
Campus Resources/ Student Support

Athletic Facilities

Park Center, Room E-302
(607) 753-4953

SUNY Cortland's outdoor multipurpose stadium complex features two artificial turf fields, one of which includes an eight-lane track and jumping areas. Both fields are lighted and are served by a dual-sided, multi-tier press box. The main stadium field seats 6,500 spectators, while the auxiliary field offers seating for 1,500 people. The Cortland football, field hockey, men's and women's lacrosse, men's and women's soccer and men's and women's track and field teams are among those that utilize the facility. The facility also can be used for soccer.

Meanwhile, the Park Center houses a number of indoor athletic facilities. Included in the building are the 3,500-seat Corey Gymnasium for basketball, volleyball and wrestling, the 2,500-seat Alumni Arena for ice hockey, a 1,000-seat gymnastics

arena, and the 1,500-seat Olympic-sized Holsten Pool. The Park Center also features four weight-training rooms, including two dedicated to varsity athletic teams, along with a wrestling practice room, two ballroom dance studios and a modern, fully equipped athletic training facility.

Cortland student-athletes also enjoy the use of the Lusk Field House with its tartan-textured track, Wallace Field for baseball, lighted Holloway Field for soccer, a new softball field, 22 tennis courts, and numerous outdoor practice fields.

More information about the athletic facilities can be found on page 100 of this catalog under the Recreational Sports Department.

Auxiliary Services Corporation (ASC)

Neubig Hall, First floor
(607) 753-4627
E-mail: asc@cortland.edu
ascweb.cortland.edu

THE COLLEGE STORE

The College Store, located in Neubig Hall, carries all the required course materials for SUNY Cortland courses at prices that are guaranteed to be the lowest around. It also carries insignia clothing, gifts, personal care products, school and art supplies, mailing supplies, phone cards, greeting cards, posters, bestsellers and bargain books. The technology department offers competitively priced computer packages, software, DVD's, CD's, PDA's and many technology supplies. Services include photo processing, fax service and special book orders. A free textbook prepack service is available, which enables students to order their textbooks in advance of classes for easy pick up. College Store hours are Monday through Thursday from 8:30 a.m.-5:30 p.m., Friday from 8:30 a.m.-4 p.m. and Saturday from 11 a.m.-4 p.m. Extended hours are offered at the beginning and end of the semester for textbook pickup and textbook buyback.

DINING SERVICES

The Auxiliary Services Corporation (ASC) has been providing dining services on campus for more than 50 years. ASC prides itself on providing students with excellent service and exceptional value in a caring and professional manner by meeting their needs, exceeding their expectations, enhancing the quality of their campus experience and supporting their educational goals.

ASC offers a variety of options that suit differing lifestyles, personal situations and dietary and consumption patterns. Off-campus students may participate in any of our on-campus dining plans or purchase a Focus Plan (a minimum deposit of \$25 is required) to take advantage of points pricing in any of our dining facilities.

Every ASC dining facility offers a la carte service that is accessed with the SUNY Card. Ten unique dining venues are conveniently located throughout campus with hours of service that extend from 7:30 a.m.-11:30 p.m., giving students and staff a multitude of choices about where and when to eat.

Dining plans at SUNY Cortland are adapted to a points system. Points, instead of dollars, are the exchange currency for all qualified dining plan transactions. This system enables ASC to package benefits for dining plan customers that are not available to cash customers, such as lower prices and exemption from sales tax.

IDENTIFICATION CARDS

All students who register for courses at SUNY Cortland are required to have a SUNY Card. To obtain the card, students must be registered, have their college identification number, and present photo identification. The SUNY Card is a multifunctional, video-imaged card with electronic verification capability. The SUNY Card provides online access for dining services, vending, library, network copying/printing, health service, and fitness center access.

The SUNY Card is issued by ASC in Neubig Hall. A \$10 fee is charged for the initial card; the fee to replace a lost or stolen card is \$15. ASC office hours are Monday through Friday, 8 a.m.-4:30 p.m. Extended service hours are offered during the first week of the semester.

OTHER ASC SERVICES

ASC also offers a campus debit account called the Connections Account. Accessed with the SUNY Card, this account can be used for many campus services including dining (at cash price), College Store, Campus Corner Convenience Store, vending machines, and network printing/copying service. This is a secure, no-fees account with no cash withdrawal capabilities. Balances in the Connections Account may roll over from one semester to the next.

ASC offers a prepaid Gift Card, which can be used to purchase many ASC products and services (see the Connections Account above). It makes a great gift for students and staff alike. ASC Gift Cards may be purchased online, by mail, by phone or at these locations: ASC office, the College Store and the C-Store.

A student health insurance plan also is offered through ASC. Contact the ASC Office by phone, in person or online for details.

ASC employs more than 150 students a semester in all aspects of its operations. These positions are not Work Study. Information and applications are available on the Web site.

Campus Activities and Corey Union

OFFICE

The Corey Union serves as the center for the College's activities and conferences. The facility houses meeting rooms, offices for student organizations, study lounges, the Campus Activities and Corey Union Office, and the all-purpose Function Room with a seating capacity of up to 800. The Corey Union also houses the Student Voice Office, a drop-in center and a location for multicultural programming. Other Corey Union services include an information center, a ticket booth, a video center and games room, the campus convenience store, Dunkin' Donuts™ and a snack bar and pizzeria.

The Campus Activities and Corey Union Office is a resource to more than 80 clubs and organizations, including the Student Government Association (SGA), which is responsible for student

Corey Union, Room 402-B
(607) 753-2321
E-mail: campact@cortland.edu

governance, student rights and programs, and the allocation of the mandatory student activity fee (MAF). SGA groups include the Black Student Union (BSU), Non-Traditional Student Organization, Gospel Choir, Student Activities Board (SAB), the *Dragon Chronicle* and WSUC-FM, just to name a few. Also, the College recognizes five sororities: Alpha Phi, Delta Phi Epsilon, Nu Sigma Chi, Phi Sigma Sigma, Sigma Delta Tau; and two fraternities: Pi Kappa Phi and Omega Delta Phi.

In addition to providing opportunities to develop personal skills, the Campus Activities and Corey Union Office and the SGA provide students with information and services to help them meet the unique challenges and opportunities of off-campus living.

Child Care

CENTER

The SUNY Cortland Child Care Center is licensed by New York State and is accredited by the National Association for the Education of Young Children for 66 children ages six weeks to five years. Enrollment priority is given to SUNY students and staff and New York State employees. The program operates year round, Monday through Friday, from 6:30 a.m.-5:30 p.m. Both full-time and part-time care is offered.

Breakfast, lunch, and afternoon snacks are prepared according to New York State Department of Health nutritional requirements.

Twin Towers, Room 131
(607) 753-5955
E-mail: hartnettj@cortland.edu
www.cortland.edu/childcare/

The program uses a creative curriculum providing age-appropriate activities where children can learn through their play experiences.

Fees are based on a sliding fee schedule determined by income and family size. A 10 percent discount is given to SUNY students. Tuition subsidies and sibling discounts are available to eligible families.

The Center does not discriminate on the basis of race, religion, color, sex, national origin or disability.

Computing Services

Academic Computing Services
Winchell Hall, Room 106
(607) 753-5793
E-mail: acs@cortland.edu
www.acs.cortland.edu

Administrative Computing Services
Winchell Hall, Second Floor
(607) 753-2501
www.cortland.edu/adminc/

Sixteen public computing labs, including a 24-hour, seven-days-a-week lab, and 22 special purpose computing labs are available for student use. Public computing facilities are equipped with nearly 600 Windows-based and Macintosh microcomputers, network laser printing, network communications software, and a wide variety of software applications. Handouts describing these labs are available from Academic Computing Services. Additional information about computing labs is also available at the Academic Computing Services Web site: acs.cortland.edu.

Computer facilities on campus include specialized labs for computer-mediated composition, foreign language study, music listening and composition, desktop publishing, high-resolution graphics for mapping with color plotting capabilities, sports motion and biomechanics analysis, remedial skills instruction, journalism, psychology, teacher training, mathematics and science instruction, health resources, ethics tutorial, art design, and word processing applications. Students have opportunities to learn computer languages, to access the computer interactively and to use a variety of powerful software packages for data analysis, problem solving, research and critical thinking. Online asynchronous Web-based courses using a course management system are also available. The College's World Wide Web Pages provide campus information and access to the Internet.

The Technology Help Center is staffed with full-time professional and part-time student employees, who are available to provide technical assistance by phone at ext. 2500, by e-mail at helpdesk@cortland.edu or in person at Winchell Hall. Because hours vary according to the academic calendar, refer to acs.cortland.edu for Help Center hours.

Computer e-mail accounts are available at no cost to all faculty, staff and students. Faculty and staff e-mail accounts are accessible via the Web from anywhere in the world through Microsoft Outlook Web access. To request a Cortland e-mail account, go to <http://acs.cortland.edu> and click on forms.

Students can establish their e-mail accounts by going to webmail.cortland.edu and clicking on Create Student Web mail account.

Computing and information technology points of interest for students:

- 24-hour, seven days a week open access computer lab
- All computing facilities are wheelchair accessible
- Large projection computer display in computer labs for enhanced instructional use
- E-mail Express sites to accommodate e-mail and Internet access only
- Library catalog and databases available at <http://library.cortland.edu>

All faculty, staff and students should observe the policies and procedures for computing and network facilities. Details on all policies that staff, faculty, and students are expected to abide by are found at cortland.edu/ir.

Students bringing computers to the residence halls may connect directly to the campus data communications network. The HallNet program provides Internet connectivity from every residence hall room on campus. More information about HallNet is available at www.cortland.edu/hallnet/ or from Administrative Computing Services.

International Programs/ Study Abroad

Old Main, Room B-15
(607) 753-2209
E-mail: studyabroad@cortland.edu
www.cortlandabroad.com

SUNY Cortland strives to emphasize international dimensions in every field of study, principally through our International Programs Office. Students also are eligible to participate in other international study programs offered through other campuses of the State University of New York as well through accredited non-SUNY tertiary institutions.

Before enrolling in any study abroad program, students should speak to their academic advisor to learn how the credits earned abroad will fit into their particular graduate degree program.

