



Number responding, standard deviation and mean of the questions by factor

Order: 10815 > Foundations of Excellence Faculty/Staff Assessment

Population: SUNY at Cortland (291 responses)

Report Selections

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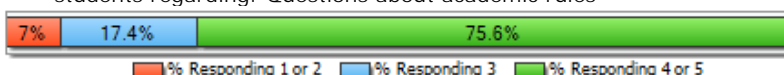
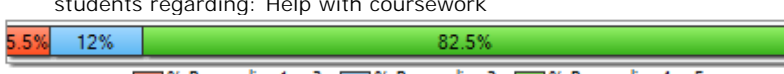
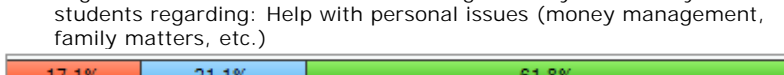
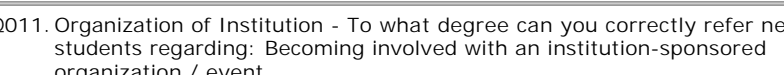
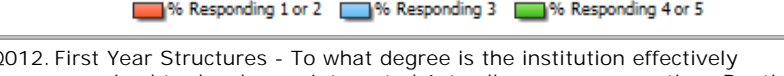
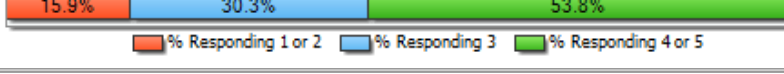
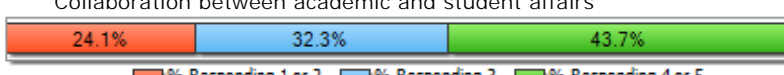

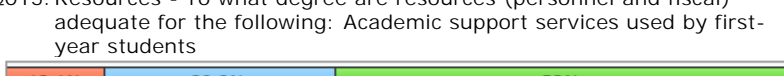
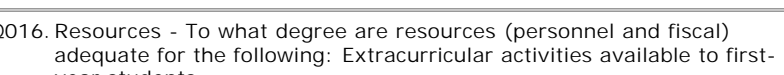
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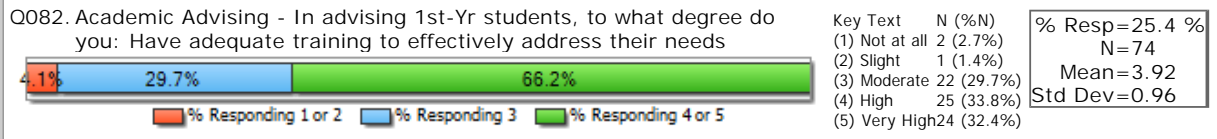
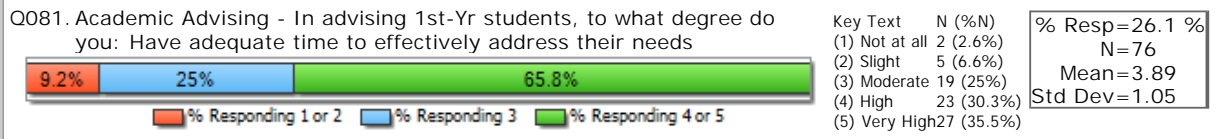
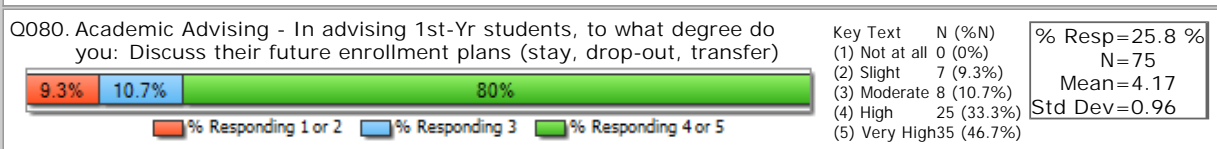
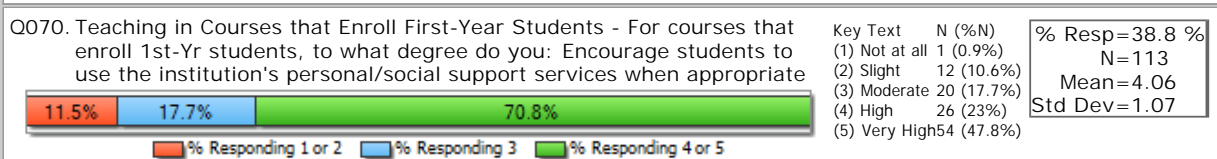
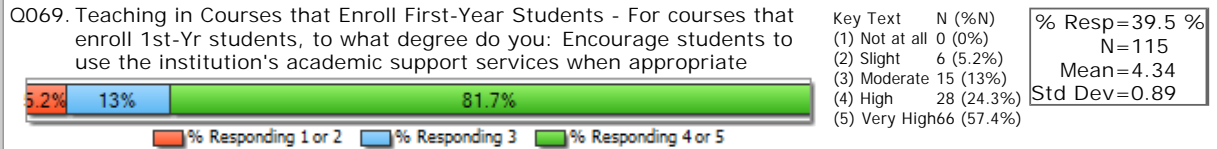
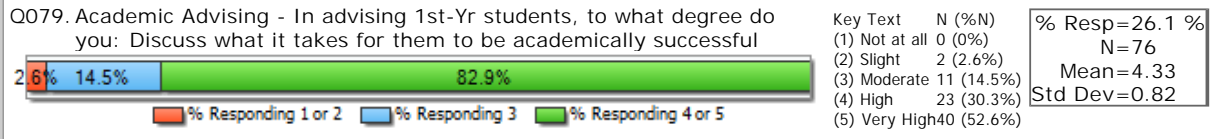
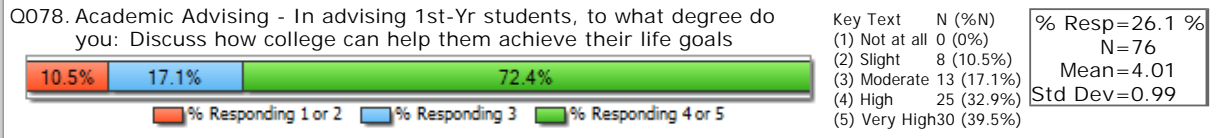
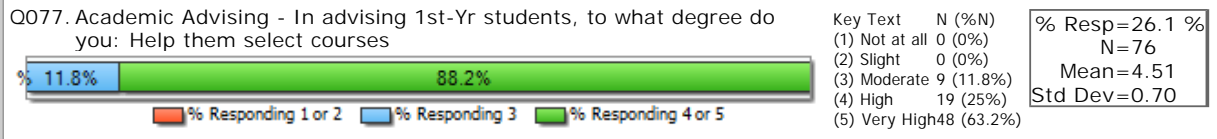
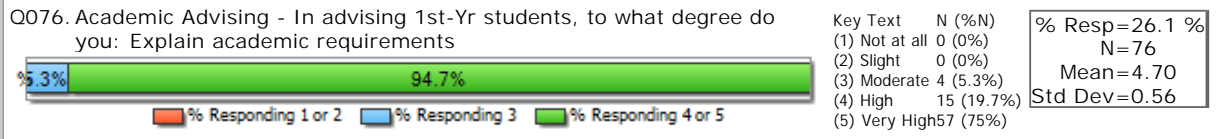
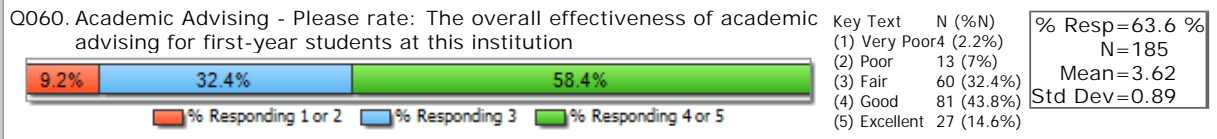
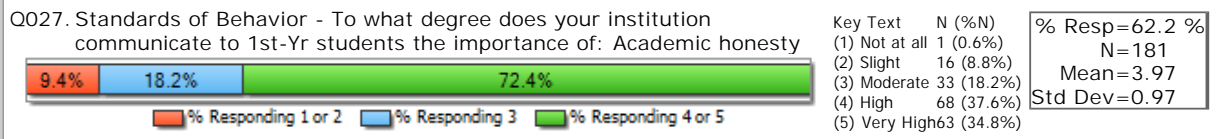
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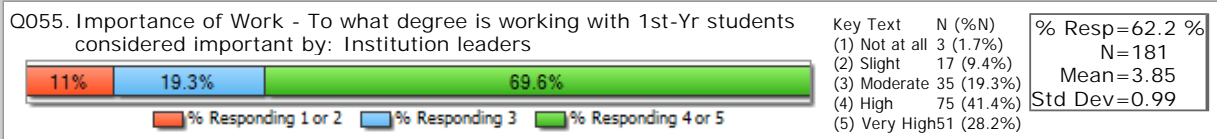
Factor 1 . Philosophy	Mean	Std Dev	N	% Responding
Q001. Institutional Philosophy - To what degree: Has an institutional philosophy for the first / freshman year of college been communicated to you?	3.39	0.84	270	92.8 %
<p>36% 29.5% 34.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 37 (14.2%)</p> <p>(2) Slight 57 (21.8%)</p> <p>(3) Moderate 77 (29.5%)</p> <p>(4) High 60 (23%)</p> <p>(5) Very High 30 (11.5%)</p>	<p>% Resp=89.7 %</p> <p>N=261</p> <p>Mean=2.96</p> <p>Std Dev=1.21</p>		
Q002. Institutional Philosophy - To what degree: Does this institution operate from a commonly held philosophy for the first / freshman year?				
<p>19.8% 38.2% 42%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 19 (9%)</p> <p>(2) Slight 23 (10.8%)</p> <p>(3) Moderate 81 (38.2%)</p> <p>(4) High 63 (29.7%)</p> <p>(5) Very High 26 (12.3%)</p>	<p>% Resp=72.9 %</p> <p>N=212</p> <p>Mean=3.25</p> <p>Std Dev=1.09</p>		
Q003. Institutional Philosophy - To what degree: Is a formalized institutional philosophy for the first / freshman year of college valuable?				
<p>7.9% 20.9% 71.1%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 6 (2.4%)</p> <p>(2) Slight 14 (5.5%)</p> <p>(3) Moderate 53 (20.9%)</p> <p>(4) High 85 (33.6%)</p> <p>(5) Very High 95 (37.5%)</p>	<p>% Resp=86.9 %</p> <p>N=253</p> <p>Mean=3.98</p> <p>Std Dev=1.01</p>		
Q004. Institutional Philosophy - To what degree: Do you understand your institution's intended educational goals for the first / freshman year of college?				
<p>24.5% 31.1% 44.4%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 21 (8.2%)</p> <p>(2) Slight 42 (16.3%)</p> <p>(3) Moderate 80 (31.1%)</p> <p>(4) High 75 (29.2%)</p> <p>(5) Very High 39 (15.2%)</p>	<p>% Resp=88.3 %</p> <p>N=257</p> <p>Mean=3.27</p> <p>Std Dev=1.15</p>		
Q005. Institutional Philosophy - To what degree: Do you believe that your institution is committed to the success of first-year students / freshmen?				
<p>5.8% 15.4% 78.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 1 (0.4%)</p> <p>(2) Slight 14 (5.4%)</p> <p>(3) Moderate 40 (15.4%)</p> <p>(4) High 93 (35.9%)</p> <p>(5) Very High 111 (42.9%)</p>	<p>% Resp=89.0 %</p> <p>N=259</p> <p>Mean=4.15</p> <p>Std Dev=0.90</p>		
Q019. Department / Unit Level Philosophy - To what degree does your: Department/unit leadership communicate to you a philosophy for the first year of college?				
<p>34.4% 30.7% 34.9%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 23 (12%)</p> <p>(2) Slight 43 (22.4%)</p> <p>(3) Moderate 59 (30.7%)</p> <p>(4) High 35 (18.2%)</p> <p>(5) Very High 32 (16.7%)</p>	<p>% Resp=66.0 %</p> <p>N=192</p> <p>Mean=3.05</p> <p>Std Dev=1.24</p>		
Q020. Department / Unit Level Philosophy - To what degree does your: Department/unit operate from a commonly held philosophy for the first year of college?				
<p>33.2% 28.8% 38%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 22 (12%)</p> <p>(2) Slight 39 (21.2%)</p> <p>(3) Moderate 53 (28.8%)</p> <p>(4) High 40 (21.7%)</p> <p>(5) Very High 30 (16.3%)</p>	<p>% Resp=63.2 %</p> <p>N=184</p> <p>Mean=3.09</p> <p>Std Dev=1.25</p>		
Factor 2 . Organization	3.57	0.77	253	86.9 %
Q017. Influence - To what degree: Do you, as a faculty/staff member, have a voice in decisions about first-year issues?				
<p>43% 32.4% 24.6%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 25 (14%)</p> <p>(2) Slight 52 (29.1%)</p> <p>(3) Moderate 58 (32.4%)</p> <p>(4) High 27 (15.1%)</p> <p>(5) Very High 17 (9.5%)</p>	<p>% Resp=61.5 %</p> <p>N=179</p> <p>Mean=2.77</p> <p>Std Dev=1.15</p>		
Q018. Influence - To what degree: Does your department/unit have a voice in decisions about first-year issues?				
<p>28.3% 31.3% 40.4%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 15 (9%)</p> <p>(2) Slight 32 (19.3%)</p> <p>(3) Moderate 52 (31.3%)</p> <p>(4) High 37 (22.3%)</p> <p>(5) Very High 30 (18.1%)</p>	<p>% Resp=57.0 %</p> <p>N=166</p> <p>Mean=3.21</p> <p>Std Dev=1.21</p>		

