
Other Information

Retention Rates*

GENDER/ETHNICITY	INITIAL COHORT ENTERING FALL 1994	GRADUATE AT CORTLAND W/I 4 YEARS	GRADUATE AT CORTLAND W/I 5 YEARS	GRADUATE AT CORTLAND W/I 6 YEARS	TRANSFER TO A SUNY 4-YR W/O CORTLAND DEGREE	TRANSFER TO A SUNY 2-YR W/O CORTLAND DEGREE	TRANSFER TO NON-SUNY 4-YR W/O CORTLAND DEGREE	TRANSFER TO NON-SUNY 2-YR W/O CORTLAND DEGREE	PERSISTERS STILL ENROLLED @ CORTLAND FALL 1999	ATTRITION
Female										
White/NonHispanic	481	168	253	264	69	77	31	9	4	27
Black/NonHispanic	11	4	5	5	0	2	0	2	0	2
Hispanic	24	7	13	13	3	4	0	1	0	3
Asian/Pacific Islander	3	0	0	1	1	0	1	0	0	0
Amer Indian/Alaskan	2	1	1	1	0	1	0	0	0	0
Nonresident Alien	1	1	1	1	0	0	0	0	0	0
Subtotal	522	181	273	285	73	84	32	12	4	32
Male										
White/NonHispanic	417	86	170	189	49	115	13	4	4	43
Black/NonHispanic	14	2	6	6	1	2	2	0	0	3
Hispanic	22	0	3	4	0	11	0	2	0	5
Asian/Pacific Islander	5	1	1	1	1	1	1	0	0	1
Amer Indian/Alaskan	1	0	0	0	0	0	0	0	0	1
Nonresident Alien	6	1	1	1	0	2	0	0	0	3
Subtotal	465	90	181	201	51	131	16	6	4	56
Total	987	271	454	486	124	215	48	18	8	88

*Disclosure of completion, persistence, and transfer rates for full-time, first-time baccalaureate level students entering in Fall 1994, pursuant to terms of the Student Right-To-Know- Act (Status as of the Fall 2000 semester)

Retention Rates Expressed as a Percentage of the Entering Cohort*

GENDER/ETHNICITY	INITIAL COHORT ENTERING FALL 1994	GRADUATE AT CORTLAND W/I 4 YEARS	GRADUATE AT CORTLAND W/I 5 YEARS	GRADUATE AT CORTLAND W/I 6 YEARS	TRANSFER TO A SUNY 4-YR W/O CORTLAND DEGREE	TRANSFER TO A SUNY 2-YR W/O CORTLAND DEGREE	TRANSFER TO NON-SUNY 4-YR W/O CORTLAND DEGREE	TRANSFER TO NON-SUNY 2-YR W/O CORTLAND DEGREE	PERSISTERS STILL ENROLLED @ CORTLAND FALL 2000	ATTRITION
Female										
White/NonHispanic	100%	34.93%	52.60%	54.89%	14.35%	16.01%	6.44%	1.87%	.83%	5.61%
Black/NonHispanic	100%	36.36%	45.45%	45.45%	0.00	18.18	0.00	18.18%	0.00	18.18%
Hispanic	100%	29.17%	54.17%	54.17%	12.50%	16.67%	0.00	4.17%	0.00	12.50%
Asian/Pacific Islander	100%	0.00	0.00	33.33%	33.33%	0.00	33.33%	0.00	0.00	0.00
Amer Indian/Alaskan	100%	50.00%	50.00%	50.00%	0.00	50.00%	0.00	0.00	0.00	0.00
Nonresident Alien	100%	100%	100%	100%	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal	100%	34.67%	52.30%	54.60%	13.98%	16.09%	6.13%	2.30%	.77%	6.13%
Male										
White/NonHispanic	100%	20.62%	40.77%	45.32%	11.75%	27.58%	3.12%	.96%	.96%	10.31%
Black/NonHispanic	100%	14.29%	42.86%	42.86%	7.14%	14.29%	14.29%	0.00	0.00%	21.43%
Hispanic	100%	0.00	131.64%	18.18%	0.00	50.00%	0.00	9.09%	0.00	22.73%
Asian/Pacific Islander	100%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	0.00	0.00	20.00%
Amer Indian/Alaskan	100%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00%
Non-resident Alien	100%	16.67%	16.67%	16.67%	0.00	33.33%	0.00	0.00	0.00	50.00%
Subtotal	100%	19.35%	38.92%	43.23%	10.97%	28.17%	3.44%	1.29%	.86%	12.04%
Total	100%	27.46%	46.00%	49.24%	12.56%	21.78%	4.86%	1.82%	.81%	8.92%