Summer Art in Ireland Program

The Dingle Peninsula, on the southwest coast of County Kerry, is world famous for its magnificent scenery: mountains cascading into the ocean, lush green farmland and charming fishing villages. The town of Dingle is colorful and lively, with sandy beaches, seafood restaurants, art galleries, craft shops, summer theater, and music pubs. Visit www.dingle-region.com/ on the Web for more information on the Dingle Peninsula.

The Summer Art in Ireland program will concentrate on the landscape and will require a great deal of intensity and focus. Monday through Friday will begin with a brief lecture before working out of doors. Students of drawing will spend additional time in the studio before traveling to a location to work. Most evenings from Monday through Thursday there will be critiques of the day's work as well as talks by local artists, poets or historians. Friday evenings and weekends will be free for independent work or travel.

Participants earn three or six graduate credit hours. Departures are available at the end of May and the end of June. Participants will stay at the Ballybeag Hostel in Ventry, a charming little beachside village four miles from Dingle.

London Summer Teacher Institute

Six graduate credit hours are earned in this program that takes place during the month of July in one of the most cosmopolitan cities in the world. This four-week program offered jointly by SUNY Cortland and London Metropolitan University offers immersion in the culture of London as well as classroom study with considerable experiential learning. Participants visit museums, and historical sites. Visits to British schools allow participants to bring back practical lessons and explore the arts and sciences from a new perspective. The curriculum is suited to both elementary and secondary teachers as well as graduate students in education.

Classes will generally meet at the university. Some days will be devoted entirely to school visits or trips to cultural attractions. The first part of the curriculum will be devoted to learning about the British education system, including the National Curriculum, strategies for teaching math and reading, and assessment. In the second two weeks participants will focus on the teaching of the arts and social sciences. This will include theater, music, history and geography. Concerts and theater visits will be integrated into the program as well.

Participants reside in the James Leicester Halls of Residence at London Metropolitan University in north central London and receive a two-zone pass for travel in the central London area throughout the semester.

The Summer Institute for Teachers of Spanish

In this graduate-level program, participants will spend two weeks living with local families, attending classes and visiting sites of cultural and historic significance. Participants earn six credit hours at the graduate level from SUNY Cortland. Three credit hours are earned during the component of the course that takes place overseas. Students earn an additional three credit hours after returning to the U.S. upon satisfactory completion of the second half of the course, conducted via the Internet using WebCT software. The location of the program varies from year to year. In the past, the Institute has been offered in Mexico and Venezuela. The location of the Summer 2004 Institute is University Veritas, in San José, Costa Rica.

The 2004 program comprises two courses:

Connecting Cultures IV: Perspectives of Costa Rican

Culture is an advanced methods course conducted in Spanish. It enables participants to explore in depth the products, practices and perspectives components of the Culture Standards area. Costa Rican culture will be the primary focus of a culminating project that includes the use of authentic materials and the integration of technology to meet the Culture Standards for Foreign Language Learning. An additional three credit hours will be earned by participating in an extension of the methods course once participants are home. This extension course will be conducted on the Web using WebCT software; students need only have Internet access and a Web browser to participate.

Advanced Spanish Grammar and Conversation for Teachers

is designed to increase vocabulary, improve pronunciation, and improve overall proficiency in the Spanish language. Cross cultural themes will be discussed in the conversation portion of this class, which is taught by Costa Rican professors.

Due to the intense nature of the program, enrollment is limited to 15 participants.

Summer Teacher Institute in Environmental Studies and Culture in Belize, Central America

The Belize Summer Teacher Institute in Environmental Studies and Culture is a two-week experience commencing in late July that is designed to enhance understanding of a variety of concepts and issues in environmental education through participation in a cross-cultural learning experience. Learning occurs through an array of hands-on experiences, active participation in field research, and ongoing collaboration with individuals in the educational field. This unique professional development opportunity brings educators together to work on the understanding and development of a curriculum guide in environmental studies. Learning focuses on Ancient Mayan civilization, particularly the Chaa Creek Maya, understanding archeology, ecotourism, conservation and acquiring an understanding and appreciation of the rainforest. The program is further enhanced by related excursions, presentations by local experts in the environmental field, and cultural experiences and events.

The institute is designed for individuals currently in teaching professions, as well as those who are working towards a master's degree in the field of education. Enrollment is limited to 15 participants.

Participants in the Summer 2004 Institute will reside at the Macal River Jungle Camp, located at the Chaa Creek Lodge and Resort in casitas or small bungalows. Each casita has a private sheltered porch and two comfortable beds for quiet relaxation and peaceful views into the undisturbed jungle habitat. Visit www.belizecamp.com/home.html on the Web for more information on the Macal River Jungle Camp at Chaa Creek.

Scholarships

Four Overseas Academic Programs (OAP) summer study abroad scholarships of \$750 are offered, plus six \$1,000-\$1,500 scholarships for one semester or one year and four \$300 Winter Session awards. Fifteen \$1,000-\$1,500 Uschald Scholarships also are available each year for one-semester or one-year programs abroad.

In addition, two Kevin A. Rowell '83 Study Abroad Scholarships of \$1,500 each are awarded annually. The Yuki Chin Memorial Scholarship awards \$1,000 grants for study in China or other parts of Asia. Students also may apply for National Security Education Program awards.

Traditional scholarships offered through SUNY Cortland's Financial Aid Office or the Cortland College Foundation also may be applicable to study abroad in certain cases.

Financial Aid

In most situations, financial aid may be applied to study abroad with the appropriate prior processing. For more information, contact the Financial Aid Office at (607) 753-4718.

Memorial Library

Memorial Library houses a collection of over 400,000 volumes, 1,200 journal subscriptions, an extensive microtext collection and a strong collection of electronic resources. The library collection also includes information in a variety of formats, including videotapes, compact disks and digital video recordings. The library is an open stack facility with seating for 1,000 users. It is open seven days a week when classes are in session, with late night hours providing extended periods for study, computer lab use and access to the collection.

The library's Web page provides access to a variety of information about the library's services and collections, including access to the library's catalog, to full-text and citation databases as well as other Web-based information.

Library materials that are needed but not available on campus may be borrowed from other libraries through the interlibrary loan service. The SUNY Open Access Policy allows Cortland students to

(607) 753-2221 (Director's Office)
(607) 753-2525 (Circulation Desk)
E-mail: library@cortland.edu
library.cortland.edu

enjoy borrowing privileges at nearly all State University of New York campuses. The library also houses the Teaching Materials Center which collects items related to elementary and secondary education. This center has 38,000 volumes, including textbooks, curriculum guides, educational media and a children's literature collection.

The Library has two networked computer labs, one for Macintosh and one for PC users, and there are Mac and PC computers in the Late Night Reading Room. In addition, the library houses the Adaptive Technology Lab and the Multimedia Studio.

The College's librarians offer a range of programs from individualized reference and research services to instruction in computer and information literacy. The librarians serve as reference bibliographers, each specializing in the various subjects taught at SUNY Cortland. The library offers workshops and formal instruction in computer and information literacy to prepare students for a lifetime of learning.

Multicultural Affairs

OFFICE

The Multicultural Affairs Office provides culturally enlightening programs with the intent of facilitating an environment in which cultural diversity is both appreciated and supported. It is the hope of this office that members of the SUNY Cortland community will develop a better understanding of all people in our society in general and specifically people of African, Asian, Latino and Native American descent.

Corey Union, Room 406
(607) 753-2321

This office also serves as a primary resource for students of color and strives to ensure that their academic, personal, and social needs are fulfilled during their tenure at the College.

The Multicultural Affairs Office and the Student Support Committee co-sponsor The Challenge for Success Program to honor the outstanding achievements of African, Latino/a, Asian, and Native American (ALANA) students and the Kente Cloth ceremony for graduating ALANA seniors to symbolize the importance of family support.

Outdoor Education Facilities

Center for Environmental and
Outdoor Education
Miller Building, Room 230
(607) 753-5488
www.cortland.edu/outdoor/

SUNY Cortland has recognized the value of outdoor and environmental education since the mid-1930s when it began to require physical education students to participate in two-week camping programs as part of their formal training. Opportunities for study and fieldwork in the outdoors have expanded greatly since that time, and many of Cortland's academic departments now make use of three adjunct campuses developed by the College to support outdoor and environmental education programs.

Outdoor Education Center at Raquette Lake

Jack C. Sheltmire, Director
P.O. Box 99, Raquette Lake, NY 13436
(315) 354-4784

Antlers: Located on the west side of Raquette Lake, Antlers serves both as a docking area for those going to Camp Huntington and as a site for conferences and classes. A paved road from Route 28 leads to Antlers. This facility can accommodate approximately 40 guests. The location offers convenient access to the Adirondack Museum and other sites in the area.

Huntington Memorial Camp: Camp Huntington provides an outstanding natural setting for students to examine most aspects of the environment. This facility can accommodate up to 70 guests. The camp's forests, bogs and ponds serve as natural laboratories for courses in the biological sciences. Raquette Lake provides an elaborate research area in which students examine the unpolluted waters.

Physical education and recreation students make extensive use of the Outdoor Education Center in required and elective courses. Students from all disciplines enjoy opportunities at the Outdoor Education Center to learn how to use the outdoors as a classroom for academic subjects and to learn to develop an appreciation for the outdoor environment.

Hoxie Gorge Nature Preserve

R. Lawrence Klotz, Biological Sciences Department
Bowers Hall, Room 240
(607) 753-2715

Hoxie Gorge Nature Preserve is a 169-acre natural area close to the main campus. It provides many different environments, each with a unique set of characteristics that warrant careful study by the biologist or geologist or treat the casual visitor with a pleasant visual experience. The natural environments include pristine streams running through the gorge area, mature woodlands and old fields. The McDermott Nature Trail provides access to these areas.

Hoxie Gorge provides SUNY Cortland students, faculty and staff with the opportunity for class and individual study, research and enjoyment of the natural environment. Located only seven miles from campus, Hoxie Gorge is easily visited during a two or three hour class period. Approximately 1,000 students per year are involved in academic field study there.

Faculty members and a number of their students have utilized Hoxie Gorge extensively for research purposes. This research has attracted more than \$500,000 in grants and resulted in approximately 30 journal publications. The research topics include insect chemical ecology and behavior, taxonomy of mushrooms, conservation biology of amphibians, pollination biology of flowering plants, and nutrient cycling in streams.

