



Number responding, standard deviation and mean of the questions by factor

Order: 10814 > Foundations of Excellence Student Survey

Population: SUNY at Cortland (331 responses)

Report Selections

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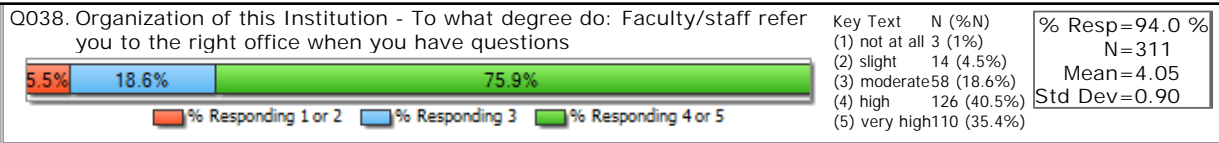
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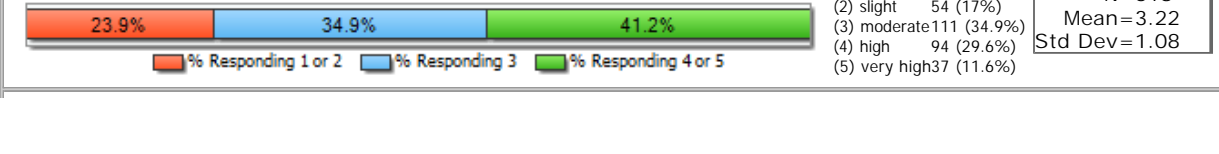
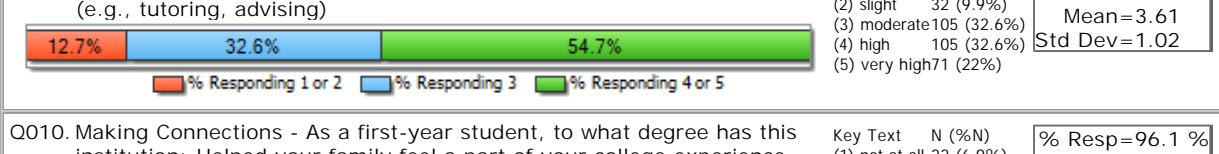
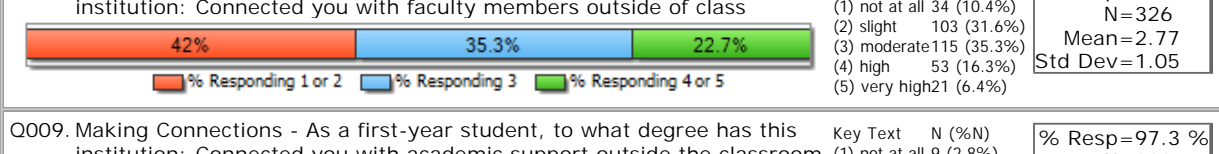
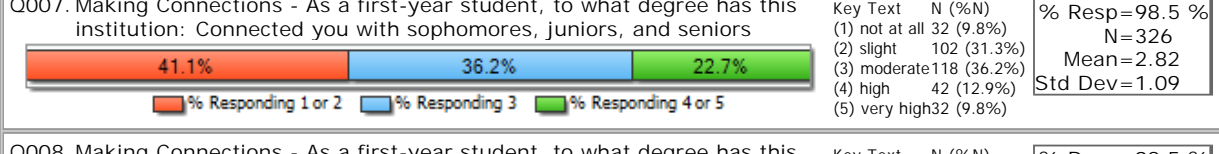
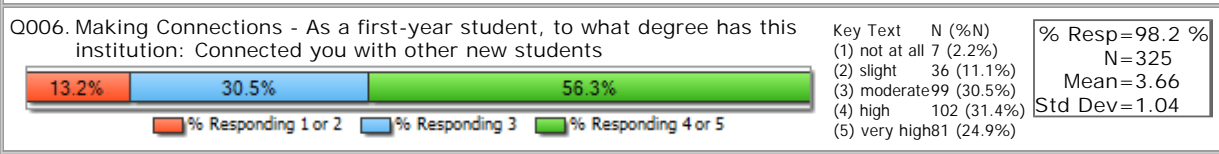
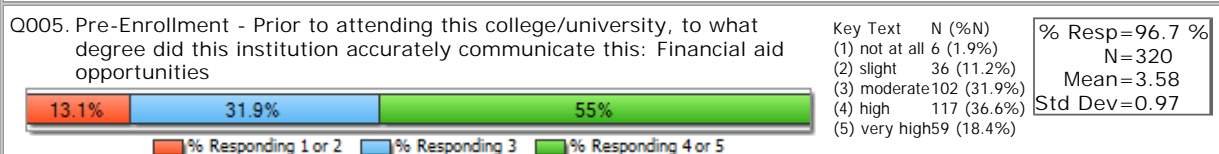
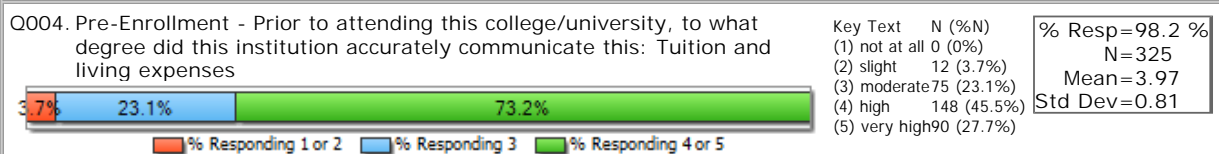
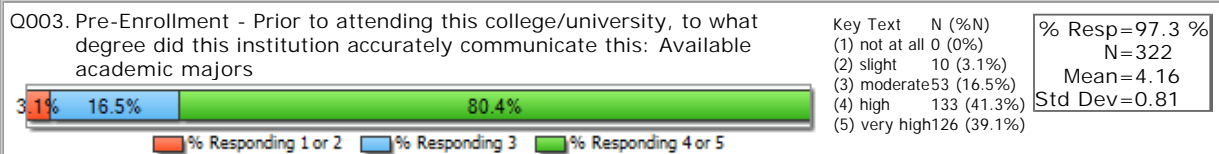
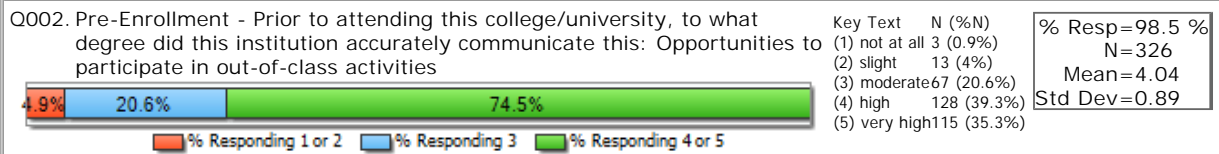
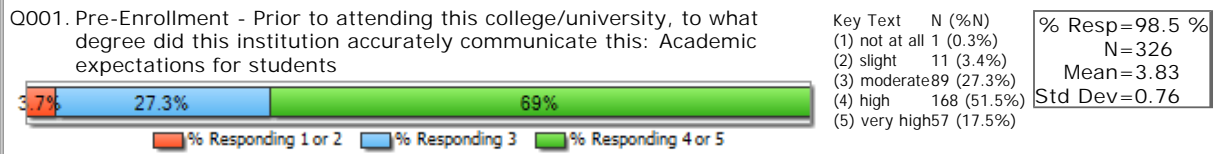
Show Factor(s) per Report Page

