

Comprehensive Parts

Emphasis Areas

<p><b>Academic Programs</b></p> <ul style="list-style-type: none"> <li>&gt;Professional Studies</li> <li>&gt;Arts and Sciences</li> <li>&gt;General Education</li> <li>&gt;Graduate Programs</li> <li>&gt;Athletics</li> <li>&gt;Information Resources- Computing, Library, Classroom Media Services</li> <li>&gt;International Programs</li> <li>&gt;Outreach Services</li> <li>&gt;Outdoor Education Centers</li> <li>&gt;Other Academic Affairs units- Centers, Mohawk Valley, Field Studies</li> </ul>	<p><b>Faculty and Staff</b></p> <ul style="list-style-type: none"> <li>&gt;Recruitment and Retention</li> <li>&gt;Professional Development</li> <li>&gt;Involvement in Campus Community</li> <li>&gt;Salary Inequity</li> <li>&gt;Workload Issues</li> <li>&gt;Governance</li> </ul>	<p><b>Student Affairs</b></p> <ul style="list-style-type: none"> <li>&gt;Campus Activities</li> <li>&gt;A.S.A.P.</li> <li>&gt;E.O.P.</li> <li>&gt;Residential Services</li> <li>&gt;University Police</li> <li>&gt;Recreational Sports</li> <li>&gt;Counseling &amp; Student Dev.</li> <li>&gt;Judicial Affairs</li> <li>&gt;Multicultural Affairs</li> </ul>	<p><b>Institutional Advancement</b></p> <ul style="list-style-type: none"> <li>&gt;Alumni Affairs</li> <li>&gt;Foundation Affairs</li> <li>&gt;Public Relations</li> <li>&gt;Publications and Electronic Media</li> </ul>	<p><b>Finance and Management</b></p> <ul style="list-style-type: none"> <li>&gt;Facilities &amp; Planning</li> <li>&gt;Bursar</li> <li>&gt;Human Resources</li> <li>&gt;Env. Health &amp; Safety</li> <li>&gt;Physical Plant</li> </ul>	<p><b>Enrollment Management</b></p> <ul style="list-style-type: none"> <li>&gt;Registrar</li> <li>&gt;Advisement</li> <li>&gt;Financial Aid</li> <li>&gt;Admissions</li> <li>&gt;1<sup>st</sup> Year Programming</li> </ul>
<p><b>Planning and Assessment</b></p>	<ul style="list-style-type: none"> <li>✓ Faculty/staff involvement in assessment/accreditation/certification efforts</li> <li>✓ Faculty/staff "buy-in"</li> <li>✓ Turn-over</li> </ul>	<ul style="list-style-type: none"> <li>✓ Implementation of assessment plans</li> <li>✓ What's been learned/changed in programs?</li> <li>✓ Are programs up-to-date?</li> <li>✓ Other planning processes</li> </ul>	<ul style="list-style-type: none"> <li>✓ Implementation of assessment plans</li> <li>✓ What's been learned/changed in programs?</li> <li>✓ Are programs up-to-date?</li> <li>✓ Other planning processes</li> </ul>	<ul style="list-style-type: none"> <li>✓ Implementation of assessment plans</li> <li>✓ What's been learned/changed in programs?</li> <li>✓ Are programs up-to-date?</li> <li>✓ Other planning processes</li> </ul>	<ul style="list-style-type: none"> <li>✓ Implementation of assessment plans</li> <li>✓ What's been learned/changed in programs?</li> <li>✓ Are programs up-to-date?</li> <li>✓ Other planning processes</li> </ul>
<p><b>Equity, Access and Diversity</b></p>	<ul style="list-style-type: none"> <li>✓ Meeting individual student needs, including those in underrepresented groups (ethnic minority, students with disabilities)</li> <li>✓ Title IX compliance</li> </ul>	<ul style="list-style-type: none"> <li>✓ Staffing</li> <li>✓ Contributions to meeting needs of underrepresented students</li> <li>✓ Campus climate issues</li> </ul>	<ul style="list-style-type: none"> <li>✓ Staffing</li> <li>✓ Other contributions</li> <li>✓ Need-based scholarships</li> </ul>	<ul style="list-style-type: none"> <li>✓ Staffing</li> <li>✓ Other contributions</li> <li>✓ ADA compliance</li> </ul>	<ul style="list-style-type: none"> <li>✓ Staffing</li> <li>✓ Development of enrollment plan specific to recruitment and retention of underrepresented students (ethnic minority, students with disabilities)</li> </ul>
