference; however, other SGA organizations may be allowed to run non-competing products.

4. If organizations are permitted to run concessions at non-College related programs on campus, any SGA student organization may run the concession on a first-come basis. However, two or more concessions may be run simultaneously if they are non-competing.

5. If ASC runs a food concession, the organizations may not sell food, but may sell other items providing they are not sold in the Campus Store. However, items such as specially imprinted T-shirts or other goods that have meaning for the specific event may be sold.

6. For permission to be given to sell foods, organizations must comply with the regulations of the state and county sanitary codes and must have a current and valid permit on display. Organizations must also hold current liability insurance through SGA.

7. Organizations may not use ASC space to sell their goods unless ASC is using the area at the same time and feels the sales will complement each other.

8. Organizations are responsible for set up and clean up of their work areas and those areas that were made messy due mainly from the products sold.

(Approved by President Clark, Nov. 15, 1979)

**440.08 DECORATIONS**

Scotch tape, masking tape, thumb tacks, and staples are not permitted to be adhered to walls and/or windows in any campus facility. All decorations must be of fireproof materials. Exits must be kept cleared and fire prevention regulations followed.

A. All publicity, posters, displays, public announcements, etc. must be approved by the director of Corey Union and conferences. Unauthorized posters will be removed.

B. All advertisements by commercial businesses or through commercial businesses must fall within the guidelines of the College’s advertising policy (Section 481.05).

C. Campus organizations may not advertise social events which indicate drinks are free, sold at reduced prices, or otherwise appear to encourage unlimited or excessive drinking.
440.09 RESPONSIBILITIES OF SPONSORING ORGANIZATIONS

College policy requires that at any function using College facilities there must be a responsible member of the sponsoring organization present throughout the event. Reservations will not be considered complete until the name of the sponsoring member is registered in the Campus Activities and Corey Union Office.

Sponsoring organizations are responsible for the conduct of those attending events and for cleanup of decorations immediately after the events. All damage or loss of property must be reported the following day by a representative of the sponsoring organization. The sponsoring organization is responsible for all damages or losses incurred during the activity. Liaison with the appropriate Corey Union staff if the event is in Corey Union or the appropriate building administrator for other facilities must be established and maintained from the time the event is scheduled until after it has been completed and all obligations fulfilled.

440.10 PRIORITY IN THE USE OF COLLEGE FACILITIES

The primary purpose of SUNY Cortland is to serve its many publics as an institution of higher education. Within this context, the College provides students, faculty/staff, guests, and invitees of the institution the use of campus facilities.

Recognizing that SUNY Cortland receives support from public funds, the College is committed to making its facilities as readily available for use by all groups and individuals as is consistent with its educational mission, its duties as a custodian of state resources, and its responsibility to consider the welfare of its students, faculty/staff and visitors. The intent of this policy is not to place unreasonable restrictions on use, but rather to provide for access on a basis that is both clearly defined and in the best interest of each of the constituencies to whom SUNY Cortland is obligated by policy and tradition.

An event shall not be permitted for any reason which, although in accord with the general purpose of the College, is of such character or occurs at such time or in such circumstance that it is likely to interfere or cause major conflict with any college activity, program or event.

The following priority will be used in assigning facilities:

1. Academic and related activities of the College such as scheduled classes, registration, Commencement, and Honors Convocation.
2. Intercollegiate athletic contests that are post-season in nature.
3. Regularly scheduled intercollegiate athletic contests during official seasons as defined by NCAA.
4. College events that are scheduled annually and require a specific date such as Homecoming, Family Weekend, and Alumni Weekend.
5. Events sponsored by the College annually and requiring a specific date such as the Business Showcase and Residence Life Conference.
6. Scheduled intercollegiate athletic practices during the traditional season as defined by NCAA.
7. Scheduled extramural sport club competition and scheduled intramural contests.
8. Scheduled intercollegiate athletic practices during the nontraditional season as defined by NCAA.
9. Scheduled sport club practices (those clubs that compete extramurally).
10. Scheduled open recreation.
11. Activities, programs, and meetings by recognized student organizations or clubs.
12. Activities, programs, and meetings by non-college organizations that relate to the mission of the College.
13. Activities, programs, and meetings by non-college organizations.

(Approved by President Taylor, May 31, 2002)

Stadium Complex

The unique nature of this facility will, from time to time, demand a certain sensitivity with regard to scheduling. All proposals for special events should be submitted through normal operating channels. Certain proposed uses of the Stadium Complex, which may necessitate the rescheduling of routine activities, may require discussion and approval by the President’s Cabinet.

(Approved by the President’s Cabinet, Nov. 12, 2001)

440.11 FACULTY/STAFF USE OF RECREATIONAL FACILITIES

A. Faculty/staff and their spouses/dependents are invited to use College recreational facilities during supervised, open recreation hours. Dependents over the age of 18 must be full-time students. For a current open recreation schedule, contact the Recreational Sports Department at (607) 753-4960.

B. In order to provide proper care and control of the recreational facilities, faculty/staff are required to present valid photo ID cards each time they use the facilities.

C. Upon request, faculty/staff may purchase photo ID cards for spouses and dependents at ASC for a $5 fee per person. Children under 16 years of age must be accompanied by an adult (e.g., faculty/staff person, spouse, over 16 year old dependent) and each must present a valid ID card each time s/he uses the facilities.

D. All ID cards are nontransferable.

E. Faculty/staff may invite guests to accompany them in use of recreational facilities, by purchasing a guest pass for $4 per guest per day. Day/guest passes may be purchased at the Recreational Sports Office (Park Center, Room E-245), the Equipment Checkout Service in Park Center, or at both pools.

F. Faculty/staff are invited to participate in any intramural sport, however, spouses and dependents are not eligible for Intramurals.

G. Faculty/staff and their spouses/dependents may purchase memberships to the Tomik/Woods Fitness Facilities. Dependents must be at least 18 years of age to use the fitness facilities. Faculty/staff may also invite guests to accompany them in use of the fitness facilities by purchasing a guest pass for $4 per guest per day, if the faculty/staff are paid members. Guest passes are purchased at the fitness facility that is visited.

H. The College allows the domestic partners of faculty/staff and students to obtain a SUNY Cortland identification card, which allows them to use the two fitness facilities and other recreational facilities on campus, consistent with the costs and policies associated with faculty, staff and student member policies. To qualify for this benefit, the following must be presented: 1) Proof of cohabitation; 2) Proof of economic interdependency; and, 3) The existence of the domestic partnership for at least six (6) months prior to eligibility. Proof of cohabitation shall consist of lease agreements, rent receipts, mortgage documents, utility bills, etc. Proof of economic interdependency includes joint bank accounts, securities accounts, insurance policies naming each other as beneficiaries, etc. Two proofs of economic dependency are required. Faculty or staff members who seek the use of the fitness facilities for their domestic partner should go to the Human Resources Office to establish eligibility. Students who seek the use of fitness facilities for their domestic partners should go to the Vice President for Student Affairs Office to establish eligibility. Once eligibility is established, Human Resources/Student Affairs Office will provide the faculty/staff member or student with an eligibility form to be presented to ASC for authorization to provide the domestic partner with a college identification card, which may then be presented to the Recreational Sports Department for appropriate fitness facility membership.

(Approved by the President’s Cabinet, May 9, 2000)
440.12 GUIDELINES FOR NONCREDIT USE OF CAMPUS FACILITIES

A. Purpose
The intent of this document is to provide guidelines for the use of State University of New York College at Cortland facilities and services for noncredit activities.

For noncredit use of facilities, SUNY Cortland will charge non-college organizations an operational reimbursement to cover the cost of facilities on College grounds. Examples of such costs are maintenance, repair, equipment replacement and utilities. In addition to the operational reimbursement, organizations will pay for any labor, services, equipment, and damage costs incurred by their programs.

Generally, SUNY Cortland departments, offices, authorized student activities, and campus-related organizations will not be charged the operational reimbursement; however, charges may be levied when activities generate additional costs for labor, services, equipment, damage, etc.

B. Policy
1. Non-Discrimination Clause
There shall be no discriminatory practices in connection with any event because of race, color, creed, national origin, age, sex, religion, disability, or sexual orientation.

2. General
Use of SUNY Cortland facilities is intended primarily for official College units and officially recognized faculty, staff, student groups, and campus-related organizations conducting programs consistent with College objectives. However, to further its commitment to education and public service, SUNY Cortland supports the use of College facilities by non-College organizations where such does not infringe upon, compete, delay, or conflict with normal operations of the College. In making its facilities available to non-College organizations, it is not the intent of the College to compete with private business enterprises having similar facilities of adequate capacity to accommodate the needs of such organizations.

3. Definitions
a. College facilities include land, grounds, structures, buildings, equipment, and furniture.
b. Non-College organizations shall be deemed to include:
   1) Federal, state or local government units, departments, and agencies.
   2) Business, charitable, civic, community, cultural, educational, religious, entertainment, industrial, labor, political, professional, and recreational organizations operating on a not-for-profit basis and having broad educational or public service purpose and whose purposes are not directly related to the student life, research, or instructional programs of the College. The Auxiliary Services Corporation of SUNY Cortland (ASC) is authorized to provide services on campus and shall be deemed a College organization for purposes of this policy.
   3) Business and commercial enterprises that operate on a profit-making basis.

4. Religious Activities
Religious organizations may be authorized to use College facilities for the conduct of conferences or meetings. However, authorization will not be given for the express purpose of a religious service other than at the request of a group of College students, per item 076, Policy Handbook, State University of New York.

5. Implementation
The Campus Activities and Corey Union Office will be responsible for implementation of this policy.

6. Procedures
Requests for use of any College facility by a campus or non-college organization sponsoring a program, event or conference, must be submitted to the Campus Activities and Corey Union Office.

7. Priority of Scheduling
a. Official College use of all facilities shall have first priority (see 440.10).
b. Requests for use of facilities for official purposes by SUNY Cortland-affiliated groups, SUNY System Administration, and New York State Governmental agencies will be given approval over other non-college organizations.

8. Application
Requests should be made on College Facilities Request Forms provided by the Campus Activities and Corey Union Office and should contain all necessary information including but not limited to:
   a. Name and function of the group.
   b. Name, phone number and address of the individual responsible for the event.
   c. Purpose of the meeting, function, or event.
   d. Preferred meeting date.
   e. College facilities, food service, personnel required and other special needs (i.e. setup, AV and other equipment).
   f. Liability statement (Proof of Insurance if required).

9. Eligibility
a. All requests will be reviewed by the director of Corey Union and conferences for conformity with State University regulations and SUNY Cortland’s policy, including the following conditions:
   i) Eligibility of the group.
   ii) Consistency of the purpose of the event with the general objectives of the College.
   iii) Filing and executing the necessary documents.

b. Both the reserving organization and the purpose of a proposed event will be subject to approval or disapproval by the director of Corey Union and conferences regarding compatibility with these guidelines. When a clear determination of eligibility cannot be made by the appropriate office, the request will be forwarded to the vice president for student affairs for final determination.

C. Contracts and Agreements
Major events which are planned to be held within a College facility or on College property and open to the College community and the general public must be planned with the utmost concern for safety and security. To minimize problems associated with staging an event and also minimizing the liability to the hosts and the College, proper planning procedures are necessary.

Pre-bookings for outside speakers, events, concerts, etc., (those which require a contract, auditorium size or theater space, and/or technical support) should be conducted with appropriate advisors, building administrators and staff within the Campus Activities and Corey Union Offices prior to any commitment being made and/or signing any contract. Once it is determined that the provisions for hosting a speaker or performer on the Cortland campus can be met by the campus and our provisions for hosting the event are understood by the speaker and/or performer, a production meeting should be held with the director of Corey Union and conferences and other appropriate personnel as needed such as public safety, the physical plant, and the building administrator.

No campus space will be reserved until the director of Corey Union and conferences or his/her designee has reviewed the proposed contract. It is in the best interest of your organization and/or your sponsors not to sign a contract with any speaker or performer until you are certain that the conditions of the contract can be met, including providing space, security and other technical requirements.

The College cannot permit any outside group to bring any form of armed security onto campus, nor can we assure the welfare and safety of the speaker/performer or the audience unless appropriate security and staffing arrangements are provided by the College. This may require the hiring of additional security, and those costs will be borne by the sponsoring group.

Campus Activities and Corey Union staff and University Police personnel will assist program sponsors in organizing a well-run, enjoyable event. In order for this to occur, every member of the College community must help by following appropriate planning practices.

D. Notification
Reserving organizations will be notified by the Campus Activities and Corey Union Office of the determination of eligibility and available dates. Scheduling and detailed arrangements will be the responsibility of the Campus Activities and Corey Union Office.
E. Guidelines for Sponsoring Campus Events Requiring Extraordinary Security Arrangements

From time to time campus organizations sponsor events which tend to generate a great deal of controversy within the community. These situations often require special attention, not only from the sponsor, but from the College, since these programs may create an environment which may threaten the safety of those attending and/or involved.

The following guidelines are established for the handling of this type of event. The use of the term “speaker” in these guidelines refers to all speakers, artists, entertainers or other forms of presentations which may require the measures herein specified. Additionally, although an event may not include a form of presentation, the nature of the event itself may be such as to require the implementation of some of the procedures listed below.

Implementation of the guidelines, and other measures deemed necessary, may be recommended by the chief of University Police (and/or other College officials who may have responsibility for the management of events or facilities) to the president of the College or his/her designee. Upon determination by the president or his/her designee that these measures are necessary, the guidelines should be discussed thoroughly with the sponsoring group. A copy of these guidelines should be given to the group well in advance of the event.

1. Agreement with speaker — These guidelines must be discussed with the speaker and agreed to prior to the event.
   a. No speaker or member of speaker’s staff shall bring onto the campus any form of weapon or firearm.
   b. Prior to the event, the speaker and the speaker’s staff shall agree to a personal search by University Police Department staff to ensure the absence of weapons and/or firearms. This may include the use of metal detection devices.
   c. Before, during or after the presentation, neither the speaker nor any member of the speaker’s staff shall threaten, intimidate, or physically approach or come into contact with any member of the audience or member of the College community.

2. Responsibilities of the sponsor
   a. Scheduling of an event.
      i) All facilities should be reserved through established campus procedures.
      ii) Early in the planning process, the sponsoring organization shall contact the Institutional Advancement Office for media releases.
      iii) Any small group meetings with the speaker prior to or following the presentation shall take place in a sponsor's office or scheduled facility to avoid hallway discussions or encounters which may become disruptive.
      iv) The sponsor shall be responsible for providing the appropriate administrative officers with a full and complete itinerary of the speaker's visit at least 10 days prior to the event. This should include the speaker's time of arrival on campus, his/her housing arrangements as necessary, and a complete schedule of activities including dates, times, and locations for all meetings, presentations, etc. involving the speaker.
      v) The sponsor shall discuss these guidelines and all security arrangements with University Police Department at least 10 days prior to the event and will assume the cost of officers and special equipment determined by University Police Department to be necessary to assist with the event, including outside police agencies as required.
      a) In all cases where private or personal security agents will accompany persons appearing on campus, at least one member of the University Police Department staff shall be present to ensure compliance with College policy.
      b) Failure to provide timely notice to the University Police Department of an event which includes the presence of private or personal security agents or which may create an environment which threatens the personal safety of those attending or involved may result in cancellation of the event and/or the denial of future access to College facilities by the sponsor and may result in the sponsor being responsible for the expense of officers necessary to work the event. University Police Department will have sole responsibility for security at the event.
   b. Control of the Event
      i) The sponsor shall provide adequate ticket takers and ushers for the event or, depending on the facility, arrange for this service with the building administrator. These individuals shall be clearly identified by name tags, arm bands, or some other visible form of identification. They shall be members of the College community.
      ii) Prior to the beginning of an event, those members of the sponsoring group responsible for the conduct of the event shall be introduced and identified to University Police Department staff and administrative officers present.
      iii) Ticket takers will ensure that no members of the audience or sponsoring organization bring into the facility any placards on sticks, cans, bottles, or other type of containers. University Police Department personnel may assist in this process.
      iv) If deemed necessary, members of the audience and sponsoring group may be prohibited from bringing into the event book bags, or any other items which may be used as, or conceal weapons and/or firearms. Should this action be required, the sponsoring group shall be responsible for establishing a supervised coat-check in close proximity to the event.
      v) Arrangements which are determined to be necessary relative to control of the event (as designated above) must be clearly posted outside the facility at the time of the event and should be made a part of advance advertising.
      vi) Ushers shall be responsible for keeping all aisles clear and for following the established guidelines for safety.
      vii) In the event of severe heckling from members of the audience, the following steps will be taken.
         a) Ushers shall ask the person or persons involved to cease their activity.
         b) If this request is not respected, a College staff member will intervene.
         c) In a final effort to control the disruption, the College staff member may ask for assistance from a University Police Department Officer.
      viii) At no time shall members of the sponsoring organization, ticket takers, ushers, or others enter into physical contact with a member of the audience unless directed to do so by a University Police Department Officer. Individuals who fail to respond to these attempts to restore order will be asked to leave the event. Failure to comply may result in campus judicial action, arrest, or other appropriate action.

3. College expectations — The College has established these guidelines to facilitate the orderly conduct of public events. Both speakers invited to campus and those in attendance at such events should be able to participate in a free and open exchange of ideas. Behavior which makes it impossible to conduct a scheduled event or threatens the safety of participants can not be permitted.

F. Responsibility of Sponsoring Organizations

College policy requires that at any function using College facilities there must be a responsible member of the organization present throughout the event. Reservations will not be considered complete until the name of the sponsoring member is registered in the Campus Activities and Corey Union Office.

Sponsoring organizations are responsible for the conduct of those attending events and for cleanup of decorations immediately after the event. All damage or loss of property must be reported the following day by a representative of the sponsoring organization. The sponsoring organization is responsible for all damages or losses incurred during the activity. Liaison with the appropriate staff and the appropriate building administrator for other facilities must be established and maintained from the time the event is scheduled until after it has been completed and all obligations fulfilled.
1. Publicity
All information and promotional materials prepared by a reserving organization in conjunction with an event scheduled on campus must identify the sponsoring group and must not in any way imply sponsorship by State University of New York College at Cortland unless specifically approved by the College. Public advertisements for non-college organization activities shall be subject to approval by the director of Corey Union and conferences as the College president’s designee. (See also 440.08)

2. Faculty or Staff Requests
The proposed use of space by faculty or staff for noncredit use will be subject to endorsement by the appropriate academic department chair, administrative officer or other officially recognized College unit. No authorization will be given to an individual faculty or staff member to use College facilities for an event or activity which is solely for the personal gain or pleasure of the individual.

3. Student or Student Group Requests
The proposed use of space by students and student groups will be subject to endorsement by an organization recognized by the student government and must meet criteria established by the Campus Activities and Corey Union Office.

4. Non-College Groups
a. The proposed use of space by non-College groups will be subject to endorsement by the director of Corey Union and conferences and only after consideration of a formal application. Individuals with room or building responsibility responding to personal or telephone inquiries concerning the type of facilities and/or services available should not convey any impression that a commitment of facilities or services has been or will be made. The individual or organization should be referred to the director of Corey Union and conferences to complete a formal application for use of facilities.
   i) Requestor contacts or is referred to the director of Corey Union and conferences.
   ii) The director of Corey Union and conferences checks availability of space with the building administrator.
   iii) The director of Corey Union and conferences initiates application form, notes special services desired or required, distributes to specific areas to obtain cost estimates; assigns operational reimbursement charge.
   iv) The director of Corey Union and conferences completes a revocable permit.
   v) Estimate of charges will be completed on “confirmation” letter to permittee.
   vi) The director of Corey Union and conferences obtains requestor signature noting acceptance of terms and cost estimates.
   vii) Actual labor costs following the event are submitted to the vice president for finance and management by physical plant, public safety, and other areas when applicable.
   viii) The director of Corey Union and conferences collects actual charges for audio visual (special lighting, sound equipment, etc.), housing, physical plant, public safety, etc.

5. Reservation Procedure
a. On-campus and off-campus contact Campus Activities and Corey Union Office.
   i) The director of Corey Union and conferences reviews and signs form and will add the probable need for personnel services, if any; the director of Corey Union and conferences distributes one copy each to the building administrator, university police, and physical plant.
   ii) Physical plant will send one copy to the vice president for finance and management if requestor costs are involved; physical plant and university police will send actual costs after the event to the vice president for finance and management.

iii) Special Notes
   a) The College facilities request form is used to reserve all physical space on campus. Once filled out, this form is submitted to the Campus Activities and Corey Union Office.
   b) Before 5 p.m. special areas such as Miller Building, Room 433; Van Hoesen Hall, Room B-11; Park Center facilities; and the Corey Union Voice Office may be reserved via local recording only.

440.13 SUMMER SPORTS CAMP
The Summer Sports Camp offers sports-related, noncredit camps and clinics for youngsters on the College campus. The director of Corey Union and conferences is responsible for the planning, scheduling, staffing, promotion, registration, and administration of Summer Sports Camp programs. The director works closely with appropriate campus offices to plan for food, housing, and facility use. Summer Sports Camp hires College staff and other qualified professionals to provide quality programs for young boys and girls.

440.14 LIABILITY FOR PERSONAL PROPERTY
The College and the State of New York are not liable for damages to or loss of personal property stored on the SUNY Cortland campus. Personal property is not covered absent a contractual provision which specifies protection, and there is no mechanism for the College to reimburse faculty and staff for any personal losses. It is recommended that personal property of any value be stored off-campus and/or insured privately.