<p>Q007. Organization of Institution - To what degree can you correctly refer new students regarding: Administrative questions</p>	<p>Key Text N (%N) (1) Not at all 3 (1.5%) (2) Slight 9 (4.5%) (3) Moderate 43 (21.5%) (4) High 56 (28%) (5) Very High 89 (44.5%)</p>	<p>% Resp=68.7 % N=200 Mean=4.10 Std Dev=0.98</p>
 <p>6% 21.5% 72.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q008. Organization of Institution - To what degree can you correctly refer new students regarding: Questions about academic rules</p>	<p>Key Text N (%N) (1) Not at all 1 (0.5%) (2) Slight 13 (6.5%) (3) Moderate 35 (17.4%) (4) High 63 (31.3%) (5) Very High 89 (44.3%)</p>	<p>% Resp=69.1 % N=201 Mean=4.12 Std Dev=0.95</p>
 <p>7% 17.4% 75.6%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q009. Organization of Institution - To what degree can you correctly refer new students regarding: Help with coursework</p>	<p>Key Text N (%N) (1) Not at all 3 (1.5%) (2) Slight 8 (4%) (3) Moderate 24 (12%) (4) High 58 (29%) (5) Very High 107 (53.5%)</p>	<p>% Resp=68.7 % N=200 Mean=4.29 Std Dev=0.93</p>
 <p>5.5% 12% 82.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q010. Organization of Institution - To what degree can you correctly refer new students regarding: Help with personal issues (money management, family matters, etc.)</p>	<p>Key Text N (%N) (1) Not at all 7 (3.5%) (2) Slight 27 (13.6%) (3) Moderate 42 (21.1%) (4) High 50 (25.1%) (5) Very High 73 (36.7%)</p>	<p>% Resp=68.4 % N=199 Mean=3.78 Std Dev=1.18</p>
 <p>17.1% 21.1% 61.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q011. Organization of Institution - To what degree can you correctly refer new students regarding: Becoming involved with an institution-sponsored organization / event</p>	<p>Key Text N (%N) (1) Not at all 6 (3%) (2) Slight 22 (11.1%) (3) Moderate 40 (20.1%) (4) High 64 (32.2%) (5) Very High 67 (33.7%)</p>	<p>% Resp=68.4 % N=199 Mean=3.82 Std Dev=1.10</p>
 <p>14.1% 20.1% 65.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q012. First Year Structures - To what degree is the institution effectively organized to develop an integrated 1st college year supporting: Routine communications among discrete first-year functions</p>	<p>Key Text N (%N) (1) Not at all 2 (1.4%) (2) Slight 21 (14.5%) (3) Moderate 44 (30.3%) (4) High 62 (42.8%) (5) Very High 16 (11%)</p>	<p>% Resp=49.8 % N=145 Mean=3.48 Std Dev=0.92</p>
 <p>15.9% 30.3% 53.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q013. First Year Structures - To what degree is the institution effectively organized to develop an integrated 1st college year supporting: Collaboration between academic and student affairs</p>	<p>Key Text N (%N) (1) Not at all 8 (5.1%) (2) Slight 30 (19%) (3) Moderate 51 (32.3%) (4) High 50 (31.6%) (5) Very High 19 (12%)</p>	<p>% Resp=54.3 % N=158 Mean=3.27 Std Dev=1.06</p>
 <p>24.1% 32.3% 43.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q014. Resources - To what degree are resources (personnel and fiscal) adequate for the following: Courses that enroll first-year students</p>	<p>Key Text N (%N) (1) Not at all 7 (4.2%) (2) Slight 30 (18.2%) (3) Moderate 64 (38.8%) (4) High 48 (29.1%) (5) Very High 16 (9.7%)</p>	<p>% Resp=56.7 % N=165 Mean=3.22 Std Dev=0.99</p>
 <p>22.4% 38.8% 38.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q015. Resources - To what degree are resources (personnel and fiscal) adequate for the following: Academic support services used by first-year students</p>	<p>Key Text N (%N) (1) Not at all 3 (1.8%) (2) Slight 18 (10.7%) (3) Moderate 50 (29.6%) (4) High 72 (42.6%) (5) Very High 26 (15.4%)</p>	<p>% Resp=58.1 % N=169 Mean=3.59 Std Dev=0.93</p>
 <p>12.4% 29.6% 58%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q016. Resources - To what degree are resources (personnel and fiscal) adequate for the following: Extracurricular activities available to first-year students</p>	<p>Key Text N (%N) (1) Not at all 2 (1.3%) (2) Slight 6 (3.8%) (3) Moderate 34 (21.4%) (4) High 72 (45.3%) (5) Very High 45 (28.3%)</p>	<p>% Resp=54.6 % N=159 Mean=3.96 Std Dev=0.87</p>
 <p>5% 21.4% 73.6%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q006. Institutional Philosophy - To what degree: Are student affairs and faculty partnerships encouraged by senior institution leaders?</p>	<p>Key Text N (%N) (1) Not at all 14 (6.2%) (2) Slight 37 (16.4%) (3) Moderate 76 (33.8%) (4) High 56 (24.9%) (5) Very High 42 (18.7%)</p>	<p>% Resp=77.3 % N=225 Mean=3.33 Std Dev=1.14</p>
 <p>22.7% 33.8% 43.6%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		

Factor 3 . Transitions Mean 4.01 Std Dev 0.68 N 199 % Responding 68.4 %



Factor 4 . Faculty Mean 3.17 Std Dev 0.96 N 262 % Responding 90.0 %



Q056. Importance of Work - To what degree is working with 1st-Yr students considered important by: Your department/unit leader



Key Text N (%N)
 (1) Not at all 8 (4.2%)
 (2) Slight 19 (10.1%)
 (3) Moderate 40 (21.2%)
 (4) High 57 (30.2%)
 (5) Very High 65 (34.4%)

% Resp=65.0 %
 N=189
 Mean=3.80
 Std Dev=1.14

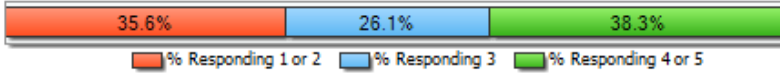
Q057. Importance of Work - To what degree is working with 1st-Yr students considered important by: Your colleagues



Key Text N (%N)
 (1) Not at all 8 (4.2%)
 (2) Slight 15 (7.9%)
 (3) Moderate 59 (31.1%)
 (4) High 55 (28.9%)
 (5) Very High 53 (27.9%)

% Resp=65.3 %
 N=190
 Mean=3.68
 Std Dev=1.09

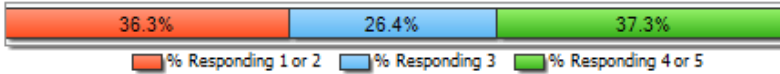
Q058. Interaction / Participation - To what degree: Are you expected to interact with first-year students outside of class?



Key Text N (%N)
 (1) Not at all 31 (16.5%)
 (2) Slight 36 (19.1%)
 (3) Moderate 49 (26.1%)
 (4) High 30 (16%)
 (5) Very High 42 (22.3%)

% Resp=64.6 %
 N=188
 Mean=3.09
 Std Dev=1.38

Q059. Interaction / Participation - To what degree: Do you participate in out-of-class activities that involve first-year students?



Key Text N (%N)
 (1) Not at all 36 (18.7%)
 (2) Slight 34 (17.6%)
 (3) Moderate 51 (26.4%)
 (4) High 29 (15%)
 (5) Very High 43 (22.3%)

% Resp=66.3 %
 N=193
 Mean=3.05
 Std Dev=1.40

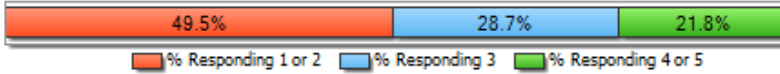
Q068. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Initiate communication, early in the term, with students who are performing poorly



Key Text N (%N)
 (1) Not at all 1 (0.9%)
 (2) Slight 8 (7.1%)
 (3) Moderate 20 (17.7%)
 (4) High 36 (31.9%)
 (5) Very High 48 (42.5%)

% Resp=38.8 %
 N=113
 Mean=4.08
 Std Dev=0.98

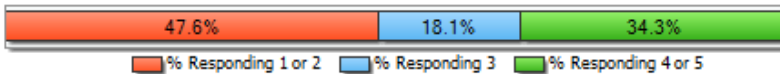
Q061. Quality of Instruction - Degree excellence in teaching 1st-Yr students is acknowledged, recognized, and/or rewarded by: Faculty colleagues



Key Text N (%N)
 (1) Not at all 25 (24.8%)
 (2) Slight 25 (24.8%)
 (3) Moderate 29 (28.7%)
 (4) High 16 (15.8%)
 (5) Very High 6 (5.9%)

% Resp=34.7 %
 N=101
 Mean=2.53
 Std Dev=1.19

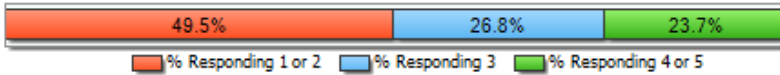
Q062. Quality of Instruction - Degree excellence in teaching 1st-Yr students is acknowledged, recognized, and/or rewarded by: Department/unit leader



Key Text N (%N)
 (1) Not at all 24 (22.9%)
 (2) Slight 26 (24.8%)
 (3) Moderate 19 (18.1%)
 (4) High 23 (21.9%)
 (5) Very High 13 (12.4%)

% Resp=36.1 %
 N=105
 Mean=2.76
 Std Dev=1.35

Q063. Quality of Instruction - Degree excellence in teaching 1st-Yr students is acknowledged, recognized, and/or rewarded by: Institution leaders



Key Text N (%N)
 (1) Not at all 20 (20.6%)
 (2) Slight 28 (28.9%)
 (3) Moderate 26 (26.8%)
 (4) High 15 (15.5%)
 (5) Very High 8 (8.2%)

% Resp=33.3 %
 N=97
 Mean=2.62
 Std Dev=1.21

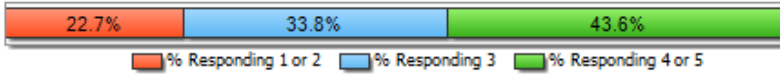
Q085. Hiring Process - Degree responsibilities related to 1st-Yr students were addressed by means of: Position descriptions



Key Text N (%N)
 (1) Not at all 36 (40.9%)
 (2) Slight 21 (23.9%)
 (3) Moderate 17 (19.3%)
 (4) High 6 (6.8%)
 (5) Very High 8 (9.1%)

% Resp=30.2 %
 N=88
 Mean=2.19
 Std Dev=1.29

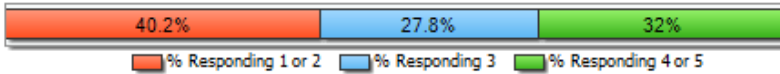
Q006. Institutional Philosophy - To what degree: Are student affairs and faculty partnerships encouraged by senior institution leaders?