*Disclosure of completion, persistence, and transfer rates for full-time, first-time baccalaureate level students entering in Fall 1994, pursuant to terms of the Student Right-To-Know- Act (Status as of the Fall 2000 semester)

SUNY Cortland Teacher Certification Exam Pass-Rates

All graduates of teacher preparation programs must pass a state or national teacher certification exam in order to be granted Provisional Certification in Teacher Education to teach in New York and most other states. The following table presents the pass rates by 1999-2000 SUNY Cortland graduates on the New York State Teacher Certification Examination (NYSTCE) and the National Teacher Exams (NTE).

Professional Knowledge/Pedagogy is assessed by the NYSTCE Assessment of Teaching Skills-Written (ATS-W) or the NTE Professional Knowledge Exam (PK).

Content Knowledge is assessed by the NYSTCE Liberal Arts and Sciences Test (LAST) or the NTE Communication Skills and General Knowledge (CS & GK) test.

SUNY Cortland's pass rates for these exams are among the highest in New York. Cortland graduates more students in teacher education programs — 662 in 1999-2000 — than any other college or university in the state. Cortland is second in the entire Middle States region in granting teacher education degrees (Source: National Center for Education Statistics, 2000 Completions Survey).

SUNY Cortland has the largest comprehensive teacher education program in New York and the 10th largest among public institutions in the United States (Source: National Center for Education Statistics, 2000 Completions Survey). The exceptional pass rates by Cortland graduates on the state and national certification exams demonstrates that the College has maintained the highest standards

while attracting large numbers of students to its outstanding teacher education programs.

The College's traditional programs in childhood and physical education are long standing and highly recognized throughout the nation. Through its conceptual framework and placement of student teachers, SUNY Cortland is committed to preparing teachers to meet statewide demands within urban and rural areas.

SUNY Cortland's Education Department faculty includes a leading national expert on character education, Thomas Lickona, who directs the campus-based Center for 4th and 5th Rs (Respect and Responsibility). For the past five years, the Center has offered Character Education Institutes to teams of school personnel from across the United States.

Within SUNY, Cortland is the only college or university which provides disabilities education in five distinct areas: therapeutic recreation, special education, speech pathology and audiology, adapted physical education, and psychology of exceptionality (Attention Deficit Disorder/Attention Deficit Hyperactive Disorder). The College has started the groundwork for an Institute of Disabilities Studies to better infuse this area of study into its teacher education programs.

SUNY Cortland supports the third largest Migrant Educational Outreach Program in New York which provides educational, health and social services advocacy and support to school-aged children of Migrant workers and their families in the schools, after school, at their homes and in the camps.

Test Field/Category	SUNY Cortland			Statewide
	NUMBER TESTED	NUMBER PASSED	PASS RATE	PASS RATE
PROFESSIONAL KNOWLEDGE/PEDAGOGY ATS-W (or NTE)	626	608	97%	96%
OTHER CONTENT AREAS LAST (or NTE)	630	612	97%	95%

These data are presented in compliance with Section 207 of the Higher Education Act Title II. Program completers in this table are defined as graduates receiving a degree between July 1, 2000 and June 30, 2001 and who have taken the NYSTCE or NTE exams. While most of our students take one of these exams, it is not a degree requirement at SUNY Cortland.