(Approved by the President's Cabinet, Feb. 9, 1999)

440.15 RULES AND REGULATIONS FOR SPECTATOR CONDUCT
A. It is the policy of the College that the following regulations pertaining to the safety and behavior of spectators be observed at all intercollegiate athletic and sports club events.
   1. The consumption of alcoholic beverages is prohibited at all events.
   2. All language and behavior deemed offensive to the general public and participants is prohibited at all events.
   3. The use of any musical instruments or noisemaking devices in an unsportsmanlike or disruptive manner is prohibited at all events.
   4. Smoking is prohibited except in designated areas at all indoor events.
   5. Consumption of food and/or nonalcoholic beverages is restricted to designated areas at all indoor events.

B. Procedure designed to implement the rules and regulations for the conduct of spectators.
   1. Failure to adhere to the stated policies may result in spectators being asked to leave an athletic event.
   2. These rules and regulations are to be announced (as appropriate and needed) over the public address system at all events where such a system is used and are to be made available to spectators through announcement in the published program of an athletic event or through the posting of the regulations in appropriate places.

(Approved by President Clark, March 25, 1980)

440.16 DUTIES OF A BUILDING ADMINISTRATOR
   a. Establishes the hours during which the building is to be open.
   b. Receives reports from the University Police Department of open or unlocked doors and windows after the official closing hours and initiates corrective action.
   c. Authorizes the issuance of building entrance and room keys and security codes to qualified permanent or part-time users and maintains building directories.

2. Utilization of the building — Coordinates the use of space within the building with the registrar and the Campus Activities and Corey Union Office.

3. Maintenance of the building.
   a. Approves work orders initiated by other offices for room repairs or modifications (e.g., furniture moves).
b. Coordinates solutions for building problems involving sanitation, plumbing, cleanliness and elevators.
c. Communicates cleaning and maintenance problems to the supervising custodian in the building and reports to physical plant any lack of service by custodians, janitors, maintenance personnel and refuse collectors.
4. Arranges for postings containing special information concerning the building or areas of the building to be affixed at entrances and/or the specific area.
5. Coordinates fire drills with the University Police Department.
6. Serves as the “contact” person in the building for the president, vice president for finance and management, director of facilities, plant superintendent, or any other administrative officer who must make decisions concerning the physical aspects of the building.
7. Receives and forwards to the Alcohol Review Committee any requests for service of alcohol at functions to be held within the building.
8. Environmental safety of the building.
   a. Receives unsafe conditions to physical plant or environmental health and safety.
   b. Receives from environmental health and safety notices (and ensures posting of same) concerning removal from localized areas of asbestos and lead-bearing substances.
   c. Channels complaints regarding building temperatures and air flows to the proper office.
   d. Has the discretion upon becoming aware of an odor situation to advise occupants so each may individually determine personal impact. Employee absence or “fresh-air break” due to odor situation must be approved by immediate supervisor, not the building administrator. (Approved by the President’s Cabinet, May 19, 1998)

440.17 VISITING SCHOLAR — FACILITIES USE
Upon recommendation of the appropriate dean and of the provost, the president may appoint qualified persons to the courtesy position of visiting scholar. This appointment normally carries no specific duties and no compensation and is similar to volunteer status. Working space and reasonable access to scholarly facilities is determined by the appropriate dean on a case-by-case basis.

440.18 DISPLAY OF THE FLAG
State University Administrative Policy, Item 501, page 1 states “The University will display on its several campuses no flag or banner other than the flag of the United States, the flag of the State of New York, the United Nations flag and the Red Cross flag, and the University will not permit the display of any such other flag or banner requiring the use of public facilities or premises of the University.”

440.19 COLLEGE SPONSORSHIP OF EVENTS HELD BY OFF-CAMPUS ORGANIZATIONS
Occasionally, off-campus organizations seek support from the College for activities and programs that occur either in the community or on the campus. In the spirit of partnership, the College may lend support or enter into a sponsorship agreement with such off-campus entities. Campus personnel must follow an established protocol when considering either supporting off-campus groups or entering into a sponsorship relationship. Any request for the use of campus resources that falls outside of the normal procedures governing such use must be reviewed by the vice president for finance and management and/or the vice president for student affairs. This includes the use of college equipment off the campus or the use of college facilities at reduced or at no cost (see 440.12 of this document).
College sponsorship of an activity which is primarily the responsibility of an off-campus entity normally requires a more substantial commitment of college resources and therefore must directly promote the mission of SUNY Cortland. Program support, including the use of SUNY Cortland equipment, may be permitted without official sponsorship designation. Policies which permit the use of college equipment must, however, be followed. Sponsorship requests developed by college faculty, staff, or students must be reviewed by the appropriate vice president for official college approval. Sponsorship requests which do not involve college faculty, staff, or students must be reviewed by the appropriate vice president for financial and management. Once a decision is reached in either of these sponsorship situations, a copy of the decision letter needs to be sent to the director of Corey Union and Conferences. (Approved by the President’s Cabinet, April 12, 2000)

Chapter 460: Public Information

Family Educational Rights and Privacy Act of 1974 (FERPA), The Freedom of Information Law (FOIL), College Mailing Lists

460.01 Purpose of Rights and Privacy Act
460.02 Definition of Student for the Purpose of Access to Records
460.03 Student Rights to Records
460.04 Student Records
460.05 Release of Student Records
460.06 Record of File Access
460.07 Waiver of Right to Inspect Confidential Recommendations
460.08 Right of Hearing
460.09 General Provisions
460.10 Notification of Parents of Disciplinary Action
460.11 Purpose of the Freedom of Information Law
460.12 Accessible Records
460.13 How to Obtain Records
460.14 College Mailing Lists

460.02 DEFINITION OF STUDENT FOR THE PURPOSE OF Access TO Records
Any person who is attending or has attended SUNY Cortland and has an educational or personally identifiable record with the Registrar’s Office or any other office listed in 460.04.

460.03 STUDENT RIGHTS TO RECORDS
Students have the right to examine their educational and personally identifiable record and no record may be given out to a third party except upon written consent of the student. (Note exceptions in 460.04 and 460.05.)

460.04 STUDENT RECORDS
Records over which a student may exercise his or her rights include all records, files, documents and other materials which are maintained by the offices listed hereafter. A student may inspect, challenge and refuse to release to third parties all those records which are maintained in these offices.

a. Student Financial Aid Records (Financial Aid Office)
b. Credential File (Career Services Office)
c. Transcript of Academic Record (Registrar)
d. Academic Records (school deans, department chairs and registrar)
e. College Financial Records (Bursar/Student Accounts Office)
f. Student Discipline Records (Judicial Affairs, vice president for student affairs)
Exceptions: Certain records are excluded from the student’s right of access and challenge. These records are:

a. Institutional records which are in the sole possession of the maker, and which are not accessible to any other person except a substitute.
b. Certain law enforcement records which are segregated from other student records, to which only law enforcement personnel have access.
c. Employee records of non-student employees.
d. Medical or paramedical records used only for treatment purposes and not available to third parties.
e. Confidential letters and statements of recommendation which were placed in the student’s educational records before Jan. 1, 1975, provided they are used only for those purposes for which they were specifically intended.
f. Financial records of the student’s parents.

(Ref: 438(a)(1)(4)(B)(i); Fed. Reg. 1210 Section 99.3)

460.05 RELEASE OF STUDENT RECORDS
Release of records to a third party is prohibited unless student consent is given in writing and is on file.

Exceptions:

a. School officials, central administration and other SUNY colleges who have been determined to have legitimate educational interests;
b. Officials of other schools in which the student seeks to enroll provided the student is given a copy of the record if he or she desires;
c. Authorized representatives of certain state and federal agencies where such access is necessary to evaluate federally funded programs and the collection of personally identifiable data is specifically allowed by federal law;
d. In connection with students’ application for, or receipt of, financial aid;
e. Research organizations conducting studies for the educational institution in relation to predictive tests, administering student aid programs, or instruction, if the records are destroyed when no longer needed in the research, and identification of students or parents by persons outside the research organization is not permitted;
f. Accrediting organizations, solely to carry out their accrediting functions;
g. Parents of dependent students if the students are listed as deductible dependents for income tax purposes;
h. In connection with an emergency where release of records is necessary to protect the health or safety of the student or others;
i. “Directory Information” which means a student’s name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, photographs, and the most recent previous educational agency or institution attended by the student.

(20 U.S.C. 1232g (a) (5) (A))

460.06 RECORD OF FILE ACCESS
The College is required to maintain a record which will indicate all individuals, agencies or organizations which have requested or obtained access to a student’s educational files. This record will indicate the legitimate interest of the requesting party and will be available only to the student and to those responsible for maintaining the record. The sole exception to this requirement is that school officials, including teachers, within the educational institution or local educational agency as listed in 460.05 (a) need not be indicated on this record when requesting data.

460.07 WAIVER OF RIGHT TO INSPECT CONFIDENTIAL RECOMMENDATIONS
Letters of recommendation received by the College prior to Jan. 1, 1975 will be considered confidential and will not be included for student review.

Letters received after Jan. 1, 1975 may be inspected by the student. An exception to the provision provides an opportunity for the student to sign a “waiver of right to inspect” statement to accompany requests from individuals for letters of recommendation. This “waiver” notifies the writer of the letter that the recommendation will be confidential and will not be reviewed by the student.

460.08 RIGHT OF HEARING
The student has a right to a hearing to challenge the content of any record and may seek the correction or deletion of any entry deemed inaccurate or misleading or inappropriate. A hearing will be arranged for the student upon request in writing to the vice president for student affairs.

460.09 GENERAL PROVISIONS

a. Personally identifiable records will be duplicated on written request of the student at a charge of 15 cents per page. Payment must be received prior to delivery of records. Preparation of these records will be accomplished within a reasonable length of time not to exceed 45 days.
b. Students whose records are requested by judicial order or subpoena will be notified by the College before complying with the orders. It is understood that in the case of a student no longer attending State University of New York College at Cortland, notification may not be possible where no current address is listed with the College. In such cases, the College cannot evade its obligation under state law to provide the Court with the information and the actual notice must yield in this instance.
c. Those having questions regarding the Family Educational Rights and Privacy Act of 1974 should contact the Vice President for Student Affairs Office at (607) 753-4721.

460.10 NOTIFICATION OF PARENTS OF DISCIPLINARY ACTION

A. Policy
The Vice President for Student Affairs Office shall notify the parents of dependent students who have had disciplinary sanctions placed on them.

B. Declaring Independence
1. All undergraduate students enrolled at Cortland will be considered by the College to be dependent unless they have filed a “Certification of Independent Status” form with the Financial Aid Office declaring their emancipation.
2. Any student who has not declared his/her emancipation prior to a disciplinary hearing will be given five days after the hearing to file a “Certification of Independent Status” form with the Financial Aid Office.

C. Notification Process
1. Parental notification will consist of a copy of the decision letter sent to the student and a cover letter to the parents (and, at the discretion of the vice president for student affairs, any other written materials deemed informative).
2. This notification will occur once the imposed sanctions are final, at the expiration of any appeals process and will be limited to cases brought before the Judicial Review Board, College Hearing Panel and administrative hearings held at those levels as well disciplinary conferences that result in any type of probationary status. Cases handled by a residence hall director are normally excluded from the notification process (except for cases involving alcohol policy violations). Exceptions may also be made for repeated, minor offenses by a dependent student on any type of probation that could result in removal from the residence hall or other campus housing. In these cases, the residence hall director will consult with the judicial officer in making the decision to notify the parents.
3. In disciplinary cases that involve a serious threat to one's physical or emotional safety or the physical or emotional safety of others, the director of judicial affairs or his/her designee shall notify the parents of dependent students.

460.11 PURPOSE OF THE FREEDOM OF INFORMATION LAW
The Freedom of Information Law, enacted in 1974 and significantly revised, effective Jan. 1, 1976, reaffirms your right to know how your government operates. It provides rights of access to records reflective of governmental decisions and policies that affect the lives of every New Yorker. The law establishes the Committee on Open Government, which is responsible for issuing advisory opinions to agencies and the public on compliance with the law.
Scope of the Law
The law defines “agency” to include all units of state and local government in New York State, including state agencies, public corporations and authorities, as well as any other governmental entities performing a governmental function for the state or for one or more units of local government in the state (section 86(3)).

The term “agency” does not include the State Legislature or the courts. As such, for purposes of clarity, “agency” will be used hereinafter to include all entities of government in New York, except the State Legislature and the courts.

What is a Record?
The law defines “record” as “any information kept, held, filed, produced or reproduced by, with or for an agency or the State Legislature, in any physical form whatsoever.” (Section 86(4)). Thus it is clear that items such as tape recordings, microfilm and computer discs fall within the definition of “record.”

460.12 ACCESSIBLE RECORDS
The law states that all records are accessible, except records or portions of records that fall within one of nine categories of deniable records (section 87(2)).

Deniable records include records or portions thereof that:

a. are specifically exempted from disclosure by state or federal statute;
b. would if disclosed result in an unwarranted invasion of personal privacy;
c. would if disclosed impair present or imminent contract awards or collective bargaining negotiations;
d. are trade secrets or are submitted to an agency by a commercial enterprise or derived from information obtained from a commercial enterprise and which if disclosed would cause substantial injury to the competitive position of the subject enterprise;
e. are compiled for law enforcement purposes and which if disclosed would:
   i. interfere with law enforcement investigations or judicial proceedings;
   ii. deprive a person of a right to a fair trial or impartial adjudication;
   iii. identify a confidential source or disclose confidential information relative to a criminal investigation; or
   iv. reveal criminal investigative techniques or procedures, except routine techniques and procedures;
f. would if disclosed endanger the life or safety of any person;
g. are inter-agency or intra-agency communications, except to the extent that such materials consist of:
   i. statistical or factual tabulations or data;
   ii. instructions to staff that affect the public;
   iii. final agency policy or determinations; or
   iv. external audits, including but not limited to audits performed by the comptroller and the federal government.
h. are examination questions or answers that are requested prior to the final administration of such questions; or
i. are computer access codes.

The categories of deniable records are generally directed to the effects of disclosure. They are based in great measure upon the notion that disclosure would in some instances “impair,” “cause substantial injury,” “interfere,” “deprive,” “endanger,” etc. This represents a significant change from the thrust of the original enactment.

One category of deniable records that does not deal directly with the effects of disclosure is exception (g), which deals with inter-agency and intra-agency materials. The intent of the exception is twofold. Memoranda or letters transmitted from an official of one agency to an official of another or between officials within an agency may be denied, so long as the communications (or portions thereof) are advisory in nature and do not contain information upon which the agency relies in carrying out its duties. For example, an opinion prepared by staff which may be rejected or accepted by the head of an agency need not be made available. However, the facts, policies and determinations upon which an agency relies in carrying out its duties should be made available.

There are also special provisions in the law regarding the protection of trade secrets. Those provisions pertain only to state agencies and enable a person submitting records to state agencies to request that records be kept separate and apart from all other agency records on the ground that they constitute trade secrets. In addition, when a request is made for records characterized as trade secrets, the submitter of such records is given notice and an opportunity to justify a claim that the records would if disclosed result in substantial injury to his or her competitive position. A member of the public requesting records characterized as trade secrets or a state agency at any time may challenge a claim that records constitute trade secrets.

Generally, the law provides access to existing records. Therefore, an agency need not create a record in response to a request. Nevertheless, each agency must compile the following records (section 87(3)):

a. a record of the final vote of each member in every agency proceeding in which the member votes;
b. a record setting forth the name, public office address, title and salary of every officer or employee of the agency; and
c. a reasonably detailed current list by subject matter of all records in possession of an agency, whether or not the records are accessible.

Protection of Privacy
One of the exceptions to rights of access, referred to earlier, states that records may be withheld when disclosure would result in “an unwarranted invasion of personal privacy” (section 87(2)(b)).

Unless otherwise deniable, disclosure shall not be construed to constitute an unwarranted invasion of personal privacy when identifying details are deleted, when the person to whom a record pertains consents in writing to disclosure, or when upon presenting reasonable proof of identity, a person seeks access to records pertaining to him or her.

460.13 HOW TO OBTAIN RECORDS
Subject Matter List
As noted earlier, each agency must maintain a “subject matter list.” The list is not a compilation of every record an agency has in its possession, but rather is a list of the subjects or file categories under which records are kept. It must make reference to all records in possession of an agency, whether or not the records are available. You have a right to know the kinds of records agencies maintain.

The subject matter list must be compiled in sufficient detail to permit you to identify the file category of the records sought. The College maintains a subject matter list that can be obtained from the campus records access officer.

Regulations
The State University has promulgated regulations implementing the law which describe the procedures for obtaining access to University records. A copy of these regulations can be obtained upon request from the campus records access officer.

Designation of Records Access Officer
Under the regulations, each University campus must designate a records access officer to coordinate a campus’ response to public requests for records.

The records access officer is responsible for keeping the subject matter list up to date, assisting you in identifying records sought, making the records promptly available or denying access, providing copies of records or permitting you to make copies, certifying that a copy is a true copy and, if the records cannot be found, certifying either that the campus does not have possession of the requested records or that the campus does have the records, but they cannot be found after diligent search.

The regulations also state that the public shall continue to have access to records through officials who have been authorized previously to make information available.

Requests for Records
Requests for access to or copies of records must be in writing and must reasonably describe the records request.

Within five business days of the receipt of a written request for a record reasonably described, the campus must make the record available, deny access in writing giving the reasons for denial, or furnish a written acknowledgment of receipt of the request and a statement of the approximate date when the request will be granted or denied.
Denial of Access and Appeal

A denial of access must be in writing, stating the reason for the denial and advising you of your right to appeal to the head or governing body of the campus or the person designated to hear appeals by the head or governing body of the campus. You may appeal within 30 days of a denial.

Upon receipt of the appeal, the campus head, governing body or appeals officer has 10 business days to fully explain in writing the reason for further denial of access or to provide access to the records. Copies of all appeals and the determinations thereon must be sent by the campus to the Committee on Open Government (section 89(4)(a)). This requirement will enable the committee to monitor compliance with law and intercede when a denial of access may be improper.

You may seek judicial review of a final campus denial by means of a proceeding initiated in Article 78 of the Civil Practice Law and Rules. When a denial is based upon one of the exceptions to rights of access that were discussed earlier, the campus has the burden of proving that the record sought falls within one or more of the exceptions (section 89(4)(b)).

A new provision in the Freedom of Information Law permits a court, in its discretion, to award reasonable attorney’s fees when a person challenging a denial of access to records in court substantially prevails. To award attorney’s fees, a court must find that the record was of “clearly significant interest to the general public” and that the campus “lacked a reasonable basis at law for withholding the record.” While a court may award attorney’s fees, such an award is not mandatory.

Public Notice

The regulations require that each campus post conspicuously and/or publicize in a local newspaper:

- locations where records are made available;
- the name, title, business address and telephone number of the records access officer; and
- the right to appeal a denial of access and the name and business address of the person or body to whom appeals should be directed.

The records access officer of SUNY Cortland is:

Peter Koryzno
Director of Public Relations
P.O. Box 2000
Cortland, NY 13045
(607) 753-2518

CHAPTER 470: Maintenance of Public Order

470.01 Statement of Purpose
470.02 Application of Rules
470.03 Prohibited Conduct
470.04 Freedom of Speech and Assembly: Picketing and Demonstrations
470.05 Penalties
470.06 Procedures for Violations
470.07 Enforcement Program
470.08 Communication
470.09 Notice, Hearing and Determination of Charges Against Students
470.10 Organizations

470.02 APPLICATION OF RULES

These rules shall apply to all state-operated institutions of the State University except as provided in Part 550 as applicable to the State University Maritime College. These rules may be supplemented by additional rules for the maintenance of public order heretofore or hereafter adopted for any individual institution, approved and adopted by the State University Trustees and filed with the commissioner of education and Board of Regents, but only to the extent that such additional rules are not inconsistent herewith. The rules hereby adopted shall govern the conduct of students, faculty and other staff, licensees, invitees and all other persons, whether or not such rules are applicable and also upon or with respect to any other premises or property, under the control of such institution, used in its teaching, research, administrative, service, cultural, recreational, athletic and other programs and activities, provided, however, that charges against any student for violation of these rules upon the premises of any such institution other than the one at which he is in attendance shall be heard and determined at the institution in which he is enrolled as a student.

470.03 PROHIBITED CONDUCT

No person, either singly or in concert with others, shall:

A. Willfully cause physical injury to any other person, nor threaten to do so for the purpose of compelling or inducing such other person to refrain from any act which he has a lawful right to do or to do any act which he has a lawful right not to do.

B. Physically restrain or detain any other person, nor remove such person from the premises of any such institution other than the one at which he is in attendance.

C. Willfully damage or destroy property of the institution or under its jurisdiction, nor remove or use such property without authorization.

D. Without permission, expressed or implied, enter into any private office of an administrative officer, member of the faculty or staff member.

E. Enter upon and remain in any building or facility for any purpose other than its authorized uses or in such manner as to obstruct its authorized use by others.
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F. Without authorization, remain in any building or facility after it is normally closed.
G. Refuse to leave any building or facility after being required to do so by an authorized administrative officer.
H. Obstruct the free movement of persons and vehicles in any place to which these rules apply.
I. Deliberately disrupt or prevent the peaceful and orderly conduct of classes, lectures and meetings or deliberately interfere with the freedom of any person to express his views, including invited speakers.
J. Knowingly have in his possession upon any premises to which these rules apply, any air or BB gun, rifle, shotgun, pistol, revolver, or other firearm weapon without the written authorization of the chief administrative officer whether or not a license to possess the same has been issued to such person.
K. Willfully incite others to commit any of the acts herein prohibited with specific intent to procure them to do so.
L. Take any action, create, or participate in the creation of any situation which recklessly or intentionally endangers mental or physical health or which involves the forced consumption of liquor or drugs for the purpose of initiation into or affiliation with any organization.