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Factor	Mean	Std Dev	N	% Responding
Factor 1 . Philosophy	3.59	0.87	323	97.6 %
<p>Q046. Reasons for Enrollment - To what degree do you understand: Your institution's educational goals for the first year of college</p> <p>Key Text N (%N) % Resp=97.0 % (1) not at all 11 (3.4%) N=321 (2) slight 37 (11.5%) Mean=3.50 (3) moderate 99 (30.8%) Std Dev=0.98 (4) high 129 (40.2%) (5) very high 45 (14%)</p>				
<p>Q047. Reasons for Enrollment - To what degree do you understand: Your institution's goals for the personal development of students during the first year of college</p> <p>Key Text N (%N) % Resp=96.4 % (1) not at all 8 (2.5%) N=319 (2) slight 40 (12.5%) Mean=3.52 (3) moderate 91 (28.5%) Std Dev=0.96 (4) high 137 (42.9%) (5) very high 43 (13.5%)</p>				
<p>Q048. Reasons for Enrollment - To what degree do you believe your institution: Is committed to the success of first-year students</p> <p>Key Text N (%N) % Resp=96.1 % (1) not at all 7 (2.2%) N=318 (2) slight 13 (4.1%) Mean=3.77 (3) moderate 95 (29.9%) Std Dev=0.91 (4) high 134 (42.1%) (5) very high 69 (21.7%)</p>				
Factor 2 . Organization	3.82	0.80	325	98.2 %
<p>Q033. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Have an administrative question</p> <p>Key Text N (%N) % Resp=97.9 % (1) not at all 5 (1.5%) N=324 (2) slight 18 (5.6%) Mean=3.97 (3) moderate 64 (19.8%) Std Dev=0.94 (4) high 132 (40.7%) (5) very high 105 (32.4%)</p>				
<p>Q034. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Have a question about academic rules</p> <p>Key Text N (%N) % Resp=97.9 % (1) not at all 8 (2.5%) N=324 (2) slight 28 (8.6%) Mean=3.73 (3) moderate 86 (26.5%) Std Dev=1.00 (4) high 122 (37.7%) (5) very high 80 (24.7%)</p>				
<p>Q035. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Need help with your coursework</p> <p>Key Text N (%N) % Resp=97.9 % (1) not at all 4 (1.2%) N=324 (2) slight 12 (3.7%) Mean=4.09 (3) moderate 57 (17.6%) Std Dev=0.90 (4) high 128 (39.5%) (5) very high 123 (38%)</p>				
<p>Q036. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Need help with non-academic matters</p> <p>Key Text N (%N) % Resp=97.0 % (1) not at all 15 (4.7%) N=321 (2) slight 48 (15%) Mean=3.52 (3) moderate 82 (25.5%) Std Dev=1.12 (4) high 106 (33%) (5) very high 70 (21.8%)</p>				
<p>Q037. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Want to be involved with an institution-sponsored organization / event</p> <p>Key Text N (%N) % Resp=96.1 % (1) not at all 13 (4.1%) N=318 (2) slight 36 (11.3%) Mean=3.59 (3) moderate 87 (27.4%) Std Dev=1.07 (4) high 114 (35.8%) (5) very high 68 (21.4%)</p>				



Factor 3 . Transitions Mean 3.60 Std Dev 0.59 N 329 % Responding 99.4 %



Q011. Out-of-Class Activities - To what degree has your institution: Communicated the importance of out-of-class activities

10.9%	30%	59.1%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%)	% Resp=96.7 %
(1) not at all	6 (1.9%)	N=320
(2) slight	29 (9.1%)	Mean=3.71
(3) moderate	96 (30%)	Std Dev=0.99
(4) high	111 (34.7%)	
(5) very high	78 (24.4%)	

Q012. Out-of-Class Activities - To what degree has your institution: Provided opportunities for involvement in out-of-class activities that interested you

10.6%	29.3%	60.1%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%)	% Resp=97.0 %
(1) not at all	5 (1.6%)	N=321
(2) slight	29 (9%)	Mean=3.69
(3) moderate	94 (29.3%)	Std Dev=0.95
(4) high	127 (39.6%)	
(5) very high	66 (20.6%)	

Q013. Out-of-Class Activities - To what degree has your institution: Encouraged your participation in out-of-class activities

12.5%	24.7%	62.8%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%)	% Resp=96.7 %
(1) not at all	8 (2.5%)	N=320
(2) slight	32 (10%)	Mean=3.75
(3) moderate	79 (24.7%)	Std Dev=1.04
(4) high	114 (35.6%)	
(5) very high	87 (27.2%)	

Q014. Academic Advising - To what degree have faculty/staff: Explained the requirements for specific academic majors

11.6%	27.9%	60.5%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%)	% Resp=96.4 %
(1) not at all	10 (3.1%)	N=319
(2) slight	27 (8.5%)	Mean=3.64
(3) moderate	89 (27.9%)	Std Dev=0.97
(4) high	136 (42.6%)	
(5) very high	57 (17.9%)	

Q015. Academic Advising - To what degree have faculty/staff: Explained required courses outside of academic major (e.g., core curriculum, general education)

12.8%	28.4%	58.8%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%)	% Resp=96.7 %
(1) not at all	8 (2.5%)	N=320
(2) slight	33 (10.3%)	Mean=3.63
(3) moderate	91 (28.4%)	Std Dev=0.99
(4) high	124 (38.8%)	
(5) very high	64 (20%)	

Q016. Academic Advising - To what degree have faculty/staff: Helped you select courses

24.4%	27.8%	47.8%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%)	% Resp=96.7 %
(1) not at all	21 (6.6%)	N=320
(2) slight	57 (17.8%)	Mean=3.30
(3) moderate	89 (27.8%)	Std Dev=1.11
(4) high	111 (34.7%)	
(5) very high	42 (13.1%)	

Q017. Academic Advising - To what degree have faculty/staff: Discussed how college can help you achieve your life goals

23.1%	30.2%	46.7%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%)	% Resp=97.0 %
(1) not at all	14 (4.4%)	N=321
(2) slight	60 (18.7%)	Mean=3.32
(3) moderate	97 (30.2%)	Std Dev=1.06
(4) high	108 (33.6%)	
(5) very high	42 (13.1%)	

Q018. Academic Advising - To what degree have faculty/staff: Discussed what it takes for you to be academically successful

11.6%	30%	58.4%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%)	% Resp=96.7 %
(1) not at all	4 (1.2%)	N=320
(2) slight	33 (10.3%)	Mean=3.61
(3) moderate	96 (30%)	Std Dev=0.91
(4) high	139 (43.4%)	
(5) very high	48 (15%)	

Q019. Academic Advising - To what degree have faculty/staff: Discussed your future enrollment plans (e.g., stay, drop-out, transfer)

25.2%	30.6%	44.2%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%)	% Resp=95.8 %
(1) not at all	31 (9.8%)	N=317
(2) slight	49 (15.5%)	Mean=3.22
(3) moderate	97 (30.6%)	Std Dev=1.16
(4) high	98 (30.9%)	
(5) very high	42 (13.2%)	

Q032. Standards of Behavior - To what degree does your institution communicate the importance of: Academic honesty

2.8%	11.9%	85.3%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%)	% Resp=96.7 %
(1) not at all	1 (0.3%)	N=320
(2) slight	8 (2.5%)	Mean=4.30
(3) moderate	38 (11.9%)	Std Dev=0.80
(4) high	120 (37.5%)	
(5) very high	153 (47.8%)	

Factor 4 . Faculty Mean 3.78 Std Dev 0.77 N 324 % Responding 97.9 %

Q049. Reasons for Enrollment - To what degree do you believe your institution: Values faculty and student connections outside of the classroom



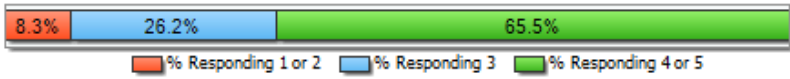
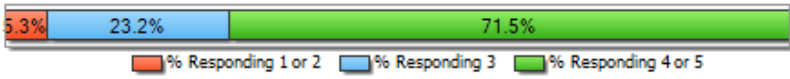


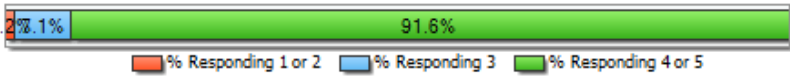
15.5%	33.4%	51.1%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

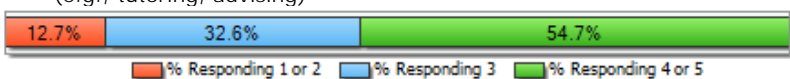

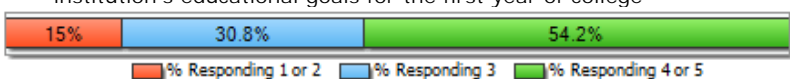
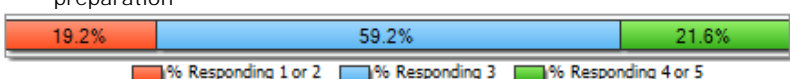
Key Text	N (%)	% Resp=95.8 %
(1) not at all	12 (3.8%)	N=317
(2) slight	37 (11.7%)	Mean=3.48
(3) moderate	106 (33.4%)	Std Dev=1.01
(4) high	112 (35.3%)	
(5) very high	50 (15.8%)	