Robert C. Brauer Memorial Field Research Station

Jack Sheltmire, Director
Center for Environmental and Outdoor Education
Miller Building, Room 230
(607) 753-5488

SUNY Cortland's Robert C. Brauer Memorial Field Research Station is the only major geological facility in State University of New York. It is located in the town of Bethlehem, eight miles south of Albany and near the famed Helderberg Escarpment — an area known to geologists as a classic region of fossiliferous limestone and shale formations of the Devonian age.

A main building and bunkhouse on the 33-acre tract provide classroom, dining and sleeping accommodations for approximately 36 students. This facility is used by the College's Geology Department as a base for studies of the Catskill Mountains, mid-Hudson Valley and Taconic Range, which offer sections of Lower and Middle Paleozoic carbonate and terrigenous rocks, structurally complex and metamorphic terranes, and widespread Pleistocene landforms and deposits.

The Adirondacks and Berkshires also are accessible from Brauer Field Station for field trips and provide opportunities for examining igneous and high-grade metamorphic rocks of the Precambrian age.

The Brauer Field Station is available for use by other educational institutions and professional organizations. In addition to activities sponsored by the College's admissions and alumni affairs offices, SUNY Cortland and other institutions have used this facility for programs in biology, foreign language and geology.

Recreational Sports

DEPARTMENT

Park Center, Room E-245
(607) 753-5585
E-mail: wrightj@cortland.edu.
www.cortland.edu/recsports/

MISSION STATEMENT

The goal of the SUNY Cortland Recreational Sports Department is to provide a variety of recreational opportunities that contribute to the physical, emotional and social health of all members of the College community. We will continuously develop programs and activities for our participants to increase their positive use of leisure time, improve their quality of life and encourage them to commit to a lifetime of fitness and recreation participation.

We fulfill our mission by providing the following programs, which are funded by the Mandatory Student Activity Fee and are available to every student at SUNY Cortland:

- An intramural sports program with 55 different sports/special events, with more than 30,000 participations annually.
- An open recreation program with more than 170,000 participations annually. A variety of recreation facilities, including two fitness facilities, two swimming pools, 10 racquetball courts, eight squash courts, and gyms/field house for jogging, basketball, volleyball and badminton, is available on an open recreation concept until 11 p.m. most days. We also have two outdoor basketball courts and 22 tennis courts available for open recreation use during daylight hours.
- An equipment checkout/court reservation service that goes hand-in-hand with the open recreation program.

- A sport club program with 23 clubs (500 participants) including adowe dance, men's baseball, women's basketball, danceworks, women's field hockey, golf, gymnastics, men's ice hockey, kickline, men's and women's lacrosse, outdoor adventure, men's and women's rugby, ski/snow boarding, women's softball, men's and women's soccer, sport shooting, swimming, tae kwon do and men's and women's volleyball.
- Two state-of-the-art fitness facilities that have great availability, as well as excellent supervision and instruction. The Woods Facility (located in the Park Center) and the Tomik Facility (located in Van Hoesen Hall) are equipped with a wide array of cardiovascular fitness equipment, selectorized weight circuits and free weights.
- A new noncredit instruction program which currently offers instruction in beginning and intermediate golf, washin-ryu karate, yoga and non-contact boxing.
- A new outdoor opportunities program that provides all SUNY Cortland students, faculty and staff with the opportunity to participate in a variety of outdoor recreation activities including snowshoeing, cross-country skiing, kayaking, hiking, camping and wind surfing.

Our recreational sports program was rated number one in student satisfaction in the entire SUNY system in the last four Student Opinion Surveys that were administered in 1994, 1997, 2000 and 2003.

More than 60 percent of SUNY Cortland students participate in at least one aspect of the recreational sports program.

Student Development

CENTER

Van Hoesen Hall, Room B-44
(607) 753-4728
www.cortland.edu/sdc/

The Student Development Center is designed to promote the total growth of students from the time of their acceptance to the College through graduation and beyond.

The units within the Student Development Center include Career Services, Counseling Center, Health Education, Student Disability Services, Student Health Services and Substance Abuse Prevention.

CAREER SERVICES

Van Hoesen Hall, Room B-5
(607) 753-4715
www.cortland.edu/career/

The Career Services Office is available to all students and alumni to assist in formulating career goals, organizing effective job searches and locating graduate schools.

Among the many services provided are:

- career counseling
- a comprehensive career resources library
- extensive workshop schedule
- hosting of special events, such as Summer Job and Intern Fair, Teacher Recruitment Days, SUNY Job Fair, Career Expo, Graduate School Day and Volunteer Fair
- a credentials office to maintain professional recommendations to support employment or graduate school searches
- internship placements, volunteer referral and community service
- part-time student employment job referral service
- certification information
- online job vacancy listings through SUNY Cortland JobConnect
- extended Tuesday evening hours through 7 p.m. while classes are in session

COUNSELING CENTER

Van Hoesen Hall, Room B-44
(607) 753-4728
www.cortland.edu/sdc/counseling/

The Counseling Center provides short term therapeutic services to facilitate students' personal, social and educational adjustment. The Center staff recognizes that the adjustment to college life can be stressful and challenging. While these challenges can be stressful, it can be a time for learning and growth. The Counseling Center assists students in their transitional adjustment by providing developmentally focused programming and offers developmental support services for students. The Counseling Center serves as a resource to the SUNY Cortland community. The Counseling Center meets national standards, as it is accredited by the International Association of Counseling Services (IACS).

Types of help available include:

- personal counseling
- vocational counseling
- educational counseling
- referrals

The Counseling Center also administers the New York State Teacher Certification Exam (NYSTCE).

HEALTH EDUCATION

Van Hoesen Hall, Room B-40
(607) 753-2066
www.cortland.edu/sdc/he/

The Health Education Office emphasizes awareness of current health issues, prevention of disease and illness, and promotion of health and wellness. While the office primarily exists to serve the health and wellness needs of SUNY Cortland students, there is also a strong commitment to offer programs for and share resources with the college faculty and staff as well as the greater community. The office is committed to providing opportunities for members of the college community as well as the greater community to heighten personal and community awareness concerning health issues and develop health-promoting skills and attitudes necessary to make responsible personal and community health decisions.

Services offered include:

- educational programming
- advocacy for students
- information and resources
- campus/community referrals
- internships, independent study and cooperative learning
- opportunities for student involvement

STUDENT DISABILITY SERVICES

Van Hoesen Hall, Room B-40
(607) 753-2066
www.cortland.edu/sdc/dserve/

The mission of the Student Disability Services Office is to facilitate the educational and personal development of SUNY Cortland students with disabilities. Its goal is to ensure equal access to all programs and activities and facilitate the architectural and attitudinal accessibility of the campus environment.

SUNY Cortland is committed to upholding and maintaining all aspects of the Americans with Disabilities Act (ADA) approved in 1990 and Section 504 of the Rehabilitation Act of 1973.

The Student Disability Services Office has been designated as the office that coordinates services for students with documented disabilities who voluntarily identify themselves to the office. Requests for services must be made in writing. Documentation of the disability must be submitted in writing along with the accommodations requested. Specific guidelines for documentation and procedures for instituting accommodations can be obtained by contacting the Student Disability Services Office directly.

The office serves in a multidimensional role as advocate, educator and coordinator of accommodations. Services include, but are not limited to:

- personal and educational counseling
- liaison with local, state and federal support agencies
- classroom accommodations
- loan of selected equipment
- emergency evacuation planning

STUDENT HEALTH SERVICE

Van Hoesen Hall, Room B-26
(607) 753-4811
www.cortland.edu/sdc/hservices/

SUNY Cortland requires that a completed health history be submitted on admission to the College. In addition, students must meet New York State immunization mandates for measles, mumps, rubella and meningococcal disease. A pre-admission physical examination is required of intercollegiate athletes and international students and is strongly encouraged for all others.

The Student Health Service provides ambulatory health care to students so that they may participate successfully in the academic and extracurricular programs of their choice. The Student Health Service is accredited by the Accreditation Association for Ambulatory Health Care (AAAHC). The College's Mandatory Health Fee has been incorporated into the Program Service Charge.

Medical services include:

- diagnosis and treatment of common medical illnesses
- care of students with more chronic medical problems such as asthma, diabetes mellitus and seizure disorders.
- access to a limited number of prescription medications
- Self-Help Cold Table
- physical examinations required for participation in intercollegiate sports, study abroad programs and internship experiences
- diagnosis and treatment of sexually transmitted diseases
- referrals to specialists and/or local hospitals as needed *

- laboratory facilities to obtain routine samples which are sent to an outside laboratory for processing*
- injections, including vaccinations, allergy shots and Depo-Provera shots *
- pregnancy testing and emergency contraception
- reproductive health care provided by the Jacobus Center for Reproductive Health *
- health education

* *Students are responsible for charges incurred for these services.*

SUBSTANCE ABUSE PREVENTION

Van Hoesen Hall, Room B-40
(607) 753-2066
www.cortland.edu/sdc/abuse.html

The Substance Abuse Prevention Service (SAPS) recognizes the adjustments students face when they embark on their academic careers.

SAPS exists to help students understand the connection between substance abuse and future success, to identify their individual risk factors for chemical dependency, and examine the choices they have made regarding alcohol and other drug use.

Toward this goal, SAPS provides the following services:

- peer education
- online substance education class
- educational workshops and training sessions for residence halls, classes and organizations
- information and resources

University Police

DEPARTMENT

Van Hoesen Hall, Room C-17
(607) 753-2112
Emergencies: 753-2111 or 911
www.cortland.edu/univpolice/homepage.html

Law enforcement and personal safety are coordinated by the University Police Department. The department is staffed by 18 police officers. The office is open 24 hours a day, 365 days a year.

Parking on campus from 2 a.m.-5 p.m., Monday through Friday, is restricted to registered vehicles. Parking permits are available in the University Police Office or on the Web site. Illegally parked vehicles will be ticketed and may be towed at the owner's expense.

Handicap parking is available. Students with special needs should contact the Student Disability Services Office, Van Hoesen Hall, Room B-40.