470.04 FREEDOM OF SPEECH AND ASSEMBLY: PICKETING AND DEMONSTRATIONS
A. No student, faculty or other staff member or authorized visitor shall be subject to any limitation or penalty solely for the expression of his views nor for having assembled with others for such purpose. Peaceful picketing and other orderly demonstrations in public areas of ground building will not be interfered with. Those involved in picketing and demonstrations may not, however, engage in specific conduct in violation of the provisions of the preceding section.
B. In order to afford maximum protection to the participants and to the institutional community, each state-operated institution of the State University shall promptly adopt and promulgate, and thereafter continue in effect as revised from time to time, procedures appropriate to such institution for the giving of reasonable advance notice to such institution of any planned assembly, picketing or demonstration upon the grounds of such institution, its proposed locale and intended purpose, provided, however, that the giving of such notice shall not be made a condition precedent to any such assembly, picketing or demonstration and provided, further that this provision shall not supersede nor preclude the procedures in effect at such institution for obtaining permission to use the facilities thereof.

470.05 PENALTIES
A person who shall violate any of the provisions of these rules (or of the rules of any individual institution supplementing or implementing these rules) shall:
A. If he is a licensee or invitee, have his authorization to remain upon the campus or other property withdrawn and shall be directed to leave the premises. In the event of his failure or refusal to do so he shall be subject to ejection or arrest.
B. If he is a trespasser or visitor without specific license or invitation, be subject to ejection.
C. If he is a student, be subject to expulsion or such lesser disciplinary action as the facts of the case may warrant, including suspension, probation, loss of privileges, reprimand or warning.
D. If he is a faculty member having a term or continuing appointment, be guilty of misconduct and be subject to dismissal or termination of his employment or such lesser disciplinary action as the facts may warrant including suspension without pay or censure.
E. If he is a staff member in the classified service of the civil service, described in section 75 of the Civil Service Law, be guilty of misconduct and be subject to the penalties prescribed in said section.
F. If he is a staff member other than one described in subdivisions (d) and (e), be subject to dismissal, suspension without pay or censure.

470.06 PROCEDURES FOR VIOLATIONS
A. The chief administrative officer or his designee shall inform any licensee or invitee who shall violate any provisions of these rules (or of the rules of any individual institution supplementing or implementing these rules) that his license or invitation is withdrawn and shall direct him to leave the campus or other property of the institution. In the event of his failure or refusal to do so such officer shall cause his ejection from such campus or property.
B. In the case of any other violator, who is neither a student nor faculty or other staff member, the chief administrative officer or his designee shall inform him that he is not authorized to remain on the campus or other property of the institution and direct him to leave such premises. In the event of his failure or refusal to do so, such officer shall cause his ejection from such campus or property. Nothing in this subdivision shall be construed to authorize the presence of any such person at any time prior to such violation nor to affect his liability to prosecution for trespass or loitering as prescribed in the Penal Law.
C. In the case of a student, charges for violation of any of these rules (or of the rules of any individual institution supplementing or implementing these rules) shall be presented and shall be heard and determined in the manner hereinafter provided in section 535.9 of the Part.
D. In the case of a faculty member having a continuing or term appointment, charges of misconduct in violation of these rules (or of the rules of any individual institution supplementing or implementing these rules) shall be made, heard and determined in accordance with title D of Part 338.
E. In the case of any staff member who holds a position in the classified civil service, described in section 75 of the Civil Service Law, charges of misconduct in violation of these rules (or of the rules of any individual institution supplementing or implementing these rules) shall be made, heard and determined as prescribed in that section.
F. Any other faculty or staff member who shall violate any provision of these rules (or of the rules of any individual institution supplementing or implementing these rules) shall be dismissed, suspended or censured by the appointing authority prescribed in the policies of the board of trustees.

470.07 ENFORCEMENT PROGRAM
A. The chief administrative officer shall be responsible for the enforcement of these rules (or of the rules of any individual institution supplementing or implementing these rules) and he shall designate the other administrative officers who are authorized to take action in accordance with such rules when required or appropriate to carry them into effect.
B. It is not intended by any provision herein to curtail the right of students, faculty or staff to be heard upon any matter affecting them in their relations with the institution. In the case of any apparent violation of these rules (or of the rules of any individual institution supplementing or implementing these rules) by such persons, which, in the judgment of the chief administrative officer or his designee, does not pose any immediate threat of injury to person or property, such officer may make reasonable effort to learn the cause of the conduct in question and to persuade those engaged therein to desist and to resort to permissible methods for the resolution of any issues which may be presented. In doing so, such officer shall warn such persons of the consequences of persistence in the prohibited conduct, including their ejection from any premises of the institution where their continued presence and conduct is in violation of these rules (or of the rules of any individual institution supplementing or implementing these rules).
C. In any case where violation of these rules (or of the rules of any individual institution supplementing or implementing these rules) does not cease after such warning and in other cases of willful violation of such rules, the chief administrative officer or his designee shall cause the ejection of the violator from any premises which he occupies in such violation and shall initiate disciplinary action as herein before provided.
D. The chief administrative officer or his designee may apply to the public authorities for any aid which he deems necessary in causing the ejection of any violator of these rules (or of the rules of any individual institution supplementing or implementing these rules) and he may request the State University counsel to apply to any court of appropriate jurisdiction for an injunction to restrain the violation or threatened violation of such rules.

470.08 COMMUNICATION

In matters of the sort to which these rules are addressed, full and prompt communication among all components of the institutional community, faculty, students and administration, is highly desirable. To the extent that time and circumstances permit, such communication should precede the exercise of the authority, discretion and responsibilities granted and imposed in these rules. To these ends each state-operated institution of the State University shall employ such procedures and means, formal and informal, as will promote such communication.

470.09 NOTICE, HEARING AND DETERMINATION OF CHARGES AGAINST STUDENTS

A. The term “chief administrative officer,” as used in these rules, shall be deemed to mean and include any person authorized to exercise the powers of that office during a vacancy therein or during the absence or disability of the incumbent and for purposes of this section shall also include any designee appointed by said officer.

B. Whenever a complaint is made to the chief administrative officer of any state-operated institution of the University of a violation by a student or students of the rules prescribed in this Part (or of any rule adopted by an individual institution supplementing or implementing such rules) or whenever he has knowledge that such a violation may have occurred, he shall cause an investigation to be made and the statements of the complainants, if any, and of other persons having knowledge of the facts reduced to writing. If he is satisfied from such investigation and statements that there is reasonable ground to believe that there has been such a violation he shall prepare or cause to be prepared charges against the student or students alleged to have committed such violation which shall state the provision prescribing the offense and shall specify the ultimate facts alleged to constitute such offense.

C. Such charges shall be in writing and shall be served on the student or students named therein by delivering the same to him or them personally, if possible, or, if not, by mailing a copy of such charges by registered mail to such student or students at his or their usual place or places of abode while attending college and also to his or their home address or addresses, if different.

D. The notice of charges so served shall fix a date for hearing thereon not less than 10 nor more than 15 days from the date of service which shall be the date of mailing where necessary to effect service by mail. Failure to appear in response to the charges on the date fixed for hearing, unless there has been a continuance for good cause shown, shall be deemed to be an admission of the facts stated in such charges and shall warrant such action as may then be appropriate thereon. Before taking such action the hearing committee, hereinafter referred to, shall give notice to any student, who has failed to appear, in the manner prescribed in subdivision (c) of its proposed findings and recommendations to be submitted to the chief administrative officer and shall so submit such findings and recommendations 10 days thereafter unless the student has meanwhile shown good cause for his failure to appear, in which case a date for hearing shall be fixed.

E. Upon demand at any time before or at the hearing the student charged or his representative, duly designated, shall be furnished a copy of the statements taken by the chief administrative officer in relation to such charges and with the names of any other witnesses who will be produced at the hearings in support of the charges, provided, however, that this shall not preclude the testimony of witnesses who were unknown at the time of such demand.

F. The chief administrative officer may, upon the service of charges, suspend the student named therein from all or any part of this institution’s premises or facilities, pending the hearing and determination thereof, whenever, in his judgment, the continued presence of such student would constitute a clear danger to himself or to the safety of persons or property on the premises of the institution or would pose an immediate threat of disruptive interference with the normal conduct of the institution’s activities and functions, provided, however, that the chief administrative officer shall grant an immediate hearing on request of any student so suspended with respect to the basis for such suspension.

G. There shall be constituted at each state-operated institution a hearing committee to hear charges against students of violation of the rules for maintenance of public order prescribed by or referred to in this Part. Such committee shall consist of three members of the administrative staff and three members of the faculty, designated by the chief administrative officer, and three students who shall be designated by the members named by the chief administrative officer. Each such member shall serve until his successor or replacement has been designated. No member of the committee shall serve in any case where he is a witness or is or has been directly involved in events upon which the charges are based. In order to provide for cases where there may be such a disqualification and for cases of absence or disability, the chief administrative officer shall designate an alternate member of the administrative staff and a alternate member of the faculty, and his principal designees shall designate an alternate student member, to serve in such cases. Any five members of the committee may conduct hearings and make findings and recommendations as hereinafter provided. At any institution where the chief administrative officer determines that the number of hearings which will be required to be held is, or may be, so great that they cannot otherwise be disposed of with reasonable speed, he may determine that the hearing committee shall consist of six members of the administrative staff and six members of the faculty to be designated by him and of six students who shall be designated by the members so designated by him. In such event, the chief administrative officer shall designate one of such members as chairman who may divide the membership of the committee into three divisions each to consist of two members of the administrative staff, two faculty members and two students and may assign charges among such divisions for hearing. Any four members of each such division may conduct hearings and make recommendations as hereinafter provided.

H. The hearing committee shall not be bound by the technical rules of evidence but may hear or receive any testimony or evidence which is relevant and material to the issues presented by the charges and which will contribute to a full and fair consideration thereof and determination thereon. A student against whom the charges are made may appear by and with representatives of his choice. He may confront and examine witnesses against him and may produce witnesses and documentary evidence in his own behalf. There may be present at the hearings: the student charged and his representatives and witnesses; other witnesses; representatives of the institutional administration; and, unless the student shall request a closed hearing, such other members of the institutional community or other persons, or both, as may be admitted by the hearing committee. A transcript of the proceedings shall be made.

I. Within 20 days after the close of a hearing the hearing committee shall submit a report of its findings of fact and recommendations for disposition of the charges to the chief administrative officer, together with a transcript of the proceedings, and shall at the same time transmit a copy of its report to the student concerned or his representative. Within 10 days thereafter the chief administrative officer shall make his determination thereon. Final authority to dismiss the charges or to determine the guilt of those against whom they are made and to expel, suspend or otherwise discipline them shall be vested in the chief administrative officer. If he shall reject the findings of the hearing committee in whole or in part, he shall make new findings which must be based on substantial evidence in the record and shall include them in the notice of his final determination which shall be served upon the student or students with respect to whom it is made.
470.10 ORGANIZATIONS

A. Organizations which operate upon the campus of any state-operated institution or upon the property of any state-operated institution used for educational purposes shall be prohibited from authorizing the conduct described in the subdivision (1) of section 535.3.

B. Procedure
The chief administrative officer at each state-operated institution shall be responsible for the enforcement of this section, and, as used herein, the term chief administrative officer shall include any designee appointed by said officer.

1. Whenever the chief administrative officer has determined on the basis of a complaint or personal knowledge that there is reasonable ground to believe that there has been a violation of this section by any organization, the chief administrative officer shall prepare or cause to be prepared written charges against the organization which shall state the provision proscribing the conduct and shall specify the ultimate facts alleged to constitute such violation.

2. Such written charges shall be served upon the principal officer of the organization by registered or certified mail, return receipt requested, to the organization’s current address, and shall be accompanied by a notice that the organization may respond in writing to the charges within ten days of receipt of said notice. The notice of the charge so served shall include a statement that the failure to submit a response within ten days shall be deemed to be an admission of the facts stated in such charges and shall warrant the imposition of the penalty described in subdivision (c) herein. The response shall be submitted to the chief administrative officer and shall constitute the formal denial or affirmation of the ultimate facts alleged in the charge. The chief administrative officer may allow an extension of the ten-day response period.

3. Upon written request, by an authorized representative of the organization, the chief administrative officer shall provide the representative organization an opportunity for a hearing. A hearing panel designated by the chief administrative officer shall hear or receive any testimony or evidence which is relevant and material to the issues presented by the charge and which will contribute to a full and fair consideration thereof and determination thereon. The organization’s representative may confront and examine witnesses against it and may produce witnesses and documentary evidence on its behalf. The hearing panel shall submit written findings of the fact and recommendations for disposition of the charge to the chief administrative officer within 20 days after the close of the hearing.

4. Final authority to dismiss the charges or to make a final determination shall be vested in the chief administrative officer. Notice of the decision shall be in writing; shall include the reasons supporting such decision; and shall be served on the principal officer of the organization by mail in the manner described in paragraph (2) above within a reasonable time after such decision is made.

C. Penalties
Any organization which authorizes the prohibited conduct described in subdivision (1) of section 535.3 shall be subject to the rescission of permission to operate upon the campus or upon the property of the State-operated institution used for educational purposes. The penalty provided in this subdivision shall be in addition to any penalty which may be imposed pursuant to the Penal Law and any other provision of law, or to any penalty to which an individual may be subject pursuant to this Part.

D. Bylaws
Section 6450 (1) of the Education Law requires that the provisions of this Part which prohibit reckless or intentional endangerment to health or forced consumption of liquor or drugs for the purpose of initiation into or affiliation with any organization shall be deemed to be part of the bylaws of all organizations which operate upon the campus of any state-operated institution or upon the property of any state-operated institution used for educational purposes. The statute further requires that each such organization shall review these bylaws annually with individuals affiliated with the organization.

E. Distribution
Copies of the provisions of this part which prohibit reckless or intentional endangerment to health or forced consumption of liquor or drugs for the purpose of initiation into or affiliation with any organization shall be given to all students enrolled in each state-operated institution.

CHAPTER 480: Procedures for Handling Investigations by State and Federal Agencies

480.01 General Procedures

In order to standardize procedure for handling investigations by state and federal agencies outside the College (i.e., U.S. Department of Labor, Equal Employment Office, Human Rights Offices, various HEW agencies, etc.), the following procedure will be followed:

1. The office contacted by a state or federal agency requesting information on employees, review of files of employees, etc., will be referred to the executive assistant to the president.

2. The nature of the request, the office involved, the source, if possible, whether a subpoena has been issued or under what federal directive or law such an investigation is directed will be determined through consultation with the University Counsel’s Office.

3. After review by the University Counsel’s Office procedures will be suggested for handling the agency request.

4. The President’s Office will notify the College office involved and will make the necessary arrangements for satisfying the agent’s request. In the event that access to the information is denied, arrangements will be made for the agent to discuss the matter with the University Counsel.

5. A written report of the investigation, records involved, and information sought from the records, etc. will be completed by the President’s Office and a copy filed with the University Counsel’s Office.

6. If the requesting agency has a signed Release of Information Authorization from the person being investigated, then the College may release such information as requested in lieu of the above stated procedure. (See also Directory Information, 460.050)
## CHAPTER 481: Fund-Raising Policy Regarding Campus-Related Organizations

### 481.01 General Procedures

As established in the College’s Program for Development Planning approved in 1980, the President’s Advisory Committee on Development was identified as "the key fund-raising policy recommending body" for SUNY Cortland. Among the responsibilities assigned to the Committee are the following:

1. To recommend to the president overall institutional plans and policies regarding fund-raising programs, and
2. To review all fund-raising efforts for the College community and to evaluate all requests for fund-raising projects which originate with faculty and staff members, students, and any campus-related organization, except as noted below.

In accord with the development plan, the Cortland College Foundation and the Alumni Association are recognized as legitimate fund-raising agencies operating on behalf of the College. Programs conducted under the sponsorship of these organizations regularly involve College officers in the Division of Institutional Advancement and the President’s Office. Together, these two offices provide the leadership for all development activities at the College.

Occasionally, other campus organizations, including student groups operating as part of the Student Government Association (SGA), must raise private money to support their programs and activities. Such College-related organizations intending to raise $1,000 or more are required to obtain approval of fund-raising proposals and related promotional materials in advance of any fund-raising effort. For student organizations under SGA, the SGA Financial Board, operating in conjunction with the Fund-Raising Review Committee, will review fund-raising proposals. College-related organizations not affiliated with SGA must have proposals reviewed by the Fund-Raising Review Committee. Both the SGA Financial Board and the President’s Fund-Raising Review Committee will grant approval according to the following criteria:

1. The organization is a recognized College activity under the sponsorship of the Student Government Association or is part of the College operations at the office or departmental level.
2. The project to be funded is in itself an outgrowth of the educational mission of the College and its successful undertaking is deemed to assist the College in fulfilling its mission.
3. The fund-raising measures proposed do not interfere with or detract from other development activities on a College-wide basis.
4. The fund-raising project proposed does not interfere with or compete with other established College activities already in place.
5. The fund-raising project proposed does not reflect negatively in any way on the public perception of the College and is in accord with the standards of social behavior endorsed by the College; e.g., the selling and/or raffling of alcoholic beverages is prohibited.

The Fund-Raising Review Committee is composed of the executive directors of the Foundation and ASC and the director of Corey Union and conferences.

### Special Exemption: Project under $1,000

Recognizing that student organizations in particular are often in need of relatively small sums of money to finance worthy projects, and not intending to discourage local campus initiative in this regard, special consideration can be given to such activities as raffles, socials, dinners and the sale of buttons, bumper stickers, candy, cookies. Alcoholic beverages cannot be a part of these activities. Student organizations under SGA seeking to raise no more than one thousand dollars on a one-time basis via such methods are free to do so by receiving appropriate approval of the SGA Financial Board and the Financial Committee of the student government when profits from sales alter their adopted budgets. Special Exemption: Project under $1,000

### 481.02 Soliciting Funds on Campus

SUNY Cortland will permit money to be solicited during a public meeting or entertainment on campus under the following conditions:

a. Fund raising is stated purpose of those who originally scheduled the event.

b. The official sponsorship of the event must be by a recognized campus organization or group.

c. All announcements and advertisements of the event must clearly indicate there will be a solicitation for donations.

d. Any person or group engaged in fund raising must register with the Vice President for Student Affairs Office and follow the rules found in Chapter 481.

### 481.03 Persons Doing Business on Campus

Sales representatives and others desiring to do any type of business involving students of the College community must register in the Vice President for Student Affairs Office which will consult with organizations and individuals affected when necessary. Organizations financially sponsored by the student government must have approval of the Financial Committee of the student government when profits from sales alter their adopted budgets.

### 481.04 Private Commercial Enterprises on Campus

No authorization will be given to private commercial enterprises to operate on State University campuses or in facilities furnished by the University other than to provide for food, laundry, dry cleaning, barber and beautician services, cultural events, legal beverages, vending, linen supply and banking. This resolution shall not be deemed to apply to Auxiliary Services Corporation activities approved by the University. (BT, June 29, 1979)

### 481.05 Campus Advertising Policy

Advertising on the SUNY Cortland campus is permitted within specific guidelines. Non-campus based entities, except parties to contracts with SUNY Cortland or the State of New York which permit them to conduct business on campus, must submit all advertising requests to the vice president for finance and management or the director of Corey Union and conferences for approval. Endorsements by SUNY for any product is strictly prohibited. Advertising in contravention of College policies, rules or codes is prohibited.

All agreements between SUNY Cortland and commercial vendors must be in writing and must set forth the cost, duration, size and content of the advertisement. All agreements require payment to SUNY Cortland.

SUNY Cortland reserves the right to refuse advertising because of the limitations of bulletin board and/or leaflet rack space.

*(Adopted by the President’s Cabinet, Aug. 12, 1997)*
CHAPTER 485: Military Access to Campus

485.01 Military Access to Campus

485.01 MILITARY ACCESS TO CAMPUS

Access by the military to campus recruitment facilities and services, including use of career development offices and participation in career days or job fair type programs, must be allowed on the same basis as is provided to other employes. (Gov. Pataki’s Executive Order No. 28, April 12, 1996, and amended by the Attorney General on Aug. 8, 1996).

Requests for open or limited public forums – Requests for public access to campus facilities are to be made to the director of Corey Union and conferences and will be treated in the same manner as any other outside organization making such a request (completing appropriate forms for reserving space and paying related fees). As with any other organization, no attempt is made to regulate content.

Requests to post information – All posters displayed on campus must be stamped, “Approved for posting but not for content.” Requests for permission to post are to be made to the director of Corey Union and conferences. (Approved Feb. 14, 1995)

CHAPTER 490: Emergency Closing Policies

490.01 Emergency Closing Policies

490.01 EMERGENCY CLOSING POLICIES

Area Radio and Television Stations Will Carry Weather-Related Announcements

At times when severe weather conditions affect College operations, appropriate announcements will be carried by several radio and television stations serving the Cortland area. The following stations will carry announcements:

- Cortland – WKRT, WII, WSUC
- Homer – WXHC
- Ithaca – WTKO, WQNY, WHCU, WYXL
- Syracuse – WBBS, WYYY, WWHIT, WHEN, WSYR, WSEN/WFBL, WNTQ, WSTM-TV, WTVH-TV, WIXT-TV, WPHR, WNDR, NEWS, 10NOW
- Wateroor – WNYR, WGVA, WLLW, WAUB, WSFW, WCGR
- Binghamton – WNBF, WAAL, WSKG, WYOS, WHIVK, WBNG, WSQX, WBXN
- Norwich – WCHN, WXXZ, WZOZ, WBKT

The State of New York has a number of personnel policies which are put into effect at times of emergency situations, such as severe weather conditions or a breakdown in plant operations. It is important that members of the SUNY Cortland staff are aware of these policies so that they know what is expected of them in terms of reporting for work, conducting classes, leaving early and crediting leave time.