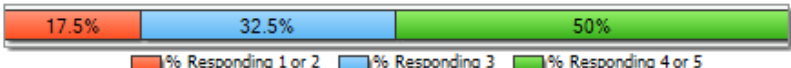

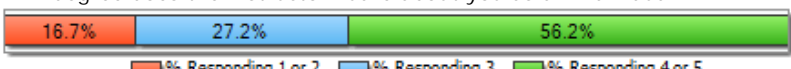
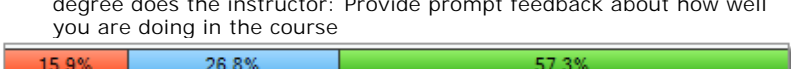
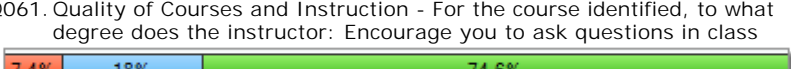
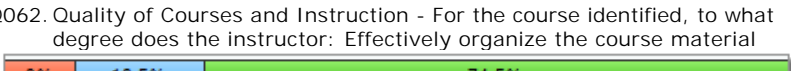
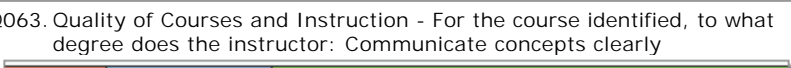
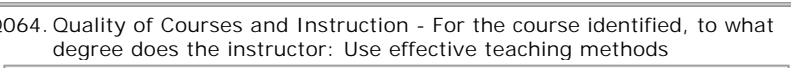
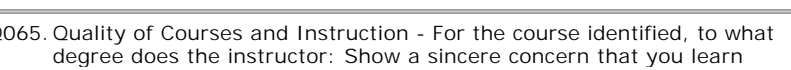
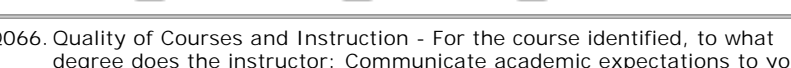
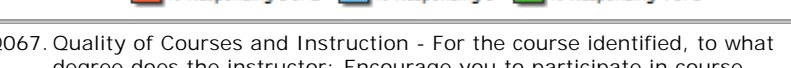
Q068. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Make him/herself available outside of class

3.1%	19%	75.9%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%)	% Resp=95.5 %
(1) not at all	1 (0.3%)	N=316
(2) seldom	15 (4.7%)	Mean=4.09
(3) sometimes	60 (19%)	Std Dev=0.89
(4) often	118 (37.3%)	
(5) always	122 (38.6%)	

Factor 5 . All Students	Mean	Std Dev	N	% Responding
Q039. Campus Environment - At this institution, to what degree do you feel: Physically safe on campus	3.93	0.69	327	98.8 %
 <p>7.1% 27.2% 65.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%N) (1) not at all 3 (0.9%) (2) slight 20 (6.2%) (3) moderate 88 (27.2%) (4) high 139 (42.9%) (5) very high 74 (22.8%)	% Resp=97.9 % N=324 Mean=3.81 Std Dev=0.89		
Q040. Campus Environment - At this institution, to what degree do you feel: Respected by others				
 <p>5.9% 24.8% 69.3%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%N) (1) not at all 5 (1.5%) (2) slight 14 (4.3%) (3) moderate 80 (24.8%) (4) high 143 (44.3%) (5) very high 81 (25.1%)	% Resp=97.6 % N=323 Mean=3.87 Std Dev=0.89		
Q041. Campus Environment - At this institution, to what degree do you feel: You can express your beliefs without concern about how others will react				
 <p>8.3% 26.2% 65.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%N) (1) not at all 1 (0.3%) (2) slight 26 (8%) (3) moderate 85 (26.2%) (4) high 132 (40.6%) (5) very high 81 (24.9%)	% Resp=98.2 % N=325 Mean=3.82 Std Dev=0.91		
Q042. Campus Environment - At this institution, to what degree do you feel: Your academic needs are met				
 <p>5.3% 23.2% 71.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%N) (1) not at all 5 (1.5%) (2) slight 12 (3.7%) (3) moderate 75 (23.2%) (4) high 147 (45.5%) (5) very high 84 (26%)	% Resp=97.6 % N=323 Mean=3.91 Std Dev=0.88		
Q043. Campus Environment - At this institution, to what degree do you feel: Your social needs are met				
 <p>12.3% 24% 63.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%N) (1) not at all 11 (3.4%) (2) slight 29 (8.9%) (3) moderate 78 (24%) (4) high 113 (34.8%) (5) very high 94 (28.9%)	% Resp=98.2 % N=325 Mean=3.77 Std Dev=1.07		
Q044. Campus Environment - At this institution, to what degree do you feel: You belong				
 <p>14.6% 23.4% 62%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%N) (1) not at all 13 (4%) (2) slight 34 (10.6%) (3) moderate 75 (23.4%) (4) high 94 (29.3%) (5) very high 105 (32.7%)	% Resp=97.0 % N=321 Mean=3.76 Std Dev=1.14		
Q059. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Treat all students fairly regardless of gender/race/ethnicity				
 <p>1.2% 2.1% 91.6%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%N) (1) not at all 2 (0.6%) (2) seldom 2 (0.6%) (3) sometimes 23 (7.1%) (4) often 82 (25.4%) (5) always 214 (66.3%)	% Resp=97.6 % N=323 Mean=4.56 Std Dev=0.71		

Factor 6 . Learning	Mean	Std Dev	N	% Responding
Q009. Making Connections - As a first-year student, to what degree has this institution: Connected you with academic support outside the classroom (e.g., tutoring, advising)	3.65	0.67	329	99.4 %
 <p>12.7% 32.6% 54.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%N) (1) not at all 9 (2.8%) (2) slight 32 (9.9%) (3) moderate 105 (32.6%) (4) high 105 (32.6%) (5) very high 71 (22%)	% Resp=97.3 % N=322 Mean=3.61 Std Dev=1.02		
Q012. Out-of-Class Activities - To what degree has your institution: Provided opportunities for involvement in out-of-class activities that interested you				
 <p>10.6% 29.3% 60.1%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%N) (1) not at all 5 (1.6%) (2) slight 29 (9%) (3) moderate 94 (29.3%) (4) high 127 (39.6%) (5) very high 66 (20.6%)	% Resp=97.0 % N=321 Mean=3.69 Std Dev=0.95		
Q046. Reasons for Enrollment - To what degree do you understand: Your institution's educational goals for the first year of college				
 <p>15% 30.8% 54.2%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%N) (1) not at all 11 (3.4%) (2) slight 37 (11.5%) (3) moderate 99 (30.8%) (4) high 129 (40.2%) (5) very high 45 (14%)	% Resp=97.0 % N=321 Mean=3.50 Std Dev=0.98		
Q054. Quality of Courses and Instruction - For the course identified, to what degree: Is this course appropriate for your level of academic preparation				
 <p>19.2% 59.2% 21.6%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%N) (1) too difficult 9 (3.1%) (2) difficult 47 (16.1%) (3) about right 173 (59.2%) (4) easy 38 (13%) (5) too easy 25 (8.6%)	% Resp=88.2 % N=292 Mean=3.08 Std Dev=0.87		