JEANNE CLERY DISCLOSURE OF CAMPUS SECURITY POLICY AND CAMPUS STATISTICS ACT

SUNY Cortland publishes a Campus Safety Report in compliance with Code 20, United States Code Section 1092 (f) the *Jeanne Clery Disclosure of Campus Security Policy and Campus Statistics Act* and the Code of Federal Regulations (CFR). This document is available from the Admissions Office, University Police Department and the Student Affairs Office. Copies are also distributed in the residence halls and to campus offices. For the history of this act, which mandates the distribution of this information, visit www.campusafety.org/aboutsoc/didntknow.html. Web information on campus crime statistics and prevention, patrol information, the emergency blue light phone system and the silent witness program is available at www.cortland.edu/univpolice/homepage.html. For student judicial procedures, student behavior expectations, violation definitions, victim's rights, violator's rights, hearing procedures and potential sanctions, visit www.cortland.edu/judaffairs/.

Campus crime statistics are available from the State Education Department at <http://ope.ed.gov/security/>

Teacher Certification Information

Requirements for New York State Initial Teaching Certificate

Note: New teacher certification requirements will take effect for those candidates graduating after December 2003. Consult your department for specific requirements.

Criteria for Admission to the Teacher Education Program

Specific criteria exist for admission to each teacher education program. Minimum undergraduate cumulative grade point average for admission into graduate-level teacher education programs is 2.5 on a 4.0 scale; however, some programs require a higher undergraduate grade point average. Letters of recommendation, interview and test scores may also be required. Consult department or your specific program as listed in the catalog for details. In addition, all applicants for teacher education programs are required to file an Application to the Teacher Education Program.

Examinations for Teacher Certificates

A person making application for a New York State teaching certificate will be required to achieve a passing score on the appropriate tests in the New York State Teacher Certification Examinations (NYSTCE) Program. Certification test requirements changed after Feb. 2, 2004. Consult your department for details. The NYSTCE information and registration booklet is available at the Counseling Center and Career Services.

Identification and Reporting of Child Abuse and Maltreatment

All candidates seeking teacher certification must complete a minimum of two clock hours of instruction regarding the identification and reporting of child abuse and maltreatment. This degree and certification requirement can be met by taking designated workshops on child abuse at SUNY Cortland, and completion of the workshop will appear on the transcript. This State Education Department mandate can also be met by completing a designated workshop through another New York State Education Department approved provider.

School Violence Prevention Training

Effective February 2, 2001, all candidates seeking teacher certification must complete a minimum of two clock hours of instruction regarding school violence prevention training. This degree and certification requirement can be met by taking designated workshops on school violence prevention training at SUNY Cortland. This requirement is mandated as part of the NYS Save Legislation.

The Child Abuse Identification and Reporting and School Violence Prevention and Intervention (SAVE) workshops must be completed prior to graduation. Workshop dates may be accessed at the www.cortland.edu/NCATE or www.cortland.edu/cee Web sites.

Health and Human Development

All students seeking teaching certification must complete a course that includes “human developmental processes and variations, including but not limited to: the impact of culture, heritage, socioeconomic level, personal health and safety, nutrition, past or present abusive or dangerous environment, and factors in the home, school and community on students’ readiness to learn — and skill in applying that understanding to create a safe and nurturing learning environment that is free of alcohol, tobacco and other drugs and that fosters the health and learning of all students and the development of a sense of community and respect for one another.” (New York State Department of Education Teacher Education Program Registry, 2000.)

This requirement may be met by taking one of the following courses: HLH 110, 199, 265 or 510. Students should consult their academic program/advisor regarding appropriate course selection.

Fingerprinting

Effective July 1, 2001, all candidates, certified and non-certified, who wish to work in schools in New York State will be subject to fingerprinting regulations and background check prior to employment. Contact the Career Services Office for additional information and a fingerprinting packet.

Foreign Language Requirement

All candidates making application for an initial New York State certificate in early childhood, childhood, special education or adolescence education programs are required to demonstrate foreign language proficiency by successfully completing the second semester (102) of a college-level foreign language sequence or the equivalent.

The foreign language requirement can be met by:

- Successfully completing the second semester (102) of a college-level foreign language sequence; *or*
- Earning CLEP or AP credits through the 102 level; *or*
- Confirming proficiency equivalent to successful completion of the second semester (102) of a college foreign language sequence, through a testing program approved by the International Communications and Culture Department.

Completion of All Degree and Certification Requirements Prior to Graduation

The graduate degree may not be posted nor an official transcript produced without the completion of the relevant teacher certification requirements for the applicable graduate degree program.

Teaching Certificates after Feb. 2, 2004

Effective Feb. 2, 2004, the Initial Certificate for teaching will be issued to candidates who complete the requirements of a teacher education program leading to the initial teaching certificate.

In addition to completing program requirements, the applicant for an Initial Certificate must successfully pass three New York State Teacher Certification Examinations (NYSTCE): Liberal Arts and Sciences Test (LAST); Assessment of Teaching Skills-Written (ATS-W); and Content Specialty Test (CST.) Consult your department for additional certification changes after Feb. 2, 2004.

Field Experience in Teaching

All teacher education candidates seeking the Initial Certificate are required to successfully complete 100 hours of field experience in K-12 schools as part of their professional preparation program prior to student teaching. Arrangements for housing and transportation during all field experiences and student teaching are the responsibility of the candidate.

Job Placement Availability

The New York State Education Department requires publication of statistics regarding labor market and job availability for teachers. Information may be accessed by visiting the following Web sites: www.aeee.org for national statistics, and www.highered.nysed.gov/tcert/sup&dem.html for statewide statistics. In addition, contact specific departments for information regarding Cortland graduates.

SUNY Cortland Teacher Certification Exam Pass-Rates

All graduates of teacher preparation programs must pass a New York State teacher certification exam in order to be granted Initial Certification in Teacher Education to teach in New York State. The following table presents the pass rates by 2003 SUNY Cortland graduates on the New York State Teacher Certification Examination (NYSTCE).

Professional Knowledge/Pedagogy is assessed by the NYSTCE Assessment of Teaching Skills-Written (ATS-W).

Content Knowledge is assessed by the NYSTCE Liberal Arts and Sciences Test (LAST).

SUNY Cortland's pass rates for these exams are among the highest in New York. Cortland graduates more students in teacher education programs — 672 in 2001-2002 — than any other public college or university in the state. Cortland is second largest in the entire Middle States and northeast region in granting teacher education degrees (Source: 2001-2002 Title II Report).

SUNY Cortland has the largest comprehensive teacher education program in New York and the 19th largest among public institutions in the United States. The exceptional pass rates by Cortland graduates on the state exams demonstrates that the College has maintained the highest standards while attracting large numbers of students to the outstanding teacher education programs.

The College's traditional programs in childhood and physical education are long standing and highly recognized throughout the nation. Through its conceptual framework and placement of student teachers, SUNY Cortland is committed to preparing teachers to meet statewide demands within urban and rural areas.

SUNY Cortland's faculty includes a leading national expert on character education, Thomas Lickona, who directs the campus-based Center for 4th and 5th Rs (Respect and Responsibility). For the past 10 years, the Center has offered Character Education Institutes to teams of school personnel from more than 30 states and 10 countries.

Within SUNY, Cortland is the only college or university that provides disabilities education in five distinct areas: therapeutic recreation, special education, speech pathology and audiology, adapted physical education, and psychology of exceptionality (Attention Deficit Disorder/Attention Deficit Hyperactive Disorder). The Institute of Disabilities Studies brings these programs together to better infuse this area of study into the teacher education programs.

SUNY Cortland supports the fourth largest Migrant Educational Outreach Program in New York, which provides educational, health and social services advocacy and academic support to school-aged children of migrant workers and their families in the schools, after school, at their homes and in the camps.

Test Field/Category	SUNY Cortland			Statewide
	NUMBER TESTED	NUMBER PASSED	PASS RATE	PASS RATE
PROFESSIONAL KNOWLEDGE/PEDAGOGY ATS-W	754	730	97 %	97%
OTHER CONTENT AREAS LAST	766	732	96%	96%

These data are presented in compliance with Section 207 of the Higher Education Act Title II. Program completers in this table are defined as undergraduate and graduate students receiving a degree between July 1, 2002 and June 30, 2003 and who have taken the NYSTCE exams. While most of the graduates take one of these exams, it is not a graduation requirement at SUNY Cortland.

Faculty and Administration

State University of New York

The University Today

State University of New York (SUNY) is a modern public university — a unified statewide system of 64 campuses enrolling around 410,000 students — the largest single, most diverse multi-campus university in the nation, meeting the needs of an increasingly diverse population. The University proudly counts more than 2.4 million alumni.

SUNY is a community of learning and inquiry, ranging from “full opportunity” campuses, providing access to higher education, to extremely selective and competitive programs rivaling the best in America, all within hours of virtually every New Yorker.

The varied missions of its campuses underscore the wide range of educational diversity and promise found in SUNY’s classrooms and lecture halls. Almost every field of academic or professional study is offered somewhere within the system — more than 6,650 courses of study overall.

The Campuses

Research and advanced graduate and professional studies are conducted primarily through the four University Centers at Albany, Binghamton, Buffalo and Stony Brook. In addition, the University’s five statutory colleges are located on the campuses of two private universities and offer a number of specializations leading to bachelor’s, master’s and doctoral degrees. The College of Environmental Science and Forestry offers undergraduate upper division and graduate work leading to degree opportunities through the doctorate. The Health Science Center at Brooklyn, Health Science Center at Syracuse, and the College of Optometry (graduate studies only) are three institutions dedicated exclusively to health-related degree programs.

Recognized nationally for their quality undergraduate instruction, SUNY’s 13 university colleges conduct programs of academic study through the master’s degree in a wide range of liberal arts and professional disciplines.

SUNY’s eight technology colleges have responded to societal change by developing new and innovative programs in public and human services as well as high-tech offerings. Programs range from agriculture to health and medical technologies, to engineering technology, to business and computer science, liberal arts and science, and human services.

The 30 locally sponsored community colleges under the program of State University of New York are the major entry point to the University for more than half of SUNY’s student body. In the forefront of efforts to meet the accelerating pace of technological developments and the requirements of continuing educational opportunity for all citizens, they play a pivotal role in training and retraining the state’s work force.

The Students

SUNY today means unprecedented promise for diverse student populations, those academically well-prepared and those less so, to take advantage of the opportunities that education can provide to improve their lives and the larger society. Approximately 36.6 percent of SUNY’s students are 25 years of age or older, reflecting the University’s commitment to continuing education for business, industry and the professions.