The following information concerning state regulations applies to members of the classified staff, professional and teaching staff, and management-confidential. Faculty members should particularly note the reference to class scheduling in item number five.

1. The only person authorized to close the College is the governor of New York State. It will, therefore, be an extreme condition before the College will be closed because of weather conditions. If an employee is unable to report to work because of weather conditions, the time off must be charged to leave credits, even though local ordinances regarding travel are enacted. Staff members who are essential to such operations of the College should make every effort to report (see number six for definitions of essential personnel).

2. Severe weather conditions during the working day may cause some employees to request permission from supervisors for early departure. Supervisors, however, are responsible for the continued functioning of offices and departments unless the president or his designee authorizes otherwise. Early departure must be charged to employee leave credits (vacation, personal leave or compensatory time) and the accrual charge slips should be made out before departure. Individual building administrators are not authorized to close buildings under such conditions.

3. Occasionally, weather conditions may deteriorate so severely that the president or his designee may seek authority from the Governor’s Office to close the facility. If authorization is obtained and employees are then directed to leave, the employee is not required to charge the absence to leave credits. This authorized leave may also be obtained during emergency situations such as those resulting from power failures and heating plant breakdowns.

4. There may be instances of planned shutdown for physical plant purposes such as major electrical, heating plant, or water system repairs. Personnel affected by this work will be given proper advance notification via the President’s Office. Employees will be invited to use appropriate accruals, relocated, or be given an accommodation to work.

Non-campus emergencies (when students are not in residence)

5. Since a majority of the College’s undergraduate student population resides on campus, it is unlikely that undergraduate courses would be canceled because of weather conditions. Teaching faculty should meet classes even though faced with weather problems in getting to the campus. However, many graduate and adult undergraduate students commute to Cortland for late afternoon and evening classes. When weather causes dangerous traveling conditions, the College may take steps to cancel 600-level courses and appropriate announcements will be made through a number of radio stations in the Cortland-Homer-Ithaca-Syracuse-Waterloo-Binghamton-Norwich area. Courses at the 300-level will not be canceled since many undergraduates are enrolled. The Mohawk Valley Graduate Center, due to its location in Utica, may experience different weather conditions compared to Cortland. In the case of severe weather conditions in the Utica area, the College may take steps to cancel both 500- and 600-level courses offered at the center.

6. “Essential personnel” during emergency campus closings is defined according to the nature of the emergency. In all instances, the lists included below may be expanded by the appropriate vice president based on the particular situation:

- **On-campus emergencies (weather related)**
  - Essential personnel include university police, heating plant staff and all other physical plant employees (unless otherwise directed by supervisor).

- **On-campus emergencies (non-weather related)**
  - Essential personnel include university police, heating plant staff and Customer Service Center staff.

- **Non-campus emergencies (when students are in residence)**
  - Essential personnel include university police, heating plant staff, Customer Service Center staff, residence hall directors and ASC staff.

- **Non-campus emergencies (when students are not in residence)**
  - Essential personnel include university police and heating plant staff (physical plant staffing goes to weekend mode).

(Approved by the President’s Cabinet, November 2001)
495.01 POLICY ON HARASSMENT AND VIOLENCE

SUNY Cortland recognizes that it must create an environment where each person's individual dignity will be valued. In a college setting, it is particularly important that there be a respect for diversity and differences of opinion, as the College is dedicated to providing a comprehensive educational experience that prepares individuals to be able to function in a diverse society. Students and employees deserve to be free from fear of harassment or physical abuse. Acts directed against individuals based on race, religion, ethnicity, gender or sexual orientation are especially intolerable and will be subject to the strictest of sanctions/penalties. This campus will not accept any behavior that compromises individual dignity or threatens any person's safety. It is, therefore, campus policy that any violations of the below listed restrictions will not be tolerated. These include, but are not limited to:

1. Attempting or threatening to subject another person to unwanted physical contact.
2. Directing obscene language or gestures at another person or group of people.
3. Engaging in actions intended to intimidate or alarm that serve no legitimate purpose.
4. Directing verbal abuse at another person because the individual is carrying out duties and responsibilities associated with her/his role as faculty, staff, or student staff at the College.
5. Inflicting bodily harm on any person.
6. Threatening the use of force on any person.

Also included in these restrictions are any related acts that are violations, misdemeanors or felonies under the law as well as infractions of SUNY and campus policies.

Harassment/violence prevention depends upon the awareness of faculty, staff and students. Compliance with the following procedures, and effective and timely responses to early warning signs and threats, are essential.

- Faculty and staff should report all harassment, threats or violent incidents to their supervisors. Supervisors should respond to employees within 14 days. Supervisors should also report all incidents to the director of human resources at (607) 753-2302. Students should report all harassment, threats or violent incidents to their resident directors or directly to the vice president for student affairs at (607) 753-4721. If criminal charges are a consideration, or in situations where a person believes they or others are in immediate danger, University Police should be contacted at (607) 753-2111.
- There will be fair treatment of employees and students involved in harassment, threats or violent incidents. Where appropriate, referral to the Employee Assistance Program (EAP) or other organizations established to assist individuals experiencing personal or family crisis situations would occur.
- Incidents involving harassing, threatening or violent behavior may be subject to disciplinary action in accordance with the appropriate bargaining unit agreement or student code of conduct.

Certain complaints under these policies may also be addressed within the State University of New York internal complaint procedures as identified in Chapter 950 of the SUNY Cortland College Handbook. This policy is to be considered for use in addition to other policies prohibiting discrimination contained in the SUNY Cortland College Handbook.

(Approved by President Taylor, April 27, 1999)

495.02 SEXUAL HARASSMENT POLICY

The College's sexual harassment policy is described in detail in 960.01 of this document.

495.03 SEXUAL ORIENTATION HARASSMENT POLICY

The College's sexual orientation harassment policy is described in detail in 970.01 of this document.
Information Resources

500.01 General Purpose

The mission of Information Resources at SUNY Cortland is to plan, develop, coordinate and implement the information and technical resources and services of the campus. Information Resources advocates the utilization of these resources to enhance the teaching/learning experience for SUNY Cortland students in a way that supports the College’s mission statement, promotes critical thinking and develops the skills necessary to function in our changing technological society.

Information Resources includes academic and administrative components. The academic component encompasses the primary resources utilized in the teaching and learning processes as well as those resources that directly support those processes. The administrative component consists of those resources that support the entire College.

510.04 Library Services

Reference and Research Assistance: The library offers individualized assistance in finding, using and evaluating information. The reference desk is staffed during main library hours. Academic departments have librarian bibliographers who serve as liaison for research assistance, collection purchases and instruction.

Instruction: The library faculty provides instruction in library and information and computer literacy. An introductory program is offered to students as a component of composition classes. Librarians also teach subject-specific and specialized classes. Faculty may contact the bibliographer assigned to their department. Librarians also teach the basic Information and Computer Literacy courses.

Library Web Page: The library’s Web page, library.cortland.edu, provides Web-based access to information about the library’s services and collections. The Web page provides a gateway to the library’s catalog, full-text and citation databases, journal holdings, video holdings and other information available online.

Training: The library provides a broad program of faculty and staff training in supported software as well as other computer applications. Workshops range from word processing to spreadsheets to Web design and Web page maintenance. Workshops are offered in the Faculty Training Center, a 14-station, hands-on instruction room. Information about training is available on the FTC Web page, library.cortland.edu/ftc.

Interlibrary Loan: Material not held by Cortland can be borrowed by both faculty and students from other libraries through the interlibrary loan section. Allow at least two weeks for this service.

Additional Services:
1. Personal computers and Macintosh computers are available on the first floor in the PC and Mac labs and in the Late Night Reading Room (LNRR).
2. There is a limited number of closed research carrels available for students and faculty. They are assigned at the beginning of each semester. Applications are available at the circulation desk and on the library Web site.
3. Use of the Cortland I.D. and copy cards reduces the cost of copying and eliminates the need of coins for copy machines.
510.05 Loan Policy
Books are loaned to faculty for a one-semester period and can be renewed once if they are not needed by someone else. All books are subject to immediate recall if needed for course reserve. Reference works and periodicals do not circulate. Faculty must present their Cortland I.D. at the circulation desk when borrowing materials.
Faculty are not charged overdue fines. However, if an item is lost a replacement fee is charged.

510.06 Open Access
Upon presentation of a valid Cortland I.D., Cortland faculty members and students receive full borrowing privileges at nearly every State University of New York campus.

510.07 Reserve Section
The reserve unit of the circulation/reserve section in the library is operated as a service for students and faculty. Reserve lists should be submitted to the library at least two weeks before the start of each semester and will be processed in the order received. The following guidelines will help faculty prepare for using the library's reserve unit.
1. Forms for compiling reserve lists are available at the circulation desk.
2. Material should be placed on reserve only when they will be required reading for five or more students and be used a minimum of 10 times.
3. As a result of the Copyright Law revision of 1978, only one copy of a copyrighted article may be placed on reserve unless written permission from the publisher is received by the instructor and filed at reserve.
4. Faculty may select a reserve loan period that ranges from two hours up to seven days.
5. Materials owned personally by faculty may also be put on reserve and will be processed accordingly.

515.01 General Purpose
Academic Computing Services (ACS) supports, promotes and advances the use of computing and emerging technologies by faculty, staff and students for instruction, development, research and office technologies. Academic Computing Services is a customer driven organization providing a full range of technology related services including, but not limited to, applications design, communications, hardware and software support, and research/statistical analysis. It supports a network of computers for the entire campus community in offices, computer labs, residence halls and special computing sites in support of the mission of the College. ACS provides recommendations regarding curriculum development and administers state-of-the-art computing facilities for a multi-platform environment within centralized computing, computer labs, classrooms, residence halls and offices.

515.02 Services of Academic Computing
Academic Computing Services is responsible for managing a variety of computer support programs such as consultation services, a technology help center, computer maintenance, purchase and loan programs, the Student Computer Access Program (SCAP), WebCT, the College management system, software licensing programs and electronic communications.

515.03 Regulations of Academic Computing Services
1. Computer e-mail accounts are available to all faculty, staff and students through the Technology Help Center.
2. Computer support and technical end user application assistance is available to teaching faculty.
3. Faculty will be expected to provide their own research designs, with the assistance of the Academic Computing Services staff.
4. Technical assistance will be provided only during the hours when Academic Computing Services is available for such purposes. Academic Computing Services will develop and execute research projects on a technical question, but cannot provide clerical assistance.
5. All College computer equipment is to be used primarily for the internal needs of the University. This includes administrative and academic uses and research activities contracted by the University.
6. Computer services will not be provided, free or at a fee, to any commercial or industrial organization, except as otherwise described in Section 515.03.10.
7. No employee of the University will be permitted the use of any campus computer facilities to develop systems or to run programs that are prepared by him or her in a capacity as consultant or part-time employee of an outside firm or agency.
8. Occasional, periodic support services may be offered to other education, government, or nonprofit organizations as a public service. However, this type of service may not be used to justify an increase in staff or equipment.
9. With prior approval from the president, provost, or the associate provost for information resources, cooperative programs may be developed with, and services offered to other governmental and educational institutions. In these cases increases in staff or equipment can be approved.
10. Computer services may be provided in connection with software development projects pursuant to agreements with commercial or nonprofit entities in connection with the educational and research mission of the University. Software developed through such efforts may be licensed by the University for commercial marketing, and resulting income shall be credited to the University as described in Section 515.03.12 of this policy.

11. No services will be provided to outside organizations or agencies that would normally be provided by other public or private agencies without the prior approval of the president, provost, or associate provost for information resources.

12. Income received for legitimate services shall be deposited in an income reimbursable account approved by the University and the State Division of Budget.

13. Inter-institutional, collaborative efforts of benefit to the campus are appropriate.

14. Portable laptop microcomputers, software and other computer components are available for loan, depending on availability, to faculty and staff. A Loan Agreement form must be completed and signed by the borrower before any item is loaned.

CHAPTER 517: Administrative Computing Services

517.01 General Purpose
Administrative Computing Services supports those functions required to manage the control and flow of data pertinent to the operation of the College and to process and track students. It also supports activities indirectly related to classroom instruction such as registration and maintenance of student information. Administrative Computing manages programs and systems necessary to meet government mandates and is responsible for administering the Campus Wide Network and campus-wide telecommunications systems.

517.02 Services of Administrative Computing
Administrative Computing maintains institutional databases, processes data, prepares reports, and performs statistical analysis. Administrative Computing Services administers a complex and sophisticated enterprise-wide converged voice and data communications network, and functions as an enterprise-wide service organization to the college community.

517.03 Enterprise Services
Campus Network
Administrative Computing Services is responsible for the planning, design, implementation, maintenance and administration of the enterprise-wide converged voice and data IP enabled communications network. Both the Local Area Network and Wide Area Network are administered by Administrative Computing Services. The enterprise-wide converged voice and data IP enabled communications network which consists both wired and wireless technology is comprised of a gigabit Ethernet backbone, fiber optic cable extending to every campus building and three primary hubs in a star configuration. Secure VPN (Virtual Private Network) access to available campus network resources is offered to faculty and staff. The Enterprise-wide converged voice and data IP enabled communications network is connected to the Internet and other gateways providing worldwide communications access from behind a secure firewall. All campus desktops, servers and IP phones are connected to the enterprise-wide communications network. Administrative Computing Services administers the domain name system, DHCP and provides bandwidth management services.

E-mail Services
Administrative Computing Services supports and maintains the college’s enterprise-wide Exchange e-mail environment. To provide a safe and secure e-mail infrastructure Administrative Computing Services administers SPAM filtering, mail gateways and antivirus protection on all e-mail servers.

Campus Servers
Administrative Computing Services currently supports, maintains and administers over 32 Intel based NT servers, 2 Alpha servers and 3 Linux servers.

517.04 Policies and Regulations of Administrative Computing Services

1. Requests for services will be reviewed for sensitivity, privacy, and for network security concerns. When necessary the appropriate department head or vice president will be consulted for approval.

2. User IDs for access to administrative systems are automatically created and available to faculty and staff upon official notification of employment.

3. SUNY Cortland administrative computing facilities are a resource for members of the campus community only, to be utilized for work consistent with the goals of the College, as defined in the SUNY Policy Manual, Item 007.1.

4. The use of SUNY Cortland administrative computing facilities by members of the campus community is authorized by Administrative Computing Services. All who use these facilities have the responsibility to do so in an effective, efficient, ethical, and legal manner.


517.05 Telephone Services
The College’s telephone services are administered through Administrative Computing Services. Telephone wiring and voice mail extend to every office and residence hall room.
CHAPTER 520: Classroom Media Services

520.01 General Purpose
520.02 Services of Classroom Media Services

520.01 GENERAL PURPOSE
Classroom Media Services is an academic service department which provides traditional and electronic instructional media hardware and software for faculty and staff through fixed classroom installations and an inventory of circulating equipment. Classroom Media Services works with faculty to incorporate instructional technology in the classroom. Classroom Media Services administers multimedia facilities in support of teaching/learning activities throughout the College. Classroom Media Services supports distance learning, teleconferencing, videoconferencing and access to off-campus programming.

520.02 SERVICES OF CLASSROOM MEDIA SERVICES
Media Operations provides media equipment delivery and retrieval to classrooms and offers over-the-counter loan of media equipment for classroom use. Media Operations records and distributes off-air, satellite, video and teleconference programs through the campus cable television distribution system. Duplication of copyrighted video materials can be made by Media Operations when ownership/user rights for such duplication fall within the guidelines of copyright law. A 48-hour notice is required for these services. Media Operations services the College’s technology classrooms and provides specialized multimedia and computer displays of campus-supported software. A one-week notice is required for initial setups.

Technical Services designs, installs, maintains and repairs the technology classrooms and built-in media systems which directly support classroom instruction. Technical Services staff provides consultation services for faculty and staff regarding the purchase of traditional and electronic media. Equipment demonstrations are offered periodically to introduce faculty and staff to new technologies and their potential for classroom application.

Distance learning support is available to faculty teaching in the distance learning classrooms. Distance learning support includes training in use of classroom facilities, telecommunications connectivity with participating campuses, technical support during classes and distance learning facilitation services.

CHAPTER 530: Policies

530.01 Ownership of Computer Equipment
530.02 Software Support Policy
530.03 Requests for Computer and Peripheral Equipment
530.04 Computer Hardware Procurement Policy
530.05 World Wide Web Pages
530.06 Web Advisory Team

530.01 OWNERSHIP OF COMPUTER EQUIPMENT
The College, not individual departments, owns all equipment, including computer and peripheral equipment.

530.02 SOFTWARE SUPPORT POLICY
A number of application software packages are fully supported by Information Resources departments with the following services:
A. Software will be installed on computers that are available for projection use in the classrooms. (Classroom Media Services)
B. Production assistance will be provided for multimedia applications. (Library)
C. Training workshops will be offered in use of this software. (Library)
D. Technical assistance will be provided. (Academic Computing Services, Administrative Computing Services)
E. Data format conversion assistance to this software will be provided, if possible, for those wishing to migrate to supported software applications. (Academic Computing Services, Administrative Computing Services)
F. Departments in Information Resources will attempt to support other software applications but cannot guarantee assistance or compatibility with computer systems on campus.
G. Training workshops will only be offered in software applications that are fully supported. A list of currently supported software is available in the Information Resources Office or on the Web at www.cortland.edu/ir.

530.03 REQUESTS FOR COMPUTER AND PERIPHERAL EQUIPMENT
All requests for computer hardware and software must be approved by the department chair or director. Requests should be sent to the associate provost for information resources who will forward them to Academic Computing Services, whose staff will evaluate/review technical specifications for hardware and software.

Whenever computer hardware is upgraded, the equipment being replaced is returned to Academic Computing Services, whose responsibility is appropriate redistribution on campus. This applies to all campus-owned computers and peripheral equipment being replaced, regardless of the source of original funding.

Academic Computing Services is responsible for maintaining custodial records of all inventoried computer hardware and related peripheral equipment on campus, including the person/department to which the equipment has been assigned. Only staff from Academic Computing Services may transfer equipment from one office to another.

Since Academic Computing Services has the responsibility for maintaining software licenses on campus, all software being used in an official campus capacity must be reported to the director of academic computing services. The College assumes no responsibility for software that has not been approved and inventoried through this process.

(Approved by the President’s Cabinet, Oct. 24, 1995).

530.04 COMPUTER HARDWARE PROCUREMENT POLICY
In order to provide the highest quality computer equipment and services at the lowest possible cost, the College supports standardization of computer hardware purchases, specifically of one hardware platform for Windows systems and one platform for Macintosh systems. A single vendor for each platform will be recommended periodically by Academic Computing Services in consultation with the Information Resources Director’s Council and department staff, and will be chosen based on proven performance record and current state contract. The hardware platform may change as new state contracts are approved.

Other platforms can be purchased by units, but will not be supported by Academic Computing Services unless prior arrangements for support have been made with the director of Academic Computing Services.

To comply with this process and to facilitate college-wide record keeping, all computer requests must be accompanied by a formal Request for New Computer form, signed by the department chair/head, appropriate dean or vice president and the associate provost for information resources.

(Approved by the President’s Cabinet, Oct. 20, 1998)

530.05 WORLD WIDE WEB PAGES
The College maintains a World Wide Web Home Page (www.cortland.edu) with links to Web pages for both academic and administrative departments. Faculty and staff can establish departmental and personal Web pages that adhere to policies established by the College. Assistance to faculty and staff in developing Web pages is provided through the library’s Training and Production Services Department.

530.06 WEB ADVISORY TEAM
The College’s Web Advisory Team, a presidentially appointed committee, is charged to advise the president on issues related to the College’s Web site. This group has responsibility for developing and monitoring principles and policies that facilitate access to the site and for ensuring that the site is in compliance with all relevant federal, state and college guidelines. The College’s Web policy may be reviewed in full at www.cortland.edu/policy.html.
CHAPTER 600: Introduction to Enrollment Management

**600.01 General Purpose**

Enrollment management includes a comprehensive set of activities designed to help SUNY Cortland achieve and maintain the optimum recruitment, retention and graduation rates of students. It is an institution-wide process.

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CHAPTER 625: Academic Records and Registrar’s Office

**625.01 General Purpose**

The Academic Records and Registrar’s Office is committed to offering quality, accurate, and confidential service to students, faculty, alumni, and outside agencies with respect to maintaining the integrity of all academic records, verifying enrollment status, and executing operational procedures as prescribed by established College policy and Family Educational Rights and Policy Act (FERPA) guidelines.

**625.02 Services and Functions**

A. Provides academic transcript service.
B. Coordinates registration and changes of schedule.
C. Distributes final grade reports.
D. Verifies student status and attendance for scholarship awards, social security benefits, and NDSL loans.
E. Schedules classrooms 8 a.m.-9 p.m., Monday-Friday.
F. Prepares and distributes the schedule of final examinations.
G. Maintains personnel records for attending (current) students.
H. Prepares and distributes all official college forms to transact Registrar’s Office business.