<p>Q055. Quality of Courses and Instruction - For the course identified, to what degree: Are you interested in the course content</p>  <p>22.4% 33.1% 44.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 32 (9.8%)</p> <p>(2) seldom 41 (12.6%)</p> <p>(3) sometimes 108 (33.1%)</p> <p>(4) often 103 (31.6%)</p> <p>(5) always 42 (12.9%)</p>	<p>% Resp=98.5 %</p> <p>N=326</p> <p>Mean=3.25</p> <p>Std Dev=1.13</p>
<p>Q056. Quality of Courses and Instruction - For the course identified, to what degree: Is the course material valuable to you</p>  <p>17.5% 32.5% 50%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 17 (5.2%)</p> <p>(2) seldom 40 (12.3%)</p> <p>(3) sometimes 106 (32.5%)</p> <p>(4) often 108 (33.1%)</p> <p>(5) always 55 (16.9%)</p>	<p>% Resp=98.5 %</p> <p>N=326</p> <p>Mean=3.44</p> <p>Std Dev=1.07</p>
<p>Q057. Quality of Courses and Instruction - For the course identified, to what degree: Has this instructor helped you learn the course material</p>  <p>15.5% 15.8% 68.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 12 (3.7%)</p> <p>(2) seldom 38 (11.8%)</p> <p>(3) sometimes 51 (15.8%)</p> <p>(4) often 131 (40.6%)</p> <p>(5) always 91 (28.2%)</p>	<p>% Resp=97.6 %</p> <p>N=323</p> <p>Mean=3.78</p> <p>Std Dev=1.09</p>
<p>Q058. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Care about you as an individual</p>  <p>16.7% 27.2% 56.2%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 14 (4.3%)</p> <p>(2) seldom 40 (12.3%)</p> <p>(3) sometimes 88 (27.2%)</p> <p>(4) often 101 (31.2%)</p> <p>(5) always 81 (25%)</p>	<p>% Resp=97.9 %</p> <p>N=324</p> <p>Mean=3.60</p> <p>Std Dev=1.12</p>
<p>Q060. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Provide prompt feedback about how well you are doing in the course</p>  <p>15.9% 26.8% 57.3%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 14 (4.4%)</p> <p>(2) seldom 37 (11.5%)</p> <p>(3) sometimes 86 (26.8%)</p> <p>(4) often 96 (29.9%)</p> <p>(5) always 88 (27.4%)</p>	<p>% Resp=97.0 %</p> <p>N=321</p> <p>Mean=3.64</p> <p>Std Dev=1.13</p>
<p>Q061. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Encourage you to ask questions in class</p>  <p>7.4% 18% 74.6%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 10 (3.1%)</p> <p>(2) seldom 14 (4.3%)</p> <p>(3) sometimes 58 (18%)</p> <p>(4) often 93 (28.8%)</p> <p>(5) always 148 (45.8%)</p>	<p>% Resp=97.6 %</p> <p>N=323</p> <p>Mean=4.10</p> <p>Std Dev=1.04</p>
<p>Q062. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Effectively organize the course material</p>  <p>9% 16.5% 74.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 14 (4.3%)</p> <p>(2) seldom 15 (4.7%)</p> <p>(3) sometimes 53 (16.5%)</p> <p>(4) often 124 (38.5%)</p> <p>(5) always 116 (36%)</p>	<p>% Resp=97.3 %</p> <p>N=322</p> <p>Mean=3.97</p> <p>Std Dev=1.05</p>
<p>Q063. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Communicate concepts clearly</p>  <p>12.9% 21.2% 65.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 12 (3.7%)</p> <p>(2) seldom 30 (9.2%)</p> <p>(3) sometimes 69 (21.2%)</p> <p>(4) often 112 (34.5%)</p> <p>(5) always 102 (31.4%)</p>	<p>% Resp=98.2 %</p> <p>N=325</p> <p>Mean=3.81</p> <p>Std Dev=1.09</p>
<p>Q064. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Use effective teaching methods</p>  <p>13.5% 24.8% 61.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 12 (3.7%)</p> <p>(2) seldom 32 (9.8%)</p> <p>(3) sometimes 81 (24.8%)</p> <p>(4) often 107 (32.8%)</p> <p>(5) always 94 (28.8%)</p>	<p>% Resp=98.5 %</p> <p>N=326</p> <p>Mean=3.73</p> <p>Std Dev=1.09</p>
<p>Q065. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Show a sincere concern that you learn</p>  <p>8.9% 23.7% 67.4%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 13 (4%)</p> <p>(2) seldom 16 (4.9%)</p> <p>(3) sometimes 77 (23.7%)</p> <p>(4) often 109 (33.5%)</p> <p>(5) always 110 (33.8%)</p>	<p>% Resp=98.2 %</p> <p>N=325</p> <p>Mean=3.88</p> <p>Std Dev=1.06</p>
<p>Q066. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Communicate academic expectations to you</p>  <p>8.3% 21.8% 69.9%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 7 (2.1%)</p> <p>(2) seldom 20 (6.1%)</p> <p>(3) sometimes 71 (21.8%)</p> <p>(4) often 127 (39%)</p> <p>(5) always 101 (31%)</p>	<p>% Resp=98.5 %</p> <p>N=326</p> <p>Mean=3.90</p> <p>Std Dev=0.98</p>
<p>Q067. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Encourage you to participate in course-related out-of class events (e.g. lectures, concerts, exhibits)</p>  <p>32.6% 20% 47.4%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 50 (15.4%)</p> <p>(2) seldom 56 (17.2%)</p> <p>(3) sometimes 65 (20%)</p> <p>(4) often 67 (20.6%)</p> <p>(5) always 87 (26.8%)</p>	<p>% Resp=98.2 %</p> <p>N=325</p> <p>Mean=3.26</p> <p>Std Dev=1.41</p>



Factor 7 . Diversity Mean 3.03 Std Dev 0.69 N 328 % Responding 99.1 %

<p>Q020. Classroom Focus on Diversity - To what degree are your classroom experiences exposing you to different: World cultures</p> <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N)</p> <p>(1) not at all 19 (5.9%) (2) slight 67 (20.8%) (3) moderate 117 (36.3%) (4) high 81 (25.2%) (5) very high 38 (11.8%)</p>	<p>% Resp=97.3 % N=322 Mean=3.16 Std Dev=1.07</p>
<p>Q021. Classroom Focus on Diversity - To what degree are your classroom experiences exposing you to different: World religions</p> <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N)</p> <p>(1) not at all 35 (11%) (2) slight 99 (31.1%) (3) moderate 118 (37.1%) (4) high 50 (15.7%) (5) very high 16 (5%)</p>	<p>% Resp=96.1 % N=318 Mean=2.73 Std Dev=1.02</p>
<p>Q022. Classroom Focus on Diversity - To what degree are your classroom experiences exposing you to different: Political perspectives</p> <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N)</p> <p>(1) not at all 18 (5.6%) (2) slight 63 (19.7%) (3) moderate 130 (40.6%) (4) high 83 (25.9%) (5) very high 26 (8.1%)</p>	<p>% Resp=96.7 % N=320 Mean=3.11 Std Dev=1.00</p>
<p>Q023. Classroom Focus on Diversity - To what degree are your classroom experiences exposing you to different: Issues related to social class/economic status (poverty vs. privilege)</p> <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N)</p> <p>(1) not at all 11 (3.4%) (2) slight 46 (14.2%) (3) moderate 130 (40.2%) (4) high 83 (25.7%) (5) very high 53 (16.4%)</p>	<p>% Resp=97.6 % N=323 Mean=3.37 Std Dev=1.03</p>
<p>Q024. Out-of-Class Focus on Diversity - To what degree are your out-of-class experiences exposing you to different: World cultures</p> <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N)</p> <p>(1) not at all 36 (11.6%) (2) slight 101 (32.5%) (3) moderate 101 (32.5%) (4) high 53 (17%) (5) very high 20 (6.4%)</p>	<p>% Resp=94.0 % N=311 Mean=2.74 Std Dev=1.07</p>
<p>Q025. Out-of-Class Focus on Diversity - To what degree are your out-of-class experiences exposing you to different: World religions</p> <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N)</p> <p>(1) not at all 49 (15.8%) (2) slight 120 (38.6%) (3) moderate 96 (30.9%) (4) high 34 (10.9%) (5) very high 12 (3.9%)</p>	<p>% Resp=94.0 % N=311 Mean=2.49 Std Dev=1.01</p>
<p>Q026. Out-of-Class Focus on Diversity - To what degree are your out-of-class experiences exposing you to different: Political perspectives</p> <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N)</p> <p>(1) not at all 40 (13%) (2) slight 87 (28.2%) (3) moderate 111 (36%) (4) high 57 (18.5%) (5) very high 13 (4.2%)</p>	<p>% Resp=93.1 % N=308 Mean=2.73 Std Dev=1.04</p>
<p>Q027. Out-of-Class Focus on Diversity - To what degree are your out-of-class experiences exposing you to different: Issues of social class/economic status (poverty vs. privilege)</p> <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N)</p> <p>(1) not at all 38 (12.2%) (2) slight 89 (28.6%) (3) moderate 118 (37.9%) (4) high 46 (14.8%) (5) very high 20 (6.4%)</p>	<p>% Resp=94.0 % N=311 Mean=2.75 Std Dev=1.06</p>
<p>Q028. Interactions - To what degree does your institution provide opportunities for interaction with individuals from differing backgrounds and cultures: Other students at your institution</p> <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N)</p> <p>(1) not at all 9 (2.8%) (2) slight 43 (13.4%) (3) moderate 117 (36.3%) (4) high 104 (32.3%) (5) very high 49 (15.2%)</p>	<p>% Resp=97.3 % N=322 Mean=3.44 Std Dev=0.99</p>
<p>Q029. Interactions - To what degree does your institution provide opportunities for interaction with individuals from differing backgrounds and cultures: Faculty and staff at your institution</p> <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N)</p> <p>(1) not at all 19 (5.9%) (2) slight 68 (21.1%) (3) moderate 135 (41.8%) (4) high 77 (23.8%) (5) very high 24 (7.4%)</p>	<p>% Resp=97.6 % N=323 Mean=3.06 Std Dev=0.99</p>
<p>Q030. Interactions - To what degree does your institution provide opportunities for interaction with individuals from differing backgrounds and cultures: People outside your institution</p> <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N)</p> <p>(1) not at all 51 (16.2%) (2) slight 88 (27.9%) (3) moderate 114 (36.2%) (4) high 48 (15.2%) (5) very high 14 (4.4%)</p>	<p>% Resp=95.2 % N=315 Mean=2.64 Std Dev=1.06</p>
<p>Q031. Standards of Behavior - To what degree does your institution communicate the importance of: Respecting others with differing opinions</p> <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N)</p> <p>(1) not at all 2 (0.6%) (2) slight 19 (5.9%) (3) moderate 60 (18.6%) (4) high 127 (39.3%) (5) very high 115 (35.6%)</p>	<p>% Resp=97.6 % N=323 Mean=4.03 Std Dev=0.91</p>