State University of New York

The University Today

State University of New York (SUNY) today is a modern public university — a unified statewide system of 64 campuses enrolling around 367,000 students — the largest single, most diverse multi-campus university in the nation, meeting the needs of an increasingly diverse population. The University proudly counts more than 1.9 million alumni.

SUNY is a community of learning and inquiry, ranging from “full opportunity” campuses, providing access to higher education, to extremely selective and competitive programs rivaling the best in America, all within hours of virtually every New Yorker.

The varied missions of its campuses underscore the wide range of educational diversity and promise found in SUNY’s classrooms and lecture halls. Almost every field of academic or professional study is offered somewhere within the system — more than 5,180 programs of study overall.

The Campuses

Research and advanced graduate and professional studies are conducted primarily through the four University Centers at Albany, Binghamton, Buffalo and Stony Brook.

Recognized nationally for their quality undergraduate instruction, SUNY’s 13 University Colleges conduct programs of academic study through the master’s degree in a wide range of liberal arts and professional disciplines.

State University offers courses of study in medicine, optometry, dentistry, pharmacy, nursing, social work and the allied professions to almost 17,000 students through 279 health science education programs spread across its 64 campuses.

SUNY’s Specialized Colleges include the College of Environmental Science and Forestry, offering undergraduate upper division and graduate work leading to degree opportunities through the doctorate; the Maritime College, preparing young men and women to become licensed officers in the American Merchant Marine; the College of Optometry, producing professional optometric practitioners; the Institute of Technology at Utica/Rome, which provides upper division technology programs for transfer students and two-year college graduates; and SUNY Farmingdale, which offers a wide variety of two- and four-year degrees in engineering, technologies, liberal arts and sciences, and business and computer science.

The University’s five Statutory Colleges are located on the campuses of two private universities and offer a number of specializations leading to bachelor’s, master’s and doctoral degrees.

SUNY’s five Colleges of Technology have responded to societal change by developing new and innovative programs in public and human services as well as high-tech offerings. Colleges of Technology are located at Alfred, Canton, Cobleskill, Delhi and Morrisville.

The 30 locally sponsored Community Colleges under the program of State University of New York are the major entry point to the University for more than half of SUNY’s student body. In the forefront of efforts to meet the accelerating pace of technological developments and the requirements of continuing educational opportunity for all citizens, they play a pivotal role in training and retraining the state’s work force.

The Students

SUNY today means unprecedented promise for diverse student populations, those academically well-prepared and those less so, to

take advantage of the opportunities that education can provide to improve their lives and the larger society. Approximately 36.6 percent of SUNY’s students are 25 years of age or older, reflecting the University’s commitment to continuing education for business, industry and the professions.

The University’s program for the educationally and economically disadvantaged has become a model for delivering better learning opportunities to young people and adults traditionally bypassed by higher education. Over the past 30 years almost 482,000 New York State residents have been served through the Educational Opportunity Program and Educational Opportunity Centers.

Thirty-five percent of all New York State high school graduates enroll at a SUNY campus, and the University’s total enrollment is approximately 37 percent of all college students in the state.

Although more than 96 percent of SUNY’s undergraduates come from New York State, the rest come from every other state in the nation and from 160 foreign countries. The University recorded a 138.3 percent increase in enrollment of African Americans, Asian Americans, Hispanics and Native Americans from 1976 to 1997.

Those Who Teach

SUNY is committed to bringing to its students the best and brightest faculty, and the promise of a caring learning environment. The SUNY community of teachers and scholars is recruited from the finest graduate schools and universities and includes nationally and internationally recognized figures in all the major disciplines.

Faculty efforts and accomplishments have been recognized by numerous prestigious awards and honors, including the Nobel Prize, Pulitzer Prize, Guggenheim grants, MacArthur “genius” awards, Sloan, Danforth and Fulbright fellowships, and ACLS awards.

Meeting Society’s Needs

The University’s future-looking planning process articulated in “SUNY 2000: A Vision for the New Century,” places special emphasis on SUNY as a key player in meeting state needs in health care, public education, economic development, social services and the environment.