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CHAPTER 635: Admissions Office

**635.01 General Purpose**

The Admissions Office seeks to recruit and enroll an academically strong and diverse student body. A member of the Enrollment Management Office, the Admissions Office also engages in activities that provide various constituencies within the campus community important information relating to new students.

**635.02 Services and Functions**

SUNY Cortland participates in the common application program of the State University of New York. Admissions recruitment efforts consist of mail, e-mail and telephone communications, high school and community college visits, and a variety of on-campus recruitment programs. Throughout the year several group information sessions, mini Open House and campus-wide Open House programs are available to prospective students. Individual appointments with a member of the Admissions Staff are also available to visitors by reservation. Students entering SUNY Cortland with prior college credit, Advanced Placement credit, or CLEP credit receive an evaluation from the Admissions Office identifying equivalent Cortland credit.
CHAPTER 640: Advisement and First Year Programs

640.01 General Purpose
Advisement and First Year Programs serves as the department for pre-major and childhood/early childhood education waiting-list students. The office provides the same types of support for these students as would be expected from any academic department and also provides information and support to non-matriculated students at their request. The office serves as a general, comprehensive advisement resource for the SUNY Cortland campus and assists undergraduates in their transition to SUNY Cortland. The assistant director of advisement and first year programs is responsible for coordinating services for nontraditional and transfer students.

640.02 Services and Functions
Responsibilities include oversight and coordination of orientation programs, development of appropriate advisement materials, assisting faculty advisors, and supervision and training of peer advisors and COR 101: The Cortland Experience. This office also coordinates retention initiatives for first-year and transfer students.

640.03 Nontraditional Students
The assistant director of advisement and first year programs serves as an advocate for nontraditional students on campus and coordinates services for these students, including workshops and a re-entry program. In addition, this individual works closely with the nontraditional student association to develop a handbook and provide a newsletter for this student population.

640.04 SUNY Cortland Advisement Philosophy and Guidelines
Each student at SUNY Cortland is assigned an academic advisor. Students who are undecided about what they eventually will choose for a major are assigned an advisor by Advisement and First Year Programs. Advisors for students with majors are assigned by the academic departments.

A. Advisement Mission Statement
SUNY Cortland views academic advisement as serving two functions. First, the advisement process helps the student to satisfy immediate, short-term needs for selecting courses, scheduling and registration. Second, academic advisement endeavors to assist students to develop meaningful educational plans that are compatible with their life goals. A successful advisement process must represent a balance of these two components, registration and student development. Students come to Cortland with differing academic experiences, varying needs and diverse backgrounds. Advisement plays a crucial role in helping students move toward becoming "independent learners living enriched lives," which is one of the major goals of the College’s Mission. Students and advisors have important responsibilities in this process. Students must seek guidance, be knowledgeable about their programs and assume responsibility for degree completion. Advisors must provide sufficient time for advisement, have a comprehensive understanding of the student’s course of study and college policies, and be ready to guide the development of students academically as and related to potential careers.

B. Guiding Principles
Advisement at Cortland is based on the premise that academic advisement should:

- help students develop a sense of responsibility for their academic program and progress toward their educational goals
- assist students in becoming independent learners
- assist students in the process of selecting appropriate educational experiences and planning for the future
- help students in their pursuit of academic and personal development
- guide students through their degree and help them clarify academic goals
- provide students with information about college services that can assist in addressing academic issues and personal concerns
- help students understand College policies and academic expectations
- assist students to identify, clarify and assess alternatives as well as potential consequences of academic decisions
- guide students in becoming a part of a diverse and supportive academic community

C. Responsibilities
1. Responsibilities of the Student
   a. To assume progressively the leadership role in academic program planning and to recognize that the advisor’s role is one of mentor and facilitator.
   b. To recognize that the student is ultimately responsible for meeting academic deadlines, developing a workable schedule and fulfilling financial obligations.
   c. To understand and comply with College policies.
   d. To commit a reasonable amount of time, both independently and in meetings with an academic advisor, to plan and implement one’s own academic program.
   e. To be familiar with the department advisement manual (where available), the Undergraduate Catalog and other college/department advisement materials.
   f. To come to scheduled meetings with the advisor prepared with necessary registration materials, suggestions for courses to be completed and a plan for meeting graduation requirements, as well as questions to clarify prospective problems.
   g. To seek out the advisor or department chairperson, in a timely manner, for assistance in negotiating difficulties or changes in academic program plans.
   h. To identify and assess alternatives and the consequences of decisions made during one’s academic career.

2. Responsibilities of the Advisor
   a. To work with each student advisee to achieve an academic program consistent with the student’s preparation, interest and plans for the future.
   b. To help students become familiar with college and departmental requirements as well as campus resources (e.g., Counseling Center, Academic Support and Achievement Program, Career Services).
   c. To help students recognize their academic strengths and weaknesses, establish realistic education goals and identify the courses necessary to achieve these goals.
   d. To be available during regularly scheduled office hours or by appointment to meet with students for academic advisement.
   e. To schedule sufficient time in the office during critical periods such as registration and drop/add to assist with academic advisement problems of students.
   f. To be sensitive to the special needs of students as they develop academically and personally at Cortland.
   g. To help develop sensitivity toward students of diverse backgrounds in order to build a strong multicultural community.

(Approved by the Faculty Senate, May 9, 2000 and by President Taylor, July 10, 2000)
650.01 General Function
The SUNY Cortland Financial Aid Office exists to support the mission of the College. Our purpose is to promote equal access to the College to students from all socioeconomic groups and to assist those students to fund the costs associated with enrollment at SUNY Cortland. We will achieve this mission in a manner that is focused on the needs of students and families and in conformity with the highest standards of ethics, regulatory compliance and technical competence.

650.02 Application Procedures
The majority of New York State and federal financial aid programs require annual submission of the Free Application for Federal Student Aid (FAFSA) to initiate the application process. In order to be assured of consideration for all possible funding and timely availability of funds, students must submit their completed FAFSA to the federal processor by March 31 prior to the award year. Those requesting aid (including student loans) for the summer semester should complete their FAFSA by March 1.

650.03 Award Processing
The Financial Aid Office processes application data, collects and analyzes documentation, determines eligibility and communicates with outside agencies to ensure the timely arrival of funds. Once payment has been authorized by the Financial Aid Office, all disbursements, refunds and overage checks are processed by the Bursar/Student Accounts Office. Students are responsible for carefully reading and responding to all correspondence from the Financial Aid Office. All correspondence is made to the address/telephone number of record in the Registrar’s Office, and students are responsible for maintenance of these data.

650.04 Office Structure
Each student has an assigned financial aid advisor who is responsible for coordinating the student’s package, processing the student’s awards and providing financial advice and counseling. Students with financial difficulties or processing questions are encouraged to set an appointment with their advisor. In the rare event that the assigned advisor is unable to address a problem to the student’s satisfaction, the student may ask for an appointment with the assistant director or director of financial aid.

650.05 Deferral of Charges
The Financial Aid Office is authorized to defer payment of billed charges against approved financial aid. Deferral of charges is not permitted until the student has provided all necessary documentation and allowed for a reasonable processing time. Students who apply late or fail to provide documentation in a timely manner must make suitable payment arrangements with the Bursar/Student Accounts Office and will be reimbursed as appropriate when late financial aid funds arrive.

650.06 Veterans Benefits
The Financial Aid Office is the College’s liaison to the U.S. Department of Veterans Affairs (VA). Students seeking VA benefits should apply through their VA regional office. The College is responsible for enrollment certification and benefit processing. Students receiving VA benefits are entitled to a deferral of charges upon positive confirmation of pending payment by the VA.

650.07 Federal Work Study
Students who are awarded under the Federal Work Study Program will be placed into positions by the Financial Aid Office. Preference letters will be sent to all awarded students during the summer. Students are expected to report to their supervisors during the first week of classes to establish work schedules.

650.08 Scholarships
All institutional scholarships are coordinated by the scholarship coordinator in the Financial Aid Office. The scholarship coordinator also maintains records of various outside scholarships and posts frequent notices of such opportunities through the College’s electronic communications systems.

650.09 Emergency Loan Fund
A limited amount of funding is available through the Financial Aid Office to assist students with short-term funding deficiencies. No interest is charged on these loans which are generally repaid when financial aid funding arrives. Emergency loans are not available to students who have not completed all necessary financial aid forms and provided all required documentation.
Chapter 700: Introduction to Graduate Studies and Summer/Winter Sessions

700.01 General Purpose

The director of graduate studies and summer/winter sessions ensures the uniform development and application of policies and procedures across all graduate programs; works with the academic deans on program development; and, ensures the efficient and timely delivery of academic programs and services to graduate students.

Chapter 705: Graduate Studies

705.01 General Purpose

The purpose of graduate study at SUNY Cortland is directed towards the fulfillment of the following objectives:

1. The expansion, deepening and strengthening of professional knowledge as a scholarly and creative activity;
2. The improvement of techniques for the dissemination and application of existing knowledge and the generation of new knowledge;
3. The development of a greater understanding of the theories and findings underlying individual disciplines; and,
4. The fostering of a critical ability to deal analytically and insightfully with the problems, methods and instruments of research in a given area of study.

705.02 Administrative Responsibility

Overall administrative responsibility for graduate study at the College is assigned to the director of graduate studies and summer/winter sessions. In close consultation with the academic deans, department chairs and graduate coordinators, the Graduate Studies Office handles administrative matters such as the coordination of course offerings, encouraging curriculum and faculty development, graduate assistantships, change of degree status, candidacy, the review of academic performance of graduate students, all registration functions for graduate students and admissions to all graduate programs. Admission to graduate programs at the College is handled through the Graduate Studies Office. Applications for graduate degrees and certification are handled through the Graduate Studies Office.

705.03 Role of Graduate Faculty

The role of the graduate faculty at SUNY Cortland in the governance of the College is described in detail in 150.04 of this document.

705.04 Mohawk Valley Graduate Center

The Graduate Studies Office supervises the SUNY Cortland Mohawk Valley Graduate Center at the State University of New York Institute of Technology, Utica, New York.

Chapter 710: Summer/Winter Sessions

710.01 General Purpose

The director of graduate studies and summer/winter sessions is responsible for the promotion, administration and scheduling of both undergraduate and graduate courses during the College's summer and winter sessions. This responsibility entails working with deans, departments and faculty to offer courses that are needed by Cortland students as well as courses that are attractive to students from other colleges. The office is responsible for faculty contracts, submission of information to payroll, submission of classes to the registrar, scheduling of classrooms and making course cancellations in conjunction with the academic deans of the three schools.

Registration for the summer and winter sessions is handled by the college registrar for undergraduate students and by the Graduate Studies Office for graduate students.
Specialized Service Operations

Chapter 818  Human Resources Office
Chapter 825  Campus Child Care Center
Chapter 830  Institutional Research and Assessment Office
Chapter 832  Office of Sponsored Programs
Chapter 835  Center for Educational Exchange
Chapter 836  Access to College Education (ACE) Program
Chapter 837  Liberty Partnerships Program
Chapter 845  Student Development Center
Chapter 849  International Programs Office
Chapter 860  The College Store
Chapter 865  The Business Office
Chapter 870  University Police
Chapter 875  Division of Institutional Advancement
Chapter 885  Central Stores
Chapter 890  The Duplicating Center
Chapter 895  Mail Service
Chapter 896  The Motor Pool

CHAPTER 818: Human Resources Office

818.01 General Objectives of the Human Resources Office
To create an environment in which the human resources of SUNY Cortland are recruited and maintained at the highest possible levels.
To provide personal and professional development experiences for all College faculty and staff.
To serve as an advisor to the administration on matters of employee relations and legal, procedural and contractual issues.

818.02 Responsibilities of the Human Resources Office
The Human Resources Office meets these general objectives by facilitating the decisions of campus administrators. The Human Resources Office interprets state laws, regulations and procedures as they apply to hiring, employee relations, fringe benefits, employee evaluations and classification, and conditions of employment.

818.03 Specific Duties of the Human Resources Office

1. Employee Relations
The Human Resources Office provides advice on legal, procedural and contractual issues to employees, supervisors and administrators on a continuing basis. Human Resources Office facilitates the resolution of grievances when they are presented.

2. Classification/Compensation
The Human Resources Office prepares documentation for all changes in title and salary for the classified and professional staff including promotions, demotions and reclassifications. The Human Resources Office also determines exempt or nonexempt status for professional staff members and facilitates documentation associated with the Fair Labor Standards Act.

3. Appointment of Classified Employees
The Human Resources Office is responsible for filling classified positions. This includes canvassing civil service lists, administering performance examinations, certifying qualifications, interviewing candidates and issuing appointment letters. All appointments must be made in accordance with complex Civil Service rules and regulations. The Human Resources Office provides advice to supervisors regarding regulations for hiring, transfer, promotion and dismissal.

4. Performance Evaluation
All contractual formal evaluation programs for professional and classified employees are administered by the Human Resources Office. The office issues the necessary documents to supervisors for employee performance programs and subsequent evaluations.

5. Fringe Benefit Administration
The Human Resources Office administers fringe benefits packages for the various employee groups on campus. It verifies eligibility for and processes enrollment in health insurance plans, employee benefit funds, retirement systems, flexible spending accounts and tax sheltered annuity programs. The Human Resources Office regularly provides information outlining changes and nuances in benefits packages and announcing new benefits as they become available. The Human Resources Office also assists employees with benefit questions and health insurance billing problems. The Human Resources Office conducts new employee orientation sessions, retirement planning/exit information sessions and organizes on-campus benefits-related programs.

6. Training and Professional Development
The Human Resources Office coordinates education and development programs based on needs assessments and employee and supervisory requests. Proposals are submitted and grant funding is secured if needed. The Human Resources Office also coordinates tuition reimbursement programs for campus employees.
CHAPTER 825: Campus Child Care Center

825.01 Objectives and Functions of the Campus Child Care Center

The SUNY Cortland Child Care Center is licensed by New York State and is accredited by the National Association for the Education of Young Children for 66 children ages six weeks to five years. Enrollment priority is given to SUNY students and staff and New York State employees.

The program operates year round, Monday through Friday, from 6:30 a.m. until 5:30 p.m. Both full-time and part-time care is offered. Applications may be obtained by calling the center at (607) 753-5955.

Breakfast, lunch and afternoon snacks are prepared according to New York State Department of Health nutritional requirements.

The program uses a creative curriculum providing age-appropriate activities where children can learn through their play experiences. SUNY Cortland Child Care Center receives funding from the SUNY Child Care Advisory Committee and the New York State Labor/Management Child Care Advisory Committee. The center does not discriminate on the basis of race, religion, color, sex, national origin, or disability. Reasonable accommodation will be provided upon request.

825.02 Campus Child Care Center Philosophy

The center’s goal is to provide a safe, healthy, caring and stimulating environment for children. This environment is designed to meet the children’s emotional, social, physical, intellectual and developmental needs. In addition, the center provides a support service to parents which allows them to work or attend college with the knowledge that their children will be in a safe, caring learning environment. Parents are welcome to visit their children at the Center whenever their schedule will allow.

825.03 Fees

Fees are based on a sliding fee schedule determined by income and family size. A 10 percent discount is given to SUNY students, and an additional 10 percent discount is given to siblings. Tuition subsidies are available to eligible families.

825.01 OBJECTIVES AND FUNCTIONS OF THE CAMPUS CHILD CARE CENTER

825.02 Campus Child Care Center Philosophy
825.03 Fees
CHAPTER 830: Institutional Research and Assessment Office

830.01 General Purpose
The purpose of the office is to provide and coordinate information support for planning, administering, and evaluating academic and administrative programs in ways that will continuously improve the State University of New York College at Cortland. The office also serves as the Institutional Research liaison with SUNY System Administration, providing data for university, state and federal reporting requirements.

830.02 Function
The operations of the office can be divided into three overlapping functions: (1) providing institutional data to internal (campus community) and external (e.g., SUNY System Administration, NY State Education Department, Middle States Association of Colleges and Schools, and other outside agencies) constituents; (2) providing assessment support to academic and support/service units; and (3) providing administrative planning and research support for executive decision making. The office responds to data needs through the preparation and dissemination of a series of reports over time and within subject area, as well as through special-focused research projects. Assessment support includes research design, data collection and analysis support, survey research, educational communications and publications about accepted assessment practices, and assistance with evaluating third-party assessment support.

CHAPTER 832: Office of Sponsored Programs

832.01 General Purpose
The Office of Sponsored Programs, which reports to the provost and vice president for academic affairs, is responsible for the coordination of all sponsored research activities conducted by faculty, staff, or students.

832.02 Function
The Office of Sponsored Programs coordinates activities that seek outside funding to support research, training, or demonstration projects; coordinates the human subjects review process for both sponsored and nonsponsored projects; and coordinates faculty development activities related to sponsored program efforts.

832.03 Administration of Grants and Gifts to SUNY Cortland
All grants and gifts to SUNY Cortland and all solicitations and proposals for such funds must have the approval of the College and must conform to the College’s Mission Statement, SUNY policies and applicable laws and regulations. All grants and donations shall be coordinated either through the Office of Sponsored Programs or through the Division of Institutional Advancement. A complete copy of the guidelines for administering grants and gifts may be obtained from the Office of Sponsored Programs or the Division of Institutional Advancement.

(Approved by the President’s Cabinet, Feb. 2, 1999)

832.04 Sponsored Programs Steering Committee
The Sponsored Programs Steering Committee consists of the Research Foundation operations manager, the vice president for institutional advancement, the provost and the staff of the Office of Sponsored Programs. This committee meets to serve as an advisory group to the Office of Sponsored Programs and to consider significant issues posed by grants under administration by the College.

(Approved by the President’s Cabinet, Feb. 2, 1999)

CHAPTER 835: Center for Educational Exchange

835.01 General Purpose
The Center for Educational Exchange functions to create collaborative and productive partnerships between the College and local schools. The center facilitates and supports professional exchanges and academic alliances among educators at all levels. The center is a resource for College faculty and departments interested in connecting with area schools and teachers. Service to the College community includes: (a) aid in planning and facilitating forums, institutes, conferences and special topic courses; and (b) assistance with grant funded courses. A variety of workshops and conferences are sponsored and hosted in cooperation with schools, professional associations, teacher centers and Boards of Cooperative Education Services (BOCES). The center works with area staff developers and State Education Department representatives to provide access to resources and information for area teachers, college faculty and students. Ongoing programs for educators include contract course partnerships for teachers, off-campus graduate courses, in-service training for teachers, programs for area school administrators and facilitation of asynchronous Web-based noncredit coaching certification courses.

The center administers the Identification and Child Abuse Identification and Reporting workshops and School Violence Prevention and Intervention (SAVE) workshops for undergraduate and graduate students. It also plans and implements biannual professional conferences for student teachers and interns.

The center administers the High School College Course program and sponsors leadership conferences and campus experiences for high school students.

The center also offers dinner theatres and literary dinner programs for adults. In conjunction with the President’s Office, the center sponsors the Community Round Table Series, addressing timely topics for the community; these programs are open to the public.
CHAPTER 836: Access to College Education (ACE) Program

836.01 General Purpose

The Access to College Education (ACE) Program is a joint effort of SUNY Cortland, Ithaca College, Cornell University, Tompkins-Cortland Community College and local school districts, in cooperation with the Tompkins-Seneca-Tioga BOCES and Onondaga Cortland Madison BOCES, to support high school students to complete high school with the skills and abilities to access and succeed in higher education. The provost and vice president for academic affairs is the College’s representative to the ACE Policy Committee. Appointments to the ACE Operating Committee are made by the provost and vice president for academic affairs.

CHAPTER 837: Liberty Partnerships Program

837.01 General Purpose

The Liberty Partnerships Program, funded through a grant by the New York State Education Department, connects 15 area school districts, the College, and numerous local community-based organizations and businesses. The program’s services provide support to address the needs of participating students in grades 5-12 targeted as at risk of not completing a high school education.

CHAPTER 845: Student Development Center

845.01 General Function

The Student Development Center at the State University of New York College at Cortland is designed to promote the total growth of students from the time of their acceptance to the College through graduation and beyond. Units within the Center work individually and collectively with students and student groups to provide quality developmental services. The services of the Student Development Center are both proactive and reactive in meeting the needs of students and assist students in their psychosocial adjustment, career exploration and career decision-making, academics and their physical well-being.

The units within the Student Development Center include: the Counseling Center, the Student Health Service, Student Disability Services, Career Services, Health Education and Substance Abuse Prevention and Education.

845.02 Counseling Center

A. General Functions of Counseling Center

The Counseling Center provides short-term therapeutic services to facilitate students’ personal, social and educational adjustment. The Center staff recognize that the adjustment to college life can be stressful and challenging. While these challenges can be stressful, it can be a time for learning and growth. The Counseling Center can assist students in their transitional adjustment by providing developmentally focused programming in areas such as alcohol and drugs, stress management, communication skills, relationships, eating disorders and first-year adjustment problems.

B. Counseling and Testing

As part of psychological services, a variety of tests is available to assist clients in making appropriate decisions. These tests are designed to help students better understand themselves, their interests, values and abilities. The Counseling Center also administers the New York State Teacher Certification Examination (NYSTCE).

C. Referrals

Faculty, staff and students are encouraged to make referrals to the Counseling Center when they deem it appropriate. The referral agent may either recommend to a potential client that s/he visit the Counseling Center or contact one of the counselors to make an appointment for the client and to share with the counselor any information that seems pertinent. Due to the confidential nature of the service, the content of counseling sessions is not shared. However, if the referral agent wishes to know whether the person referred came to the Center, such information would generally be available.