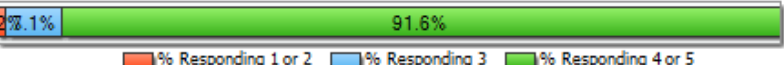
Factor 8 . Roles & Purposes	Mean	Std Dev	N	% Responding
Q017. Academic Advising - To what degree have faculty/staff: Discussed how college can help you achieve your life goals	3.55	0.79	328	99.1 %
	Key Text N (%) (1) not at all 14 (4.4%) (2) slight 60 (18.7%) (3) moderate 97 (30.2%) (4) high 108 (33.6%) (5) very high 42 (13.1%)	% Resp=97.0 % N=321 Mean=3.32 Std Dev=1.06		
Q045. Reasons for Enrollment - To what degree have: Faculty/staff helped you examine your personal reasons for getting a college education				
	Key Text N (%) (1) not at all 31 (9.9%) (2) slight 59 (18.8%) (3) moderate 118 (37.6%) (4) high 70 (22.3%) (5) very high 36 (11.5%)	% Resp=94.9 % N=314 Mean=3.07 Std Dev=1.12		
Q050. Reasons for Enrollment - To what degree does this institution help you understand how attending college: Increases knowledge for your future employment				
	Key Text N (%) (1) not at all 4 (1.3%) (2) slight 20 (6.3%) (3) moderate 85 (26.7%) (4) high 131 (41.2%) (5) very high 78 (24.5%)	% Resp=96.1 % N=318 Mean=3.81 Std Dev=0.92		
Q051. Reasons for Enrollment - To what degree does this institution help you understand how attending college: Increases knowledge for your personal growth				
	Key Text N (%) (1) not at all 7 (2.2%) (2) slight 18 (5.6%) (3) moderate 86 (26.7%) (4) high 136 (42.2%) (5) very high 75 (23.3%)	% Resp=97.3 % N=322 Mean=3.79 Std Dev=0.94		
Q052. Reasons for Enrollment - To what degree does this institution help you understand how attending college: Prepares you to be an involved member of your community				
	Key Text N (%) (1) not at all 6 (1.9%) (2) slight 29 (9%) (3) moderate 99 (30.8%) (4) high 124 (38.6%) (5) very high 63 (19.6%)	% Resp=97.0 % N=321 Mean=3.65 Std Dev=0.96		
Q053. Reasons for Enrollment - To what degree does this institution help you understand how attending college: Prepares you to contribute to the betterment of society				
	Key Text N (%) (1) not at all 7 (2.2%) (2) slight 19 (5.9%) (3) moderate 103 (32.1%) (4) high 131 (40.8%) (5) very high 61 (19%)	% Resp=97.0 % N=321 Mean=3.69 Std Dev=0.92		

Factor 9 . Philosophy: Reasons for Enrollment	Mean	Std Dev	N	% Responding
Q046. Reasons for Enrollment - To what degree do you understand: Your institution's educational goals for the first year of college	3.59	0.87	323	97.6 %
	Key Text N (%) (1) not at all 11 (3.4%) (2) slight 37 (11.5%) (3) moderate 99 (30.8%) (4) high 129 (40.2%) (5) very high 45 (14%)	% Resp=97.0 % N=321 Mean=3.50 Std Dev=0.98		
Q047. Reasons for Enrollment - To what degree do you understand: Your institution's goals for the personal development of students during the first year of college				
	Key Text N (%) (1) not at all 8 (2.5%) (2) slight 40 (12.5%) (3) moderate 91 (28.5%) (4) high 137 (42.9%) (5) very high 43 (13.5%)	% Resp=96.4 % N=319 Mean=3.52 Std Dev=0.96		
Q048. Reasons for Enrollment - To what degree do you believe your institution: Is committed to the success of first-year students				
	Key Text N (%) (1) not at all 7 (2.2%) (2) slight 13 (4.1%) (3) moderate 95 (29.9%) (4) high 134 (42.1%) (5) very high 69 (21.7%)	% Resp=96.1 % N=318 Mean=3.77 Std Dev=0.91		

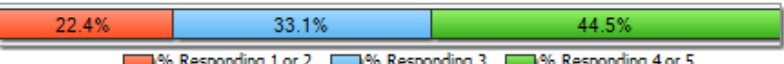
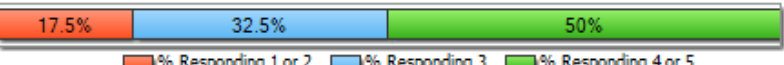
Factor 10 . Organization: Organization of this Institution	Mean	Std Dev	N	% Responding
Q033. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Have an administrative question	3.82	0.80	325	98.2 %
	Key Text N (%) (1) not at all 5 (1.5%) (2) slight 18 (5.6%) (3) moderate 64 (19.8%) (4) high 132 (40.7%) (5) very high 105 (32.4%)	% Resp=97.9 % N=324 Mean=3.97 Std Dev=0.94		




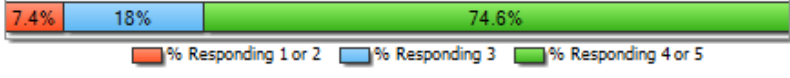

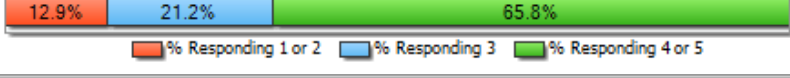
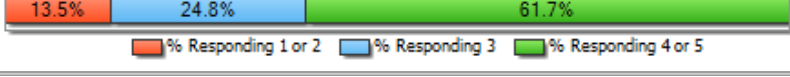
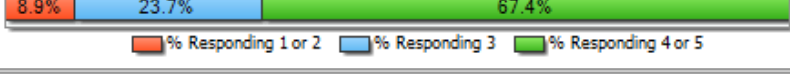
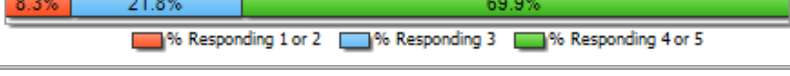