Key Text N (%N)
 (1) Not at all 14 (6.2%)
 (2) Slight 37 (16.4%)
 (3) Moderate 76 (33.8%)
 (4) High 56 (24.9%)
 (5) Very High 42 (18.7%)

% Resp=77.3 %
 N=225
 Mean=3.33
 Std Dev=1.14

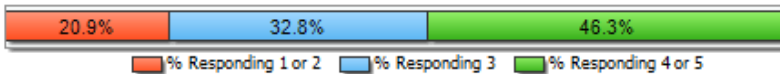
Q064. Quality of Instruction - Degree excellence in teaching 1st-Yr students is acknowledged, recognized, and/or rewarded by: Students



Key Text N (%N)
 (1) Not at all 16 (16.5%)
 (2) Slight 23 (23.7%)
 (3) Moderate 27 (27.8%)
 (4) High 24 (24.7%)
 (5) Very High 7 (7.2%)

% Resp=33.3 %
 N=97
 Mean=2.82
 Std Dev=1.18

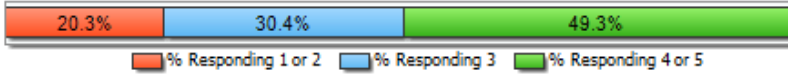
Q083. Activities/Initiatives Involving 1st-Yr Students - Degree that your administrative unit actively engage faculty in: Design of activities involving first-year students



Key Text N (%N)
 (1) Not at all 3 (4.5%)
 (2) Slight 11 (16.4%)
 (3) Moderate 22 (32.8%)
 (4) High 12 (17.9%)
 (5) Very High 19 (28.4%)

% Resp=23.0 %
 N=67
 Mean=3.49
 Std Dev=1.19

Q084. Activities/Initiatives Involving 1st-Yr Students - Degree that your administrative unit actively engage faculty in: Implementation of activities involving first-year students



Key Text N (%N)
 (1) Not at all 3 (4.3%)
 (2) Slight 11 (15.9%)
 (3) Moderate 21 (30.4%)
 (4) High 14 (20.3%)
 (5) Very High 20 (29%)

% Resp=23.7 %
 N=69
 Mean=3.54
 Std Dev=1.19

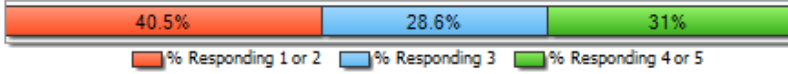
Q086. Hiring Process - Degree responsibilities related to 1st-Yr students were addressed by means of: Candidate interviews



Key Text N (%N)
 (1) Not at all 34 (39.1%)
 (2) Slight 18 (20.7%)
 (3) Moderate 21 (24.1%)
 (4) High 7 (8%)
 (5) Very High 7 (8%)

% Resp=29.9 %
 N=87
 Mean=2.25
 Std Dev=1.27

Q087. Hiring Process - Degree responsibilities related to 1st-Yr students were addressed by means of: New faculty/staff orientation



Key Text N (%N)
 (1) Not at all 18 (21.4%)
 (2) Slight 16 (19%)
 (3) Moderate 24 (28.6%)
 (4) High 16 (19%)
 (5) Very High 10 (11.9%)

% Resp=28.9 %
 N=84
 Mean=2.81
 Std Dev=1.30

Factor 5 . All Students

Mean 3.81 Std Dev 0.66 N 189 % Responding 65.0 %

Q028. Student Subpopulations - During the first year, to what degree does this institution address the unique needs of: Honors students



Key Text N (%N)
 (1) Not at all 1 (0.7%)
 (2) Slight 11 (7.2%)
 (3) Moderate 34 (22.2%)
 (4) High 69 (45.1%)
 (5) Very High 38 (24.8%)

% Resp=52.6 %
 N=153
 Mean=3.86
 Std Dev=0.89

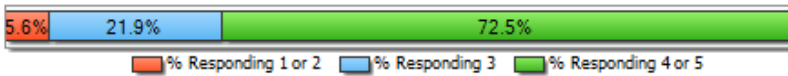
Q029. Student Subpopulations - During the first year, to what degree does this institution address the unique needs of: Students with academic deficiencies



Key Text N (%N)
 (1) Not at all 2 (1.1%)
 (2) Slight 14 (7.8%)
 (3) Moderate 49 (27.2%)
 (4) High 84 (46.7%)
 (5) Very High 31 (17.2%)

% Resp=61.9 %
 N=180
 Mean=3.71
 Std Dev=0.88

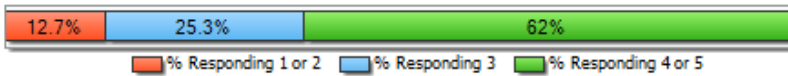
Q030. Student Subpopulations - During the first year, to what degree does this institution address the unique needs of: Students with learning disabilities



Key Text N (%N)
 (1) Not at all 0 (0%)
 (2) Slight 10 (5.6%)
 (3) Moderate 39 (21.9%)
 (4) High 85 (47.8%)
 (5) Very High 44 (24.7%)

% Resp=61.2 %
 N=178
 Mean=3.92
 Std Dev=0.83

Q031. Student Subpopulations - During the first year, to what degree does this institution address the unique needs of: Students with physical disabilities



Key Text N (%N)
 (1) Not at all 2 (1.2%)
 (2) Slight 19 (11.4%)
 (3) Moderate 42 (25.3%)
 (4) High 69 (41.6%)
 (5) Very High 34 (20.5%)

% Resp=57.0 %
 N=166
 Mean=3.69
 Std Dev=0.96

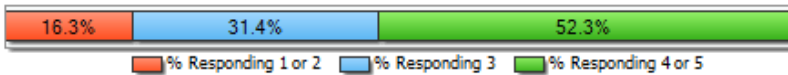
Q032. Student Subpopulations - During the first year, to what degree does this institution address the unique needs of: Student athletes



Key Text N (%N)
 (1) Not at all 0 (0%)
 (2) Slight 4 (2.4%)
 (3) Moderate 23 (13.6%)
 (4) High 72 (42.6%)
 (5) Very High 70 (41.4%)

% Resp=58.1 %
 N=169
 Mean=4.23
 Std Dev=0.77

Q033. Student Subpopulations - During the first year, to what degree does this institution address the unique needs of: Racial/ethnic minority students



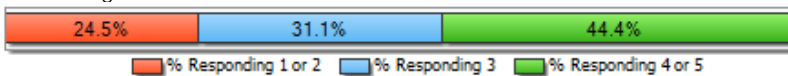
Key Text N (%N)
 (1) Not at all 7 (4.1%)
 (2) Slight 21 (12.2%)
 (3) Moderate 54 (31.4%)
 (4) High 62 (36%)
 (5) Very High 28 (16.3%)

% Resp=59.1 %
 N=172
 Mean=3.48
 Std Dev=1.03

Factor 6 . Learning

Mean 3.66 Std Dev 0.94 N 263 % Responding 90.4 %

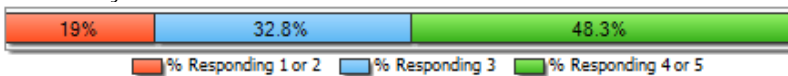
Q004. Institutional Philosophy - To what degree: Do you understand your institution's intended educational goals for the first / freshman year of college?



Key Text N (%N)
 (1) Not at all 21 (8.2%)
 (2) Slight 42 (16.3%)
 (3) Moderate 80 (31.1%)
 (4) High 75 (29.2%)
 (5) Very High 39 (15.2%)

% Resp=88.3 %
 N=257
 Mean=3.27
 Std Dev=1.15

Q038. Educational Opportunities - To what degree does this institution assure that all 1st-Yr students experience: Individualized attention from faculty/staff



Key Text N (%N)
 (1) Not at all 4 (2.3%)
 (2) Slight 29 (16.7%)
 (3) Moderate 57 (32.8%)
 (4) High 51 (29.3%)
 (5) Very High 33 (19%)

% Resp=59.8 %
 N=174
 Mean=3.46
 Std Dev=1.05

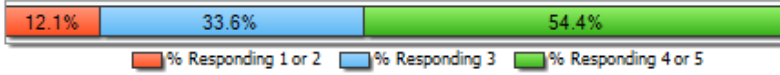
Q039. Educational Opportunities - To what degree does this institution assure that all 1st-Yr students experience: Academic support outside the classroom



Key Text N (%N)
 (1) Not at all 0 (0%)
 (2) Slight 14 (7.6%)
 (3) Moderate 54 (29.3%)
 (4) High 78 (42.4%)
 (5) Very High 38 (20.7%)

% Resp=63.2 %
 N=184
 Mean=3.76
 Std Dev=0.86

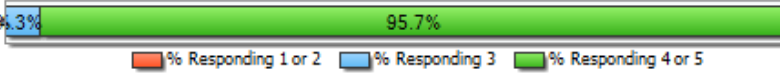
Q040. Educational Opportunities - To what degree does this institution assure that all 1st-Yr students experience: Co-curricular learning experiences



Key Text N (%N)
 (1) Not at all 2 (1.3%)
 (2) Slight 16 (10.7%)
 (3) Moderate 50 (33.6%)
 (4) High 63 (42.3%)
 (5) Very High 18 (12.1%)

% Resp=51.2 %
 N=149
 Mean=3.53
 Std Dev=0.89

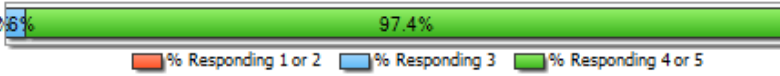
Q065. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Communicate your academic expectations to students



Key Text N (%N)
 (1) Not at all 0 (0%)
 (2) Slight 0 (0%)
 (3) Moderate 5 (4.3%)
 (4) High 32 (27.6%)
 (5) Very High 79 (68.1%)

% Resp=39.9 %
 N=116
 Mean=4.64
 Std Dev=0.56

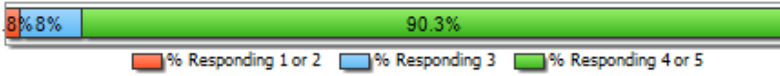
Q066. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Encourage students to ask questions in class



Key Text N (%N)
 (1) Not at all 0 (0%)
 (2) Slight 0 (0%)
 (3) Moderate 3 (2.6%)
 (4) High 25 (21.6%)
 (5) Very High 88 (75.9%)

% Resp=39.9 %
 N=116
 Mean=4.73
 Std Dev=0.50

Q067. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Effectively manage student behavior in classes



Key Text N (%N)
 (1) Not at all 0 (0%)
 (2) Slight 2 (1.8%)
 (3) Moderate 9 (8%)
 (4) High 48 (42.5%)
 (5) Very High 54 (47.8%)

% Resp=38.8 %
 N=113
 Mean=4.36
 Std Dev=0.70

Q068. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Initiate communication, early in the term, with students who are performing poorly



Key Text N (%N)
 (1) Not at all 1 (0.9%)
 (2) Slight 8 (7.1%)
 (3) Moderate 20 (17.7%)
 (4) High 36 (31.9%)
 (5) Very High 48 (42.5%)

% Resp=38.8 %
 N=113
 Mean=4.08
 Std Dev=0.98

Q069. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Encourage students to use the institution's academic support services when appropriate



Key Text N (%N)
 (1) Not at all 0 (0%)
 (2) Slight 6 (5.2%)
 (3) Moderate 15 (13%)
 (4) High 28 (24.3%)
 (5) Very High 66 (57.4%)

% Resp=39.5 %
 N=115
 Mean=4.34
 Std Dev=0.89

Q071. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Encourage students to participate in course-related out-of-class events



Key Text N (%N)
 (1) Not at all 2 (1.8%)
 (2) Slight 3 (2.7%)
 (3) Moderate 24 (21.4%)
 (4) High 26 (23.2%)
 (5) Very High 57 (50.9%)

% Resp=38.5 %
 N=112
 Mean=4.19
 Std Dev=0.98

Q072. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Make yourself available to students outside of class



Key Text N (%N)
 (1) Not at all 0 (0%)
 (2) Slight 0 (0%)
 (3) Moderate 5 (4.4%)
 (4) High 24 (21.1%)
 (5) Very High 85 (74.6%)

% Resp=39.2 %
 N=114
 Mean=4.70
 Std Dev=0.54

Q073. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Intentionally use teaching methods appropriate for first-year students



Key Text N (%N)
 (1) Not at all 1 (0.9%)
 (2) Slight 3 (2.8%)
 (3) Moderate 14 (13%)
 (4) High 29 (26.9%)
 (5) Very High 61 (56.5%)

% Resp=37.1 %
 N=108
 Mean=4.35
 Std Dev=0.87

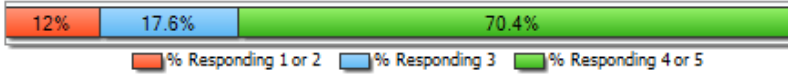
Q074. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree: Were specific learning goals developed



Key Text N (%N)
 (1) Not at all 2 (1.8%)
 (2) Slight 3 (2.7%)
 (3) Moderate 14 (12.4%)
 (4) High 35 (31%)
 (5) Very High 59 (52.2%)

% Resp=38.8 %
 N=113
 Mean=4.29
 Std Dev=0.91

Q075. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree: Was achievement of student learning goals documented



Key Text N (%N)
 (1) Not at all 4 (3.7%)
 (2) Slight 9 (8.3%)
 (3) Moderate 19 (17.6%)
 (4) High 40 (37%)
 (5) Very High 36 (33.3%)

% Resp=37.1 %
 N=108
 Mean=3.88
 Std Dev=1.08

Factor 7 . Diversity

Mean 3.34 Std Dev 0.81 N 189 % Responding 65.0 %

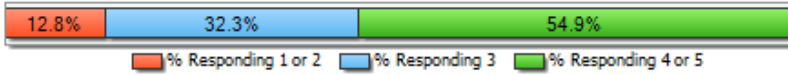
Q021. Diverse Curriculum and Co-Curriculum - To what degree does the institution's: Curriculum, as experienced by most first-year students, include appropriate attention to diverse ideas and world views?



Key Text N (%N)
 (1) Not at all 1 (0.6%)
 (2) Slight 15 (9.6%)
 (3) Moderate 47 (29.9%)
 (4) High 59 (37.6%)
 (5) Very High 35 (22.3%)

% Resp=54.0 %
 N=157
 Mean=3.71
 Std Dev=0.94

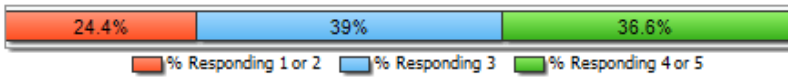
Q022. Diverse Curriculum and Co-Curriculum - To what degree does the institution's: Co-curriculum, as experienced by most first-year students, include appropriate attention to diverse ideas and world views?