845.03 Student Health Service

A. General Function

The primary mission of the Student Health Service is to provide high quality, ambulatory health care to SUNY Cortland students so that they may participate successfully in the academic and extracurricular programs of their choice. The Student Health Service is accredited by the AAAHC.
B. Services
1. The Student Health Service provides routine, outpatient medical care to SUNY Cortland students. This care includes, but is not limited to, diagnosis and treatment of common medical conditions, care of students with more chronic medical illnesses, sports physical, diagnosis and treatment of sexually transmitted illnesses, post-coital contraception and immunization and allergy injections.
2. During the academic year, clinical services are provided between 8:30 a.m. and 4:30 p.m. During summer school, clinical services are available from 9-11:30 a.m. and from 1-3 p.m. Administrative hours are 8 a.m. to 4:30 p.m. throughout the calendar year.
3. While treatment of gynecologic problems is part of the routine care provided at the Student Health Service, there is also a Woman’s Health Clinic downtown within walking distance of the College. This clinic is staffed by the Cortland County Jacobus Center for Reproductive Health and provides gynecologic evaluation, contraceptive advice and/or prescription and pregnancy counseling.
4. When the Student Health Service is closed, emergency medical care is available at the Emergency Department of the Cortland Memorial Hospital, which is staffed by physicians 24 hours a day. The student is responsible for charges incurred at an off-campus facility. A list of local doctors and walk-in clinics is available upon request. (See Section 870.06 for a complete description of emergency medical procedures.)

C. Emergency Infectious Control Plan
Guidelines and operational procedures, including a communications chart, in the event of an outbreak of an infectious, communicable disease, are available in Student Health Service and in the Vice President for Student Affairs Office.

845.04 STUDENT DISABILITY SERVICES
Student Disability Services envisions a campus community where all students with disabilities are valued, informed and provided with reasonable accommodations. Its mission is to facilitate the educational and personal development of SUNY Cortland students with disabilities. Its goal is to ensure equal access to all programs and activities and facilitate the architectural and attitudinal accessibility of the campus environment. Accordingly, the office serves in a multidimensional role as advocate, educator and coordinator of accommodations. Operational philosophy is rooted in the belief that the persons served are students first and that their disabilities are secondary.

845.05 CAREER SERVICES
A. General Functions of Career Services
The College’s Career Services Office assists students and alumni in exploring and defining career goals as well as teaching access to and use of information resources related to those goals. Services include career and employment options as well as assistance and information on graduate education programs.

B. Career Planning
Students are encouraged to explore career options and to participate in a range of experiential programs including part-time/summer jobs, shadowing, volunteering and internships. Students are assisted in gaining a wide range of information on careers in the Career Resource Library, which includes printed information, computer-assisted searches, videos and discussion of choices with career counselors. Workshops are provided on all aspects of the job search or graduate admission process.

C. Job Search Services
Assistance is given to students on all aspects of job searches. Credential files containing letters of recommendation are maintained for SUNY Cortland graduates and are transmitted in support of the candidate’s job search or graduate school admission. Information on specific vacancies is maintained in the Career Resource Library as well as many general employment directories. Recruitment services, including on-campus interviewing, the SUNY Cortland “Job Connect” (Web-based job vacancy listing service) and major recruiting events are offered to students and alumni.

D. Student Employment
Students interested in securing employment while attending school can register with the Student Employment Service (SES). Positions both on and off campus are maintained by the office. SES also provides a summer camp fair and summer job listings.

E. Internships
Students gain valuable experience while working in placements related to their major and/or career interests. Interns work in a wide variety of local, national and international organizations and may earn up to 16 credit hours toward graduation. Placement opportunities for all majors are available throughout the entire year.

F. Volunteer Programs
Students are encouraged to participate in volunteer service within the community, gaining an understanding of community issues and needs while contributing to that community and thereby learning and testing career interests and skills. Opportunities are available in a diverse range of organizations.

G. Special Events
During the year a number of events are held to recognize student achievement and assist students with career choices. These events include Graduate School Day, Career Information Expo, Student Employee Recognition Week and Goofs and Goblets. Recruitment includes Teacher Recruitment Days, Cortland Recruitment Day, the SUNY Job Fair/SUNY Virtual Job Fair and the Summer Job/Camp Fair.

H. Graduate Surveys
Annual surveys of graduates, and five-year follow-up surveys of graduates, are completed each year. Complete data analysis and comments are available in Career Services. Summary reports, listing employment and graduate school information, are published and available on request.

845.06 HEALTH EDUCATION
The Health Education Office emphasizes awareness of current health issues, prevention of disease and illness, and promotion of health and wellness. While the office primarily exists to serve the health and wellness needs of SUNY Cortland students, there is also a strong commitment to offer programs for and share resources with the College’s faculty and staff as well as the greater community. The office is committed to providing opportunities for members of the college community as well as the greater community to heighten personal and community awareness concerning health issues and develop health-promoting skills and attitudes necessary to make responsible personal and community health decisions.

Services offered include: Educational programming; advocacy for students; information and resources; campus/community referrals; and opportunities for student involvement, including internships, independent study and cooperative learning.

845.07 SUBSTANCE ABUSE PREVENTION AND EDUCATION
The Substance Abuse Prevention and Education Office recognizes the adjustments students face when they embark on their academic careers. Its mission is to continually develop and implement comprehensive and proactive prevention programs that help students understand the connection between substance abuse and future success, to identify their individual risk factors for chemical dependency, and examine the choices they have made regarding alcohol and other drug use.

Services offered include peer education, substance education, class educational workshops and information and resources.
CHAPTER 849: International Programs Office

849.01 General Purpose
The International Programs Office fosters cross-cultural understanding through participation in study abroad and exchange opportunities among students and faculty at SUNY Cortland and its partner institutions abroad. This extends to encouraging interaction between the larger Cortland community and international students and visitors.

849.02 Programs
The office operates 20 international programs suited to the interests and needs of students and faculty in a wide variety of departments. It furnishes detailed information about SUNY Cortland programs and serves as a resource on many other opportunities abroad. The International Programs Office promotes the international exchange of faculty and staff.

International programs administer 25 campus-based scholarships of $1,000-1,500 to SUNY Cortland students who study abroad.

The office welcomes exchange students and scholars from 10 universities with which the College maintains relations and arranges orientation and housing, principally in Whitaker International Hall.

The office enriches campus and community life by providing opportunities for interaction with international visitors.

849.03 International Student Advisor
A. General Purpose
The International Student Advisor is the liaison between the College community and the international students. The office will advise the international students and orient them to the academic program and the College community.

International Student Advisor is the College’s designated official to the Immigration and Naturalization Service of the U.S. Government for all visas other than J’s. The advisor is responsible for coordinating orientation, counseling on academic matters, consulting with the College’s faculty and administrative offices as appropriate and other duties as assigned.

B. Housing Policy
International students have four housing options:
1. Standard residence hall accommodations:
   International students seeking the fullest possible integration into student life at SUNY Cortland may apply for residence hall housing through the regular channels; the purchase of a dining plan will be required.
2. Whitaker International Residence:
   International students seeking to benefit from the international climate made possible by the proximity of other international students and internationally minded Americans may apply specifically for admission to the Whitaker International Residence. These students will purchase a dining plan for the dining halls.
3. West Campus Apartments:
   These four-unit apartment buildings house four students in each unit and allow for cooking in each unit. They are located a little ways off the main campus but are served by the campus bus service. No meal plan is required for this option.
4. Off-campus housing:
   Like their American counterparts, international students at SUNY Cortland under certain circumstances may elect to find their own accommodations off-campus.

CHAPTER 860: The College Store

860.01 General Function
The College Store is part of the Auxiliary Services Corporation, which is a not-for-profit corporation organized and operated exclusively for educational purposes at State University of New York College at Cortland.

860.02 Merchandise and Services
The store provides required textbooks (both new and used) in a timely manner, general books, including best sellers and books by faculty authors, special order books, supplies (both academic and art), insignia gifts and clothing, computers and computer software, personal items, candy, film and photo processing, stamps, class rings, caps and gowns and miscellaneous items. The College Store also provides personal and business mailings by UPS.

860.03 Textbook Requirements
A. Faculty/Staff/Chair Duties:
1. Each department of the College is to select one member to perform the following functions:
   a. Implement the requisition deadline,
   b. Verify the accuracy of the number of books ordered,
   c. Verify the accuracy of information related to instructors assigned to teach each section.

2. Ordering of textbooks: Instructors will complete a requisition form listing all books (required or recommended) to be ordered for each course they are teaching. Forms are obtained from the department secretary or chair, and the chair’s signature is required prior to submitting requisitions to the College Store. The deadline for spring orders is Oct. 15, for Summer Sessions, March 15, and for fall orders, March 31. A copy of all book requisitions should be forwarded to the records access officer in the Institutional Advancement Office at the same time they are submitted to the College Store.

3. Faculty Complimentary Copies: Forms for requesting complimentary textbook copies from the publisher are available from the department secretary. In the event that the complimentary copies are to replace copies borrowed from the store, a note of explanation should accompany the request form stating the store can not accept copies stamped “Complimentary Not for Resale” as replacements.

B. College Store Duties:
1. College Store staff should notify faculty members (or the designated department representative) of drastic deviations in the number of books ordered before purchase orders are sent to publishers. The bookstore should notify instructors when the edition they have ordered is unavailable to permit a change or elimination of a particular title.

2. Used book buying service will be provided throughout the year. At the end of each semester the bookstore will conduct regular buy back. Students can bring to the store any books they wish to sell. Books should be current edition, clean, have no water damage and have minimal markings/translations, etc.
3. Refunds and Exchanges: Books will be accepted for exchange or refund only during the first 10 days of classes (fall and spring) and the first five days of classes (Summer Sessions I and II). **Students must have a receipt.** New books must be clean. New books with names or any kind of marking must be treated as used and will be refunded at the used price. The condition of each book is determined by the Book Department. Defective books will be replaced at any time.

4. Evening Courses: Additional hours are provided the first week of the fall and spring semesters and the first two days of Summer Sessions I and II until 8 p.m. Otherwise, shipment may be made by calling the store or ordering on the store’s Web site at www.ascweb.cortland.edu.

5. Returns to Publishers: Books not purchased by students may be returned to the publisher by Nov. 1 and April 1 of the fall and spring semesters respectively, and after the first month of Summer Session I and II.

**(A1 and B1 approved by the Executive Council and President Jones, February 1973)**

**CHAPTER 865: The Business Office**

865.01 **Accounting**
865.02 **Budgeting**
865.03 **Payroll**
865.04 **Purchasing**
865.05 **Research Foundation Fiscal Administration**
865.06 **Bursar/Student Accounts**
865.07 **Accounts Payable**

The Business Office, located in Miller Building, Room 323, provides business and financial support service to the College, financial and related administrative coordination with SUNY Central Administration and New York State agencies, and controls and manages College income and expenditures as set forth in College, University and New York State guidelines and regulations. Please refer to the Business Office Web page. The Business Office is comprised of the following areas:

865.01 **ACCOUNTING**

Responsible for maintaining the College revenue and appropriations accounting system under procedures and guidelines of the University and State of New York, distributing the monthly College accounting reports and auditing various financial systems, and completion of financial reports. Responsible for maintenance to the College Uniform Revenue Accounting System, an automated, double-entry system within BANNER, the campus student data system, and in compliance with federal, state and University requirements.

865.02 **BUDGETING**


860.04 **COLLEGE STORE HOURS OF OPERATION**

During the fall and spring semesters, the College Store, located in Neubig Hall, is open from 8:30 a.m.-5:30 p.m. Monday through Thursday, from 8:30 a.m.-4 p.m. on Friday, and from 11 a.m.-4 p.m. on Saturday. Summer hours are from 8 a.m.-4 p.m. Monday through Friday. The store is closed on Saturday during the summer. The phone number is (607) 753-4621.

The Campus Corner Convenience Store, located in Corey Union, is open from 9 a.m.-9 p.m. Monday through Thursday, from 9 a.m.-6 p.m. on Friday; from noon-6 p.m. on Saturday, and from 1-9 p.m. on Sunday during the fall and spring semesters. The Campus Corner Convenience Sore is closed during the summer. The phone number is (607) 753-4623.

865.03 **PAYROLL**

Responsible for proper, accurate and timely execution of faculty/staff, graduate assistant, work-study and student payrolls, including related records control and documentation.

865.04 **PURCHASING**

Responsible for authorization and coordination of the purchase of goods and services, ensuring the most economical and effective use of College resources under University and state guidelines. Coordinates M/WBE, Preferred Source utilization, Procurement Opportunities and the Procurement Card. Reviews all agreements and contracts prior to execution.

865.05 **RESEARCH FOUNDATION FISCAL ADMINISTRATION**

Responsible for financial administration of externally funded grants and programs administered through the Research Foundation of State University of New York in accordance with State University Research Foundation, federal and sponsor requirements, as applicable.

865.06 **BURSAR/STUDENT ACCOUNTS**

The Bursar/Student Accounts Office is responsible for the billing, collection, control and disposition of all College revenues including deposits, tuition, room, board, fees and miscellaneous income. All financial aid funds, third party payments and scholarships are received, processed and distributed through this office as are student refunds from financial aid or overpayments. In addition, the Bursar/Student Accounts office manages all third party contracts and the College Monthly Payment Plan. Account holds for past due balances are placed and released here as are submissions to third party collectors.

865.07 **ACCOUNTS PAYABLE**

Responsible for administration of all College non-payroll expenditure, auditing and processing resulting from College purchases of goods and services, for travel advance and reimbursement, relocation reimbursement and procurement card certification in compliance with New York State prompt payment legislation and other regulations.

865.08 **INTERNAL CONTROL**

Responsible for developing and monitoring the attainment of the College’s goals and protection of its resources.
CHAPTER 870: University Police

870.01 GENERAL OBJECTIVE OF UNIVERSITY POLICE
The objective of University Police is the protection of the lives and property of the students and employees of SUNY Cortland. This objective is pursued within the framework of the State University of New York rules and regulations and all local, state and federal laws.

870.02 JURISDICTION OF UNIVERSITY POLICE
It shall be the duty of such police officers to preserve law and order on the campuses and other property of the university, including any portion of a public highway that crosses or abuts such property.

(Section 355 (1) of the Education Law)

870.03 UNIVERSITY POLICE OFFICERS AND DUTIES
1. Enforces all laws and campus regulations, takes appropriate action for all unlawful acts on campus and investigates all crimes committed on the grounds of the State University of New York.
2. Performs periodic tours of the grounds to ascertain the physical security of campus residential halls and buildings and restricts unauthorized personnel from using campus facilities.
3. Investigates traffic and appropriate personal injury accidents and makes appropriate recommendations to eliminate recurrences.
4. Serves as a source of information to all visitors, residents and employees of the College.
5. Implements action and coordinates efforts for all emergencies on campus.
6. Enforces all traffic and parking regulations on campus.

870.04 UNIVERSITY POLICE HEADQUARTERS
The University Police Department is located at Van Hoesen Hall, Room C-17, in the center of campus. Twenty-four-hour-a-day coverage is provided by both desk and patrol officers. The non-emergency phone number is ext. 2112. Off-campus, call (607) 753-2112.

870.05 EMERGENCY CALLS
To call the University Police Department from on-campus telephones, dial ext. 2111. From off-campus phones, call (607) 753-2111.

870.06 EMERGENCY MEDICAL PROCEDURES
A campus medical emergency consists of any incident which requires hospitalization for medical or psychological care and that could involve serious injury or death. In cases of lesser magnitude, portions of the plan may be used, modified, or omitted. Procedures are as follows:

1. University Police (607) 753-2111 must be notified immediately.
2. University Police officers responding to the incident are in charge at the scene and upon securing the scene will contact the vice president for student affairs.
3. The vice president for student affairs will assemble the crisis response team and contact the president of the college. The crisis response team will include the director of residential services, the chief of university police, the director of counseling and student development; the news services editor, the College’s physician and the director of the Physical Plant. In the event the victim is faculty or staff, the vice president of the division in which s/he is employed will become a member of the team.
5. The news service editor coordinates all external information about the incident.
6. The vice president for student affairs will assemble the crisis response team for a debriefing on the manner in which the crisis was handled.

(Approved by President Taylor, Feb. 7, 2000)

870.07 PARKING PERMITS
All motor vehicles parked on campus must be registered with the University Police Office. Parking permits are issued 7 a.m.-4:30 p.m., Monday through Thursday, and 7 a.m.-3 p.m., Thursday and Friday. Cost for either yearly or semester parking permits may be obtained by calling (607) 753-4123. Presentation of a valid vehicle registration is required before the permit will be issued.

870.08 DISPLAY OF PARKING PERMITS
Permits should be displayed inside the left rear door window, so they may be seen easily by the officers.

870.09 PARKING REQUIREMENTS
Vehicles must be parked in the lined stalls and not across walkways, on walks, in roadway, on grassed areas or where signs or road markings prohibit parking. The College is required to keep fire lanes open for fire engines and other emergency vehicles.

A. Parking and driving on sidewalks are strictly prohibited.
B. Parking in the drive in back of Brockway Hall as well as the drive and area behind Corey Union is prohibited at all times. These are fire lanes and delivery areas only.
C. Vehicles parked in violation of College regulations or where signs and road marking prohibit parking will be removed at the owner’s expense.
D. Where parking on roads is permitted, vehicles must park in the direction of the flow of traffic.

870.10 COLLEGE LIABILITY AND AUTOMOBILES
The State of New York does not carry liability insurance. Cars are parked on the campus at the owner’s risk.

870.11 SPEED LIMIT ON CAMPUS
The speed limit in the parking lots is 15 mph, on Gerhart Drive it is 10 mph, on campus roads it is 25 mph, and at West Campus it is 5 mph.

870.12 RESPONSIBILITY OF OWNER
It is the responsibility of the owner of the registered vehicle to see that other drivers of his or her vehicle know and adhere to these regulations.

870.13 WHEN YOU SELL YOUR CAR
The owner of a registered vehicle who sells or exchanges it for another vehicle is responsible for removing the parking permit before it is sold or exchanged and re-registering the new vehicle.
870.14 FACULTY AND STAFF PARKING
A. Lots to the north and rear of Old Main and north of the Miller Building and Bowers Hall (entrance on Graham Avenue).
B. Rear of DeGroat Hall and Brockway Hall.
C. Dowd Fine Arts Lot – Prospect Terrace
D. Stage XIII (Twin Towers) lot
E. Corey Union Lot
F. Reserved section of the Park Center lot.

The above lots are reserved for vehicles which have been properly registered with the University Police Office and issued a current permit. All others will be denied access or towed away at the owner’s expense.

870.15 WHEN STUDENTS MUST REGISTER VEHICLES
All students must register vehicles at the University Police Office, Van Hoesen Hall, Room C-17, during registration week, or as soon as a vehicle is brought to campus.

870.16 GENERAL STUDENT PARKING REGULATIONS
There are no facilities for parking student vehicles in the academic area on campus, Monday through Friday, until 5 p.m. All registered student vehicles are to use their designated student lot.

870.17 SPECIAL PARKING FOR PHYSICALLY DISABLED
Physically disabled students should contact the Disability Services Office in Van Hoesen Hall, Room B-40, for a special permit. A doctor’s certificate will normally be required. Students should then go to the University Police Department, Van Hoesen Hall, Room C-17. For special event parking visitors should contact the University Police Office.

870.18 VISITOR PARKING
All visitors should notify the University Police Office for parking permission. Admissions visitor parking is available in the Miller Building lot. Timed parking is provided at the Child Care Center, Neubig Lot and Neubig Road. For more visitor information call (607) 753-2112.

870.19 ENFORCEMENT OF PARKING REGULATIONS
All parking regulations are in force 24 hours a day, seven days a week, unless relaxed for special events by the University Police Office.

870.20 BICYCLES, SKATEBOARDS AND IN-LINE SKATES POLICY
The College has been designated as a pedestrian campus with the safety and welfare of the campus community in mind. Bicycles, skateboards and in-line skates must be operated under control at all times and may not be used in any building. Violation of this policy may result in confiscation of the equipment and disciplinary action. Pedestrians always have the right of way on campus.

875.01 GENERAL OBJECTIVES
The Division of Institutional Advancement communicates and promotes the College’s mission to the general public while giving special emphasis to specific constituencies, e.g., alumni, parents, friends, corporations and foundations. Organized along functional lines to deal with the different areas of responsibility, staff within the division work to build and maintain life long relationships between constituents and the College. Fund-raising staff work to solicit private support to the College for funding campus scholarships, programs and projects. The vice president for institutional advancement supervises the office and reports directly to the president.

875.02 PUBLIC RELATIONS
Through a variety of information services, the public relations director interprets the College’s programs to on-campus and off-campus publics and serves as the official College liaison with the news media. The public relations director plays a key role as the College’s governmental relations officer and records access officer and serves as a member of the campus management team and editor of Columns, the official publication of the Alumni Association mailed worldwide three times a year to all Cortland graduates. The public relations director serves on key College committees, assists with the coordination of many special events on campus and edits the College’s Annual Report.

875.03 PUBLICATIONS AND ELECTRONIC MEDIA
The publications and electronic media director oversees many of the College’s official printed and electronic publications (e.g., College Handbook, Undergraduate Catalog, Graduate Catalog, the College’s Web site, Commencement and Honors Convocation programs) as well as the College’s admissions publications. The publications and electronic media director also oversees the production of the biweekly campus newsletter, The Bulletin and serves on key College committees.