The University’s program for the educationally and economically disadvantaged has become a model for delivering better learning opportunities to young people and adults traditionally bypassed by higher education. Over the past 30 years almost 482,000 New York State residents have been served through the Educational Opportunity Program and Educational Opportunity Centers.

Forty percent of all New York State high school graduates enroll at a SUNY campus, and the University’s total enrollment is approximately 37 percent of all college students in the state.

Although more than 96 percent of SUNY’s undergraduates come from New York State, the rest come from every other state in the nation and from 150 foreign countries.

Those Who Teach

SUNY is committed to bringing to its students the best and brightest faculty, and the promise of a caring learning environment. The SUNY community of teachers and scholars is recruited from the finest graduate schools and universities and includes nationally and internationally recognized figures in all the major disciplines.

Faculty efforts and accomplishments have been recognized by numerous prestigious awards and honors, including the Nobel Prize, Pulitzer Prize, Guggenheim grants, MacArthur “genius” awards, Sloan, Danforth and Fulbright fellowships, and ACLS awards.

Meeting Society’s Needs

The University’s future-looking planning process articulated in “SUNY 2000: A Vision for the New Century,” places special emphasis on SUNY as a key player in meeting state needs in health care, public education, economic development, social services and the environment.

As a source of ideas, information, innovation and inventions, SUNY has become essential to the success and growth of New York’s business and industry and to the prosperity of all New Yorkers. Its special mission to the people of New York is to develop the base of research and knowledge on which the state’s economic life depends, and to offer every New York State resident access to the finest public higher education.

SUNY researchers pioneered nuclear magnetic resonance imaging, introduced time-lapse photography of forestry subjects, isolated the bacteria that causes lyme disease, developed the first implantable heart pacemaker and made hundreds of other contributions, inventions and innovations for the benefit of society.

The University’s libraries are the major resource supporting the teaching and research activities of students and faculty and are an important community resource, too. Of the more than 6 million items circulated SUNY-wide last year, more than one third of one million were made available to the wider community through loans of books to non-SUNY institutions, including school, business, public and special libraries. The University’s library collection exceeds 20 million books and other materials.

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University Centers and Colleges

University Centers/Doctoral Granting Institutions

State University of New York at Albany
State University of New York at Binghamton
State University of New York at Buffalo
State University of New York at Stony Brook
State University of New York College of Environmental Science
and Forestry at Syracuse
State University of New York College of Optometry at New York City
State University of New York Health Science Center at Brooklyn
State University of New York Health Science Center at Syracuse

STATUTORY COLLEGES

State University of New York College of Agriculture and Life
Sciences at Cornell University
State University of New York College of Ceramics at Alfred University
State University of New York College of Human Ecology at
Cornell University
State University of New York School of Industrial and Labor
Relations at Cornell University
State University of New York College of Veterinary Medicine at
Cornell University

University Colleges

Empire State College
State University of New York College at Brockport
State University of New York College at Buffalo
State University of New York College at Cortland
State University of New York College at Fredonia
State University of New York College at Geneseo
State University of New York College at New Paltz
State University of New York College at Old Westbury
State University of New York College at Oneonta
State University of New York College at Oswego
State University of New York College at Plattsburgh
State University of New York College at Potsdam
State University of New York College at Purchase

Colleges of Technology

State University of New York College of Agriculture and Technology
at Cobleskill
State University of New York College of Agriculture and Technology
at Morrisville
State University of New York College of Technology at Alfred
State University of New York College of Technology at Canton
State University of New York College of Technology at Delhi
State University of New York College of Technology at Farmingdale
State University of New York Institute of Technology at Utica/Rome
State University of New York Maritime College at Fort Schuyler

Community Colleges

(Locally sponsored, two-year colleges under the program of State University)

Adirondack Community College at Glens Falls
Broome Community College at Binghamton
Cayuga County Community College at Auburn
Clinton Community College at Plattsburgh
Columbia-Greene Community College at Hudson
Community College of the Finger Lakes at Canandaigua
Corning Community College at Corning
Dutchess Community College at Poughkeepsie
Erie Community College at Williamsville, Buffalo and Orchard Park
Fashion Institute of Technology at New York City
Fulton-Montgomery Community College at Johnstown
Genesee Community College at Batavia
Herkimer County Community College at Herkimer
Hudson Valley Community College at Troy
Jamestown Community College at Jamestown
Jefferson Community College at Watertown
Mohawk Valley Community College at Utica
Monroe Community College at Rochester
Nassau Community College at Garden City
Niagara County Community College at Sanborn
North Country Community College at Saranac Lake
Onondaga Community College at Syracuse
Orange County Community College at Middletown
Rockland Community College at Suffern
Schenectady County Community College at Schenectady
Suffolk County Community College at Selden, Riverhead and
Brentwood
Sullivan County Community College at Loch Sheldrake
Tompkins Cortland Community College at Dryden
Ulster County Community College at Stone Ridge
Westchester Community College at Valhalla

Faculty

Distinguished Faculty

Distinguished Professors

TERRENCE D. FITZGERALD, Biology, 1999

Distinguished Service Professors

RAM CHATURVEDI, Physics, 1988

CRAIG B. LITTLE, Sociology and Anthropology, 2002

ROBERT J. SPITZER, Political Science, 1997

HENRY STECK, Political Science, 1993

Distinguished Teaching Professors

JUDITH A. BEST, Political Science, 1984

ALEXANDER G. GONZALEZ, English, 2003

MARY LYNCH KENNEDY, English, 2000

R. LAWRENCE KLOTZ, Biological Sciences, 2002

DAVID MILLER, Geography, 2004

JOSEPH S. ONELLO, Physics, 1996

DONALD R. WRIGHT, History, 1990

ARDEN ZIPP, Chemistry, 1985

Honors Recipients

Chancellor's Awards for Excellence in Faculty Service

REGINA GRANTHAM, Associate Professor, Speech Pathology and Audiology, 2004

Chancellor's Award for Excellence in Scholarship and Creative Activities

THOMAS HISCHAK, Professor of Performing Arts, 2004

DENISE D. KNIGHT, Professor of English, 2002

ROBERT J. SPITZER, Professor of Political Science, 2003

Chancellor's Awards for Excellence in Teaching

KARLA ALWES, Professor of English, 1994

TIMOTHY J. BARONI, Professor of Biological Sciences, 1990

BARRY L. BATZING, Professor of Biological Sciences, 1981

JUDITH A. BEST, Distinguished Teaching Professor of Political Science, 1977

STEVEN B. BROYLES, Associate Professor of Biological Sciences, 2002

JAMES E. BUGH, Professor of Geology, 1991

ROBERT DARLING, Professor of Geology, 1999

PETER DUCEY, Professor of Biological Sciences, 2004

WILLIAM M. HOPKINS, Professor of Psychology, 1975

MARY LYNCH KENNEDY, Distinguished Teaching Professor of English, 1994

YOLANDA J. KIME, Associate Professor of Physics, 2003

R. LAWRENCE KLOTZ, Distinguished Teaching Professor of Biological Sciences, 1989

K. MICHAEL, KNIFFIN, Associate Professor of Physical Education, 1997

DENISE D. KNIGHT, Professor of English, 2002

JEAN W. LELOUP, Professor of Spanish, 2001

JOHN P. LOMBARDO, Professor of Psychology, 1977

DAVID L. MILLER, Professor of Geography, 1998

JEROME O'CALLAGHAN, Associate Professor of Political Science, 2001

JOSEPH S. ONELLO, Professor of Physics, 1988

SHARON STEADMAN, Associate Professor of Sociology/Anthropology, 2004

MICHAEL P. TOGLIA, Professor of Psychology, 1986

SIDNEY R. WALDRON, Professor of Sociology/Anthropology, 1991

RICHARD WHEELER, Professor of Physics, 1986

VICKI L. WILKINS, Professor of Recreation and Leisure Studies, 1996

STEPHEN B. WILSON, Professor of Music, 1992

BARBARA L. WISCH, Professor of Art and Art History, 1998

DONALD R. WRIGHT, Distinguished Teaching Professor of History, 1989

Honorary International Professor

CHRISTOPHER ROLFE, University of North London

Rozanne Brooks Dedicated Teacher Award

KARLA ALWES, Professor of English, 2001

SETH N. ASUMAH, Associate Professor of Political Science, 1999

TIMOTHY J. BARONI, Professor of Biological Sciences, 2002

GIRISH N. BHAT, Associate Professor, History, 2004

KATHLEEN A. LAWRENCE, Associate Professor of Communication Studies, 2000

Current Faculty

* Graduate Faculty

ALEMZADEH, ABOLGHASSEM, Professor, Mathematics, Teacher's Training University, B.S.; Central State University, M.Ed.; Oklahoma State University at Stillwater, Ed.D.

ALWES, KARLA J., Professor* and Chair, English, University of Massachusetts, B.A., M.A., Ph.D.

ANDERSON, DALE, Lecturer, Recreation and Leisure Studies, Mankato State University, B.S.; University of North Dakota, M.S.; University of Minnesota, Ph.D. (in progress)

ANDERSON, LYNN, Professor* and Chair, Recreation and Leisure Studies, University of North Dakota, B.A.; University of Oregon, M.S.; University of Minnesota, Ph.D.

ANDERSON, MARGARET D., Associate Professor* and Chair, Psychology, Jacksonville University, B.A.; Northern Michigan University, M.A.; Concordia University, Ph.D.

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- CIRMO, CHRISTOPHER P., Associate Professor and Chair, Geology, Utica College, B.S.; Indiana University, M.S.; Syracuse University, Ph.D.
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- COMINS, SONYA Athletic Trainer/Clinical Instructor, Exercise Science and Sport Studies, Jefferson Community College, A.A.; State University of New York College at Cortland, B.S.Ed.; M.S.Ed.
- CONKLIN, PATRICIA L., Assistant Professor, Biological Sciences, Allegheny College, B.S.; Cornell University, Ph.D.
- COPEY, VAUGHN, Lecturer, English, State University of New York College at Oswego, B.A., M.A.
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1891-1912	FRANCIS J. CHENEY
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1943-1959	DONNAL VORE SMITH
1959-1963	DONOVAN C. MOFFETT
1963-1964	BEN A. SUELTZ (Acting)
1964-1968	KENNETH E. YOUNG
1968-1978	RICHARD C. JONES
1978-1979	S. STEWART GORDON (Acting)
1979-1995	JAMES M. CLARK
1995-2003	JUDSON H. TAYLOR
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RAYMOND D. FRANCO, Vice President for Student Affairs, 1986
PETER D. KORYZNO, Director of Public Relations, 2003
RICHARD PEAGLER, Director of Counseling and Student Development, 1999
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MILLER, EUNICE G., Staff Assistant to the Provost, University of Liberia, B.S.