<p>Q018. Academic Advising - To what degree have faculty/staff: Discussed what it takes for you to be academically successful</p>  <p>11.6% 30% 58.4%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 4 (1.2%)</p> <p>(2) slight 33 (10.3%)</p> <p>(3) moderate 96 (30%)</p> <p>(4) high 139 (43.4%)</p> <p>(5) very high 48 (15%)</p>	<p>% Resp=96.7 %</p> <p>N=320</p> <p>Mean=3.61</p> <p>Std Dev=0.91</p>
<p>Q019. Academic Advising - To what degree have faculty/staff: Discussed your future enrollment plans (e.g., stay, drop-out, transfer)</p>  <p>25.2% 30.6% 44.2%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 31 (9.8%)</p> <p>(2) slight 49 (15.5%)</p> <p>(3) moderate 97 (30.6%)</p> <p>(4) high 98 (30.9%)</p> <p>(5) very high 42 (13.2%)</p>	<p>% Resp=95.8 %</p> <p>N=317</p> <p>Mean=3.22</p> <p>Std Dev=1.16</p>

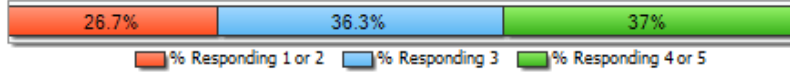
Factor 15 . All Students: Belonging to Campus Mean 3.93 Std Dev 0.69 N 327 % Responding 98.8 %


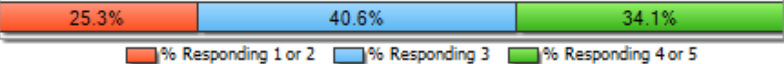

<p>Q039. Campus Environment - At this institution, to what degree do you feel: Physically safe on campus</p>  <p>7.1% 27.2% 65.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 3 (0.9%)</p> <p>(2) slight 20 (6.2%)</p> <p>(3) moderate 88 (27.2%)</p> <p>(4) high 139 (42.9%)</p> <p>(5) very high 74 (22.8%)</p>	<p>% Resp=97.9 %</p> <p>N=324</p> <p>Mean=3.81</p> <p>Std Dev=0.89</p>
<p>Q040. Campus Environment - At this institution, to what degree do you feel: Respected by others</p>  <p>5.9% 24.8% 69.3%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 5 (1.5%)</p> <p>(2) slight 14 (4.3%)</p> <p>(3) moderate 80 (24.8%)</p> <p>(4) high 143 (44.3%)</p> <p>(5) very high 81 (25.1%)</p>	<p>% Resp=97.6 %</p> <p>N=323</p> <p>Mean=3.87</p> <p>Std Dev=0.89</p>
<p>Q041. Campus Environment - At this institution, to what degree do you feel: You can express your beliefs without concern about how others will react</p>  <p>8.3% 26.2% 65.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 1 (0.3%)</p> <p>(2) slight 26 (8%)</p> <p>(3) moderate 85 (26.2%)</p> <p>(4) high 132 (40.6%)</p> <p>(5) very high 81 (24.9%)</p>	<p>% Resp=98.2 %</p> <p>N=325</p> <p>Mean=3.82</p> <p>Std Dev=0.91</p>
<p>Q042. Campus Environment - At this institution, to what degree do you feel: Your academic needs are met</p>  <p>5.3% 23.2% 71.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 5 (1.5%)</p> <p>(2) slight 12 (3.7%)</p> <p>(3) moderate 75 (23.2%)</p> <p>(4) high 147 (45.5%)</p> <p>(5) very high 84 (26%)</p>	<p>% Resp=97.6 %</p> <p>N=323</p> <p>Mean=3.91</p> <p>Std Dev=0.88</p>
<p>Q043. Campus Environment - At this institution, to what degree do you feel: Your social needs are met</p>  <p>12.3% 24% 63.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 11 (3.4%)</p> <p>(2) slight 29 (8.9%)</p> <p>(3) moderate 78 (24%)</p> <p>(4) high 113 (34.8%)</p> <p>(5) very high 94 (28.9%)</p>	<p>% Resp=98.2 %</p> <p>N=325</p> <p>Mean=3.77</p> <p>Std Dev=1.07</p>
<p>Q044. Campus Environment - At this institution, to what degree do you feel: You belong</p>  <p>14.6% 23.4% 62%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 13 (4%)</p> <p>(2) slight 34 (10.6%)</p> <p>(3) moderate 75 (23.4%)</p> <p>(4) high 94 (29.3%)</p> <p>(5) very high 105 (32.7%)</p>	<p>% Resp=97.0 %</p> <p>N=321</p> <p>Mean=3.76</p> <p>Std Dev=1.14</p>
<p>Q059. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Treat all students fairly regardless of gender/race/ethnicity</p>  <p>1.2% 2.1% 91.6%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 2 (0.6%)</p> <p>(2) seldom 2 (0.6%)</p> <p>(3) sometimes 23 (7.1%)</p> <p>(4) often 82 (25.4%)</p> <p>(5) always 214 (66.3%)</p>	<p>% Resp=97.6 %</p> <p>N=323</p> <p>Mean=4.56</p> <p>Std Dev=0.71</p>

Factor 16 . Learning: Course Content Mean 3.35 Std Dev 1.00 N 326 % Responding 98.5 %

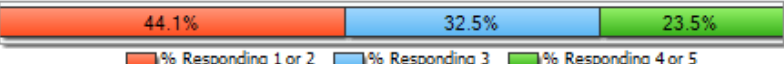


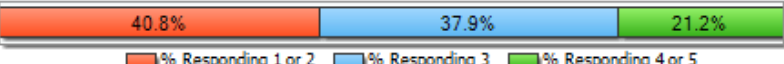
<p>Q055. Quality of Courses and Instruction - For the course identified, to what degree: Are you interested in the course content</p>  <p>22.4% 33.1% 44.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 32 (9.8%)</p> <p>(2) seldom 41 (12.6%)</p> <p>(3) sometimes 108 (33.1%)</p> <p>(4) often 103 (31.6%)</p> <p>(5) always 42 (12.9%)</p>	<p>% Resp=98.5 %</p> <p>N=326</p> <p>Mean=3.25</p> <p>Std Dev=1.13</p>
<p>Q056. Quality of Courses and Instruction - For the course identified, to what degree: Is the course material valuable to you</p>  <p>17.5% 32.5% 50%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 17 (5.2%)</p> <p>(2) seldom 40 (12.3%)</p> <p>(3) sometimes 106 (32.5%)</p> <p>(4) often 108 (33.1%)</p> <p>(5) always 55 (16.9%)</p>	<p>% Resp=98.5 %</p> <p>N=326</p> <p>Mean=3.44</p> <p>Std Dev=1.07</p>