As a source of ideas, information, innovation and inventions, SUNY has become essential to the success and growth of New York’s business and industry and to the prosperity of all New Yorkers. Its special mission to the people of New York is to develop the base of research and knowledge on which the state’s economic life depends, and to offer every New York State resident access to the finest public higher education.

SUNY researchers pioneered nuclear magnetic resonance imaging, introduced time-lapse photography of forestry subjects, isolated the bacteria that causes lyme disease, developed the first implantable heart pacemaker and made hundreds of other contributions, inventions and innovations for the benefit of society.

The University’s libraries are the major resource supporting the teaching and research activities of students and faculty and are an important community resource, too. Of the more than 6 million items circulated SUNY-wide last year, more than one third of one million were made available to the wider community through loans of books to non-SUNY institutions, including school, business, public and special libraries. The University’s library collection exceeds 20 million books and other materials.

State Universities, Centers and Colleges

University Centers

State University of New York at Albany
State University of New York at Binghamton
State University of New York at Buffalo
State University of New York at Stony Brook

University Colleges

Empire State College
State University of New York College at Brockport
State University of New York College at Buffalo
State University of New York College at Cortland
State University of New York College at Fredonia
State University of New York College at Geneseo
State University of New York College at New Paltz
State University of New York College at Old Westbury
State University of New York College at Oneonta
State University of New York College at Oswego
State University of New York College at Plattsburgh
State University of New York College at Potsdam
State University of New York College at Purchase

Health Science Centers

State University of New York Health Science Center at Brooklyn
State University of New York Health Science Center at Syracuse

Colleges of Technology

State University of New York College of Technology at Alfred
State University of New York College of Technology at Canton
State University of New York College of Agriculture and Technology at Cobleskill
State University of New York College of Technology at Delhi
State University of New York College of Agriculture and Technology at Morrisville

Specialized Colleges

State University of New York College of Environmental Science and Forestry at Syracuse
State University of New York College of Technology at Farmingdale
State University of New York College of Optometry at New York City
State University of New York Maritime College at Fort Schuyler
State University of New York Institute of Technology at Utica/Rome

Statutory Colleges

State University of New York College of Ceramics at Alfred University
State University of New York College of Agriculture and Life Sciences at Cornell University
State University of New York College of Human Ecology at Cornell University
State University of New York School of Industrial and Labor Relations at Cornell University
State University of New York College of Veterinary Medicine at Cornell University

Community Colleges

(Locally sponsored, two-year colleges under the program of State University)

Adirondack Community College at Glens Falls
Broome Community College at Binghamton
Cayuga County Community College at Auburn
Clinton Community College at Plattsburgh
Columbia-Greene Community College at Hudson
Community College of the Finger Lakes at Canandaigua
Corning Community College at Corning
Dutchess Community College at Poughkeepsie
Erie Community College at Williamsville, Buffalo and Orchard Park
Fashion Institute of Technology at New York City
Fulton-Montgomery Community College at Johnstown
Genesee Community College at Batavia
Herkimer County Community College at Herkimer
Hudson Valley Community College at Troy
Jamestown Community College at Jamestown
Jefferson Community College at Watertown
Mohawk Valley Community College at Utica
Monroe Community College at Rochester
Nassau Community College at Garden City
Niagara County Community College at Sanborn
North Country Community College at Saranac Lake
Onondaga Community College at Syracuse
Orange County Community College at Middletown
Rockland Community College at Suffern
Schenectady County Community College at Schenectady
Suffolk County Community College at Selden, Riverhead and Brentwood
Sullivan County Community College at Loch Sheldrake
Tompkins Cortland Community College at Dryden
Ulster County Community College at Stone Ridge
Westchester Community College at Valhalla

* While authorized to offer such baccalaureate and master's degree programs as may be approved pursuant to the provisions of the Master Plan, in addition to the associate degree, the Fashion Institute of Technology is financed and administered in the manner provided for community colleges.