Key Text N (%N)
 (1) Not at all 2 (1.5%)
 (2) Slight 15 (11.3%)
 (3) Moderate 43 (32.3%)
 (4) High 48 (36.1%)
 (5) Very High 25 (18.8%)

% Resp=45.7 %
 N=133
 Mean=3.59
 Std Dev=0.97

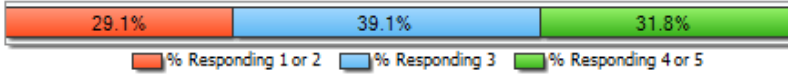
Q023. Diverse Interactions - To what degree does the institution provide opportunities for 1st-Yr students to interact with individuals from differing backgrounds and cultures among: Other students at the institution



Key Text N (%N)
 (1) Not at all 2 (1.2%)
 (2) Slight 40 (23.3%)
 (3) Moderate 67 (39%)
 (4) High 46 (26.7%)
 (5) Very High 17 (9.9%)

% Resp=59.1 %
 N=172
 Mean=3.21
 Std Dev=0.95

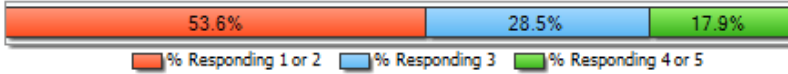
Q024. Diverse Interactions - To what degree does the institution provide opportunities for 1st-Yr students to interact with individuals from differing backgrounds and cultures among: Faculty and staff



Key Text N (%N)
 (1) Not at all 5 (2.8%)
 (2) Slight 47 (26.3%)
 (3) Moderate 70 (39.1%)
 (4) High 40 (22.3%)
 (5) Very High 17 (9.5%)

% Resp=61.5 %
 N=179
 Mean=3.09
 Std Dev=0.98

Q025. Diverse Interactions - To what degree does the institution provide opportunities for 1st-Yr students to interact with individuals from differing backgrounds and cultures among: People outside the institution



Key Text N (%N)
 (1) Not at all 17 (11.3%)
 (2) Slight 64 (42.4%)
 (3) Moderate 43 (28.5%)
 (4) High 20 (13.2%)
 (5) Very High 7 (4.6%)

% Resp=51.9 %
 N=151
 Mean=2.58
 Std Dev=1.01

Q026. Standards of Behavior - To what degree does your institution communicate to 1st-Yr students the importance of: Respecting others with differing opinions



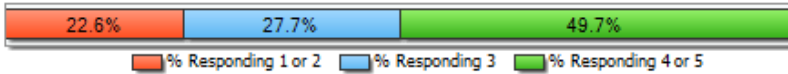
Key Text N (%N)
 (1) Not at all 1 (0.6%)
 (2) Slight 16 (9.2%)
 (3) Moderate 38 (22%)
 (4) High 67 (38.7%)
 (5) Very High 51 (29.5%)

% Resp=59.5 %
 N=173
 Mean=3.87
 Std Dev=0.96

Factor 8 . Roles & Purposes

Mean 3.49 Std Dev 0.82 N 181 % Responding 62.2 %

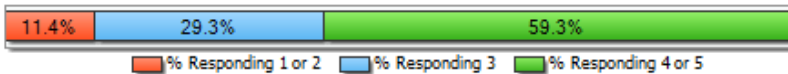
Q034. Reasons for Education - Degree institution helps 1st-Yr students explore their motivation for getting a college education in terms of: Knowledge for personal growth



Key Text N (%N)
 (1) Not at all 7 (4.4%)
 (2) Slight 29 (18.2%)
 (3) Moderate 44 (27.7%)
 (4) High 51 (32.1%)
 (5) Very High 28 (17.6%)

% Resp=54.6 %
 N=159
 Mean=3.40
 Std Dev=1.11

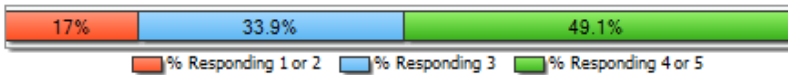
Q035. Reasons for Education - Degree institution helps 1st-Yr students explore their motivation for getting a college education in terms of: Preparation for future employment



Key Text N (%N)
 (1) Not at all 2 (1.2%)
 (2) Slight 17 (10.2%)
 (3) Moderate 49 (29.3%)
 (4) High 67 (40.1%)
 (5) Very High 32 (19.2%)

% Resp=57.4 %
 N=167
 Mean=3.66
 Std Dev=0.94

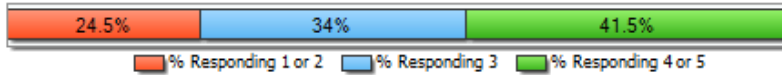
Q036. Reasons for Education - Degree institution helps 1st-Yr students explore their motivation for getting a college education in terms of: Active engagement in the community



Key Text N (%N)
 (1) Not at all 3 (1.8%)
 (2) Slight 25 (15.2%)
 (3) Moderate 56 (33.9%)
 (4) High 59 (35.8%)
 (5) Very High 22 (13.3%)

% Resp=56.7 %
 N=165
 Mean=3.44
 Std Dev=0.96

Q037. Reasons for Education - Degree institution helps 1st-Yr students explore their motivation for getting a college education in terms of: Contributions to the betterment of society



Key Text N (%N)
 (1) Not at all 6 (3.8%)
 (2) Slight 33 (20.8%)
 (3) Moderate 54 (34%)
 (4) High 51 (32.1%)
 (5) Very High 15 (9.4%)

% Resp=54.6 %
 N=159
 Mean=3.23
 Std Dev=1.00

Q078. Academic Advising - In advising 1st-Yr students, to what degree do you: Discuss how college can help them achieve their life goals



Key Text N (%N)
 (1) Not at all 0 (0%)
 (2) Slight 8 (10.5%)
 (3) Moderate 13 (17.1%)
 (4) High 25 (32.9%)
 (5) Very High 30 (39.5%)

% Resp=26.1 %
 N=76
 Mean=4.01
 Std Dev=0.99

Factor 9 . Improvement Mean 2.64 Std Dev 0.79 N 200 % Responding 68.7 %

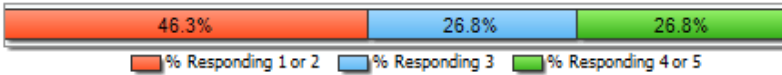
Q041. Professional Development - To what degree are you engaged in the following professional activities focusing on the 1st Yr: Attending conference or meeting sessions



Key Text N (%N)
 (1) Not at all 73 (39.9%)
 (2) Slight 40 (21.9%)
 (3) Moderate 35 (19.1%)
 (4) High 21 (11.5%)
 (5) Very High 14 (7.7%)

% Resp=62.9 %
 N=183
 Mean=2.25
 Std Dev=1.29

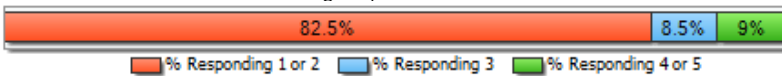
Q042. Professional Development - To what degree are you engaged in the following professional activities focusing on the 1st Yr: Reading professional materials



Key Text N (%N)
 (1) Not at all 37 (19.5%)
 (2) Slight 51 (26.8%)
 (3) Moderate 51 (26.8%)
 (4) High 26 (13.7%)
 (5) Very High 25 (13.2%)

% Resp=65.3 %
 N=190
 Mean=2.74
 Std Dev=1.28

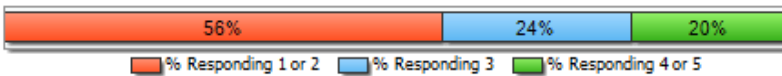
Q043. Professional Development - To what degree are you engaged in the following professional activities focusing on the 1st Yr: Presenting at conferences or contributing to publications



Key Text N (%N)
 (1) Not at all 128 (72.3%)
 (2) Slight 18 (10.2%)
 (3) Moderate 15 (8.5%)
 (4) High 7 (4%)
 (5) Very High 9 (5.1%)

% Resp=60.8 %
 N=177
 Mean=1.59
 Std Dev=1.12

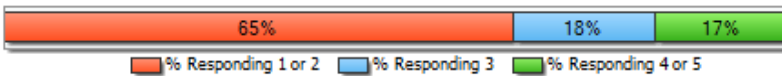
Q044. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Demographic information from the institution's databases



Key Text N (%N)
 (1) Never 67 (33.5%)
 (2) Rarely 45 (22.5%)
 (3) Sometimes 48 (24%)
 (4) Often 28 (14%)
 (5) Very often 12 (6%)

% Resp=68.7 %
 N=200
 Mean=2.37
 Std Dev=1.24

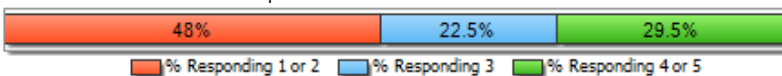
Q045. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Measures of pre-enrollment academic skills from the institution's databases



Key Text N (%N)
 (1) Never 87 (43.5%)
 (2) Rarely 43 (21.5%)
 (3) Sometimes 36 (18%)
 (4) Often 21 (10.5%)
 (5) Very often 13 (6.5%)

% Resp=68.7 %
 N=200
 Mean=2.15
 Std Dev=1.26

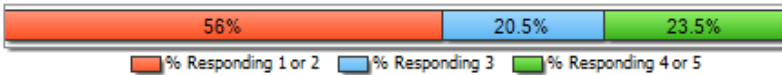
Q046. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Academic skills measured after one semester/quarter or more



Key Text N (%N)
 (1) Never 59 (29.5%)
 (2) Rarely 37 (18.5%)
 (3) Sometimes 45 (22.5%)
 (4) Often 42 (21%)
 (5) Very often 17 (8.5%)

% Resp=68.7 %
 N=200
 Mean=2.60
 Std Dev=1.33

Q047. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Measures of student time spent studying



Key Text N (%N)
 (1) Never 73 (36.5%)
 (2) Rarely 39 (19.5%)
 (3) Sometimes 41 (20.5%)
 (4) Often 29 (14.5%)
 (5) Very often 18 (9%)

% Resp=68.7 %
 N=200
 Mean=2.40
 Std Dev=1.34

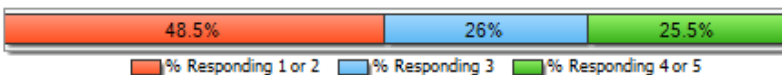
Q048. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Measures of student alcohol consumption



Key Text N (%N)
 (1) Never 79 (39.7%)
 (2) Rarely 40 (20.1%)
 (3) Sometimes 32 (16.1%)
 (4) Often 24 (12.1%)
 (5) Very often 24 (12.1%)

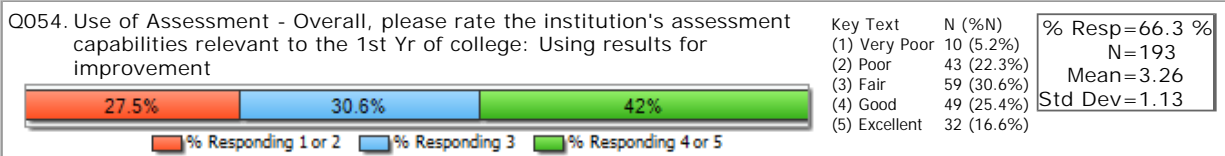
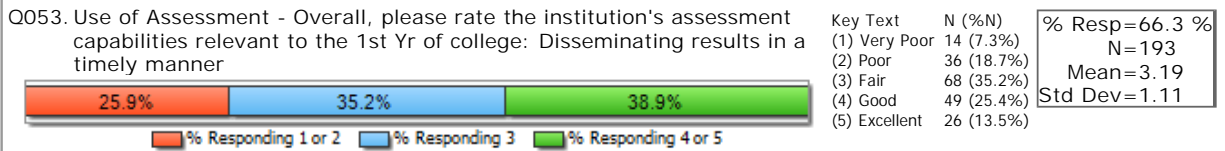
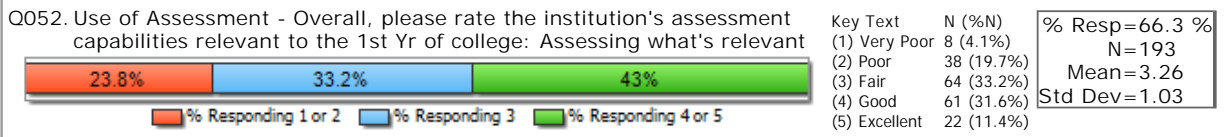
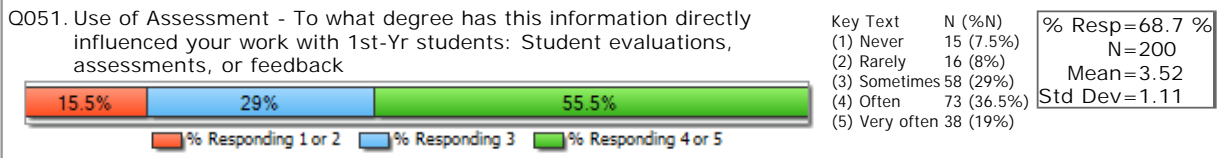
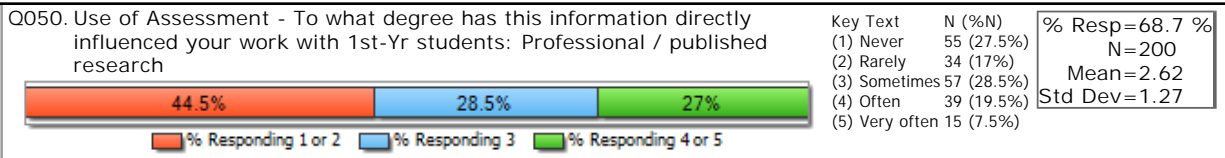
% Resp=68.4 %
 N=199
 Mean=2.37
 Std Dev=1.41