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Human Resources

- BARRY, JOANNE, Director, Humboldt State University, B.S.; State University of New York College at Cortland, M.S.
- EVANS, GARY, Associate Director, State University of New York College at Oswego, B.S., LeMoyne College, M.B.A.
- MCALLISTER, WENDY, Affirmative Action Officer/Senior Human Resources Associate, State University of New York at Binghamton, B.S.; University of Scranton, M.S.
- SARACENE, MARY, Human Resources Associate (Employee Benefits Administrator), Rochester Institute of Technology, B.S.

Information Resources

- WARNKEN, PAULA N., Associate Provost, University of Wisconsin, Madison, B.A.; Kent State University, M.L.S.; Xavier University, M.Ed.

Institutional Advancement

- MOSSER, JOHN W., Vice President, Southern Illinois University, B.S.; Northern Illinois University, M.P.A.; University of Michigan, Ph.D.
- AVERSANO, TINA, Officer, Leadership Gifts, State University of New York College at Cortland, B.A.
- BATTIN, LINDA, Administrative Director, Financial Operations, Cortland College Foundation, Utica College of Syracuse University, B.S.
- BOYLAN, ERIN, Annual Fund Coordinator, State University of New York College at Fredonia, B.S.
- DERADO, ANTHONY N., Graphic Designer, Alfred University, B.F.A.
- DERANCY, DOUGLAS A., Executive Director, Alumni Affairs, State University of New York College at Cortland, B.S.E., M.S.
- ELIA, FRANCIS P., Director, Sports Information, Siena College, B.B.A.
- GIBBONS, MICHELINA, Associate Director, Alumni Affairs, Rochester Institute of Technology, B.S.
- JONES, SUSAN, Officer, Leadership Gifts, St. Lawrence University, B.A.
- JORDAK, INGRID H., Publications Editor, Loyola University of Chicago, B.A.; State University of New York College at Cortland, M.S.Ed.
- KATZ, MICHAEL, Manager, Leadership Gifts, Princeton University, B.A.
- KORYZNO, PETER D., Director, Public Relations, Marquette University, B.A.
- RAMMACHER, TRACY M., Director, Publications and Electronic Media, State University of New York College at Fredonia, B.A.; Syracuse University, M.A.

SURDAM, DAN, Associate Director, Sports Information, Syracuse University, B.S.
VANDERWOUDE, PETER W., Manager, Planned Gifts, Cornell University, B.S., State University of New York at Binghamton, M.S.
WILSON, JENNIFER, Public Relations Assistant, Alfred University, B.A.; Syracuse University, M.S.
POSITION VACANT, Manager, Annual Giving

Institutional Research and Assessment

VAN ETTEN, SHAWN, Director, State University of New York Institute of Technology at Utica/Rome, B.S.; State University of New York at Albany, M.S., Ph.D.
DEGROAT, ANGELA, Associate Director, State University of New York College at Oswego, B.S.; State University of New York College at Cortland, M.S.

International Programs

OGDEN, JOHN, Director, Brown University, B.A.; State University of New York at Buffalo, M.A., Ph.D.
ATKINS, LARA, International Student Advisor, University of Wisconsin at Madison, B. A.; Florida State University, M.A.; New York University, Certificate in Museum Studies
MCCARTNEY, ELIZABETH A., Assistant Director, State University of New York College at Cortland, B.A.

Judicial Affairs

PASQUARELLO, NANETTE, Director, State University of New York at Binghamton, B.A., M.A.
WRIGHT, JEAN, Assistant Director, Mississippi State University, B.S., State University of New York College at Cortland, M.S.

Liberty Partnerships Program

RIGHTMIRE, JEAN, Program Director, State University of New York College at Cortland, B.S.

Library

LIBRARIANS AND PROFESSIONAL STAFF

WOOD, S. GAIL, Director, University of Maryland, B.A., M.L.S., M.A.
BENN, MELODY, Night Supervisor, State University of New York College at Oswego, B.A.
CONKLIN, RONALD F., Senior Assistant Librarian, Eastern Nazarene College at Quincy, Mass., B.A.; Elmira College, M.A.
CONNELL, MARK, Senior Assistant Librarian, State University of New York at Geneseo, B.A.; Elmira College, B.S., M.S.
COOMBS, KAREN, Senior Assistant Librarian, Beloit College, B.A.; Syracuse University, M.L.S.
DOUGLAS, GRETCHEN, Associate Librarian, University of Massachusetts, B.A.; Wright State University, M.Ed.; State University of New York at Albany, M.L.S.
HERRMANN, GRETCHEN, Librarian, Cornell University, A.B.; Syracuse University, M.L.S.; State University of New York at Binghamton, M.A., Ph.D.
JOHNSON, AMANDA B., Senior Assistant Librarian, Drew University, B.A.; University of South Carolina, M.L.I.S.
MCCABE, ELLEN, Senior Assistant Librarian, Mt. St. Mary College, B.A.; State University of New York at Albany, M.L.S., State University of New York College at Cortland, M.A.

MELITA, M. LORRAINE, Senior Assistant Librarian, State University of New York at Potsdam, B.A.; Syracuse University, M.L.S.
PATERSON, ELLEN R., Librarian*, State University of New York at Albany, B.A., M.L.S., C.A.S.
RITCHIE, DAVID G., Associate Librarian, Rensselaer Polytechnic Institute, B.S.; Syracuse University, M.S.L.S.
WILDMAN, MARC W., Senior Assistant Librarian, Regents College, B.A.; Syracuse University, M.L.S.

LIBRARY PRODUCTION SERVICES

NICHOLSON, KIMBERLEY, Instructional Materials Design Specialist, University of Vermont, B.S.; Kansas State University, M.S.; Cornell University, Ph.D.
VAN HALL, DAWN M., Electronic Production Specialist, Cleveland Institute of Art, B.F.A.; Syracuse University, M.F.A.

Multicultural Affairs

SANDERS, JOSEPH, Coordinator, Monroe Community College, A.A.S.; State University of New York at Brockport, B.S., M.S.Ed.

Outdoor Education Center

SHELTMIRE, JACK C., Director, State University of New York College at Morrisville, A.A.S.; Utah State University, B.S.; State University of New York College at Cortland, M.S.Ed.; State University of New York College of Environmental Science and Forestry, Ph.D.
JACOBS, RHONDA K., Assistant Director, Tompkins Cortland Community College, A.A.S.; State University of New York College at Cortland, B.S.Ed.

Physical Plant

POSITION VACANT, Director

President

BITTERBAUM, Erik J., President, Occidental College, B.A., M.A.; University of Florida, Ph.D.
BARTON, LAURIE, Assistant to the President
POSITION VACANT, Executive Assistant to the President

Recreational Sports

WRIGHT, JULIAN H., Director, Health, Physical Education and Recreation, Mississippi State University, B.S., M.S.
BRUNELLE, ELIZABETH A., Assistant Director, Recreational Sports for Intramural Sports and Sport Clubs, State University of New York College at Cortland, B.S.E.; University of Wisconsin-LaCrosse, M.S.
MAHAR, LOUISE F., Assistant Director, Recreational Sports for Fitness, Johnson State College, B.S.; University of Tennessee, M.S.

Registrar

MARGIN, DONNA M., Registrar, Fairfield University, B.A.; State University of New York College at Cortland, M.S.
HAUSNER, DOUGLAS H., Associate Registrar, Tompkins Cortland Community College, A.S.; State University of New York at Albany, B.A., M.S.
KARPENKO, RIC, Staff Assistant, Rochester Institute of Technology, B.S.

Residential Services

HOLLAND, MICHAEL C., Director, Indiana University of Pennsylvania, B.A., M.A.
HENDRICK, JAMES, Assistant Director, St. Bonaventure University, B.A.; Alfred University, M.P.S.
BROWN, JEAN D., Coordinator of Housing and Operations, State University of New York College at Cortland, B.A.
BROWN, RICHARD CHAD, Residence Hall Director, American International College, B.A., B.S.; Michigan State, M.A.
COSTELL, CAROL, Residence Hall Director, Kings College, B.A.
DE LA ROSA, ELIZABETH, Residence Hall Director, Skidmore College, B.A.
DILLAMAN, CRAIG, Residence Hall Director, University of Pittsburgh at Bradford, B.S.; Indiana University of Pennsylvania, M.A.
DORN, COLLEEN, Assistant Complex Coordinator, William Patterson University, B.A.
GINGUE, NICHOLAS, Residence Hall Director, Castleton State College, B.A.
JOHNSON, RYAN, Complex Coordinator, State University of New York College at Plattsburgh, B.A., M.S.
JONES, TONIKA, Residence Hall Director, State University of New York College at Cortland, B.A.
KELLY, AMANDA, Residence Hall Director, Marist College, B.A.
LAGOS, SARAH B., Residence Hall Director, State University of New York College at Cortland, B.A.
LEVIERE, ANDREW J., Residence Hall Director, Lycoming College, B.S.; Rowan University, M.A.
MANLEY, JAMES, Assistant Director, College of St. Rose, B.S.; M.S.
MAXWELL, CHRISTOPHER J., Residence Hall Director, Elmira College, B.A.
PARRINELLO, STEPHANIE, Residence Hall Director, State University of New York College at Cortland, B.S.
ROOPNARINE, DARSHINI, Assistant to the Director, Cazenovia College, B.S.

School of Arts and Sciences

PRUS, MARK, Dean, University of Notre Dame, B.A., University of Utah, Ph.D.
LEVINE, VIRGINIA, Associate Dean, State University of New York at Albany, B.A.; Pennsylvania State University, M.A., Ph.D.
SIMMONS, LINDA, Staff Assistant, University of Arizona, B.S.; State University of New York College at Cortland, M.S.

School of Education

CAFFARELLA, EDWARD, Dean, Springfield College, B.S.; University of Massachusetts, M.Ed.; Michigan State University, Ph.D.
BARDUHN, MARLEY S., Associate Dean, State University of New York College at Cortland, B.S.E., M.S.E.; Syracuse University, Ph.D.
SIMMONS, LINDA, Staff Assistant, University of Arizona, B.S.; State University of New York College at Cortland, M.S.