875.04 SPORTS INFORMATION
The sports information director (SID) promotes and maintains official records pertaining to the College’s 25-sport intercollegiate athletic program and the participating student-athletes and coaches. The SID serves as the official athletic information liaison between the College and news media, other colleges and universities and state, regional and national conferences. The SID maintains statistical records, writes sports releases, supervises home press box operations, updates the College’s athletic hotline and its World Wide Web sports page, and writes and edits the C-Club Newsletter and athletic team media guides, brochures and game programs.

875.05 ALUMNI AFFAIRS
The staff of the Alumni Affairs Office works to design and deliver a compelling array of lifelong involvement opportunities and activities for alumni of SUNY Cortland. The Cortland College Alumni Association exists to represent the interests of graduates in a lifelong relationship with the College, organize and conduct alumni programs and events in support of the College’s mission, and benefit students, faculty and alumni. The staff of the Alumni Affairs Office develops and promotes programs to create a closer partnership between graduates and their alma mater. The staff of the Alumni Affairs Office provides administrative support for Alumni Association business, serves as a point of contact for requests for alumni information and controls records usage for official purposes.
875.06 FOUNDATION
The Cortland College Foundation is the official gift receiving agency for SUNY Cortland. The purposes of the Foundation are to solicit, receive, acknowledge, invest, manage and steward funds for the encouragement and promotion of education at SUNY Cortland. The Foundation is a separate nonprofit corporation chartered in the State of New York. The Foundation exists to advance the mission of SUNY Cortland through promotion of private philanthropy. The relationship of the Foundation to SUNY Cortland and The State University of New York is periodically defined in a Memorandum of Understanding between the Foundation Board of Directors and the State University of New York. The day to day activities of the Cortland College Foundation are managed by Institutional Advancement staff. The Foundation is governed by an independent Board of Directors. A central role of the Cortland College Foundation is building and investing a permanent endowment to support the educational activities of SUNY Cortland.

875.07 ADMINISTRATION OF GRANTS AND GIFTS TO SUNY CORTLAND
All grants and gifts to SUNY Cortland and all solicitations and proposals for such funds must have the approval of the College and must conform to the College's Mission Statement, SUNY policies and applicable laws and regulations. All grants and donations shall be coordinated either through the Office of Sponsored Programs or through the Division of Institutional Advancement. A complete copy of the guidelines for administering grants and gifts may be obtained from the Office of Sponsored Programs or the Division of Institutional Advancement.  
(Approved by the President's Cabinet, Feb. 2, 1999)

885.01 GENERAL PURPOSE
Central Stores is located in the Physical Plant complex and is part of the conglomerate department called Central Warehouse. Central Stores stocks the majority of office supplies needed.

890.01 GENERAL PURPOSE
The Duplicating Center, located in Corey Union, offers high-speed xerographic duplicating service. The Center serves only official College needs.

CHAPTER 885: Central Stores
A. Central Stores serves only College needs.  
B. Requests for supplies are to be done on a Central Stores requisition which is to contain department code, signature of department chair, department building and room number.  
C. Plan on a minimum of two weeks for delivery.  
D. Catalogs are revised periodically and can be accessed through the College’s World Wide Web site.

CHAPTER 890: The Duplicating Center
B. Requests for duplicating services must carry the account number and the signature approval of the department requesting service and being charged. The Center is designated to provide eight-hour turnaround service and is normally unable to provide walk-in, on-demand services.  
C. Large orders or orders with deadlines must be scheduled in advance. The Center reserves the right to determine the most appropriate method of copying in light of costs, quality, work schedules, and availability of supplies.
**CHAPTER 895: Mail Service**

**895.01 Regulations of Mail Service**

A. Only official outgoing or interoffice mail should be sent through the mail room. Employees are not permitted to send personal mail through the mail room.

B. Only interoffice envelopes should be used for correspondence within the College. Interoffice mail should be batched by department/building, with the department/building clearly listed for delivery to the building drop point. Only black or blue ink should be used.

C. All official envelopes and packages must be clearly marked above the SUNY Cortland logo on the envelope/label with the six-digit department account code of the originating department. This will facilitate charging the originating department as an overhead cost. Items need not be individually marked if they are tied or banded together in groups with an attached slip indicating the department account code. Units that have been assigned a bar code should include this code with their mailings. Even if each item is coded, it is requested that they be tied in bundles. Items without the Department code will be returned to the department for correction. Since it may be necessary to open envelopes to determine originator, please do not seal legal/letter size envelopes. This will be done automatically at the mail room.

D. Envelopes with the College name imprinted are not to be used for personal mail or interoffice mail.

E. Mail to the ASC offices should be sent in interoffice envelopes.

F. All mail addressed to on-campus students must include the student’s residence hall name.

G. The mail room will determine the most appropriate method of mailing, keeping the cost and time elements in mind.

H. New United States Postal Service Aviation Mail Security procedures require compliance with the following guidelines. Specifically, while the mail room will continue to accept all campus mail, any piece of mail weighing over 16 oz. must be presented to the mail room staff unsealed. The SUNY Cortland Mail Service team will then inspect, seal and apply appropriate postage. All items must include a return address.

**895.02 Mail Delivery and Pickup Schedule**

<table>
<thead>
<tr>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studio West</td>
<td>9:35</td>
</tr>
<tr>
<td>Park Center</td>
<td>9:40</td>
</tr>
<tr>
<td>Corey Union/Neubig Hall</td>
<td>9:45</td>
</tr>
<tr>
<td>Brockway Hall</td>
<td>9:50</td>
</tr>
<tr>
<td>Miller Building</td>
<td>9:55</td>
</tr>
<tr>
<td>Old Main</td>
<td>10:05</td>
</tr>
<tr>
<td>Moffett Center</td>
<td>10:10</td>
</tr>
<tr>
<td>Bowers Hall</td>
<td>10:15</td>
</tr>
<tr>
<td>Sperry Center</td>
<td>10:20</td>
</tr>
<tr>
<td>Upper Cornish Hall (Advisement, Sociology/Anthropology, D-206)</td>
<td>10:25</td>
</tr>
<tr>
<td>Lower Cornish Hall</td>
<td>10:30</td>
</tr>
<tr>
<td>McDonald Building</td>
<td>10:40</td>
</tr>
<tr>
<td>Towers (Child Care Center)</td>
<td>10:45</td>
</tr>
<tr>
<td>Van Hoesen Hall (Career Services, Residential Services, University Police)</td>
<td>11:15</td>
</tr>
<tr>
<td>Library</td>
<td>11:20</td>
</tr>
<tr>
<td>Dowd Fine Arts Center</td>
<td>11:25</td>
</tr>
<tr>
<td>Winchell Hall</td>
<td>11:30</td>
</tr>
<tr>
<td>Physical Plant</td>
<td>11:35</td>
</tr>
<tr>
<td><strong>P.M.</strong></td>
<td></td>
</tr>
<tr>
<td>Studio West</td>
<td>1:45</td>
</tr>
<tr>
<td>Brockway Hall</td>
<td>1:50</td>
</tr>
<tr>
<td>Miller Building</td>
<td>1:55</td>
</tr>
</tbody>
</table>

(leave at 2 p.m.)

**CHAPTER 896: The Motor Pool**

**896.01 General Purpose**

The College maintains a central fleet of passenger sedans, vans, and buses to serve the travel needs of its faculty, staff and students that can be used with a small charge back to the staff member’s department. The fleet is to be used for official business and driven by college employees or trained students only. Vehicle reservations should be made as much in advance as possible through the Physical Plant Office, Transportation Center between 7 a.m. -3:30 p.m., Monday-Friday by filling the required request form. Vehicles not picked up within two hours after reservation time will be rescheduled. Additional information may be obtained from the Transportation Center located in the Service Group.
PART NINE

CHAPTER 940: Equal Employment Plan for Affirmative Action

940.01 STATEMENT OF POLICY AND INTENT OF AFFIRMATIVE ACTION PROGRAM

It is the policy of the State University of New York that all employment within the University system shall be free of any discrimination on the basis of race, creed, sex, or any other inappropriate criteria. In filling any opening on the staff, the candidate shall be selected who is best qualified to perform the duties of the position in accordance with the Affirmative Action guidelines. The search for candidates should be extensive and should recognize that certain groups may be disadvantaged because they historically have not been represented in particular professional fields. The College has a special obligation to take Affirmative Action to seek out candidates for employment from such disadvantaged groups.

This policy applies to all persons working under the aegis of the College, regardless of the source of funding with the following exceptions:

While the policies of nondiscrimination, equity, and fairness apply in every case, the guidelines for recruitment and requirements for advertising do not apply to faculty and professional appointments of 16 weeks or less (full- or part-time) or to graduate assistantships. In both cases, however, information about these opportunities should be made as widely available as practicable, and competition for the positions must be open and fair.

(A full description of the College’s Affirmative Action Program is available in the Affirmative Action Office. What follows are excerpts. Please refer to the complete description.)

940.02 Implementation of Policy

940.03 Responsibilities and Authority for Implementing the College’s Affirmative Action Program

940.04 Recruitment and Hiring

940.05 Records, Reports and Monitoring

940.06 Promotions and Salaries

940.07 Complaints

940.08 Terminations

940.09 Part-time Appointments

940.10 Waiver of Search

940.01 STATEMENT OF POLICY AND INTENT OF AFFIRMATIVE ACTION PROGRAM

A major goal of our College is to develop and maintain an atmosphere that supports learning about prejudice and discrimination so that we can strive to reduce it not only on our own campus, but wherever we encounter it. We recognize that advocating for diversity frequently brings discordant viewpoints into focus. As we endeavor to educate ourselves about the effects of our biases, it is important for us to do so within an atmosphere of safety and respect. An environment where it is safe to explore our differences enables us to make more progress toward a campus which celebrates, rather than simply tolerates, the richness inherent in our pluralism.”

CHAPTER 940.02 IMPLEMENTATION OF POLICY

1. SUNY Cortland’s goal of achieving equal opportunity can best be met by concerted efforts to adhere to both the spirit and intent of the relevant legislation and by widely shared, committed efforts to provide opportunities to “affected groups” or “protected classes.” To meet the ultimate goal of having these historically underrepresented affected groups as employees and students of SUNY Cortland in proportion to their demographic representation in the population and/or in the applicant pool, the following objectives are presented:

   Recruitment for positions may not be limited to word-of-mouth communication. Such communication tends to deny equal opportunity to affected groups since those groups generally have less access to informal networks. In the same way requests may not be limited to schools, professional societies, or other agencies whose constituencies underrepresent affected groups.

   Job descriptions, qualifications, entry examinations, and screening procedures must be realistically related to job requirements and must avoid cultural bias.

   Employment — All academic and professional vacancies will be advertised according to the following procedures. A full explanation of each of these steps and the procedure is provided in the Search Committee Procedures Manual, available in the Affirmative Action Office.

1. Establish a search committee

2. File the Request to Fill a Professional/Faculty Position and Recruitment Plan (Form 1, Part A, D and E). Attach the job advertisement and position description.

3. Receive permission to fill the vacancy and permission to advertise.

4. Submit an Americans with Disabilities Act (ADA) job description. (The Human Resources Office will issue the ADA job description form and provides assistance in completing the form.)

5. Do appropriate advertising (keep copies of all ads).

6. Affirmative action officer conducts the Affirmative Action Charge with the search committee.

7. Acknowledge all applicant inquiries.

8. Establish written criteria for screening.

9. Select candidates to be interviewed.

10. Submit folders of all candidates to be interviewed on campus to the department supervisor or manager and the affirmative action officer for their review and approval/disapproval.
11. Prepare written questions to be asked of all interviewed candidates.
12. Conduct interviews, solicit feedback from all interviewers, and issue recommendations.
13. File the Affirmative Action Search Final Report (Form 8). All committee members must review and sign the form. Attach a summary of the strengths, weaknesses, and acceptability of each candidate interviewed on campus.

The affirmative action officer is an ex-officio member of all search committees and should meet with committees to discuss affirmative action goals and procedures. The officer should be informed of interview schedules for candidates.

II. Setting Goals
Based on current availability information, utilization analyses are conducted and goals are established to achieve parity and to correct underrepresentation.

940.03 RESPONSIBILITIES AND AUTHORITY FOR IMPLEMENTING THE COLLEGE’S AFFIRMATIVE ACTION PROGRAM
The president of SUNY Cortland is responsible for the Affirmative Action Program. Vice presidents, deans, directors, chairs, and all administrative staff also bear responsibilities for fulfilling the moral and legal obligations of equal opportunity and affirmative action. The president has delegated procedural responsibility for monitoring the program to the affirmative action officer.

The duties assigned to the affirmative action officer are:
1. Assisting academic departments and administrative units with recruitment of protected class members.
2. Monitoring appointments to ensure compliance with regulations governing affirmative action searches.
3. Monitoring promotion, transfer, permanent appointment, and DSI increment transactions to ensure nondiscrimination.
4. Review and disposition of allegations of discrimination by students and employees in accordance with the SUNY Discrimination Complaint Procedure (formerly the Internal Grievance Procedure).
5. Maintenance of a database adequate to generate required periodic reports, such as (1) updating of the Affirmative Action Program; (2) biennial filing of the federal EEO-6 report; (3) filing of reports as required by the Governor’s Executive Order 40.1; (4) filing of periodic reports on discrimination grievances, applicant flow, and other quantitative analyses required by Executive Order 40.1.
6. Preparation of all affirmative action reports required by federal, state, and University regulations.
7. Ongoing review of campus policies and practices to ensure campus compliance with laws and regulations protecting minorities and women, identifying problem areas and recommending solutions and corrective actions.
10. Providing information and assistance to the campus Affirmative Action Committee.
11. Providing staff assistance and data to SUNY Legal Office staff and to state and federal compliance officials reviewing discrimination grievances or conducting routine compliance reviews.
12. Conducting ongoing training sessions, briefings, and workshops to ensure high awareness on campus and in the community of campus affirmative action programs.

CHAPTER 940.04 RECRUITMENT AND HIRING
A. The administrative officer responsible for recommending the appointment shall complete the Request to Fill a Professional/Faculty Position form. The form shall include the following components:
1. Names of search or screening committee members or responsible officer.
2. Position description.
3. Contacts to be made including advertising.

(Approved by the President’s Cabinet, Sept. 28, 1999)

B. Position Description
1. Define clearly the responsibilities of and qualifications for the position.
2. Qualification and standards shall be job related.

C. Advertising the Position
1. Advertise in selected media directed to potential applicants who are minority, female, and/or disabled as well as in traditional media such as the Chronicle of Higher Education and disciplinary journals.
2. Make direct mail or phone contact with agencies, organizations, and professional organizations, including campus-based groups working on behalf of affected groups.
3. Include the following affirmative action statement in the advertisement: “SUNY Cortland is an AA/EEO/ADA employer.” Advertisements for academic faculty positions must further include the statement: “We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of multicultural studies.”

D. Communication with Applicants
1. Forward letter of acknowledgment to each candidate, giving as much information as possible about timelines for the search.
2. Once the search committee has identified candidates for telephone or on-campus interviews, supervisors have the option of contacting identified candidates, in consultation with the search committee chair and the affirmative action officer.

(Approved by President Bitterbaum, Spring 2004)

E. Selection Criteria
1. Establish and specify criteria consistent with expected duties, responsibilities, or qualifications. The criteria must match those in the job description and advertisement.
2. List criteria in priority order and apply consistently to each candidate.
3. “Third candidate” Policy. When departments are normally allowed to bring on only two candidates to campus for interview, they may be permitted by the dean of the school to bring a third candidate provided that candidate is a member of an ethnic minority or a woman in departments where either are underrepresented according to current availability figures. Obviously, the purpose of the policy would be undermined if departments automatically relegated ethnic minority or women candidates to this “third candidate” status simply in order to bring in three rather than two candidates.

F. Interviews
1. Whenever possible, include women and ethnic minorities on the search committee.
2. Interview checklist shall include established selection criteria.
4. The affirmative action officer reviews folders of finalists and approves and/or disapproves extending invitations for campus interviews.

G. AFFIRMATIVE ACTION GUIDELINES FOR THE EVALUATION OF QUALIFICATIONS
Current federal, state, and SUNY directives place responsibility upon the hiring institution — in practical terms, upon the hiring unit — for selecting the best qualified candidate from among those produced by an Affirmative Action search. These directives warn that the College should “not inadvertently foreclose consideration of the best qualified persons by untested presuppositions which operate to exclude women and minorities.” Job criteria which exclude affected groups are no less discriminatory because the discrimination is hidden or unintended.
Criteria to Avoid as Exclusionary:
A. Unstated criteria or criteria so vague as to permit arbitrary and highly subjective application in individual cases.
B. Criteria more rigid or exclusionary than necessary to serve professional and institutional interests.
C. Assumptions that the best candidates come from the “best” schools operate against women and minorities in several ways: many of these “best” schools excluded women and minorities in the past and still admit relatively few; women and minorities are often less able to pay the higher costs of prestigious institutions; marital and family responsibilities sometimes limit women’s geographical mobility and therefore their ability to seek the “best” schools.
Departments customarily give consideration to maintaining a staff balanced in the representation of various graduate schools, geographical areas, fields of specialization, divergent viewpoints within disciplines, and the like. It is also good educational practice to have staff and students who represent the diversity of affected groups.

II. Final Selection
1. Consider affirmative action implications of decision. SUNY Cortland’s position on this issue is that, among equally qualified candidates, in areas or departments where women and minorities are underrepresented, the contribution to pluralism and diversity of the woman or minority candidate will weigh heavily in favor of her or his selection.
2. Consider evaluation of all interviewers.
3. Search or screening committee shall meet at the conclusion of the interviews to discuss candidates and make final recommendations.
4. Final report shall be signed by all committee members.

I. Appointment
1. After a verbal inquiry is completed, complete Part B of the request to Fill a Professional/Faculty Position and Recruitment Plan (Form I).
2. Forward the form to the President’s Office for completion of the appointment letter.
3. Complete the Affirmative Action Search Final Report (Form B). It must be reviewed and signed by all search committee members. A summary of the strengths, weaknesses, and acceptability of each candidate interviewed on campus must accompany the report.

J. Faculty, Professional, and Management/Confidential
The College must recruit from the broadest possible group of qualified candidates for faculty, professional, and management/confidential positions, regardless of the source of funding, in a manner which assures compliance with both contractual and affirmative action/equal opportunity requirements.
Department chairs or other administrators involved in recruitment and hiring are responsible for ensuring that good faith recruitment efforts are made to locate qualified affected group candidates. When preparing a recruitment plan, department heads are required by policy to seek the advice of the AA/EEO officer on the extent of recruitment necessary for each proposed position vacancy. The AA/EEO officer is an ex officio member of all search committees and assists with the development of current and adequate referral sources for recruiting affected groups.
Recruitment of faculty is conducted by the academic department concerned, governed by adherence to the Affirmative Action Program of the College. Professional and management/confidential staff recruitment is conducted by the appropriate department or office. The use of and composition of search committees for professional and management/confidential positions is discussed in the Search Committee Procedures Manual. The Human Resources Office files vacancy notices with the System Administration Placement Service.

K. Classified Civil Service Personnel (Full-time and Part-time)
With the exception of competitive class appointments from the Civil Service List of Eligibles, all recruitment efforts to locate civil service staff must serve to implement the affirmative action policy of the College. Job announcements for noncompetitive positions are posted and announced through the Human Resources Office. Noncompetitive positions must also be publicly advertised, unless the job can be filled by qualified persons already in the employ of the College. All entry-level, noncompetitive positions must be publicly advertised. Screening of applications is performed by a committee made up of representatives from the College’s Affirmative Action Office, the Human Resources Office, and other areas as appropriate.

L. Auxiliary Services Corporation
The Auxiliary Services Corporation (ASC) is a private, nonprofit corporation which has a contractual relationship with SUNY Cortland. Responsibility for affirmative action in ASC has been assigned to the executive director, ASC Office, Neubig Hall.

CHAPTER 940.05 RECORDS, REPORTS AND MONITORING
All recruitment efforts shall serve to implement the affirmative action policy of the College.
Recruitment files must be available for a compliance audit by state and federal agencies, and thus must be supported by documented files of the recruiting unit. Files shall be kept for a minimum of three years. The Affirmative Action Office shall also maintain applicant flow data collected from each search. Monitoring of affirmative action performance is the responsibility of the affirmative action officer and of each person with responsibility for employment, retention, promotion, and salary parity.

CHAPTER 940.06 PROMOTIONS AND SALARIES
1. Promotions: The College is committed to ensuring that no employees, including affected groups, are discriminated against in promotions. The criteria governing the promotion of academic employees and the evaluation and promotion of professional employees are set out in the board of trustees policies and in collective bargaining agreements with the unions. The SUNY Discrimination Complaint Procedure (formerly the Internal Grievance Procedure) may be used for review of allegations of discrimination in the matter of promotions. Promotions of Civil Service employees are conducted in accordance with the Civil Service Law.
2. Salaries: The State University of New York salary administration policy requires that salary differences among employees are not to be related in any way to race, sex, national origin, or any other factor irrelevant to fair compensation for work performed. Complaints of discrimination in salary may be addressed through the SUNY Discrimination Complaint Procedure.