Q049. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Current practices at other institutions

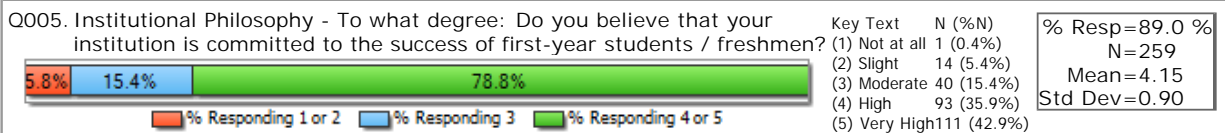
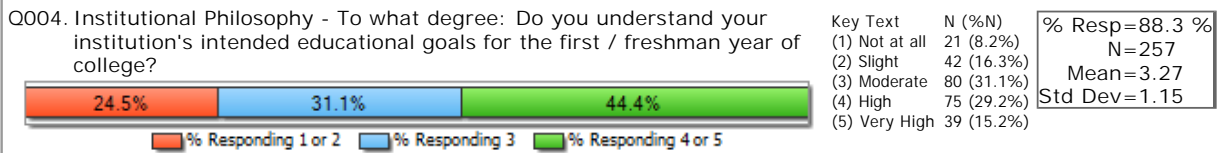
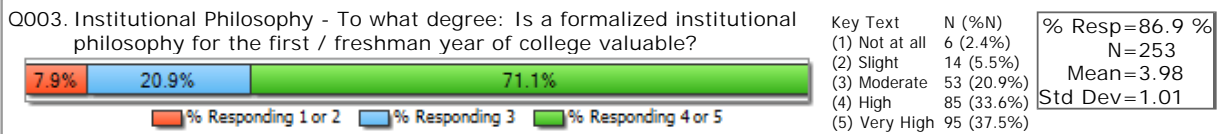
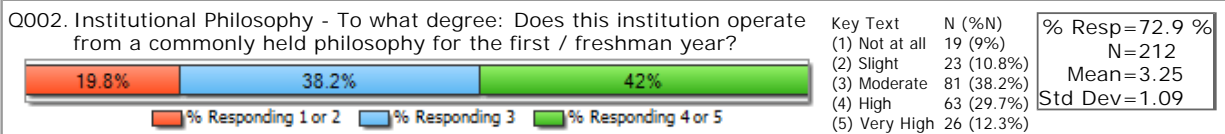
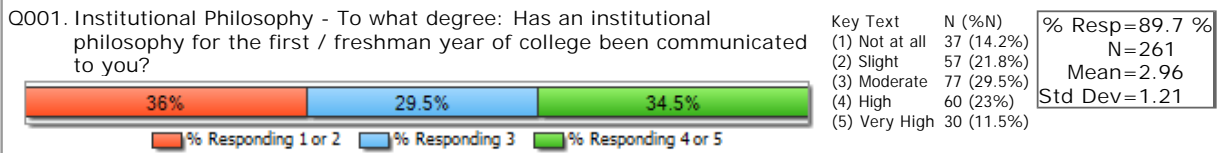


Key Text N (%N)
 (1) Never 61 (30.5%)
 (2) Rarely 36 (18%)
 (3) Sometimes 52 (26%)
 (4) Often 34 (17%)
 (5) Very often 17 (8.5%)

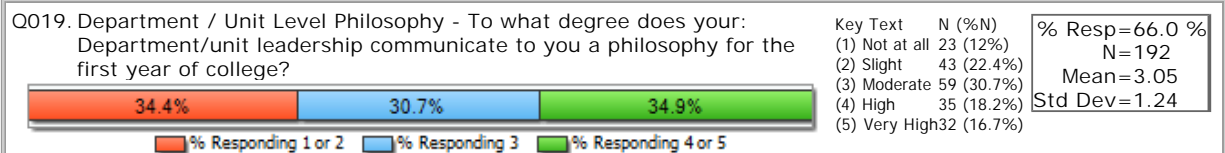
% Resp=68.7 %
 N=200
 Mean=2.55
 Std Dev=1.31



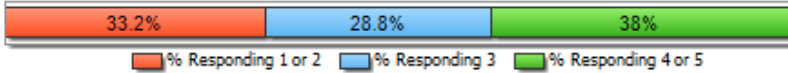
Factor 10 . Philosophy: Institutional Philosophy (All Respondents) Mean 3.50 Std Dev 0.82 N 270 % Responding 92.8 %



Factor 11 . Philosophy: Department / Unit Level Philosophy Mean 3.06 Std Dev 1.21 N 192 % Responding 66.0 %



Q020. Department / Unit Level Philosophy - To what degree does your Department/unit operate from a commonly held philosophy for the first year of college?



Key Text N (%N)
 (1) Not at all 22 (12%)
 (2) Slight 39 (21.2%)
 (3) Moderate 53 (28.8%)
 (4) High 40 (21.7%)
 (5) Very High 30 (16.3%)

% Resp=63.2 %
 N=184
 Mean=3.09
 Std Dev=1.25

Factor 12 . Organization: Organization of Institution Mean 4.02 Std Dev 0.78 N 201 % Responding 69.1 %

Q007. Organization of Institution - To what degree can you correctly refer new students regarding: Administrative questions



Key Text N (%N)
 (1) Not at all 3 (1.5%)
 (2) Slight 9 (4.5%)
 (3) Moderate 43 (21.5%)
 (4) High 56 (28%)
 (5) Very High 89 (44.5%)

% Resp=68.7 %
 N=200
 Mean=4.10
 Std Dev=0.98

Q008. Organization of Institution - To what degree can you correctly refer new students regarding: Questions about academic rules



Key Text N (%N)
 (1) Not at all 1 (0.5%)
 (2) Slight 13 (6.5%)
 (3) Moderate 35 (17.4%)
 (4) High 63 (31.3%)
 (5) Very High 89 (44.3%)

% Resp=69.1 %
 N=201
 Mean=4.12
 Std Dev=0.95

Q009. Organization of Institution - To what degree can you correctly refer new students regarding: Help with coursework



Key Text N (%N)
 (1) Not at all 3 (1.5%)
 (2) Slight 8 (4%)
 (3) Moderate 24 (12%)
 (4) High 58 (29%)
 (5) Very High 107 (53.5%)

% Resp=68.7 %
 N=200
 Mean=4.29
 Std Dev=0.93

Q010. Organization of Institution - To what degree can you correctly refer new students regarding: Help with personal issues (money management, family matters, etc.)



Key Text N (%N)
 (1) Not at all 7 (3.5%)
 (2) Slight 27 (13.6%)
 (3) Moderate 42 (21.1%)
 (4) High 50 (25.1%)
 (5) Very High 73 (36.7%)

% Resp=68.4 %
 N=199
 Mean=3.78
 Std Dev=1.18

Q011. Organization of Institution - To what degree can you correctly refer new students regarding: Becoming involved with an institution-sponsored organization / event

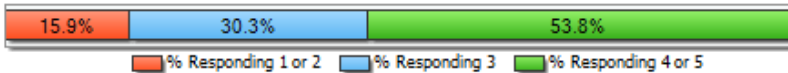


Key Text N (%N)
 (1) Not at all 6 (3%)
 (2) Slight 22 (11.1%)
 (3) Moderate 40 (20.1%)
 (4) High 64 (32.2%)
 (5) Very High 67 (33.7%)

% Resp=68.4 %
 N=199
 Mean=3.82
 Std Dev=1.10

Factor 13 . Organization: First-Year Structures and Resources Mean 3.44 Std Dev 0.85 N 248 % Responding 85.2 %

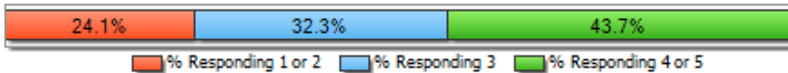
Q012. First Year Structures - To what degree is the institution effectively organized to develop an integrated 1st college year supporting: Routine communications among discrete first-year functions



Key Text N (%N)
 (1) Not at all 2 (1.4%)
 (2) Slight 21 (14.5%)
 (3) Moderate 44 (30.3%)
 (4) High 62 (42.8%)
 (5) Very High 16 (11%)

% Resp=49.8 %
 N=145
 Mean=3.48
 Std Dev=0.92

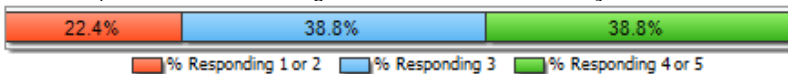
Q013. First Year Structures - To what degree is the institution effectively organized to develop an integrated 1st college year supporting: Collaboration between academic and student affairs



Key Text N (%N)
 (1) Not at all 8 (5.1%)
 (2) Slight 30 (19%)
 (3) Moderate 51 (32.3%)
 (4) High 50 (31.6%)
 (5) Very High 19 (12%)

% Resp=54.3 %
 N=158
 Mean=3.27
 Std Dev=1.06

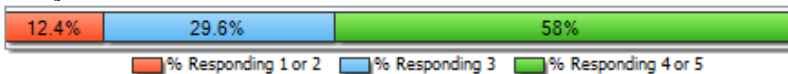
Q014. Resources - To what degree are resources (personnel and fiscal) adequate for the following: Courses that enroll first-year students



Key Text N (%N)
 (1) Not at all 7 (4.2%)
 (2) Slight 30 (18.2%)
 (3) Moderate 64 (38.8%)
 (4) High 48 (29.1%)
 (5) Very High 16 (9.7%)

% Resp=56.7 %
 N=165
 Mean=3.22
 Std Dev=0.99

Q015. Resources - To what degree are resources (personnel and fiscal) adequate for the following: Academic support services used by first-year students



Key Text N (%N)
 (1) Not at all 3 (1.8%)
 (2) Slight 18 (10.7%)
 (3) Moderate 50 (29.6%)
 (4) High 72 (42.6%)
 (5) Very High 26 (15.4%)

% Resp=58.1 %
 N=169
 Mean=3.59
 Std Dev=0.93

Q016. Resources - To what degree are resources (personnel and fiscal) adequate for the following: Extracurricular activities available to first-year students



Key Text N (%N)
 (1) Not at all 2 (1.3%)
 (2) Slight 6 (3.8%)
 (3) Moderate 34 (21.4%)
 (4) High 72 (45.3%)
 (5) Very High 45 (28.3%)

% Resp=54.6 %
 N=159
 Mean=3.96
 Std Dev=0.87

Q006. Institutional Philosophy - To what degree: Are student affairs and faculty partnerships encouraged by senior institution leaders?

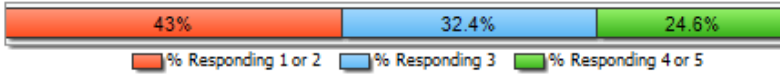


Key Text	N (%N)
(1) Not at all	14 (6.2%)
(2) Slight	37 (16.4%)
(3) Moderate	76 (33.8%)
(4) High	56 (24.9%)
(5) Very High	42 (18.7%)

% Resp=77.3 %
N=225
Mean=3.33
Std Dev=1.14

Factor 14 . Organization: Influence on 1st-Yr Issues
Mean 2.93 Std Dev 1.15 N 185 % Responding 63.6 %

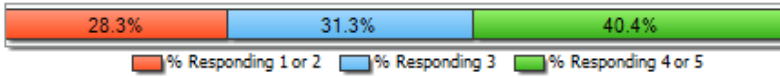
Q017. Influence - To what degree: Do you, as a faculty/staff member, have a voice in decisions about first-year issues?



Key Text	N (%N)
(1) Not at all	25 (14%)
(2) Slight	52 (29.1%)
(3) Moderate	58 (32.4%)
(4) High	27 (15.1%)
(5) Very High	17 (9.5%)

% Resp=61.5 %
N=179
Mean=2.77
Std Dev=1.15

Q018. Influence - To what degree: Does your department/unit have a voice in decisions about first-year issues?