School of Professional Studies

OLSSON, ROY H. JR. Dean, Kansas State College of Pittsburg, B.S., M.S.; University of Oregon, Ph.D.
GOLDBERG, RAYMOND, Interim Associate Dean, Pembroke State University, B.S.; University of South Carolina, M.Ed.; University of Toledo, Ph.D.
SIMMONS, LINDA, Staff Assistant, University of Arizona, B.S.; State University of New York College at Cortland, M.S.

Sponsored Programs

HENDERSON-HARR, AMY, Director, State University of New York College at Cortland, B.A.; Syracuse University, M.S.
CLARKE, GLEN C., Assistant Director, State University of New York College at Cortland, B.A.; Syracuse University, M.P.A.

Sport Facilities

ADAMS, JESSE, Manager, State University of New York College at Cortland, B.S.; State university of New York College at Brockport, M.S.
JEWELL, CHERYL, Assistant to Sport Facilities Manager/Ice Arena Manager, Ohio University, B.S., M.S.

Student Affairs

FRANCO, RAYMOND D., Vice President, State University of New York College at Cortland, B.S., M.S.; Syracuse University, Ed.D.

Student Development Center

PEAGLER, RICHARD C., Director, Central State University, B.S.; University of Connecticut, M.A.; Syracuse University, Ed.D.

Student Disability Services

HUNT, ANNE, Coordinator, State University of New York College at Cortland, B.S., State University of New York at Albany, Ph.D.

Student Health Service

STERNFELD, NANCY, College Physician, Carleton College, B.A.; Columbia University College of Physicians and Surgeons, M.D.
BIVIANO, CONNIE, Registered Nurse, State University of New York College of Technology, B.S.; Syracuse University, M.S.
BURNS, LORI, Registered Nurse, Odessa (Texas) College School of Nursing, A.A.S.
CAREY, CHRISTOPHER M., Physician Assistant, University of Connecticut, B.S.; State University of New York at Stony Brook, B.S.
COATES, JENNIFER, Registered Nurse, Tompkins Cortland Community College, A.A.S.
GIROUX, PAULA, Nurse Practitioner, Vermont College of Norwich, A.S., State University Institute of Technology at Utica/Rome, B.S.; State University of New York Upstate Medical University, M.S.
LUND, ELAINE, Physician Assistant, Kingsborough Community College, A.A.S.; State University of New York College at Buffalo, B.S.N.; State University of New York at Binghamton, N.P.; M.S.N.
SMITH, CATHERINE A., Health Educator, LeMoyne College, B.A.; State University of New York College at Cortland, M.S.Ed.

Summer Sports School

WHITLOCK, MICHAEL J., Coordinator, Broome Community College, A.A.; State University of New York College at Brockport, B.P.S., M.S.Ed.

University Police

DANGLER, STEVEN P., Chief of Police, Mohawk Valley Community College, A.A.S.; State University of New York Institute of Technology at Utica/Rome B.P.S.

Winter/Summer Session

MURNANE, YVONNE, Director, Indiana University, B.A.; Marquette University, M.Ed., Ph.D.

Emeritus

Honors Recipients

Distinguished Professors

STEVEN BARBASH, Emeritus, Art, 1984
VAN A. BURD, Emeritus, English, 1973
JOHN F. CORSO, Emeritus, Psychology, 1973

Distinguished Service Professors

GEORGE MCDERMOTT, Emeritus, Geography, 1984
CHARLES N. POSKANZER, Emeritus, Health, 1989
ROGER SIPHER, Emeritus, History, 1995

Distinguished Teaching Professors

HAZEL CRAMER, Emerita, French, 1989
G. RAYMOND FISK, Emeritus, Chemistry, 1974
RAYMOND G. MALBONE, Emeritus, English, 1978
DONALD H. STEWART, Emeritus, American History, 1975
JOHN E. WILLMER, Emeritus, Geography, 1977

Chancellor's Awards for Excellence in Librarianship

MARY H. BEILBY, Librarian Emerita, 1989
THOMAS L. BONN, Librarian Emeritus, 1982

Chancellor's Awards for Excellence in Teaching

BONNIE BARR, Professor Emerita of Education, 1990
HIRAM S. BLEECKER, Professor Emeritus of Physics, 1974, 1975
GEORGE DUGAN, Professor Emeritus, of Art and Art History, 1995
G. RAYMOND FISK, Distinguished Teaching Professor Emeritus of Chemistry, 1973
LORRAINE M. KHOURI, Associate Professor Emerita of Physical Education, 1989
NORBERT LERNER, Professor Emeritus of Mathematics, 1980
RAYMOND G. MALBONE, Distinguished Teaching Professor Emeritus of English, 1975
MARY LEE MARTENS, Professor Emerita of Foundations and Social Advocacy, 2000
GEORGE L. MC DERMOTT, Distinguished Service Professor and Professor Emeritus of Geography, 1978
ROBERT E. RHODES, Professor Emeritus of Anglo-Irish Literature, 1976
ROGER E. SIPHER, Distinguished Service Professor Emeritus of History, 1976
ROBERT H. VAN DAM, Professor Emeritus of Mathematics, 1978
EUGENE C. WALDBAUER, Professor Emeritus of Biology, 1979
FRANKLIN M. WALTMAN, Professor Emeritus of Foreign Languages, 1974
JOHN E. WILLMER, Distinguished Teaching Professor Emeritus of Geography, 1973

Rozanne Brooks Dedicated Teacher Award

MARY LEE MARTENS, Professor Emerita of Foundations and Social Advocacy, 1998

Chancellor's Awards for Excellence in Professional Service

ESTHER DOHERTY, Director Emerita of Career Services, 1996
GEORGE C. FUGE, Director Emeritus of Outdoor Education, 1982
JOHN M. KOZLOWSKI, Coordinator Emeritus of Facilities, 1985
SELBY GRATION, Director Emeritus of Libraries, 1995
THOMAS NEWKIRK, Director Emeritus of Project Opportunity, 1979
GENE SIGNOR, Director Emeritus of Academic Computing Services, 2000
MARCIA J. SPAETH, Associate Dean of Health, Physical Education and Recreation, (Professor Emerita and Chair of Recreation and Leisure Studies), 1977
TERRANCE D. STALDER, Associate Vice President Emeritus for Finance and Management, 1989
ANGELA THURLOW, Associate Director Emerita of Admissions, 1994
LAURENCE M. WEBSTER, Registrar Emeritus, 1988

Faculty and Staff

ALCORN, CLAYTON R. Jr., Professor, French
ALLEN, PATRICIA, Professor, Physical Education
ALSEN, EBERHARD R., Professor, English
ALT, JOHN D., Associate Professor, Sociology/Anthropology
ANDERSON, DONNA K., Professor, Music
ARNSDORFF, DOROTHY, Professor, Women's Physical Education
ATCHESON, GEORGE, Associate Professor, Art
ATKINS, BRUCE B., Professor, English
ATKINS, MARTHA S., Director, Sponsored Programs
BA-YUNUS, ILYAS, Professor, Sociology/Anthropology
BANSE, ANDREW M., Dean, Graduate Studies and Continuing Education
BARBASH, STEVEN A., Distinguished Professor, Art and Art History
BARR-LARKIN, BONNIE B., Professor, Education
BARTHOLOMEW, WARREN, Professor, Recreation and Leisure Studies
BEARD, RAYMOND S., Professor, Speech and Theatre Arts
BEILBY, MARY, Coordinator, Collection Development
BELL, V. LAWRENCE, Associate Professor, Education.
BIERBAUM, EUGENE M., Professor, Communication Studies
BLEECKER, HIRAM, Professor of Physics
BLUMBERG, FREDRIC, Assistant Professor, Theatre
BOGARD, DOLORES A., Professor, Physical Education/
Associate Athletic Director
BOGARD, MORRIS R., Associate Vice President, Academic Affairs and Professor of Speech and Theatre
BONN, THOMAS L., Librarian
BOOTH, VIRGINIA SPRINGER, Assistant Professor, IETE
BOWEN, JOHANNA E., Associate Librarian
BOYLE, JAMES J., Vice President for Institutional Advancement
BROWN, GERARDO, Assistant Professor, Foreign Languages
BROWNELL, JOSEPH W., Professor, Geography
BRUSH, FLORENCE, Associate Professor, Physical Education
BUGH, JAMES E., Professor, Geology
BULL, DOUGLAS N., Associate Professor, IETE
BUNDY, KEITH, Director, Financial Aid
BURD, VAN AKIN, Distinguished Professor, English
BURDICK, FRANCIS A., Professor, History
BUTTINO, JOHN L., Coordinator, Technical Services