Factor 17 . Learning: Engaging Pedagogies	Mean	Std Dev	N	% Responding
Q057. Quality of Courses and Instruction - For the course identified, to what degree: Has this instructor helped you learn the course material	3.79	0.82	327	98.8 %
 <p>15.5% 15.8% 68.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%) (1) not at all 12 (3.7%) (2) seldom 38 (11.8%) (3) sometimes 51 (15.8%) (4) often 131 (40.6%) (5) always 91 (28.2%)	% Resp=97.6 % N=323 Mean=3.78 Std Dev=1.09		
Q058. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Care about you as an individual				
 <p>16.7% 27.2% 56.2%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%) (1) not at all 14 (4.3%) (2) seldom 40 (12.3%) (3) sometimes 88 (27.2%) (4) often 101 (31.2%) (5) always 81 (25%)	% Resp=97.9 % N=324 Mean=3.60 Std Dev=1.12		
Q060. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Provide prompt feedback about how well you are doing in the course				
 <p>15.9% 26.8% 57.3%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%) (1) not at all 14 (4.4%) (2) seldom 37 (11.5%) (3) sometimes 86 (26.8%) (4) often 96 (29.9%) (5) always 88 (27.4%)	% Resp=97.0 % N=321 Mean=3.64 Std Dev=1.13		
Q061. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Encourage you to ask questions in class				
 <p>7.4% 18% 74.6%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%) (1) not at all 10 (3.1%) (2) seldom 14 (4.3%) (3) sometimes 58 (18%) (4) often 93 (28.8%) (5) always 148 (45.8%)	% Resp=97.6 % N=323 Mean=4.10 Std Dev=1.04		
Q062. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Effectively organize the course material				
 <p>9% 16.5% 74.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%) (1) not at all 14 (4.3%) (2) seldom 15 (4.7%) (3) sometimes 53 (16.5%) (4) often 124 (38.5%) (5) always 116 (36%)	% Resp=97.3 % N=322 Mean=3.97 Std Dev=1.05		
Q063. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Communicate concepts clearly				
 <p>12.9% 21.2% 65.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%) (1) not at all 12 (3.7%) (2) seldom 30 (9.2%) (3) sometimes 69 (21.2%) (4) often 112 (34.5%) (5) always 102 (31.4%)	% Resp=98.2 % N=325 Mean=3.81 Std Dev=1.09		
Q064. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Use effective teaching methods				
 <p>13.5% 24.8% 61.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%) (1) not at all 12 (3.7%) (2) seldom 32 (9.8%) (3) sometimes 81 (24.8%) (4) often 107 (32.8%) (5) always 94 (28.8%)	% Resp=98.5 % N=326 Mean=3.73 Std Dev=1.09		
Q065. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Show a sincere concern that you learn				
 <p>8.9% 23.7% 67.4%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%) (1) not at all 13 (4%) (2) seldom 16 (4.9%) (3) sometimes 77 (23.7%) (4) often 109 (33.5%) (5) always 110 (33.8%)	% Resp=98.2 % N=325 Mean=3.88 Std Dev=1.06		
Q066. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Communicate academic expectations to you				
 <p>8.3% 21.8% 69.9%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%) (1) not at all 7 (2.1%) (2) seldom 20 (6.1%) (3) sometimes 71 (21.8%) (4) often 127 (39%) (5) always 101 (31%)	% Resp=98.5 % N=326 Mean=3.90 Std Dev=0.98		
Q067. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Encourage you to participate in course-related out-of-class events (e.g. lectures, concerts, exhibits)				
 <p>32.6% 20% 47.4%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%) (1) not at all 50 (15.4%) (2) seldom 56 (17.2%) (3) sometimes 65 (20%) (4) often 67 (20.6%) (5) always 87 (26.8%)	% Resp=98.2 % N=325 Mean=3.26 Std Dev=1.41		
Q068. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Make him/herself available outside of class				
 <p>5.1% 19% 75.9%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%) (1) not at all 1 (0.3%) (2) seldom 15 (4.7%) (3) sometimes 60 (19%) (4) often 118 (37.3%) (5) always 122 (38.6%)	% Resp=95.5 % N=316 Mean=4.09 Std Dev=0.89		

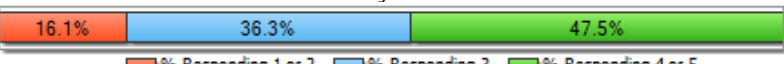
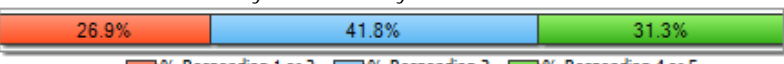
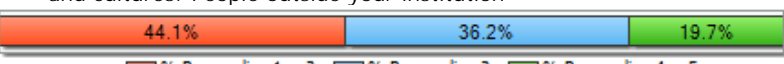

Factor 18 . Diversity: Classroom Focus	Mean	Std Dev	N	% Responding
Q020. Classroom Focus on Diversity - To what degree are your classroom experiences exposing you to different: World cultures	3.10	0.81	326	98.5 %
 <p>26.7% 36.3% 37%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	Key Text N (%) (1) not at all 19 (5.9%) (2) slight 67 (20.8%) (3) moderate 117 (36.3%) (4) high 81 (25.2%) (5) very high 38 (11.8%)	% Resp=97.3 % N=322 Mean=3.16 Std Dev=1.07		

<p>Q021. Classroom Focus on Diversity - To what degree are your classroom experiences exposing you to different: World religions</p>  <p>42.1% 37.1% 20.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 35 (11%)</p> <p>(2) slight 99 (31.1%)</p> <p>(3) moderate 118 (37.1%)</p> <p>(4) high 50 (15.7%)</p> <p>(5) very high 16 (5%)</p>	<p>% Resp=96.1 %</p> <p>N=318</p> <p>Mean=2.73</p> <p>Std Dev=1.02</p>
<p>Q022. Classroom Focus on Diversity - To what degree are your classroom experiences exposing you to different: Political perspectives</p>  <p>25.3% 40.6% 34.1%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 18 (5.6%)</p> <p>(2) slight 63 (19.7%)</p> <p>(3) moderate 130 (40.6%)</p> <p>(4) high 83 (25.9%)</p> <p>(5) very high 26 (8.1%)</p>	<p>% Resp=96.7 %</p> <p>N=320</p> <p>Mean=3.11</p> <p>Std Dev=1.00</p>
<p>Q023. Classroom Focus on Diversity - To what degree are your classroom experiences exposing you to different: Issues related to social class/economic status (poverty vs. privilege)</p>  <p>17.6% 40.2% 42.1%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 11 (3.4%)</p> <p>(2) slight 46 (14.2%)</p> <p>(3) moderate 130 (40.2%)</p> <p>(4) high 83 (25.7%)</p> <p>(5) very high 53 (16.4%)</p>	<p>% Resp=97.6 %</p> <p>N=323</p> <p>Mean=3.37</p> <p>Std Dev=1.03</p>

Factor 19 . Diversity: Out-of-Class Focus Mean Std Dev N % Responding
 2.68 0.93 314 94.9 %

<p>Q024. Out-of-Class Focus on Diversity - To what degree are your out-of-class experiences exposing you to different: World cultures</p>  <p>44.1% 32.5% 23.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 36 (11.6%)</p> <p>(2) slight 101 (32.5%)</p> <p>(3) moderate 101 (32.5%)</p> <p>(4) high 53 (17%)</p> <p>(5) very high 20 (6.4%)</p>	<p>% Resp=94.0 %</p> <p>N=311</p> <p>Mean=2.74</p> <p>Std Dev=1.07</p>
<p>Q025. Out-of-Class Focus on Diversity - To what degree are your out-of-class experiences exposing you to different: World religions</p>  <p>54.3% 30.9% 14.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 49 (15.8%)</p> <p>(2) slight 120 (38.6%)</p> <p>(3) moderate 96 (30.9%)</p> <p>(4) high 34 (10.9%)</p> <p>(5) very high 12 (3.9%)</p>	<p>% Resp=94.0 %</p> <p>N=311</p> <p>Mean=2.49</p> <p>Std Dev=1.01</p>
<p>Q026. Out-of-Class Focus on Diversity - To what degree are your out-of-class experiences exposing you to different: Political perspectives</p>  <p>41.2% 36% 22.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 40 (13%)</p> <p>(2) slight 87 (28.2%)</p> <p>(3) moderate 111 (36%)</p> <p>(4) high 57 (18.5%)</p> <p>(5) very high 13 (4.2%)</p>	<p>% Resp=93.1 %</p> <p>N=308</p> <p>Mean=2.73</p> <p>Std Dev=1.04</p>
<p>Q027. Out-of-Class Focus on Diversity - To what degree are your out-of-class experiences exposing you to different: Issues of social class/economic status (poverty vs. privilege)</p>  <p>40.8% 37.9% 21.2%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 38 (12.2%)</p> <p>(2) slight 89 (28.6%)</p> <p>(3) moderate 118 (37.9%)</p> <p>(4) high 46 (14.8%)</p> <p>(5) very high 20 (6.4%)</p>	<p>% Resp=94.0 %</p> <p>N=311</p> <p>Mean=2.75</p> <p>Std Dev=1.06</p>