Key Text	N (%N)
(1) Not at all	15 (9%)
(2) Slight	32 (19.3%)
(3) Moderate	52 (31.3%)
(4) High	37 (22.3%)
(5) Very High	30 (18.1%)

% Resp=57.0 %
N=166
Mean=3.21
Std Dev=1.21

Factor 15 . Transitions: Academic Advising
Mean 3.82 Std Dev 0.86 N 191 % Responding 65.6 %

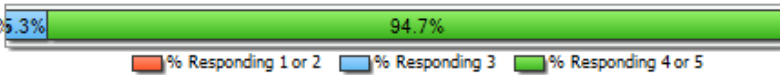
Q060. Academic Advising - Please rate: The overall effectiveness of academic advising for first-year students at this institution



Key Text	N (%N)
(1) Very Poor	4 (2.2%)
(2) Poor	13 (7%)
(3) Fair	60 (32.4%)
(4) Good	81 (43.8%)
(5) Excellent	27 (14.6%)

% Resp=63.6 %
N=185
Mean=3.62
Std Dev=0.89

Q076. Academic Advising - In advising 1st-Yr students, to what degree do you: Explain academic requirements



Key Text	N (%N)
(1) Not at all	0 (0%)
(2) Slight	0 (0%)
(3) Moderate	4 (5.3%)
(4) High	15 (19.7%)
(5) Very High	57 (75%)

% Resp=26.1 %
N=76
Mean=4.70
Std Dev=0.56

Q077. Academic Advising - In advising 1st-Yr students, to what degree do you: Help them select courses



Key Text	N (%N)
(1) Not at all	0 (0%)
(2) Slight	0 (0%)
(3) Moderate	9 (11.8%)
(4) High	19 (25%)
(5) Very High	48 (63.2%)

% Resp=26.1 %
N=76
Mean=4.51
Std Dev=0.70

Q079. Academic Advising - In advising 1st-Yr students, to what degree do you: Discuss what it takes for them to be academically successful



Key Text	N (%N)
(1) Not at all	0 (0%)
(2) Slight	2 (2.6%)
(3) Moderate	11 (14.5%)
(4) High	23 (30.3%)
(5) Very High	40 (52.6%)

% Resp=26.1 %
N=76
Mean=4.33
Std Dev=0.82

Q080. Academic Advising - In advising 1st-Yr students, to what degree do you: Discuss their future enrollment plans (stay, drop-out, transfer)



Key Text	N (%N)
(1) Not at all	0 (0%)
(2) Slight	7 (9.3%)
(3) Moderate	8 (10.7%)
(4) High	25 (33.3%)
(5) Very High	35 (46.7%)

% Resp=25.8 %
N=75
Mean=4.17
Std Dev=0.96

Q081. Academic Advising - In advising 1st-Yr students, to what degree do you: Have adequate time to effectively address their needs



Key Text	N (%N)
(1) Not at all	2 (2.6%)
(2) Slight	5 (6.6%)
(3) Moderate	19 (25%)
(4) High	23 (30.3%)
(5) Very High	27 (35.5%)

% Resp=26.1 %
N=76
Mean=3.89
Std Dev=1.05

Q082. Academic Advising - In advising 1st-Yr students, to what degree do you: Have adequate training to effectively address their needs

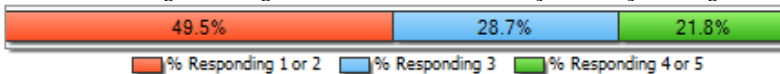


Key Text	N (%N)
(1) Not at all	2 (2.7%)
(2) Slight	1 (1.4%)
(3) Moderate	22 (29.7%)
(4) High	25 (33.8%)
(5) Very High	24 (32.4%)

% Resp=25.4 %
N=74
Mean=3.92
Std Dev=0.96

Factor 16 . Faculty: Quality of Instruction
Mean 2.70 Std Dev 1.06 N 106 % Responding 36.4 %

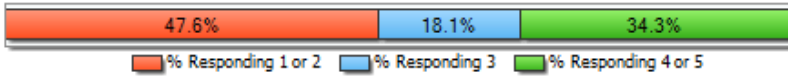
Q061. Quality of Instruction - Degree excellence in teaching 1st-Yr students is acknowledged, recognized, and/or rewarded by: Faculty colleagues



Key Text	N (%N)
(1) Not at all	25 (24.8%)
(2) Slight	25 (24.8%)
(3) Moderate	29 (28.7%)
(4) High	16 (15.8%)
(5) Very High	6 (5.9%)

% Resp=34.7 %
N=101
Mean=2.53
Std Dev=1.19

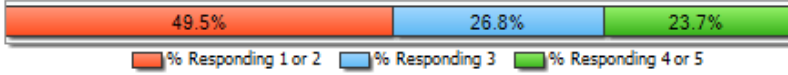
Q062. Quality of Instruction - Degree excellence in teaching 1st-Yr students is acknowledged, recognized, and/or rewarded by: Department/unit leader



Key Text N (%N)
 (1) Not at all 24 (22.9%)
 (2) Slight 26 (24.8%)
 (3) Moderate 19 (18.1%)
 (4) High 23 (21.9%)
 (5) Very High13 (12.4%)

% Resp=36.1 %
 N=105
 Mean=2.76
 Std Dev=1.35

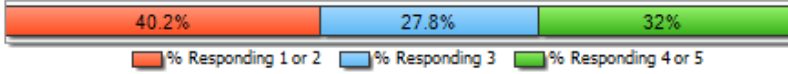
Q063. Quality of Instruction - Degree excellence in teaching 1st-Yr students is acknowledged, recognized, and/or rewarded by: Institution leaders



Key Text N (%N)
 (1) Not at all 20 (20.6%)
 (2) Slight 28 (28.9%)
 (3) Moderate 26 (26.8%)
 (4) High 15 (15.5%)
 (5) Very High8 (8.2%)

% Resp=33.3 %
 N=97
 Mean=2.62
 Std Dev=1.21

Q064. Quality of Instruction - Degree excellence in teaching 1st-Yr students is acknowledged, recognized, and/or rewarded by: Students

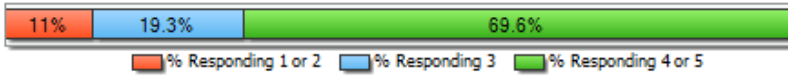


Key Text N (%N)
 (1) Not at all 16 (16.5%)
 (2) Slight 23 (23.7%)
 (3) Moderate 27 (27.8%)
 (4) High 24 (24.7%)
 (5) Very High7 (7.2%)

% Resp=33.3 %
 N=97
 Mean=2.82
 Std Dev=1.18

Factor 17 . Faculty: Importance of Working with 1st-Yr Students Mean 3.78 Std Dev 0.91 N 192 % Responding 66.0 %

Q055. Importance of Work - To what degree is working with 1st-Yr students considered important by: Institution leaders



Key Text N (%N)
 (1) Not at all 3 (1.7%)
 (2) Slight 17 (9.4%)
 (3) Moderate 35 (19.3%)
 (4) High 75 (41.4%)
 (5) Very High51 (28.2%)

% Resp=62.2 %
 N=181
 Mean=3.85
 Std Dev=0.99

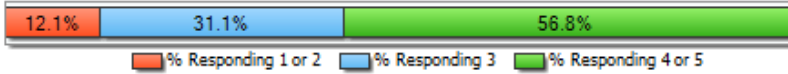
Q056. Importance of Work - To what degree is working with 1st-Yr students considered important by: Your department/unit leader



Key Text N (%N)
 (1) Not at all 8 (4.2%)
 (2) Slight 19 (10.1%)
 (3) Moderate 40 (21.2%)
 (4) High 57 (30.2%)
 (5) Very High65 (34.4%)

% Resp=65.0 %
 N=189
 Mean=3.80
 Std Dev=1.14

Q057. Importance of Work - To what degree is working with 1st-Yr students considered important by: Your colleagues

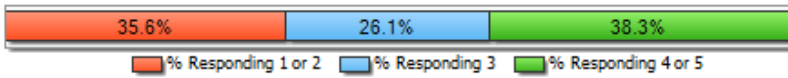


Key Text N (%N)
 (1) Not at all 8 (4.2%)
 (2) Slight 15 (7.9%)
 (3) Moderate 59 (31.1%)
 (4) High 55 (28.9%)
 (5) Very High53 (27.9%)

% Resp=65.3 %
 N=190
 Mean=3.68
 Std Dev=1.09

Factor 18 . Faculty: Interaction / Participation with 1st-Yr Students Mean 3.06 Std Dev 1.26 N 196 % Responding 67.4 %

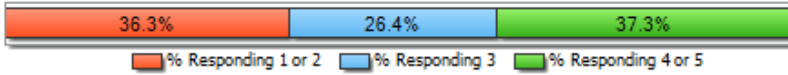
Q058. Interaction / Participation - To what degree: Are you expected to interact with first-year students outside of class?



Key Text N (%N)
 (1) Not at all 31 (16.5%)
 (2) Slight 36 (19.1%)
 (3) Moderate 49 (26.1%)
 (4) High 30 (16%)
 (5) Very High42 (22.3%)

% Resp=64.6 %
 N=188
 Mean=3.09
 Std Dev=1.38

Q059. Interaction / Participation - To what degree: Do you participate in out-of-class activities that involve first-year students?

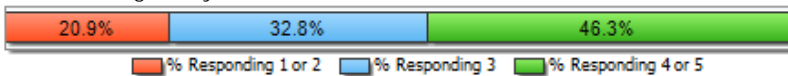


Key Text N (%N)
 (1) Not at all 36 (18.7%)
 (2) Slight 34 (17.6%)
 (3) Moderate 51 (26.4%)
 (4) High 29 (15%)
 (5) Very High43 (22.3%)

% Resp=66.3 %
 N=193
 Mean=3.05
 Std Dev=1.40

Factor 19 . Faculty: Engage Faculty in Activities Involving 1st-Yrs Mean 3.51 Std Dev 1.15 N 69 % Responding 23.7 %

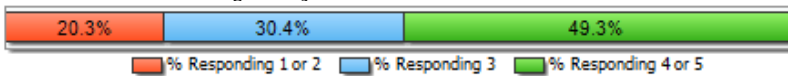
Q083. Activities/Initiatives Involving 1st-Yr Students - Degree that your administrative unit actively engage faculty in: Design of activities involving first-year students



Key Text N (%N)
 (1) Not at all 3 (4.5%)
 (2) Slight 11 (16.4%)
 (3) Moderate 22 (32.8%)
 (4) High 12 (17.9%)
 (5) Very High19 (28.4%)

% Resp=23.0 %
 N=67
 Mean=3.49
 Std Dev=1.19

Q084. Activities/Initiatives Involving 1st-Yr Students - Degree that your administrative unit actively engage faculty in: Implementation of activities involving first-year students



Key Text N (%N)
 (1) Not at all 3 (4.3%)
 (2) Slight 11 (15.9%)
 (3) Moderate 21 (30.4%)
 (4) High 14 (20.3%)
 (5) Very High20 (29%)

% Resp=23.7 %
 N=69
 Mean=3.54
 Std Dev=1.19

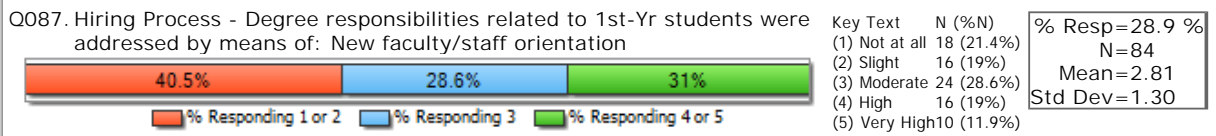
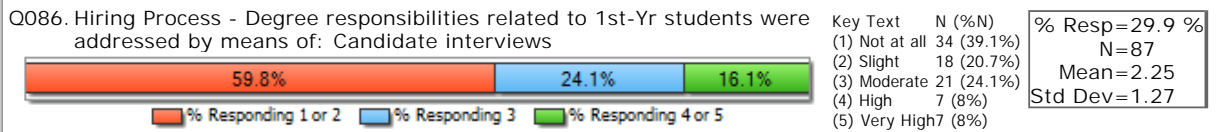
Factor 20 . Faculty: Hiring Process Mean 2.43 Std Dev 1.11 N 94 % Responding 32.3 %

Q085. Hiring Process - Degree responsibilities related to 1st-Yr students were addressed by means of: Position descriptions