CAHILL, PETER, Associate Professor, Physical Education
 CAIN, E. THOMAS, Associate Professor, Education
 CARLSON, ALDEN L., Professor, Education
 CARLSON, MARCIA K., Professor, Recreation and Leisure Studies
 CASTALLO, RICHARD, Professor, Educational Administration
 CATALANO, JOHN F., Professor, Psychology
 CLARK, JAMES M., President of the College
 CLAUSEN, NANCY E., Lecturer, Biological Sciences
 COHEN, LEONARD, Associate Librarian
 COOLIDGE, MARTIN F., Director, Administrative Computing Services
 COREY, WHITNEY T., Vice President, Academic Affairs
 CRAMER, HAZEL, Distinguished Teaching Professor, French
 CUMMINGS, JAY, Assistant Director, Outdoor Education Center
 CZOMPO, ANDOR, Professor, Physical Education
 CZOMPO, ANN, Associate Professor, Physical Education
 DAHLHEIMER, HARRY, Professor, History
 DALEY, JAMES B., Instructional Support Technician, Chemistry
 DELORENZO, MARILYN, Assistant Professor, Education
 DELPOPOLO, JOSEPH, Professor, Education
 DEPUE, PAUL, Associate Professor, Mathematics
 DEVANE, JOSEPH, Professor, Psychology
 DOHERTY, ESTHER, Director, Career Services
 DONEY, RONALD C., Professor, Biology
 DUGAN, GEORGE, Professor, Art and Art History
 EHMANN, JEANNE, Assistant Professor, Education
 ELLEFSON, C. ASHLEY, Professor, History
 ELSNER, KARL, Senior Staff Assistant, Facilities Planning and Construction
 ESPOSITO, NICHOLAS, Professor, Psychology
 EVANS, CARL, Professor, Music
 FADALE, VINCENT, Assistant Director, Counseling
 FAN, KUANG-HUAN, Professor, Political Science
 FARRIS, DAN, Associate Professor, Education
 FAUTH, JOHN L., Professor, Geology
 FISK, G. RAYMOND, Distinguished Teaching Professor, Chemistry
 FORCUCCI, SAMUEL, Professor, Music
 FUGE, GEORGE, Director, Outdoor Education
 GARRISON, DOUGLAS, Associate Dean, Education
 GAVRIELIDES, NICOLAS, Professor, Sociology/Anthropology
 GEBHARD, ANN O., Professor, English
 GEBHARD, LOUIS A., Professor, History
 GRATION, SELBY, Director, Libraries
 GUSTAFSON, JOHN A., Professor, Biology
 HALEY, NORBERT W., Director, College Relations and Development
 HALL, MARY T., Assistant Professor, Institute for Experimentation in Teacher Education
 HAMMOND, ROBERT M., Professor, Foreign Languages
 HANCHETT, CATHERINE, Senior Assistant Librarian
 HARRISON, ROBERT W., Telecommunications Manager
 HAY, ROBERT E., Professor, Geology
 HEASLIP, W. GRAHAM, Professor, Geology
 HEATH, BEVERLY, Media Services Coordinator
 HILL, ROGER C., Professor, Speech and Theatre Arts
 HNATKO, EUGENE, Professor, English
 HOLSER, MARY ANN, Professor, Health
 HUDSON, HERBERT E., Assistant Professor, Speech and Theatre Arts
 INVENTASCH, HARVEY, Associate Professor, Education
 IRELAND, JOHN S. (Jack), Instructional Support Technician, Geology and Physics
 ISAF, MAUREEN, Senior Staff Assistant, Career Services
 ISAF, ROBERT, Associate Professor, Education
 IVES, RICHARD, Associate Professor, International Communications and Culture
 JASSAL, HARJINDER S., Professor, Sociology/Anthropology
 JESSIMAN, JOHN, Professor, Art and Art History
 KAMINSKY, ALICE R., Professor, English
 KELLY, THOMAS, Professor, English
 KENNEDY, DEVEREAUX, Associate Professor, Sociology/Anthropology
 KHOURI, LORRAINE M., Associate Professor, Physical Education
 KIRKENDALL, DON R., Professor, Exercise Science and Sport Studies
 KLANDERMAN, KENT A., Associate Professor, Physics
 KLEINBERG, DOLORES L., Associate Professor, Education
 KONOWITZ, JOHN M., Lecturer, Physical Education
 KOVAL, BESS R., Professor, Physical Education
 KOZLOWSKI, JOHN M., Facilities Program Coordinator
 KRAUSE, ALMA, Academic Tutor, Academic Support and Achievement Program
 KREH, DAVID H., Associate Librarian
 KROOT, RICHARD D., Associate Professor, Education
 KULLMAN, STANLEY, Associate Professor, Physics
 LALLA, PETER D., Chief of Police, University Police
 LEAF, BORIS, Professor, Physics
 LEININGER, CHARLES W., Professor, Mathematics
 LERNER, NORBERT, Professor, Mathematics
 LEWIS, CATHERINE PORTER, Professor, International Communications and Culture (French)
 LEWIS, ROBERT F., Associate Professor, Health Education
 LEYMAN, LARETHA, Professor, Physical Education
 LUDEWIG, JOSEPH E., Publications Editor
 LYON, WILLIAM F., TV Producer/Director
 MALBONE, RAYMOND G., Distinguished Teaching Professor, English
 MANNING, WARREN, Director, Career Planning and Placement
 MARCIANO, JOHN D., Associate Professor of Education
 MARGISON, RICHARD, Vice President, Business and Finance
 MARTENS, MARY LEE, Professor, Foundations and Social Advocacy
 MAYER, LUTZ, Associate Professor, Music
 MCCHESENEY, JAMES, Director, Physical Plant
 MCCONNELL, JAMES, Associate Professor, Chemistry
 MCDERMOTT, GEORGE, Distinguished Service Professor, Geography
 MCDERMOTT SPAETH, MARCIA, Professor, Recreation and Leisure Studies
 MCGINLEY, PHYLLIS, Associate Professor, Physical Education
 MCGOVERN, TERRENCE J., Senior Assistant Librarian
 MCHUGH, DONALD P., Director, Human Resources
 MENGEL, GORDON H., Associate Professor, IETE
 MEYER, GERALD D., Professor, English
 MEYER, JACQUELINE, Lecturer, Speech Pathology and Audiology
 MILLER, RICHARD J., Professor, Chemistry
 MINELLA, VINCENT C., Director, Instructional Resources
 MOSBO, E. PAUL, Associate Professor, Mathematics
 MOSELEY, M. LOUISE, Professor, Physical Education
 NACCI, R. EUGENE, Vice President, Finance and Management
 NANIA, FRANK, Professor, Education

NEWKIRK, THOMAS, Director, Educational Opportunity Program

NEWMAN, WILLIS R., Professor, Biological Sciences

NORTH, COLLEEN K., Assistant Professor, IETE

O'CONNELL, PAMELIA, Associate Professor, Speech Pathology and Audiology

O'LOUGHLIN, THOMAS, Professor, Mathematics

PACE, ANGELA, Professor, Education

PALMER, JAMES C., Professor, Theatre

PAPALIA, ANTHONY S., Director, Counseling Center

PARKER, JACK, Coordinator, Student Teaching

PERRIGO, PAMELA, Associate Professor, Education

PETERS, DOROTHY D., Academic Tutor, Academic Support and Achievement Program

PETRIE, JACK C., Associate Professor, Education

PICERNO, VINCENT, Professor, Music

PHILLIPS, M. GAIL, Associate Professor, Chemistry

POSKANZER, CHARLES N., Distinguished Service Professor, Health

PRENTISS, BARD, Associate Professor, Art and Art History

PRITCHARD, DOROTHY M., Associate Librarian

RADMORE, PETER, Assistant Professor, IETE

RALSTON, LEONARD F., Professor, History

RAY, GRAVES FRANK, Assistant Professor, History

RHODES, ROBERT E., Professor, Anglo-Irish Literature

ROBERTS, A. LEE, Director, Athletics

ROMEU, JORGE L., Associate Professor, Mathematics

ROSS, SHARON, Lecturer, Education

ROUSEY, MERLE A., Professor, Physical Education

RUSSELL, AMY T., Assistant Professor, Campus School

SCHAFFER, JO D., Curator, Visual Resources

SCHUHLE, JACOB H., Associate Librarian

SCHWAGER, ROBERT, Professor, Philosophy

SCIDA, VIRGINIA M., College Accountant

SECHRIST, WILLIAM, Professor, Health

SHAFFER, JESSIE ADAMS, Associate Professor, Education

SHAFFER, JOHN R., Professor, Education

SHEDD, PATRICIA, Professor, English

SIGNOR, GENE, Director of Academic Computing Services

SILBERMAN, ROBERT, Professor, Chemistry

SIPHER, ROGER, Distinguished Service Professor, History

SISSON, BRETA C., Budget Control Officer

SMITH, HELEN, Associate Professor, Education

SMITH, LAWRENCE, Associate Professor, Mathematics

SNELL, C. JANE, Dean, School of Professional Studies

SNELL, JOHN D., Assistant Professor, Physical Education

SPAINHOWER, ERNEST D., Instructor, Biological Sciences

SPENCE, ALEXANDER P., Professor, Biological Sciences

SPINK, CHARLES H., Professor, Chemistry

SPRAGUE, JUNE E., Professor, English

STALDER, TERRANCE D., Associate Vice President, Finance and Management

STECK, JANET B., Director, Art Gallery

STEWART, DONALD H., Distinguished Teaching Professor, History

STILES, LAUREN A., Associate Librarian

STILES, VICTORIA, Associate Professor (German)

STOCKHOLM, ALAN J., Professor, Physical Education

STOKES, SYLVIA, Professor, Physical Education

SURETTE, GERALD, Associate Professor, Economics

SWARR, PHILIP, Assistant Vice President, Academic Affairs, Director, Institutional Research and Records

TALENTINO, ARNOLD V., Professor, English

TAUBE, FREDERICK, Professor, Physical Education

TAYLOR, ANTHONY, Professor, Psychology

TAYLOR, IRMGARD C., Professor, International Communications and Culture (German)

TAYLOR, JUDSON H., President of the College

TAYLOR, W. WILLIAM, Vice President, Student Affairs

THOMAS, MILDRED R., Assistant Professor, Campus School

THORPE, JAMES F., Professor, Art and Art History

THURLOW, ANGELA, Associate Director, Admissions

TIBURZI, ANTOINETTE, Associate Provost for Enrollment Management and Professor of Physical Education

TOMIK, WILLIAM J., Professor, Physical Education

TOOMEY, TOM, Foreign Student Advisor

TOOR, DAVID, Professor, English

USCHALD, WILLI A., Director, International Programs and Professor of Foreign Languages

VANARIA, LOUIS, Professor, History

VAN DAM, ROBERT H., Professor, Mathematics

WALDBAUER, EUGENE, Professor, Biological Sciences

WALDRON, SIDNEY R., Professor, Sociology/Anthropology

WALKER, ALICE, Professor, Psychology

WALLACE, ROBERT, Assistant Professor, Physical Education

WALLACE, SALLY, Assistant Professor, Physical Education

WALTMAN, FRANKLIN M., Professor, Spanish

WANG, BEULAH, Lecturer, Physical Education

WEBSTER, LAURENCE M., College Registrar

WHEELER, ROBERT G., Computer Center Director

WICKMAN, KENNETH P., Associate Professor, Economics

WIGGANS, DOROTHY, Assistant Professor, IETE

WILLMER, JOHN E., Distinguished Teaching Professor, Geography

WILLS, SUZZANE, Associate Professor, Physical Education

WILSON, CHARLES R., Associate Professor, Biological Sciences

WILSON, SANDRA TIMMS, Lecturer of Physical Education

WOLLIN, WILLIAMINA, Assistant Professor, Health Education

WOOSTER, KENNETH, Associate Professor, Mathematics

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