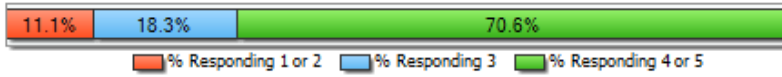
Factor 20 . Diversity: Interactions Mean Std Dev N % Responding
 3.30 0.80 327 98.8 %

<p>Q028. Interactions - To what degree does your institution provide opportunities for interaction with individuals from differing backgrounds and cultures: Other students at your institution</p>  <p>16.1% 36.3% 47.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 9 (2.8%)</p> <p>(2) slight 43 (13.4%)</p> <p>(3) moderate 117 (36.3%)</p> <p>(4) high 104 (32.3%)</p> <p>(5) very high 49 (15.2%)</p>	<p>% Resp=97.3 %</p> <p>N=322</p> <p>Mean=3.44</p> <p>Std Dev=0.99</p>
<p>Q029. Interactions - To what degree does your institution provide opportunities for interaction with individuals from differing backgrounds and cultures: Faculty and staff at your institution</p>  <p>26.9% 41.8% 31.3%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 19 (5.9%)</p> <p>(2) slight 68 (21.1%)</p> <p>(3) moderate 135 (41.8%)</p> <p>(4) high 77 (23.8%)</p> <p>(5) very high 24 (7.4%)</p>	<p>% Resp=97.6 %</p> <p>N=323</p> <p>Mean=3.06</p> <p>Std Dev=0.99</p>
<p>Q030. Interactions - To what degree does your institution provide opportunities for interaction with individuals from differing backgrounds and cultures: People outside your institution</p>  <p>44.1% 36.2% 19.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 51 (16.2%)</p> <p>(2) slight 88 (27.9%)</p> <p>(3) moderate 114 (36.2%)</p> <p>(4) high 48 (15.2%)</p> <p>(5) very high 14 (4.4%)</p>	<p>% Resp=95.2 %</p> <p>N=315</p> <p>Mean=2.64</p> <p>Std Dev=1.06</p>
<p>Q031. Standards of Behavior - To what degree does your institution communicate the importance of: Respecting others with differing opinions</p>  <p>6.5% 18.6% 74.9%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%)</p> <p>(1) not at all 2 (0.6%)</p> <p>(2) slight 19 (5.9%)</p> <p>(3) moderate 60 (18.6%)</p> <p>(4) high 127 (39.3%)</p> <p>(5) very high 115 (35.6%)</p>	<p>% Resp=97.6 %</p> <p>N=323</p> <p>Mean=4.03</p> <p>Std Dev=0.91</p>

Factor 21 . Roles & Purposes: Success in Life	Mean	Std Dev	N	% Responding
	3.55	0.79	328	99.1 %
Q017. Academic Advising - To what degree have faculty/staff: Discussed how college can help you achieve your life goals				
Key Text	N (%N)	% Resp=97.0 %		
(1) not at all	14 (4.4%)	N=321		
(2) slight	60 (18.7%)	Mean=3.32		
(3) moderate	97 (30.2%)	Std Dev=1.06		
(4) high	108 (33.6%)			
(5) very high	42 (13.1%)			
Q045. Reasons for Enrollment - To what degree have: Faculty/staff helped you examine your personal reasons for getting a college education				
Key Text	N (%N)	% Resp=94.9 %		
(1) not at all	31 (9.9%)	N=314		
(2) slight	59 (18.8%)	Mean=3.07		
(3) moderate	118 (37.6%)	Std Dev=1.12		
(4) high	70 (22.3%)			
(5) very high	36 (11.5%)			
Q050. Reasons for Enrollment - To what degree does this institution help you understand how attending college: Increases knowledge for your future employment				
Key Text	N (%N)	% Resp=96.1 %		
(1) not at all	4 (1.3%)	N=318		
(2) slight	20 (6.3%)	Mean=3.81		
(3) moderate	85 (26.7%)	Std Dev=0.92		
(4) high	131 (41.2%)			
(5) very high	78 (24.5%)			
Q051. Reasons for Enrollment - To what degree does this institution help you understand how attending college: Increases knowledge for your personal growth				
Key Text	N (%N)	% Resp=97.3 %		
(1) not at all	7 (2.2%)	N=322		
(2) slight	18 (5.6%)	Mean=3.79		
(3) moderate	86 (26.7%)	Std Dev=0.94		
(4) high	136 (42.2%)			
(5) very high	75 (23.3%)			
Q052. Reasons for Enrollment - To what degree does this institution help you understand how attending college: Prepares you to be an involved member of your community				
Key Text	N (%N)	% Resp=97.0 %		
(1) not at all	6 (1.9%)	N=321		
(2) slight	29 (9%)	Mean=3.65		
(3) moderate	99 (30.8%)	Std Dev=0.96		
(4) high	124 (38.6%)			
(5) very high	63 (19.6%)			
Q053. Reasons for Enrollment - To what degree does this institution help you understand how attending college: Prepares you to contribute to the betterment of society				
Key Text	N (%N)	% Resp=97.0 %		
(1) not at all	7 (2.2%)	N=321		
(2) slight	19 (5.9%)	Mean=3.69		
(3) moderate	103 (32.1%)	Std Dev=0.92		
(4) high	131 (40.8%)			
(5) very high	61 (19%)			

Factor 22 . Overall Evaluation of Institution	Mean	Std Dev	N	% Responding
	3.80	0.82	330	99.7 %
Q069. Overall Evaluation - To what degree has this institution: Provided you the right amount of attention and support				
Key Text	N (%N)	% Resp=98.8 %		
(1) not at all	8 (2.4%)	N=327		
(2) slight	20 (6.1%)	Mean=3.57		
(3) moderate	118 (36.1%)	Std Dev=0.87		
(4) high	140 (42.8%)			
(5) very high	41 (12.5%)			
Q070. Overall Evaluation - To what degree has this institution: Helped you make the transition to college				
Key Text	N (%N)	% Resp=97.9 %		
(1) not at all	8 (2.5%)	N=324		
(2) slight	30 (9.3%)	Mean=3.65		
(3) moderate	86 (26.5%)	Std Dev=0.96		
(4) high	143 (44.1%)			
(5) very high	57 (17.6%)			
Q071. Overall Evaluation - To what degree has this institution: Been a good place for college students like you				
Key Text	N (%N)	% Resp=98.5 %		
(1) not at all	11 (3.4%)	N=326		
(2) slight	23 (7.1%)	Mean=3.76		
(3) moderate	76 (23.3%)	Std Dev=1.00		
(4) high	138 (42.3%)			
(5) very high	78 (23.9%)			
Q072. Overall Evaluation - To what degree has this institution: Helped you succeed as a student				
Key Text	N (%N)	% Resp=98.2 %		
(1) not at all	7 (2.2%)	N=325		
(2) slight	24 (7.4%)	Mean=3.68		
(3) moderate	100 (30.8%)	Std Dev=0.94		
(4) high	130 (40%)			
(5) very high	64 (19.7%)			
Q073. Overall Evaluation - Overall, to what degree: Would you recommend this institution to friends				
Key Text	N (%N)	% Resp=97.6 %		
(1) not at all	12 (3.7%)	N=323		
(2) slight	13 (4%)	Mean=4.11		
(3) moderate	59 (18.3%)	Std Dev=1.07		
(4) high	84 (26%)			
(5) very high	155 (48%)			

Q074. Overall Evaluation - Overall, to what degree: Are you satisfied with your decision to attend this institution



Key Text	N	(%N)
(1) not at all	13	(4%)
(2) slight	23	(7.1%)
(3) moderate	59	(18.3%)
(4) high	84	(26%)
(5) very high	144	(44.6%)

% Resp=97.6 %
N=323
Mean=4.00
Std Dev=1.13

Q075. Overall Evaluation - Value: Comparing the cost of attending this institution to the quality of the educational experience, please rate the overall value of the experience



Key Text	N	(%N)
(1) Very poor	2	(0.6%)
(2) Poor	13	(4.1%)
(3) Neutral	87	(27.7%)
(4) Good	141	(44.9%)
(5) Excellent	71	(22.6%)

% Resp=94.9 %
N=314
Mean=3.85
Std Dev=0.84

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Report: Factors

Foundations of Excellence Student Survey (Order: 10814)

Report Generated: 4/18/2007 12:27 PM

Population: SUNY at Cortland

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