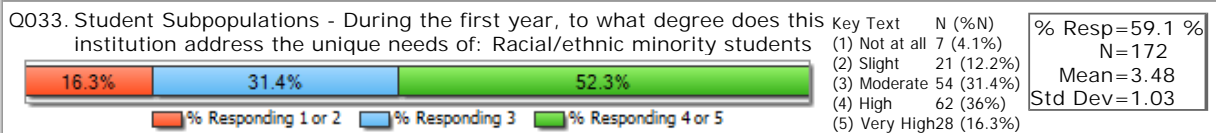
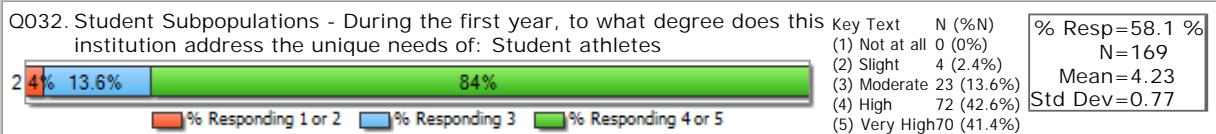
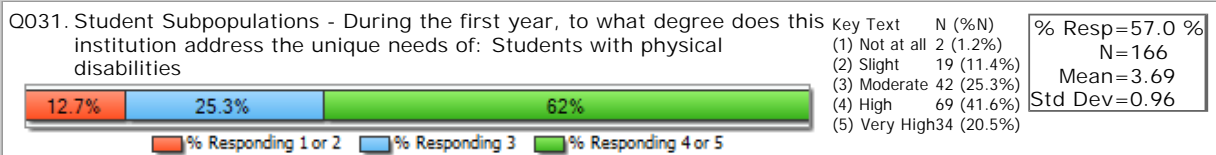
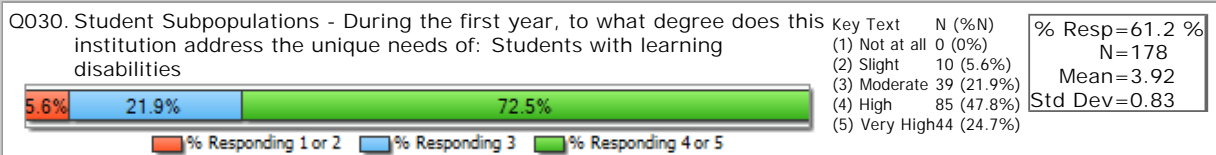
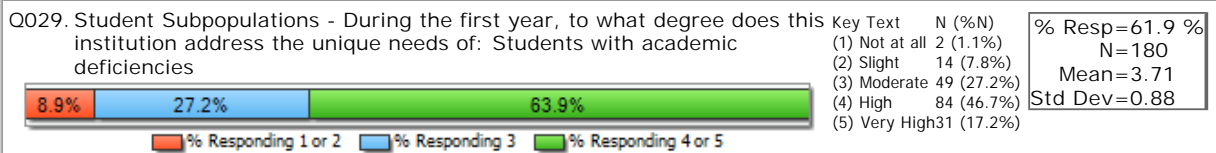
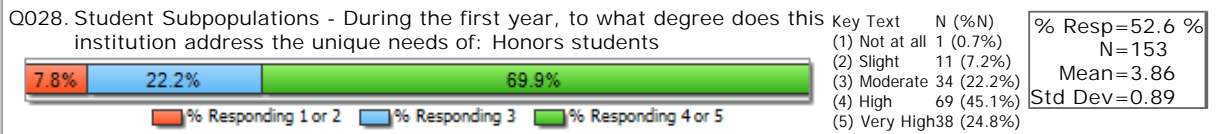


Key Text N (%N)
 (1) Not at all 36 (40.9%)
 (2) Slight 21 (23.9%)
 (3) Moderate 17 (19.3%)
 (4) High 6 (6.8%)
 (5) Very High8 (9.1%)

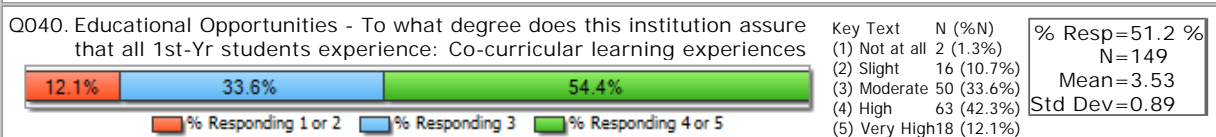
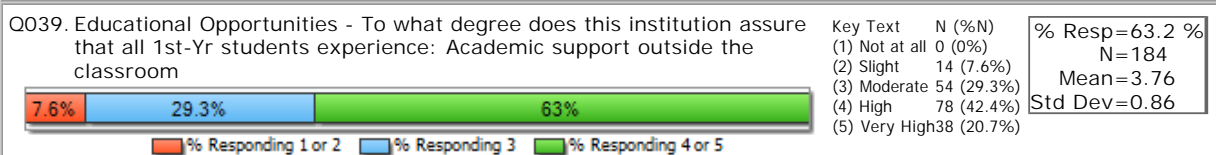
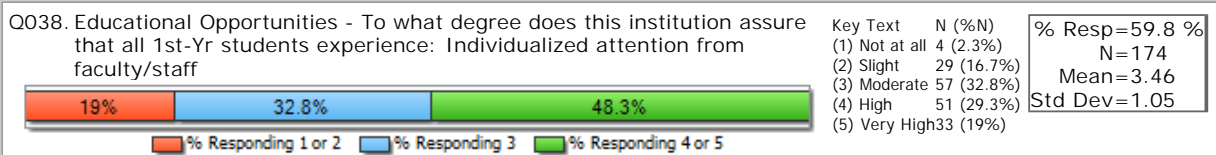
% Resp=30.2 %
 N=88
 Mean=2.19
 Std Dev=1.29



Factor 21 . All Students: Addressing Student Subpopulations Needs Mean Std Dev N % Responding
 3.81 0.66 189 65.0 %



Factor 22 . Learning: Educational Opportunities Mean Std Dev N % Responding
 3.61 0.83 188 64.6 %



Factor 23 . Learning: Learning Goals Developed and Documented Mean 4.08 Std Dev 0.92 N 114 % Responding 39.2 %

Q074. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree: Were specific learning goals developed



Key Text N (%N)
 (1) Not at all 2 (1.8%)
 (2) Slight 3 (2.7%)
 (3) Moderate 14 (12.4%)
 (4) High 35 (31%)
 (5) Very High 59 (52.2%)

% Resp=38.8 %
 N=113
 Mean=4.29
 Std Dev=0.91

Q075. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree: Was achievement of student learning goals documented

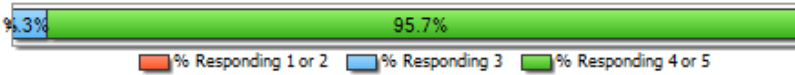


Key Text N (%N)
 (1) Not at all 4 (3.7%)
 (2) Slight 9 (8.3%)
 (3) Moderate 19 (17.6%)
 (4) High 40 (37%)
 (5) Very High 36 (33.3%)

% Resp=37.1 %
 N=108
 Mean=3.88
 Std Dev=1.08

Factor 24 . Learning: Engaging Pedagogies Mean 4.42 Std Dev 0.48 N 116 % Responding 39.9 %

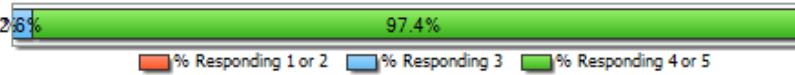
Q065. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Communicate your academic expectations to students



Key Text N (%N)
 (1) Not at all 0 (0%)
 (2) Slight 0 (0%)
 (3) Moderate 5 (4.3%)
 (4) High 32 (27.6%)
 (5) Very High 79 (68.1%)

% Resp=39.9 %
 N=116
 Mean=4.64
 Std Dev=0.56

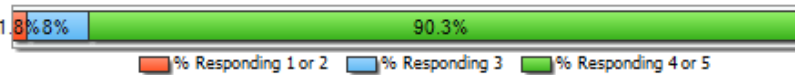
Q066. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Encourage students to ask questions in class



Key Text N (%N)
 (1) Not at all 0 (0%)
 (2) Slight 0 (0%)
 (3) Moderate 3 (2.6%)
 (4) High 25 (21.6%)
 (5) Very High 88 (75.9%)

% Resp=39.9 %
 N=116
 Mean=4.73
 Std Dev=0.50

Q067. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Effectively manage student behavior in classes



Key Text N (%N)
 (1) Not at all 0 (0%)
 (2) Slight 2 (1.8%)
 (3) Moderate 9 (8%)
 (4) High 48 (42.5%)
 (5) Very High 54 (47.8%)

% Resp=38.8 %
 N=113
 Mean=4.36
 Std Dev=0.70

Q068. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Initiate communication, early in the term, with students who are performing poorly



Key Text N (%N)
 (1) Not at all 1 (0.9%)
 (2) Slight 8 (7.1%)
 (3) Moderate 20 (17.7%)
 (4) High 36 (31.9%)
 (5) Very High 48 (42.5%)

% Resp=38.8 %
 N=113
 Mean=4.08
 Std Dev=0.98

Q069. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Encourage students to use the institution's academic support services when appropriate



Key Text N (%N)
 (1) Not at all 0 (0%)
 (2) Slight 6 (5.2%)
 (3) Moderate 15 (13%)
 (4) High 28 (24.3%)
 (5) Very High 66 (57.4%)

% Resp=39.5 %
 N=115
 Mean=4.34
 Std Dev=0.89

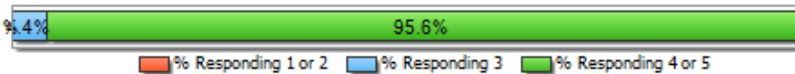
Q071. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Encourage students to participate in course-related out-of-class events



Key Text N (%N)
 (1) Not at all 2 (1.8%)
 (2) Slight 3 (2.7%)
 (3) Moderate 24 (21.4%)
 (4) High 26 (23.2%)
 (5) Very High 57 (50.9%)

% Resp=38.5 %
 N=112
 Mean=4.19
 Std Dev=0.98

Q072. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Make yourself available to students outside of class



Key Text N (%N)
 (1) Not at all 0 (0%)
 (2) Slight 0 (0%)
 (3) Moderate 5 (4.4%)
 (4) High 24 (21.1%)
 (5) Very High 85 (74.6%)

% Resp=39.2 %
 N=114
 Mean=4.70
 Std Dev=0.54

Q073. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Intentionally use teaching methods appropriate for first-year students



Key Text N (%N)
 (1) Not at all 1 (0.9%)
 (2) Slight 3 (2.8%)
 (3) Moderate 14 (13%)
 (4) High 29 (26.9%)
 (5) Very High 61 (56.5%)

% Resp=37.1 %
 N=108
 Mean=4.35
 Std Dev=0.87

Factor 25 . Diversity: Diverse Curriculum and Interactions Mean 3.34 Std Dev 0.81 N 189 % Responding 65.0 %

Q021. Diverse Curriculum and Co-Curriculum - To what degree does the institution's: Curriculum, as experienced by most first-year students, include appropriate attention to diverse ideas and world views?

10.2%	29.9%	59.9%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%N)	% Resp=54.0 %
(1) Not at all	1 (0.6%)	N=157
(2) Slight	15 (9.6%)	Mean=3.71
(3) Moderate	47 (29.9%)	Std Dev=0.94
(4) High	59 (37.6%)	
(5) Very High	35 (22.3%)	

Q022. Diverse Curriculum and Co-Curriculum - To what degree does the institution's: Co-curriculum, as experienced by most first-year students, include appropriate attention to diverse ideas and world views?

12.8%	32.3%	54.9%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%N)	% Resp=45.7 %
(1) Not at all	2 (1.5%)	N=133
(2) Slight	15 (11.3%)	Mean=3.59
(3) Moderate	43 (32.3%)	Std Dev=0.97
(4) High	48 (36.1%)	
(5) Very High	25 (18.8%)	

Q023. Diverse Interactions - To what degree does the institution provide opportunities for 1st-Yr students to interact with individuals from differing backgrounds and cultures among: Other students at the institution

24.4%	39%	36.6%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%N)	% Resp=59.1 %
(1) Not at all	2 (1.2%)	N=172
(2) Slight	40 (23.3%)	Mean=3.21
(3) Moderate	67 (39%)	Std Dev=0.95
(4) High	46 (26.7%)	
(5) Very High	17 (9.9%)	

Q024. Diverse Interactions - To what degree does the institution provide opportunities for 1st-Yr students to interact with individuals from differing backgrounds and cultures among: Faculty and staff

29.1%	39.1%	31.8%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%N)	% Resp=61.5 %
(1) Not at all	5 (2.8%)	N=179
(2) Slight	47 (26.3%)	Mean=3.09
(3) Moderate	70 (39.1%)	Std Dev=0.98
(4) High	40 (22.3%)	
(5) Very High	17 (9.5%)	

Q025. Diverse Interactions - To what degree does the institution provide opportunities for 1st-Yr students to interact with individuals from differing backgrounds and cultures among: People outside the institution

53.6%	28.5%	17.9%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%N)	% Resp=51.9 %
(1) Not at all	17 (11.3%)	N=151
(2) Slight	64 (42.4%)	Mean=2.58
(3) Moderate	43 (28.5%)	Std Dev=1.01
(4) High	20 (13.2%)	
(5) Very High	7 (4.6%)	

Q026. Standards of Behavior - To what degree does your institution communicate to 1st-Yr students the importance of: Respecting others with differing opinions

9.8%	22%	68.2%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%N)	% Resp=59.5 %
(1) Not at all	1 (0.6%)	N=173
(2) Slight	16 (9.2%)	Mean=3.87
(3) Moderate	38 (22%)	Std Dev=0.96
(4) High	67 (38.7%)	
(5) Very High	51 (29.5%)	

Factor 26 . Roles & Purposes: Reasons for Education Mean 3.49 Std Dev 0.82 N 181 % Responding 62.2 %

Q034. Reasons for Education - Degree institution helps 1st-Yr students explore their motivation for getting a college education in terms of: Knowledge for personal growth

22.6%	27.7%	49.7%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%N)	% Resp=54.6 %
(1) Not at all	7 (4.4%)	N=159
(2) Slight	29 (18.2%)	Mean=3.40
(3) Moderate	44 (27.7%)	Std Dev=1.11
(4) High	51 (32.1%)	
(5) Very High	28 (17.6%)	

Q035. Reasons for Education - Degree institution helps 1st-Yr students explore their motivation for getting a college education in terms of: Preparation for future employment

11.4%	29.3%	59.3%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%N)	% Resp=57.4 %
(1) Not at all	2 (1.2%)	N=167
(2) Slight	17 (10.2%)	Mean=3.66
(3) Moderate	49 (29.3%)	Std Dev=0.94
(4) High	67 (40.1%)	
(5) Very High	32 (19.2%)	