<p><b>Intellectual Climate</b></p> <ul style="list-style-type: none"> <li>-Quality of Instruction</li> <li>-Campus Climate</li> </ul>	<ul style="list-style-type: none"> <li>✓ Use of a range of instructional modes</li> <li>✓ Research and scholarly activity opportunities and training</li> <li>✓ Recruitment and retention of qualified faculty and staff</li> </ul>	<ul style="list-style-type: none"> <li>✓ Extracurricular experiences linked to credit-bearing courses</li> <li>✓ Other contributions to quality of instruction</li> <li>✓ Contributions to improving intellectual campus climate</li> <li>✓ Effect of student behavior and socialization issues</li> </ul>	<ul style="list-style-type: none"> <li>✓ Contributions to improving intellectual campus climate</li> <li>✓ Funding for faculty development</li> </ul>	<ul style="list-style-type: none"> <li>✓ Contributions to improving intellectual campus climate</li> </ul>	<ul style="list-style-type: none"> <li>✓ Contributions to improving intellectual campus climate</li> </ul>
<p><b>Technology</b></p>	<ul style="list-style-type: none"> <li>✓ Do students demonstrate computer literacy?</li> <li>✓ Infusion of technology into curricular programs</li> <li>✓ Non-traditional modes of instruction (distance learning)</li> <li>✓ Staff training</li> </ul>	<ul style="list-style-type: none"> <li>✓ Incorporation of technology into services and operations (web)</li> <li>✓ Staff training</li> <li>✓ Innovative uses</li> </ul>	<ul style="list-style-type: none"> <li>✓ Incorporation of technology into services and operations</li> <li>✓ Staff training</li> <li>✓ Innovative uses</li> </ul>	<ul style="list-style-type: none"> <li>✓ Incorporation of technology into services and operations</li> <li>✓ Staff training</li> <li>✓ Innovative uses</li> </ul>	<ul style="list-style-type: none"> <li>✓ Incorporation of technology into services and operations</li> <li>✓ Staff training</li> <li>✓ Innovative uses</li> </ul>
<p><b>Institutional Context</b></p> <ul style="list-style-type: none"> <li>-Internal</li> <li>-External</li> </ul>	<ul style="list-style-type: none"> <li>✓ External mandates (SED, NCATE, SUNY)</li> <li>✓ Accommodating enrollment growth</li> </ul>	<ul style="list-style-type: none"> <li>✓ Community relations</li> <li>✓ Student behavior/socialization</li> <li>✓ Accommodating enrollment</li> </ul>	<ul style="list-style-type: none"> <li>✓ Development and implementation of Capital Campaign</li> <li>✓ Community relations</li> <li>✓ Accommodating enrollment</li> </ul>	<ul style="list-style-type: none"> <li>✓ Expansion of College's resource base in light of shrinking State resources</li> <li>✓ External mandates-PBBA</li> <li>✓ Community relations</li> <li>✓ Accommodating enrollment growth</li> </ul>	<ul style="list-style-type: none"> <li>✓ Achieving a more balanced enrollment between Schools</li> <li>✓ Accommodating enrollment growth</li> </ul>
<p><b>Infrastructure</b></p>	<ul style="list-style-type: none"> <li>✓ Suitable instructional facilities</li> <li>✓ Outdoor education centers</li> </ul>	<ul style="list-style-type: none"> <li>✓ Recreation Center</li> <li>✓ Renovation of residence halls</li> <li>✓ Student Union</li> </ul>	<ul style="list-style-type: none"> <li>✓ Alumni house</li> </ul>	<ul style="list-style-type: none"> <li>✓ Facilities (+MAF)</li> <li>✓ Parking</li> <li>✓ Transportation</li> <li>✓ Master plan progress</li> </ul>	<ul style="list-style-type: none"> <li>✓ Campus attractiveness and facilities related to student recruitment</li> </ul>