CHAPTER 940.07 COMPLAINTS
Faculty members who have complaints related to Equal Employment and Affirmative Action are advised to seek resolution with their department chair or dean. Questions not resolved with chairs or deans may be referred to the provost. Professional staff other than faculty take their complaints to their department supervisors and, when concerns are not resolved, they may be referred to the vice president for the area. Similarly, Civil Service employees of the College are requested to discuss matters of concern with their department heads and with the director of human resources. Formal allegations related to Affirmative Action and Equal Employment should be taken to the affirmative action officer (see SUNY Discrimination Complaint Procedure, Chapter 950).
All employees and students have a right to seek advice from and to consult with the affirmative action officer at any step in the process.
The State University of New York, in accordance with Title IX of the Education Amendments of 1972, has adopted an Internal Grievance Procedure for the prompt and equitable investigation and resolution of allegations of unlawful discrimination on the basis of race, color, national origin, religion, age, sex, disability, or marital status. Discrimination on the basis of sexual orientation is prohibited by State University Policy and by New York State Executive Order No. 28, but it is not covered under the federal statutes. The procedure does not supplant or supersede the strongly recommended method of attempting to resolve questions of discrimination within a departmental structure. Neither does the procedure in any way deprive a complainant of the right to file with outside enforcement agencies. The grievance procedure is an additional mechanism which employees of the College community may use to identify and eliminate incidents of illegal discrimination.
Anyone who wishes to file a grievance, or simply to discuss filing a grievance, should contact the affirmative action officer.
CHAPTER 940.08 TERMINATIONS

Involuntary terminations of a professional staff member with continuing appointment, or of one on a term contract within the term, can only be done pursuant to procedures specified in Article XIV of the Board of Trustees Policies and Articles 19, 32, and 35 of the Agreement between the State of New York and the United University Professions, Inc.

Involuntary terminations of employees within the Civil Service Employees Association, Council 82, NYSCOBA and the Professional Employees Federation bargaining units before becoming effective must first be reviewed by the director of human resources for compliance with state and University policies and procedures. Such terminations can only be effected following contract provisions and Civil Service laws.

CHAPTER 940.09 PART-TIME APPOINTMENTS

The Affirmative Action Plan applies to part-time as well as to full-time faculty and professional appointments with the following exceptions: scope of search and requirements for advertising. Most part-time positions are filled by local people or people who live within commuting distance; therefore, it is reasonable to limit searches to nearby communities and graduate schools. Generally this would include the communities of Cortland, Syracuse, Ithaca and Binghamton and the graduate schools within that general area. An advertisement in at least two regional newspapers and contacts with nearby schools will fulfill the requirements of a limited search. All departments which regularly employ part-time people must form a pool of candidates for those positions by conducting a regional search at least once every two years. No reappointment of part-time people can be approved unless these biennial searches are made. The Affirmative Action Office will place in regional newspapers an advertisement for part-time positions each semester. Participation in this ad will fulfill the requirements for establishing a pool.

To be eligible for appointment to a full-time position, a part-time employee must have been hired as the result of an affirmative action search. This includes national, regional and/or local searches for part-time and/or full-time temporary positions. Additionally, the employee must have served in the same capacity (i.e., same job responsibilities within the same department) and have been granted a term appointment. The Board of Trustees policies grant term appointments to part-time faculty and professional staff after six consecutive semesters (three years), because it is at this point in time an employee is seen as having more than a temporary relationship with the campus.

(Approved by President Taylor, November 2002.)

CHAPTER 940.10 WAIVER OF SEARCH

It is necessary to request a waiver of search if proposing to conduct a search of narrow scope or to deviate from the outlined search procedures.

Waivers of search for full or part-time positions can be granted only with the joint approval of the affirmative action officer and the Affirmative Action Committee. Each waiver request is provided to all committee members, who are given 48 hours to contact the chair if they have any misgivings about granting the waiver. As noted in President Clark’s memo of June 30, 1982, no official appointment may be offered until it has been reviewed for compliance with Affirmative Action.

Waivers are granted under such special circumstances as illness, death, or late resignations, i.e., conditions which preclude the possibility of a full search. Late resignations are those which come at a time that prevents the department from advertising, receiving applications and making a decision — generally less than six weeks before the start of a term.

The term for a waiver of search is up to one year, depending on the nature of the position and of the search.

(Approved by President Clark, April 25, 1989)


950.01 Overview
950.02 Informal Resolution Procedures
950.03 The Formal Complaint Procedure
950.04 Definitions and Prohibited Acts and Behaviors
950.05 Selection and Training of Panel and Tripartite Hearing Committee
950.06 Academic Grievances Involving Alleged Discrimination

950.01 OVERVIEW

The State University of New York, in its continuing effort to seek equity in education and employment and in support of federal and state antidiscrimination legislation, has adopted a grievance procedure for the prompt and equitable investigation and resolution of allegations of unlawful discrimination on the basis of race, color, creed, age, sex, sexual orientation, disability or marital status.

The State University of New York, in its continuing effort to seek equity in education and employment and in support of federal and state antidiscrimination legislation, has adopted a complaint procedure for the prompt and equitable investigation and resolution of allegations of unlawful discrimination on the basis of race, color, national origin, religion, age, sex, sexual orientation, disability, veteran status or marital status. Harassment is one form of unlawful discrimination on the basis of the above protected categories. Conduct that may constitute harassment is described in Section 950.04.

This procedure may be used by any State University of New York student or employee. Employee grievance procedures established through negotiated contracts, academic grievance review committees, student disciplinary grievance boards and any other procedures defined by contract will continue to operate as before. Neither does this procedure in any way deprive a complainant of the right to file with outside enforcement agencies, such as the New York State Division of Human Rights, the Equal Employment Opportunity Commission, the Office for Civil Rights of the United States Department of Education and the Office of Federal Contract Compliance of the United States Department of Labor. However, after filing with one of these outside enforcement agencies, or upon the initiation of litigation, the complaint will be referred to the Office of University Counsel for review and supervision. Contact information may be obtained from the campus affirmative action officer.

This SUNY Complaint Procedure for the Review of Allegations of Unlawful Discrimination provides a mechanism through which the University may identify, respond to and prevent and eliminate incidents of illegal discrimination. The University recognizes and accepts its responsibility in this regard and believes that the establishment of this internal, non-adversarial grievance process will benefit student, faculty, staff and administration, permitting investigation and resolution of problems without resorting to the frequently expensive and time-consuming procedures of state and federal enforcement agencies or courts.

All campuses must use the SUNY Complaint Procedure for the Review of Allegations of Unlawful Discrimination unless the campus has made application for an exception. Requests for an exception, along with a copy of the requesting campus’ discrimination complaint procedure must be filed with the State University of New York, Office of the University Counsel. The request for an exception will be acted upon by the Office of University Counsel after a review of the campus’ complaint procedure.

The affirmative action officer on each SUNY campus shall receive any complaint of alleged discrimination, shall assist the complainant in the use of the complaint form defining the charge and shall provide the complainant with information about the various internal and external mechanisms through which the complaint may be filed, including applicable time limits for filing with each agency.
Complainant is not required to pursue the SUNY internal procedure before filing a complaint with a state or federal agency. In addition, if the complainant chooses to pursue the SUNY internal procedure, the complainant is free to file a complaint with the appropriate state or federal agency at any point during the process. Upon filing with an external agency, however, the SUNY internal complaint procedure will be terminated and the matter referred to the Office of the University Counsel for review, defense or, if deemed appropriate by counsel, involvement in mediation, conciliation or settlement with the external agency where the complaint was filed, or such other actions as may be in the interests of the University.

During any portion of the procedures detailed below, the parties shall not employ audio or video taping devices.

**950.02 INFORMAL RESOLUTION PROCEDURES**

1. The affirmative action officer on an informal basis may receive initial inquiries, reports and requests for consultation and counseling. Assistance will be available whether or not a formal complaint is contemplated or even possible. It is the responsibility of the affirmative action officer to respond to all such inquiries, reports and requests as promptly as possible and in a manner appropriate to the particular circumstances.
2. Complaints or concerns that are reported to an administrator, manager or supervisor concerning an act of discrimination or harassment shall be immediately referred to the affirmative action officer. Complaints may also be made directly to the affirmative action officer.
3. Employees must file a written complaint with the affirmative action officer within 90 calendar days following the alleged discriminatory act or the date on which the complainant first knew or reasonably should have known of such act if that date is later. All such complaints must be submitted on the forms provided by the State University of New York. This form will be used for both the initiation of complaints under the informal procedure and the conversion movement of the complaint to the formal procedure. Students must file a complaint within 90 calendar days following the alleged discriminatory act or 90 calendar days after a final grade is received, for the semester during which the discriminatory acts occurred, if that date is later.
4. The complaint shall contain:
   (a) The name, local and permanent address(es), and telephone number(s) of the complainant.
   (b) A statement of facts explaining what happened and what the complainant believes constituted the unlawful discriminatory acts in sufficient detail to give each respondent reasonable notice of what is claimed against him/her.
   The statement should include the date, approximate time and place where the alleged acts of unlawful discrimination or harassment occurred. If the acts occurred on more than one date, the statement should also include the last date on which the acts occurred as well as detailed information about the prior acts. The names of any potential witnesses should be provided, if appropriate.
   (c) The name(s), address(es) and telephone number(s) of the respondent(s), i.e., the person(s) claimed to have committed the act(s) of unlawful discrimination.
   (d) Identification of the status of the persons charged whether faculty, staff, or student.
   (e) A statement indicating whether or not the complainant has filed or reported information concerning the incidents referred to in the complaint with a non-college official or agency, under any other complaint or complaint procedure. If an external complaint has been filed, the statement should indicate the name of the person or department or agency with which the information was filed and its address or to which it was reported.
5. If the complainant brings a complaint beyond the period in which the complaint may be addressed under these procedures, the affirmative action officer may terminate any further processing of the complaint, refer the complaint to University Counsel or direct the complainant to the appropriate alternative forum.
6. If a complainant elects to have the matter dealt with in an informal manner, the affirmative action officer will attempt to reasonably resolve the problem to the mutual satisfaction of the parties.
7. In seeking an informal resolution, the affirmative action officer shall attempt to review all relevant information, interview pertinent witnesses, and bring together the complainant and the respondent, if desirable. If a resolution satisfactory to both the complainant and the respondent is reached within 24 calendar days from the filing of the complaint, through the efforts of the affirmative action officer, the officer shall close the case, sending a written notice to that effect to the complainant and respondent. The written notice, a copy of which shall be attached to the original complaint form in the officer’s file, shall contain the terms of any agreement reached by complainant and respondent, and shall be signed and dated by the complainant, the respondent and the affirmative action officer.
8. If the affirmative action officer is unable to resolve the complaint to the mutual satisfaction of the complainant and respondent within 24 calendar days from the filing of the complaint, the officer shall so notify the complainant. The affirmative action officer shall again advise the complainant of his or her right to proceed to the next step internally and/or the right to separately file with appropriate external enforcement agencies. The time limitations set forth above may be extended by mutual agreement of the complainant and respondent with the approval of the affirmative action officer. Such extension shall be confirmed in writing by the complainant and respondent.
9. At any time, subsequent to the filing of the complaint form, the Complainant may elect to proceed as specified below and forego the informal resolution procedure.

**950.03 THE FORMAL COMPLAINT PROCEDURE**

1. The formal complaint proceeding is commenced by the filing of a complaint form as described above. The 90 day time limit also applies to the filing of a formal complaint.
2. If the complainant first pursued the informal process and subsequently wishes to pursue a formal complaint, he/she may do so by checking the appropriate box, and signing and dating the complaint form.
3. The complaint, together with a statement, if applicable, from the affirmative action officer indicating that informal resolution was not possible, shall be forwarded to the chair of the Campus Affirmative Action Committee within 10 calendar days from the filing of the formal complaint.
4. If an informal resolution was not pursued, the affirmative action officer shall forward the complaint to the chair of the Campus Affirmative Action Committee within 10 calendar days from the filing of the complaint.
5. Upon receipt of a complaint, the affirmative action officer will provide an initialed, signed, date-stamped copy of the complaint to the complainant. As soon as reasonably possible after the date of filing of the complaint, the affirmative action officer will mail a notice of complaint and a copy of the complaint to the respondent(s). Alternatively, such notice with a copy of the complaint may be given by personal delivery, provided such delivery is made by the affirmative action officer (or designee) and, that proper proof of such delivery, including the date, time and place where such delivery occurred is entered in the records maintained by or for the affirmative action officer.
6. Within 10 calendar days of receipt of the complaint, the chair of the Campus Affirmative Action Committee shall send notification to the complainant, the respondent and the campus president that a review of the matter shall take place by a tripartite panel to be jointly selected by the complainant and the respondent from a pre-selected pool of eligible participants.

7. The tripartite panel shall consist of one member of the pre-selected pool chosen by the complainant, one member chosen by the respondent and a third chosen by the two designees. The panel members shall choose a chair amongst themselves. Selection must be completed and written notification of designees submitted to the chair of the Campus Affirmative Action Committee no later than 10 calendar days after the complainant, the respondent and the president received notice as described above.

8. In the event that the procedural requirements governing the selection of the tripartite panel are not completed within 10 calendar days after notification, the chair of the Campus Affirmative Action Committee shall complete the selection process.

9. The tripartite panel shall review all relevant information, interview pertinent witnesses and, at their discretion, hear testimony from and bring together the complainant and the respondent, if desirable. Both the complainant and the respondent(s) shall be entitled to submit written statements or other relevant and material evidence and to provide rebuttal to the written record compiled by the tripartite panel.

10. Within 48 calendar days from the completion of selection of the panel, the chair of the tripartite panel shall submit a summary of its findings and the panel’s recommendation(s) for further action, on a form to be provided by the affirmative action officer, to the president. If the president is the respondent, the findings and recommendation shall be submitted to the chancellor or his designee. When the panel transmits the recommendation to the president, the panel shall transmit concurrently, copies to the complainant, respondent and the affirmative action officer.

11. Within 24 calendar days of receipt of the written summary, the president or designee shall issue a written statement to the complainant and respondent, indicating what action the president proposes to take. The action proposed by the president or designee may consist of:
   (a) A determination that the complaint was not substantiated.
   (b) A determination that the complaint was substantiated.
      (i) For employees (including student employees) not in a Collective Bargaining Unit – the president may take such administrative action as he/she deems appropriate under his/her authority as the chief administrative officer of the College, including but not limited to termination, demotion, reassignment, suspension, reprimand or training.
      (ii) For students – the president may determine that sufficient information exists to refer the matter to the student judiciary or other appropriate disciplinary panel for review and appropriate action under the appropriate student conduct code.
      (iii) For employees in Collective Bargaining Units – the president may determine that sufficient information exists to refer the matter to his/her designee for investigation and disciplinary action or other action as may be appropriate under the applicable collective bargaining agreement.

   The action of the president shall be final.

   If the president is the respondent, the chancellor or his designee shall issue a written statement indicating what action the chancellor proposes to take. The chancellor’s decision shall be final for purposes of this discrimination procedure.

12. No later than 10 calendar days following issuance of the statement by the president or the chancellor, as the case may be, the affirmative action officer shall issue a letter to the complainant and to the respondent(s) advising them that the matter, for purposes of this discrimination procedure, is closed.

The time limitations set forth above in 6, 7, 8, 10, 11, and 12, may be extended by mutual agreement of the complainant and respondent with the approval of the panel. Such extension shall be confirmed in writing.

13. If the complainant is dissatisfied with the president’s or chancellor’s decision, the complainant may elect to file a complaint with one or more state and federal agencies. The Campus Affirmative Action Officer will provide general information on state and federal guidelines and laws, as well as names and addresses of various enforcement agencies.

950.04 DEFINITIONS AND PROHIBITED ACTS AND BEHAVIORS

1. Sexual harassment in the employment setting is defined as:
   Unwelcome sexual advances, requests for sexual favors, or verbal or physical conduct of a sexual nature when any of the following occurs:
   (a) Submission to such conduct is made a term or condition of an individual’s continued employment, promotion or other condition of employment.
   (b) Submission to or rejection of such conduct is used as a basis for employment decisions affecting an employee or job applicant.
   (c) Such conduct is intended to interfere, or results in interference, with an employee’s work performance, or creates an intimidating, hostile or offensive work environment.

2. Sexual harassment in the educational setting is defined as:
   Unwelcome conduct of a sexual nature. Sexual harassment can include unwelcome sexual advances, requests for sexual favors and other verbal, nonverbal or physical conduct of a sexual nature. Sexual harassment of a student denies or limits, on the basis of sex, the student’s ability to participate in or to receive benefits, services or opportunities in the educational institution’s program.

3. Harassment on the basis of protected characteristic(s) other than sex/gender:
   Harassment based on race, color, age, religion, national origin, disability, sexual orientation or other protected characteristics is oral, written, graphic or physical conduct relating to an individual’s race, color national origin (including an individual’s ancestry, country of origin or country of origin of the student’s parents, family members or ancestors) or other protected characteristics that is sufficiently severe, pervasive or persistent so as to interfere with or limit the ability of an individual to participate in or benefit from the educational institution’s programs or activities.

950.05 SELECTION AND TRAINING OF PANEL AND TRIPARTITE HEARING COMMITTEE

1. Panel
   The Campus Affirmative Action Committee has the responsibility for recommending to the president a panel of campus administrators, faculty, staff and students from which a tripartite hearing committee may be selected. The campus president annually appoints all affirmative action panel members. Training should occur prior to any specific complaints or cases and, preferably, at the beginning of the school year. Members of the affirmative action panel should become familiar with the internal grievance procedures, discrimination laws and the language of affirmative action. The panel should be assisted in a clear understanding of their responsibilities and rights, such as reviewing confidential material, concepts of burden of proof, confidentiality and responsible record keeping.

2. Tripartite Hearing Committee
   The tripartite hearing committee is made up of persons selected from the affirmative action panel (the pool of individuals recommended by the affirmative action committee, approved by the president and trained in the campus internal grievance procedures). One person is selected by the complainant; one person by the respondent and the third member is selected by the other two designees. The three panel members select among themselves a committee chair. The tripartite committee should be given an opportunity to review the procedure and have any questions concerning process answered by the affirmative action officer prior to beginning the investigation.
CHAPTER 960: Procedures for Dealing with Charges of Sexual Harassment

960.01 Sexual Harassment Policy
960.02 Purpose
960.03 Definitions
960.04 Procedures

960.01 SEXUAL HARASSMENT POLICY
The College is committed to maintaining a learning and working environment which is free of inappropriate and disrespectful conduct and communication of a sexual nature, especially when such conduct is imposed by one on another and which adversely affects a student’s learning environment or an employee’s working environment.

Sexual harassment is a prohibited practice when it results in discrimination for or against an employee on the basis of conduct not related to work performance, such as the taking or refusal to take a personnel action, including promotion of employees who submit to sexual advances or refusal to promote employees who resist or protest sexual overtures; or when such conduct has the purpose or effect of substantially interfering with an individual’s work performance or creates an intimidating, hostile or offensive work environment.

Whenever such conduct is found to exist, the supervisor is required to take prompt and corrective action.

960.02 PURPOSE
The purpose of these procedures is to protect the student or employee. The intention is to create a climate in which the student or employee can feel free to discuss sexual harassment concerns short of formal complaint and to guarantee the student or employee protection from retaliation. At the same time, the procedures recognize that the charge of sexual harassment is a serious one and the student or employee must be protected from false or capricious accusations.

CHAPTER 970: Procedures for Dealing with Charges of Discrimination or Harassment in Employment Based on Sexual Orientation

970.01 Statement of Policy
970.02 Definitions
970.04 Complaints

NOTE: This procedure shall be liberally construed to effect the purpose of Executive Order No. 28 (State of New York).

970.01 STATEMENT OF POLICY
A. The College will not discriminate against an applicant or employee because of sexual orientation. This includes all employment practices such as hiring, appointing, promoting, retaining, training, granting permanent appointment, assigning work, or engaging in other conduct which otherwise adversely affects the employment opportunity of applicants or employees on the basis of sexual orientation of the employee or applicant.
B. The College will not discriminate on the basis of sexual orientation against any individual in the provision of services or benefits by the College. Harassment on the basis of sexual orientation will not be countenanced at SUNY Cortland in the employment relationship.

970.02 DEFINITIONS
Sexual orientation is defined as the disposition of a person for heterosexuality, homosexuality, asexuality or bisexuality or a history of such a disposition or any identification with having such a disposition. Discrimination is defined as any conduct that has the purpose or effect of making sexual orientation the basis for an employment decision or that interferes with an employee's work performance or that creates an intimidating, hostile or offensive work environment.

970.03 COMPLAINTS
Complaints will be processed in accordance with the SUNY Discrimination Complaint Procedure (Chapter 950.03).
Campus Map

Buildings

<table>
<thead>
<tr>
<th>Bldg. Name</th>
<th>Bldg. No.</th>
<th>PSI No.</th>
</tr>
</thead>
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<td>28</td>
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<tr>
<td>Alumni House</td>
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<tr>
<td>Bishop Hall</td>
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<td>Chemical Management</td>
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<tr>
<td>*Dowd Fine Arts Center</td>
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<td>Fitzgerald Hall</td>
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<tr>
<td>Heating Plant</td>
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<td>H enrick Hall</td>
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<tr>
<td>*Higgins Hall</td>
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<td>Interfaith Center</td>
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<td>Leadership House</td>
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<tr>
<td>Lusk Field House</td>
<td>35</td>
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<tr>
<td>McDonal d Building</td>
<td>7</td>
<td>(19)</td>
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<tr>
<td>*Memorial Library</td>
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<tr>
<td>*Miller Building</td>
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<td>Moffett Center</td>
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<td>Neubig Hall</td>
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<td>Newmark Pavilion</td>
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<td>*Old Main</td>
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<td>*Park Center</td>
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</table>

* Building has a defibrillator (AED Cabinet).

Physical Space Inventory (PSI) numbers are assigned by SUNY System Administration.
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