Q036. Reasons for Education - Degree institution helps 1st-Yr students explore their motivation for getting a college education in terms of: Active engagement in the community

17%	33.9%	49.1%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%N)	% Resp=56.7 %
(1) Not at all	3 (1.8%)	N=165
(2) Slight	25 (15.2%)	Mean=3.44
(3) Moderate	56 (33.9%)	Std Dev=0.96
(4) High	59 (35.8%)	
(5) Very High	22 (13.3%)	

Q037. Reasons for Education - Degree institution helps 1st-Yr students explore their motivation for getting a college education in terms of: Contributions to the betterment of society

24.5%	34%	41.5%
% Responding 1 or 2	% Responding 3	% Responding 4 or 5

Key Text	N (%N)	% Resp=54.6 %
(1) Not at all	6 (3.8%)	N=159
(2) Slight	33 (20.8%)	Mean=3.23
(3) Moderate	54 (34%)	Std Dev=1.00
(4) High	51 (32.1%)	
(5) Very High	15 (9.4%)	

Q078. Academic Advising - In advising 1st-Yr students, to what degree do you: Discuss how college can help them achieve their life goals



Key Text N (%N)
 (1) Not at all 0 (0%)
 (2) Slight 8 (10.5%)
 (3) Moderate 13 (17.1%)
 (4) High 25 (32.9%)
 (5) Very High 30 (39.5%)

% Resp=26.1 %
 N=76
 Mean=4.01
 Std Dev=0.99

Factor 27 . Improvement: Professional Development Mean 2.26 Std Dev 1.10 N 191 % Responding 65.6 %

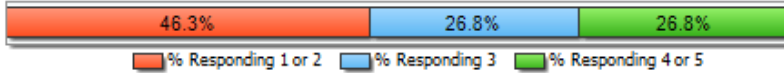
Q041. Professional Development - To what degree are you engaged in the following professional activities focusing on the 1st Yr: Attending conference or meeting sessions



Key Text N (%N)
 (1) Not at all 73 (39.9%)
 (2) Slight 40 (21.9%)
 (3) Moderate 35 (19.1%)
 (4) High 21 (11.5%)
 (5) Very High 14 (7.7%)

% Resp=62.9 %
 N=183
 Mean=2.25
 Std Dev=1.29

Q042. Professional Development - To what degree are you engaged in the following professional activities focusing on the 1st Yr: Reading professional materials



Key Text N (%N)
 (1) Not at all 37 (19.5%)
 (2) Slight 51 (26.8%)
 (3) Moderate 51 (26.8%)
 (4) High 26 (13.7%)
 (5) Very High 25 (13.2%)

% Resp=65.3 %
 N=190
 Mean=2.74
 Std Dev=1.28

Q043. Professional Development - To what degree are you engaged in the following professional activities focusing on the 1st Yr: Presenting at conferences or contributing to publications

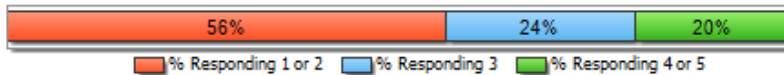


Key Text N (%N)
 (1) Not at all 128 (72.3%)
 (2) Slight 18 (10.2%)
 (3) Moderate 15 (8.5%)
 (4) High 7 (4%)
 (5) Very High 9 (5.1%)

% Resp=60.8 %
 N=177
 Mean=1.59
 Std Dev=1.12

Factor 28 . Improvement: Assmt. Data Influencing Work with 1st-Yrs Mean 2.57 Std Dev 0.95 N 200 % Responding 68.7 %

Q044. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Demographic information from the institution's databases



Key Text N (%N)
 (1) Never 67 (33.5%)
 (2) Rarely 45 (22.5%)
 (3) Sometimes 48 (24%)
 (4) Often 28 (14%)
 (5) Very often 12 (6%)

% Resp=68.7 %
 N=200
 Mean=2.37
 Std Dev=1.24

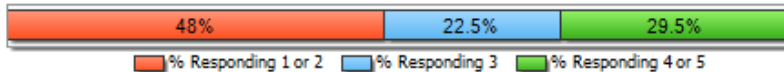
Q045. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Measures of pre-enrollment academic skills from the institution's databases



Key Text N (%N)
 (1) Never 87 (43.5%)
 (2) Rarely 43 (21.5%)
 (3) Sometimes 36 (18%)
 (4) Often 21 (10.5%)
 (5) Very often 13 (6.5%)

% Resp=68.7 %
 N=200
 Mean=2.15
 Std Dev=1.26

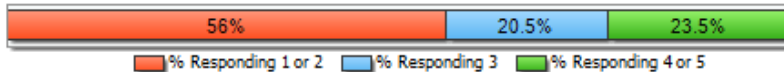
Q046. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Academic skills measured after one semester/quarter or more



Key Text N (%N)
 (1) Never 59 (29.5%)
 (2) Rarely 37 (18.5%)
 (3) Sometimes 45 (22.5%)
 (4) Often 42 (21%)
 (5) Very often 17 (8.5%)

% Resp=68.7 %
 N=200
 Mean=2.60
 Std Dev=1.33

Q047. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Measures of student time spent studying



Key Text N (%N)
 (1) Never 73 (36.5%)
 (2) Rarely 39 (19.5%)
 (3) Sometimes 41 (20.5%)
 (4) Often 29 (14.5%)
 (5) Very often 18 (9%)

% Resp=68.7 %
 N=200
 Mean=2.40
 Std Dev=1.34

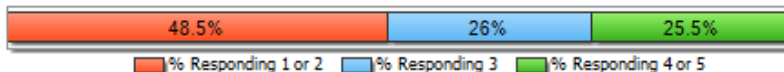
Q048. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Measures of student alcohol consumption



Key Text N (%N)
 (1) Never 79 (39.7%)
 (2) Rarely 40 (20.1%)
 (3) Sometimes 32 (16.1%)
 (4) Often 24 (12.1%)
 (5) Very often 24 (12.1%)

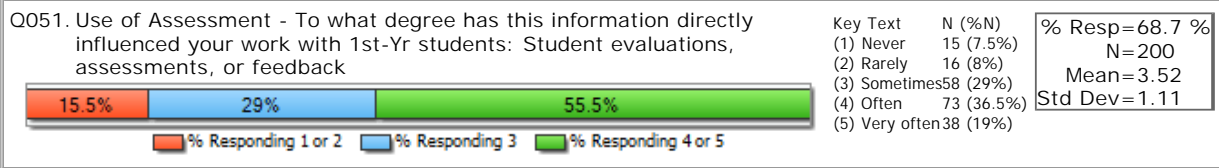
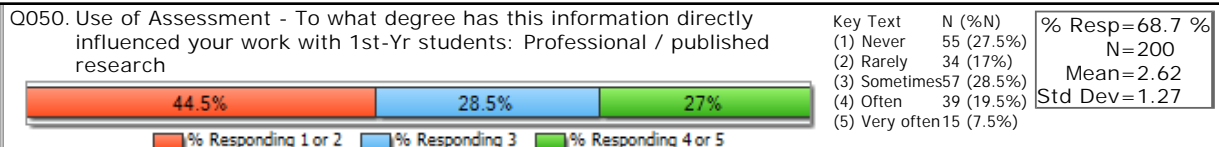
% Resp=68.4 %
 N=199
 Mean=2.37
 Std Dev=1.41

Q049. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Current practices at other institutions



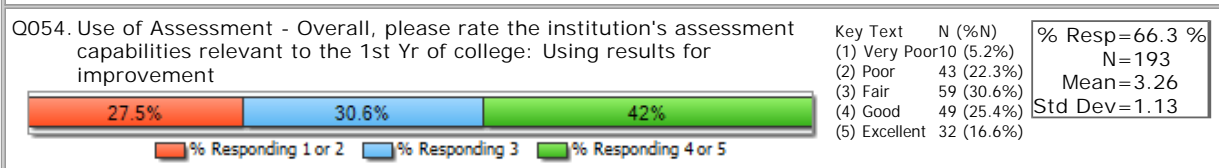
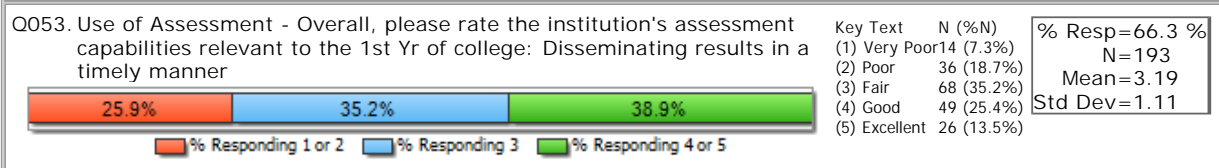
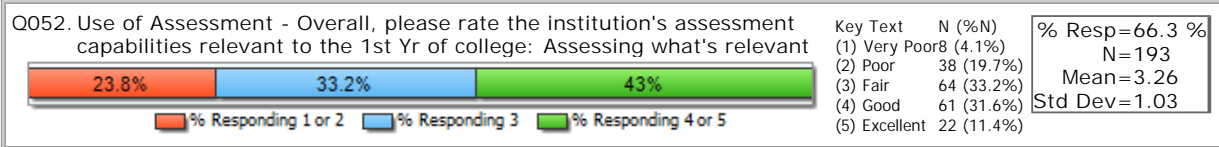
Key Text N (%N)
 (1) Never 61 (30.5%)
 (2) Rarely 36 (18%)
 (3) Sometimes 52 (26%)
 (4) Often 34 (17%)
 (5) Very often 17 (8.5%)

% Resp=68.7 %
 N=200
 Mean=2.55
 Std Dev=1.31



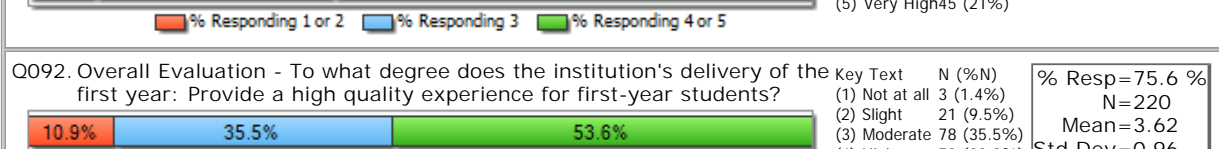
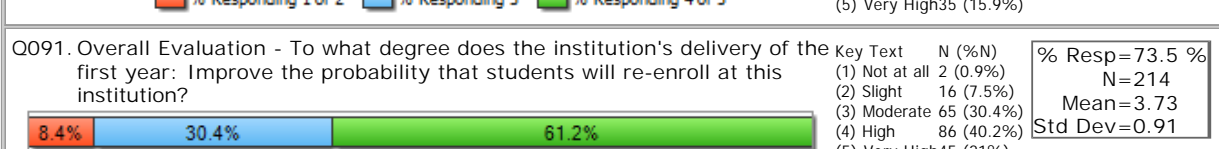
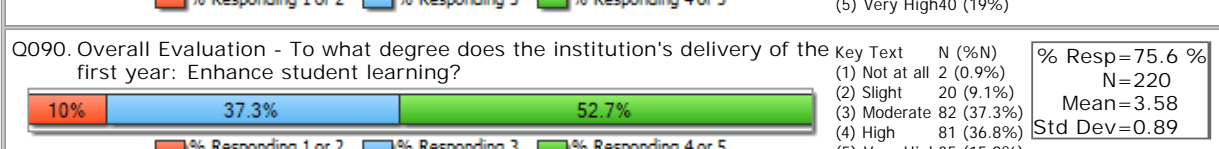
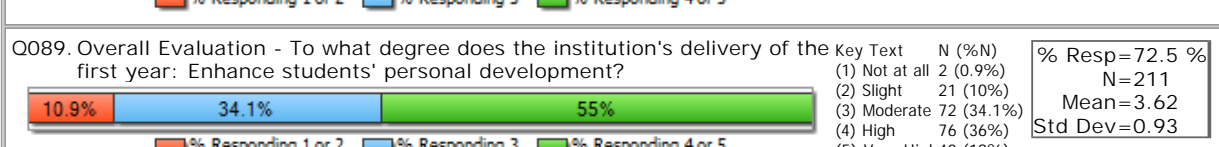
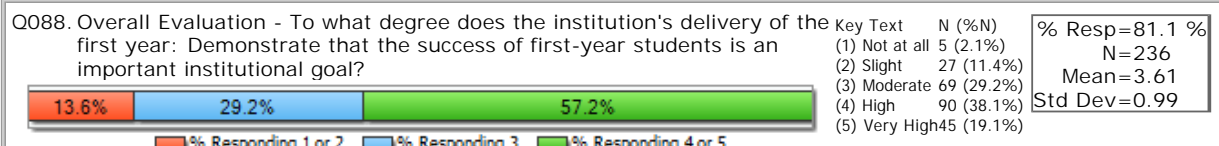
Factor 29 . Improvement: Institution's 1st-Yr Student Assessment Capabilities

Mean	Std Dev	N	% Responding
3.24	1.00	193	66.3 %



Factor 30 . Overall Evaluation of Institution (All Respondents)

Mean	Std Dev	N	% Responding
3.59	0.85	243	83.5 %



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